

# IB PYP NEWSLETTER

## VOCABULARY OF THE MONTH

**THE KEY CONCEPTS**  
THESE SUPPORT HIGHER-ORDER THINKING AND PROVIDE LENSES FOR CONSIDERING KNOWLEDGE RELATED TO THE CENTRAL IDEA IN A RANGE OF WAYS

- FORM**: What is it like?
- FUNCTION**: How does it work?
- CAUSATION**: Why is it as it is?
- CHANGE**: How is it transforming?
- CONNECTION**: How is it linked to other things?
- PERSPECTIVE**: What are the points of view?
- RESPONSIBILITY**: What are our obligations?

**Key Concepts:** Children of all ages are naturally wired to ask questions. They may begin with, "But why can't I have ice cream for dinner?" or "How does Superman fly?" and move toward, "How is this math relevant to my learning?" or "How can I design a city that benefits from a circular economy?" When we frame these questions through the lens of the IB Key Concepts, learning becomes deeper and more meaningful. Before you know it, our students move from an endless source of random questions toward becoming critical thinkers. The International Baccalaureate Primary Years Program (PYP) is driven by eight key concepts which give the inquiries direction and meaning. These key concepts include: Form, Function, Causation, Change, Connection, Perspective, Responsibility and Reflection. Key concepts drive transdisciplinary learning. They are timeless, significant, universal and allow students to engage in higher-order thinking in a meaningful way.

## DECEMBER LEARNER PROFILE ATTRIBUTE: PRINCIPLED

The IB Learner profile aims to develop students who are principled. Students who are principled act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

**How can parents support being knowledgeable at home?**

- Provide opportunities for your child to make their own decisions, discuss the consequences of their decisions.
- Encourage your child to play games that involve teams. Discuss with your child the qualities of a team player. What sort of person would they want on their team?
- When playing a game, don't change the rules or let your child win. Being a gracious loser is just as important as being a good winner.

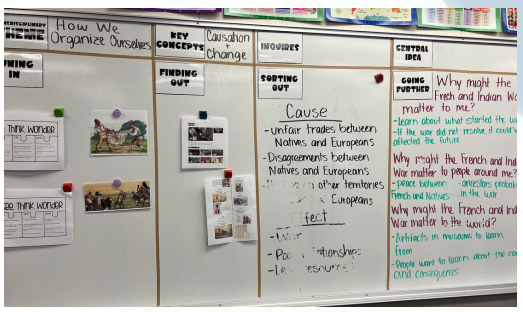
## WHAT'S HAPPENING AROUND OUR SCHOOL



**Writing Success Criteria**

Check off when done

- Topic Sentence
- Details (at least 4)
- Conclusion sentence
- I wrote in complete sentences
- Capitalization
- Punctuation



Scholar's in Ms. Altamirano's 5th grade class are concluding their 4th Unit of Inquiry on the French and Indian War.

Scholar's in Ms. Vang's Kindergarten class are being recognized for receiving the monthly Learner Profile Attribute award.

Scholar's in Ms. Lombardo's 3rd grade class are learning how to self-assessing their writing using co-constructed success criteria.



Want more information regarding IB? Please contact our coordinator Ashley Robinson at arobinson@natomasunified.org