

Instruction

ADVANCED PLACEMENT

To encourage students to challenge themselves academically and to enable students to be more competitive when applying for admission to postsecondary institutions, the Governing Board shall provide opportunities for college-level coursework that will prepare interested high school students to pass Advanced Placement examinations.

The Board desires to provide at least four AP courses at each high school. The Superintendent or designee shall recommend subject areas for AP courses at each school based on student interest and the availability of qualified certificated staff, and instructional materials and other resources. The Superintendent or designee shall also explore alternative methods of delivering AP courses, such as online courses or distance learning.

The Superintendent or designee shall ensure that the district's educational program provides opportunities for students to acquire the skills necessary to successfully undertake AP coursework. To the extent possible, the Superintendent or designee shall collaborate with feeder middle schools in developing and implementing a preparation program.

All students who meet course prerequisites shall have equal access to AP courses.

Grades for AP courses shall be assigned in accordance with Board policy and administrative regulation.

The Superintendent or designee shall make efforts to encourage students to participate in AP courses and to take end-of-course AP exams by creating support systems for AP students, such as resource centers and programs to recognize student accomplishments. In addition, the Superintendent or designee shall explore partnerships with colleges and universities to help encourage students to pursue postsecondary education.

To increase the capacity of district schools to offer these courses, the Superintendent or designee shall provide staff development and support to AP teachers. Such professional development may include, but not be limited to, opportunities for teachers to obtain course-specific information, as well as information on instructional methods and data-driven decisions; mentoring for prospective AP teachers; and opportunities for staff within the district to share course syllabi and practices.

The Board desires that every district AP course receive authorization to use the AP designation by the College Board. To that end, the Superintendent or designee shall coordinate the process for submitting courses for approval as part of the AP course audit.

- (cf. 0200 - Goals for the School District)
- (cf. 6172 - Gifted and Talented Student Program)
- (cf. 6172.1 - Concurrent Enrollment in College Classes)
- (cf. 6141 - Curriculum Development and Evaluation)

ADVANCED PLACEMENT (continued)

- (cf. 6143 - Courses of Study)
- (cf. 0410 - Nondiscrimination in District Programs and Activities)
- (cf. 5121 - Grades/Evaluation of Student Achievement)
- (cf. 5121 - Grades/Evaluation of Student Achievement)
- (cf. 5126 - Awards for Achievement)
- (cf. 6164.2 - Guidance/Counseling Services)
- (cf. 4111 - Recruitment and Selection)
- (cf. 4113 - Assignment)
- (cf. 4131 - Staff Development)

Legal Reference:

EDUCATION CODE

- 48980 Parental notifications
- 52200-52212 Gifted and talented education program
- 52240-52244 Advanced Placement program

CODE OF REGULATIONS, TITLE 5

- 3840 Advanced Placement as program option for gifted and talented students

Management Resources:

WEB SITES

- CSBA: <http://www.csba.org>
- Advancement Via Individual Determination: <http://www.avidcenter.org>
- California Colleges.edu: <http://californiacolleges.edu>
- California Department of Education, Advanced Placement Programs:
<http://www.cde.ca.gov/ci/gs/ps/apgen.asp>
- College Board: <http://www.collegeboard.org/ap>
- U.S. Department of Education: <http://www.ed.gov>

(11/00) 3/02
8/14/02
7/08
4/8/09