

New Construction

RELATIONS WITH OTHER GOVERNMENTAL UNITS - CITY, COUNTY, STATE

The Board of Trustees anticipates that developer fees, other local revenues and state bond funds together will not suffice to eliminate the overcrowding in our schools caused by new development. The Board therefore urges the city/county to adopt a provision in the general plan which assures that adequate school facilities and services will be available concurrent with need.

The Board recognizes that cooperation between the district and the city/county is essential to ensure careful and timely planning. To help the city/county determine whether development is consistent with the adopted general plan, the Superintendent or designee shall regularly provide the city/county with information about current and projected enrollment and school capacity. When development projects, zoning changes or general plan changes are proposed, he/she shall represent the district before the city/county and shall report on the adequacy of developer and state monies toward paying for the additional schoolrooms required to meet expected enrollment growth.

Legal Reference:

GOVERNMENT CODE

65300-65307 Authority for the scope of general plans

65850-65863.10 Adoption of regulations, especially

65860 Consistency of zoning ordinances with general plan

PUBLIC RESOURCES CODE

21000-21177 California Environmental Quality Act of 1970

MIRA DEVELOPMENT CORPORATION V. CITY OF SAN DIEGO

252 Cal. Reporter 825 (205 Cal. App. 4d 1201, 1988)

New Construction

RELATIONS WITH OTHER GOVERNMENTAL UNITS - CITY, COUNTY, STATE

The Superintendent or designee shall provide planning agencies with:

1. Regularly updated copies of the district's master plan for facilities.
2. Regularly updated records of:
 - a. Maximum capacity of each school facility, excluding portable classrooms. Current enrollments in each facility.
 - b. Maximum capacity of each school facility, including portable classrooms. Current enrollment in each facility.
3. A written response to each tentative subdivision map, environmental impact report or other development plan, including:
 - a. An estimate of student enrollment to be generated by the development at its completion and total occupancy.
 - b. An estimate of student enrollment to be generated annually in terms of the developer's build-out schedule, as reported to the district by the planning staff.
4. A district plan for managing the growth anticipated from each development, showing:
 - a. Which school(s) would be affected.
 - b. A specific plan, with timelines, for housing the total new enrollment at completion of the development
 - c. An interim plan, with timelines, for managing the anticipated annual growth of enrollment at each affected school.
 - d. Proposed conditions that would mitigate the impact of expected enrollment growth.