Instruction

PUBLIC PERFORMANCES AND EXHIBITIONS

Assemblies, public programs and public performances by students have an important place in a well-rounded educational program. They must, however, be consistent with the educational goals of the schools.

1. Programs should have both educational and inspirational value. All aspects of human endeavor should be considered including the comic as well as the tragic.

2. Programs should be varied and appeal to the interests of students.

3. Wide participation in the programs should be encouraged. Every student should be given opportunities to participate in some aspect of public performance and exhibitions.

4. Good taste should be demonstrated in the kinds of programs and behavior shown.