

**Philosophy, Goals, Objectives and Comprehensive Plans**

**SCHOOL-BASED STUDENT MOTIVATION AND MAINTENANCE PROGRAM**

The Governing Board desires to assist district schools in providing high-quality instructional programs and auxiliary services that will reduce student absenteeism, tardiness and dropout rates, and lead to the satisfactory completion of a high school diploma by all students.

The Superintendent or designee shall give all district principals information about the School-Based Pupil Motivation and Maintenance Program and ensure that principals provide that information to teachers, other school personnel, parents/guardians and, in secondary schools, students. (Education Code 54725)

Before a school begins to develop a school plan for the program, a school site council shall be established to consider whether or not it wishes the school to participate in the program. All interested parties, including but not limited to the principal, teachers, other school personnel, parents/guardians, and, in secondary schools, students, shall have the opportunity to meet in public to establish this site council. (Education Code 54725)

The Superintendent or designee shall use program funding to hire and support an outreach consultant at each participating school. The outreach consultant shall help identify the school's at-risk students, coordinate the resources of the school and community to meet the needs of these students, and fulfill other responsibilities identified by the Superintendent or designee and/or the school site council.

The plan and any revisions shall be approved by the Board prior to implementation and retained at the school site. (Education Code 54722)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 5113.1 - Truancy)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 0420 - School Plans/Site Councils)

Legal Reference:

**EDUCATION CODE**

8240-8244 General Child Care and Development Programs

8750-8754 Conservation Education

44520-44534 New Careers Program

48430-48438 Continuation Education

48630-48641 Opportunity Schools

48660-48667 Community Day Schools

51745-51749.3 Independent Study

51760-51769.5 Work Experience Education

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- 51870-51874 Education Technology
  - 52000-52049.1 School Improvement Program
  - 52200-52212 Gifted and Talented Pupil Program
  - 52300-52346 Regional Occupational Centers
  - 52500-52523 Adult Education
  - 52610-52616.24 Adult Education
  - 52850-52863 School plans
  - 52885-52887 State administration
  - 52890 Qualifications of outreach consultants
  - 54000-54041 Educationally Disadvantaged Youth Programs
  - 54100-54145 Miller-Unruh Basic Reading Program
  - 54720-54734 School-Based Pupil Motivation and Maintenance Program and Dropout Recovery Act
  - 56000-56885 Special Education
- MILITARY AND VETERANS CODE**
- 500-520.1 California Cadet Corps

Management Resources:

**CDE PUBLICATIONS**

SB 65 Program Guidelines for Fall 1997

**WEB SITES**

CDE: <http://www.cde.ca.gov>

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**SCHOOL-BASED STUDENT MOTIVATION AND MAINTENANCE PROGRAM**

**School Plan**

When the school site council in any school decides to have the school participate in a School-Based Pupil Motivation and Maintenance program, it shall develop a plan for increasing the school's retention rate for all students, with special emphasis on the needs of high-risk students. (Education Code 54726)

The school site council shall consult with local officials, including officials from law enforcement and public health, and with representatives from nonprofit organizations that work with at-risk youth before submitting a school plan. (Education Code 54726)

The school plan shall include, but not be limited to: (Education Code 52890, 54726)

1. A staff development program for teachers, other school personnel, paraprofessionals and volunteers, including those participating in special programs.
2. Utilization of student study teams to identify and assess the needs of students who are dropouts or potential dropouts, and to develop programs to meet those needs. Each student study team shall include:
  - a. As appropriate, the student identified as a dropout or potential dropout
  - b. The student's parents/guardians
  - c. One of the student's teachers or, for a dropout, a teacher who would have been one of the student's teachers
  - d. The principal or designee
  - e. Other appropriate resource teachers or specialists
  - f. As appropriate, representatives of public or private community organizations, park and recreation agencies, law enforcement agencies, or business and industry
3. Procedures for coordinating services at the school level in order to help students participate successfully in the core academic curricula and specialized curricula related to jobs and career opportunities.
4. Instructional and auxiliary services to meet the special needs of students who are at high risk of not succeeding in the regular program or dropping out of school, non- or limited-English-speaking, educationally disadvantaged, gifted and talented, or disabled. For non- or limited-English-speaking students, services shall include instruction in the language they understand.

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5. At the elementary school level, provisions for early identification and intervention to address learning problems, including but not limited to the assessment of primary grade students to identify and begin remediation of developmental and other learning difficulties.
6. Emphasis on literacy and basic skills development.
7. Emphasis on curriculum content and teaching strategies that relate to job or career opportunities.
8. The manner in which the school will utilize outreach consultant(s) and integrate and coordinate their skills and talents.
9. Other activities and objectives established by the school site council.
10. Proposed expenditures of funds available to the school through the categorical programs described in Education Code 54723 and other available funds.

The school site council shall annually review the plan, establish a new budget and, if necessary, make other modifications in the plan to reflect changing needs and priorities of the school. (Education Code 54726)

The Superintendent or designee shall ensure that funds coordinated in this program are used to supplement, not supplant, existing state and local funding. (Education Code 54725)

- (cf. 0420 - School Plans/Site Councils)
- (cf. 1240 - Volunteer Assistance)
- (cf. 4131 - Staff Development)
- (cf. 4231 - Staff Development)
- (cf. 6164.5 - Student Study Teams)
- (cf. 6159 - Individualized Education Program)
- (cf. 6172 - Gifted and Talented Student Program)
- (cf. 6174 - Education for English Language Learners)
- (cf. 0420.1 - School-Based Program Coordination)