Personnel

MENTOR TEACHERS

The Board of Trustees encourages experienced, qualified teachers to provide mentoring and support services and beginning teachers, interns, and other teachers who would benefit from guidance and assistance designed to enhance teacher performance and improve student learning. The district shall provide a stipend to mentor teachers in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall establish procedures for the nomination and selection of teachers to serve as mentors and shall verify that selected teachers fulfill the qualifications specified in law and administrative regulation. The Board shall approve the final designation of mentor teacher(s) upon recommendation of the Superintendent or designee.

The Superintendent or designee shall determine the specific duties and responsibilities of mentor teachers and shall assign interns and beginning teachers to each mentor teacher. He/she shall coordinate mentor teacher activities with other programs designed to support and enhance teachers' skills.

The duration of the designation as a mentor teacher shall be for a period of five consecutive years, provided that the teacher continues to meet all required qualifications. When the teacher has completed five years as a mentor teacher, the Board may renew his/her designation upon recommendation from the Superintendent or designee.

Certificated Staff Mentoring Program

Contingent upon state funding, the district shall provide an incentive for experienced teachers to serve as mentor teachers in “staff priority schools” with the lowest student achievement, as defined in Education Code 44561 and administrative regulation.

The Superintendent or designee shall ensure that the district meets its obligations under this program to: (Education Code 44561)

1. Provide the mentor teacher with an annual salary stipend in accordance with Education Code 44562 and the annual State Budget Act

2. In assigning the mentor teacher, give priority for services to candidates participating in an alternative certification program pursuant to Education Code 44380-44387 and then to beginning teachers participating in the Beginning Teacher Support and Assessment program pursuant to Education Code 44279-44279.7

3. Assure that the mentor teacher has received training to serve in a mentor capacity or has previously served as a mentor in programs for new teachers, including, but not limited to, induction or intern programs
MENTOR TEACHERS (continued)

4. Provide the mentor teacher with adequate time and material resources to assist beginning teachers

(cf. 4112.2 – Certification)
(cf. 4112.21 - Interns)
(cf. 4131.1 - Beginning Teacher Support/Induction)
(cf. 4131 - Staff Development)
(cf. 4139 - Peer Assistance and Review)
(cf. 4115 – Evaluation/Supervision)
(cf. 4131 – Staff Development)
(cf. 4315.1 - Staff Evaluating Teachers)
(cf. 0500 – Accountability)

Legal Reference:

EDUCATION CODE
44279.1-44279.7 Beginning Teacher Support and Assessment Program (BTSA)
44325-44329 District interns
44380-44487 Alternative certification
44450-44468 Teacher Education Internship Act of 1967 (university interns)
44500-44508 Peer Assistance and Review Program
44560-44562 Certificated Staff Mentoring Program
44830.3 Interns, professional development and guidance
52052 Academic performance index

CODE OF REGULATIONS, TITLE 5
80021 Short-term staff permit
80021.1 Provisional internship permit
80026.5 Guidance and assistance for emergency permit holders

Management Resources:

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS
Standards of Quality and Effectiveness for Professional Teacher Induction Programs (SB 2042), March 2002
California Standards for the Teaching Profession, 1997

WEB SITES
CSBA: http://www.csba.org
Beginning Teacher Support and Assessment: http://www.btsa.ca.gov
California Department of Education: http://www.cde.ca.gov
Commission on Teacher Credentialing: http://www.etc.ca.gov