

Home of the **EAGLES**

PYP NEWSLETTER

Welcome Back



August Learner Profile - Risk Taker

We are all very excited to welcome back scholars for the 2023-2024 school year. I am Ashley Robinson, the new International Baccalaureate (IB) Primary Years Programme (PYP) coordinator. I will send out a monthly newsletter sharing components of the PYP as it relates to your homes, our school, and our community.

The IB Learner Profile Attributes help to prepare scholars to make exceptional contribution to our campus. We will focus on a new one each month.

<p>August</p> <p>RISK-TAKER</p> <p>I am willing to make mistakes and am prepared to try new things. I am willing to try and do things in different ways.</p>	<p>September</p> <p>INQUIRER</p> <p>I develop my natural curiosity and actively enjoy learning. I am working on developing my inquiry skills to ask good questions.</p>	<p>October</p> <p>COMMUNICATOR</p> <p>I can listen and express my ideas confidently in many different ways.</p>	<p>November</p> <p>THINKER</p> <p>I work to think both critically and creatively to solve problems and make responsible decisions.</p>
<p>December</p> <p>KNOWLEDGEABLE</p> <p>I explore concepts, ideas and issues that have local and global significance. I am developing my knowledge across a broad range of disciplines.</p>	<p>PYP Learner Profile Attribute Calendar</p>  <p>American Lakes School Home of the EAGLES</p>		<p>January</p> <p>PRINCIPLED</p> <p>I act with integrity, honesty and with a strong sense of fairness. I take responsibility for my own actions and the consequences that accompany them.</p>
<p>February</p> <p>OPEN-MINDED</p> <p>I respect the differences in others. I listen to other peoples' thoughts and ideas.</p>	<p>March</p> <p>BALANCED</p> <p>I work to stay organized, use my time wisely and be healthy.</p>	<p>April</p> <p>CARING</p> <p>I show empathy, compassion and respect toward the needs and feelings of others.</p>	<p>May</p> <p>REFLECTIVE</p> <p>I am reflective about my learning and about what I do and say.</p>

Why IB? What is the purpose?

Moving away from the industrial model of sit and get education and shifting to a model that is responsive to the needs of today and the future.

How do we do it?

- Learning how to learning (supported by the Approached to Learning (ATL) skills)
- Understanding motivation
- Relying on a team approach (including multiple perspectives and voices)

What do we do?

- Transdisciplinary & Stand Alone Approach (connected through concepts)
- Multiple pathways for learning
- More student voice and input

Risk Takers are willing to make mistakes and are prepared to try new thing. Risk Takers are willing to try and do things in different ways.

How can families support at home?

- Play a new game you haven't played before
- Talk to your scholar about how they are being a risk taker at home, at school, and in the community

Current Units of Inquiry

What is a Unit of Inquiry?

Units of inquiry focus on approaches to learning which help learners focus on a variety of social, communication, research, thinking, and self-management skills. Each unit of inquiry identifies a central idea dealing with a larger concept. In turn, this concept is broken down into specific lines of inquiry.

How long is a Unit of Inquiry?

Units of inquiry can be anywhere between 4-6 weeks in length.



American Lakes
School

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TK: Who We Are

1. Inquiry into myself
2. Inquiry into relationships we have with people and the world
3. Inquiry into exchanges in my community

Kindergarten: Who We Are

1. Inquiry into ourselves
2. Inquiry into how we learn and work together
3. Inquiry into the people within our community

First Grade: Who We Are

1. Inquiry into how our community shapes who we are
2. Inquiry into our responsibility as a citizen of the United States
3. Inquiry into patterns in the sky and how it relates to our community

Second Grade: Who We Are

1. Inquiry into cultures within our classroom
2. Inquiry into our dependence on the environment
3. Inquiry into how the earth changes

Third Grade: How We Express Ourselves

1. Inquiry into how scientists and engineers work as a team
2. Inquiry into geographical features
3. Inquiry into human use of resources

Fourth Grade: How We Organize Ourselves

1. Inquiry into the structure of local and federal government
2. Inquiry into the historical documents
3. Inquiry into local and global systems

Fifth Grade: Where We Are In Place and Time

1. Inquiry into Indian nations
2. Inquiry into exploration
3. Inquiry into trade around the world

Sixth Grade: Who We Are

1. Inquiry into growth and transformation
2. Inquiry into systems
3. Inquiry into adaptation