

Instruction

TEACHER AIDES/PARAPROFESSIONALS

The governing board believes that a teacher's primary responsibility is to teach, that a teacher's energies should be concentrated to that end, and, that he/she should be relieved to the fullest extent possible, of various non-instructional duties.

The governing board recognizing the values derived from the utilization of auxiliary personnel approves and encourages the employment of such personnel. The governing board believes that effective interaction of auxiliary personnel when employed under appropriate conditions and with appropriate guidelines, will achieve greater instructional efficiency by relieving certificated personnel of duties that do not require professional training. It further believes that such personnel will provide greater personal contact and additional services which will assist the school in achieving and furthering its program objectives. An opportunity for increased cooperation between the school and community is also provided by involvement of paraprofessional personnel.

It is understood that such personnel, to be known as school aides, will not release the professional of his/her basic responsibility for the supervision of pupils at all times. They will serve in addition to, not in place of, certificated personnel and will perform under the supervision of, but not necessarily in the physical presence of, certificated personnel.

The governing board authorizes the superintendent of schools to establish guidelines for the implementation of this policy which shall be reviewed biannually and revised as needed from time to time to insure full efficiency in its purpose.
(cf. 4222 – Teacher Aides)

Legal Reference:

EDUCATION CODE

45360 – 45367 Teacher Aides