

Philosophy-Goal-Objectives and Comprehensive Plans

VISION/CORE BELIEFS AND COMMITMENTS

In order to provide a clear focus for district programs, activities and operations, the Governing Board shall adopt a long-range vision and Core Beliefs and Commitments that set direction for the district which is focused on student learning and describes what the Board wants its schools to achieve.

Vision

All NUSD students graduate as college and career ready, productive, responsible, and engaged global citizens

Core Beliefs

- Every student can learn and succeed.
- Disparity and disproportionality can and must be eliminated.
- Our diversity is a strength.
- Staff must be committed, collaborative, caring, and exemplary.

Commitments

Every student can learn and succeed.

- We will ensure every student will learn and succeed.
- We will dedicate differentiated resources based on diverse and unique student and family needs.
- We will engage our families and community as partners for student success.

Disparity and disproportionality can and must be eliminated.

- We will eliminate the achievement gaps.
- We will utilize data to identify and eliminate disparity and disproportionality.

VISION/CORE BELIEFS AND COMMITMENTS (continued)

- We will increase access and raise expectations.

Our diversity is a strength.

- We will recruit, hire, and retain diverse staff.
- We will champion options and choices for our students.
- We will differentiate instruction and programs to meet the needs and potential of each student.
- We will provide services that meet the diverse needs of our parents and families.
- We will break down barriers and promote cultural understanding.

Staff must be committed, collaborative, caring, and exemplary.

- We will commit to on-going professional development, support, and accountability.
- We will institute collaborative work practices.
- We will value and acknowledge exemplary performance.
- We will demonstrate caring through responsive and quality customer service.
- We will maintain a culture of accountability.

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VISION/CORE BELIEFS AND COMMITMENTS

The Superintendent or designee shall recommend an appropriate process for establishing and/or reviewing the district's vision statement and Core Beliefs and Commitments which is inclusive of parents/guardians, students, staff and community members.

The Board shall review the district vision statement and Core Beliefs and Commitments at least every five years. Following this review, the Board may revise or reaffirm the direction it has established for the district.

The Superintendent or designee shall communicate the district's vision to staff, parents/guardians and the community and shall regularly report to the Board regarding district progress toward the vision.