#### Philosophy, Goals, Objectives and Comprehensive Plans

# SCHOOL ACCOUNTABILITY REPORT CARD

The Board of Trustees recognizes its responsibility to inform parents/guardians and the community about the conditions, needs and progress at each district school and to help provide data by which parents/guardians can make meaningful comparisons between schools. The process of gathering and analyzing data also provides opportunities for school and district to review achievements, identify areas for improvement.

The Board shall annually issue a school accountability report card (SARC) for each school site. (Education Code 35256)

In preparing the district's report cards, the Superintendent or designee may choose to use or adapt the model template provided by the California Department of Education. If the model template is not used, the Superintendent or designee shall ensure that data are reported in a manner that is consistent with the definitions for school conditions as provided in the template. At least every three years, the Board shall compare the content of the district's report cards to the state's model template, recognizing that variances are allowed by law as necessary to meet local needs. (Education Code 33126.1, 35256)

The Board shall annually approve the SARCs for all district schools and shall evaluate the data contained in the SARCs as part of the Board's regular review of the effectiveness of the district's programs, personnel, and fiscal operations.

The Superintendent or designee shall develop strategies for communicating the information contained in the SARCs to all stakeholders, including opportunities for staff and the community to discuss their content.

#### Notification and Dissemination of SARC's

The Superintendent or designee shall annually publicize the issuance of the SARCs and notify parents/guardians that a paper copy will be provided upon request. On or before February 1 of each year, the Superintendent or designee shall make the SARCs available in paper copy and on the internet. (Education Code 35256)

- (cf. 0500 Accountability)
- (cf. 6190 Evaluation of the Instructional Program)
- (cf. 9000 Role of the Board)
- (cf. 0420 School Plans/Site Councils)
- (cf. 1100 Communication with the Public)
- (cf. 1112 Media Relations)

Legal Reference: **EDUCATION CODE** 1240 County superintendent, general duties 17002 Definition, including good repair 17014 Plan for building maintenance 17032.5 Portable classroom maintenance 17010.5 School Facilities Act; definitions 17089 Portable classroom maintenance 33126 School Accountability Report Card 33126.1 School Accountability Report Card model template 33126.15 School Accountability Report Card template 33126.2 Secretary of Education school accountability report card study 35256 School Accountability Report Card 35256.1 Information required in the School Accountability Report Card 35258 Internet access to the School Accountability Report Card 41409 Calculation of statewide averages 41409.3 Salary information required in the School Accountability Report Card 46112 Minimum school day for grades 1 through 3 46113 Minimum school day for grades 4 through 8 46117 Minimum kindergarten school day 46141 Minimum school day (high school) 51225.3 Requirements for graduation 52052 Academic performance index 52053 Immediate intervention/underperforming schools program 52056 Meeting growth targets 60119 Textbook sufficiency 60600-60618 General provisions 60640-60648 Standardized testing and reporting program 60800 Physical fitness testing 60850 High school exit examination 60851 High school exit examination **CALIFORNIA CONSTITUTION** Article 16, Section 8.5(e) Allocations to State School Fund **UNITED STATES CODE, TITLE 20** 6311 State plans, including local educational agency report cards Management Resources: **U.S. DEPARTMENT OF EDUCATION GUIDANCE** Report Cards, September 12, 2003

#### WEB SITES

CSBA, SARC Select: <u>http://www.csba.org/Services/Services/DistrictServices/SARC.aspx</u> California Department of Education, School Accountability Report Card: http://www.cde.ca.gov/ta/ac/sa U.S. Department of Education, No Child Left Behind Act: http://www.nclb.gov

> (6/95 2/98) 11/00 1/9/02 (11/00 11/03) 3/05 Approved 8/10/05 3/08 10/8/08

#### AR 0510(a)

#### Philosophy, Goals, Objectives and Comprehensive Plans

### SCHOOL ACCOUNTABILITY REPORT CARD

#### Contents

Each year the principal or designee at each school shall prepare an annual school accountability report card which shall include, but is not limited to, an assessment of the following school conditions: (Education Code 33126, 35294.6, 52056)

- 1. Student achievement by grade level, as measured by the Standardized Testing and Reporting Program pursuant to Education Code 60640-60648
  - a. Student achievement in and progress toward meeting reading, writing, arithmetic and other academic goals, including results by grade level from the assessment tool used by the district, using percentiles when available for the most recent three-year period
  - b. Upon adoption of a statewide assessment system, pursuant to Education Code 60600-60618 and 60800, the results of the statewide assessment by grade level, as measured by the results of the statewide assessment
  - c. For secondary schools with high school seniors, the average verbal and math Scholastic Assessment Test scores to the extent provided to the school and the percentage of seniors taking that exam for the most recent three-year period
- 2. Progress toward reducing dropout rates, including the one-year dropout rate listed in the California Basic Education Data System for the school over the most recent three-year period, and the graduation rate, as defined by the State Board of Education, over the most recent three-year period when available pursuant to Education Code 52052
- 3. Estimated expenditures per student and types of services funded
- 4. Progress toward reducing class sizes and teaching loads, including the distribution of class sizes at the school by grade level, the average class size, and, if applicable, the percentage of students in grades kindergarten through 3 participating in the Class Size Reduction Program, using California Basic Education Data System information from the most recent three-year period
- 5. The total number of the school's fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials and any assignment of teachers outside their subject areas of competence for the most recent three-year period

- 6. Quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards and have been adopted by the State Board of Education for grades kindergarten through 8 and by the Board for grades 9 through 12, the ratio of textbooks per student and the year the textbooks were adopted
- 7. Availability of qualified personnel to provide counseling and other student support services
- 8. Availability of qualified substitute teachers
- 9. Safety, cleanliness and adequacy of school facilities
- 10. Adequacy of teacher evaluations and opportunities for professional improvement, including the annual number of school days dedicated to staff development for the most recent three-year period
- 11. Classroom discipline and climate for learning, including suspension and expulsion rates for the most recent three-year period
- 12. Teacher and staff training and curriculum improvement programs
- 13. Quality of school instruction and leadership
- 14. The degree to which students are prepared to enter the work force
- 15. The total number of instructional minutes offered in the school year, separately stated for each grade level, as compared to the total number of the instructional minutes per school year required by state law, separately stated for each grade level
- 16. The total number of minimum days in the school year, as specified in Education Code 46112, 46113, 46117 and 46141
- 17. The number of Advanced Placement courses offered, by subject
- 18. The Academic Performance Index including (a) the disaggregation of subgroups as set forth in Education Code 52052 and the decile rankings and a comparison of schools, and (b) a description of the school's ranking on the Academic Performance Index and the components of the ranking

- 19. Whether the school qualifies for the Immediate Intervention for Underperforming Schools Program pursuant to Education Code 52053, and whether the school applied for, and received a grant pursuant to that program
- 20. Whether the school qualifies for the Governor's Performance Award Program
- 21. When available, the percentage of students, including the disaggregation of subgroups as set forth in Education Code 52052, completing grade 12 who successfully complete the high school exit examination as set forth in Education Code 60850 and 60851, as compared to the percentage of students in the district and statewide completing grade 12 who successfully complete the examination
- 22. Contact information pertaining to any organized opportunities for parental involvement
- 23. For secondary schools, the percentage of graduates who have passed course requirements for entrance to the University of California and California State University pursuant to Education Code 51225.3 and the percentage of students enrolled in those courses, as reported by the California Basic Education Data System or any successor data system
- 24. Whether the school has a college admission test preparation program
- 25. The status of the school's safety plan, including a description of the plan's key elements

School accountability report cards shall also include the following information: (Education Code 41409.3)

- 1. The beginning, median and highest salary paid to teachers in the district, as reflected in the district's salary scale
- 2. The average salary for school-site principals in the district
- 3. The salary of the Superintendent
- 4. The percentage of the district's budget allocated to teachers' salaries
- 5. The percentage of the district's budget allocated to administrative salaries
- 6. As provided by the state, for items #1-5 above, the statewide average in districts of the same size and type

#### Notifications

The Governing Board shall annually issue a school accountability report card for each school site, publicize such reports, and notify parents/guardians that a copy will be provided upon request. (Education Code 35256)

The Superintendent or designee shall ensure that the district makes the information contained in the school accountability report card accessible on the Internet. He/she shall ensure that this information is updated annually. (Education Code 35258)

- (cf. 6162.5 Student Assessment)
- (cf. 0420.3 School-Based Student Motivation and Maintenance Program)
- (cf. 5147 Dropout Prevention)
- (cf. 6151 Class Size)
- (cf. 6161 Equipment, Books and Materials)
- (cf. 6164.2 Guidance/Counseling Services)
- (cf. 4121 Temporary/Substitute Personnel)
- (cf. 4115 Evaluation/Supervision)
- (cf. 5144 Discipline)
- (cf. 5144.1 Suspension and Expulsion/Due Process)
- (cf. 5144.2 Suspension and Expulsion/Due Process (Students with Disabilities))
- (cf. 4131 Staff Development)
- (cf. 4131.5 Professional Growth)
- (cf. 4131.6/4231.6/4331.6 Professional Development Program)
- (cf. 4231 Staff Development)
- (cf. 4331 Staff Development)
- (cf. 6030 Integrated Academic and Vocational Instruction)
- (cf. 6111 School Calendar)
- (cf. 6141.5 Advanced Placement)
- (cf. 0520 Intervention for Underperforming Schools)
- (cf. 0530 Awards for School Performance)
- (cf. 6146.1 High School Graduation Requirements)
- (cf. 6020 Parent Involvement)
- (cf. 0450 Comprehensive Safety Plan)
- (cf. 5145.6 Parental Notifications)

(2/94 6/95) 2/98 8/12/98 (11/99) 3/8/00 11/00 1/9/02