

Bylaws of the Board

ROLE OF THE BOARD

The Board of Trustees has been elected by the community to provide leadership and citizen oversight of the district. The Board shall ensure that the district is responsive to the values, beliefs, and priorities of the community.

The Board shall work with the Superintendent to fulfill its major responsibilities, which include:

1. Setting the direction for the district through a process that involves the community, parents/guardians, students, and staff and is focused on student learning and achievement
2. Establishing an effective and efficient organizational structure for the district by:
 - a. Employing the Superintendent and setting policy for hiring of other personnel
 - b. Overseeing the development and adoption of policies
 - c. Establishing academic expectations and adopting the curriculum and instructional materials
 - d. Establishing budget priorities and adopting the budget
 - e. Providing safe, adequate facilities that support the district's instructional program
 - f. Setting parameters for negotiations with employee organizations and ratifying collective bargaining agreements
3. Providing support to the Superintendent and staff as they carry out the Board's direction by:
 - a. Establishing and adhering to standards of responsible governance
 - b. Making decisions and providing resources that support district priorities and goals
 - c. Upholding Board policies

ROLE OF THE BOARD (continued)

- d. Being knowledgeable about district programs and efforts in order to serve as effective spokespersons
4. Ensuring accountability to the public for the performance of the district's schools by:
- a. Evaluating the Superintendent and setting policy for the evaluation of other personnel
 - b. Monitoring and evaluating the effectiveness of policies
 - c. Serving as a judicial (hearing) and appeals body in accordance with law, Board policies, and negotiated agreements
 - d. Monitoring student achievement and program effectiveness and requiring program changes as necessary
 - e. Monitoring and adjusting district finances
 - f. Monitoring the collective bargaining process
5. Providing community leadership and advocacy on behalf of students, the district's educational program, and public education in order to build support within the local community and at the state and national levels

The Board is authorized to establish and finance any program or activity that is not in conflict with, inconsistent with, or preempted by law. (Education Code 35160)

- (cf. 0000 - Vision)
- (cf. 0100 - Philosophy)
- (cf. 0200 - Goals for the School District)
- (cf. 2110 - Superintendent Responsibilities and Duties)
- (cf. 2120 - Superintendent Recruitment and Selection)
- (cf. 2121 - Superintendent's Contract)
- (cf. 4000 - Concepts and Roles)
- (cf. 4111 - Recruitment and Selection)
- (cf. 4211- Recruitment and Selection)
- (cf. 4311- Recruitment and Selection)
- (cf. 9310 - Board Policies)
- (cf. 6011 - Academic Standards)
- (cf. 6141 - Curriculum Development and Evaluation)
- (cf. 6146.1 - High School Graduation Requirements)

ROLE OF THE BOARD (continued)

- (cf. 6146.5 - Elementary/Middle School Graduation Requirements)
- (cf. 6161.1 - Selection and Evaluation of Instructional Materials)
- (cf. 3000 - Concepts and Roles)
- (cf. 3100 - Budget)
- (cf. 3312 - Contracts)
- (cf. 3517 - Facilities Inspection)
- (cf. 7110 - Facilities Master Plan)
- (cf. 7150 - Site Selection and Development)
- (cf. 7210 - Facilities Financing)
- (cf. 4141/4241 - Collective Bargaining Agreement)
- (cf. 4143/4243 - Negotiations/Consultation)
- (cf. 9005 - Governance Standards)
- (cf. 9011 - Disclosure of Confidential/Privileged Information)
- (cf. 9200 - Limits of Board Member Authority)
- (cf. 9270 - Conflict of Interest)
- (cf. 9240 - Board Development)
- (cf. 9400 - Board Self-Evaluation)
- (cf. 2140- Evaluation of the Superintendent)
- (cf. 4115 - Evaluation/Supervision)
- (cf. 4215 - Evaluation/Supervision)
- (cf. 4315 - Evaluation/Supervision)
- (cf. 1312.1 - Complaints Concerning District Employees)
- (cf. 1312.2 - Complaints Concerning Instructional Materials)
- (cf. 1312.3 - Uniform Complaint Procedures)
- (cf. 1312.4 - Williams Uniform Complaint Procedures)
- (cf. 4031 - Complaints Concerning Discrimination in Employment)
- (cf. 4117.3 - Personnel Reduction)
- (cf. 4117.4 - Dismissal)
- (cf. 4144/4244/4344 - Complaints)
- (cf. 4218 - Dismissal/Suspension/Disciplinary Action)
- (cf. 5116.1 - Intradistrict Open Enrollment)
- (cf. 5117 - Interdistrict Attendance)
- (cf. 5119 - Students Expelled from Other Districts)
- (cf. 5125.3 - Challenging Student Records)
- (cf. 5144.1 - Suspension and Expulsion/Due Process)
- (cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
- (cf. 6164.6 - Identification and Education Under Section 504)
- (cf. 0500 - Accountability)
- (cf. 0520 - Intervention for Underperforming Schools)
- (cf. 0520.1 - High Priority Schools Grant Program)
- (cf. 0520.2 - Title I Program Improvement Schools)
- (cf. 0520.3 - Title I Program Improvement Districts)
- (cf. 6162.5 - Student Assessment)

ROLE OF THE BOARD (continued)

- (cf. 6162.51 - Standardized Testing and Reporting Program)
- (cf. 6162.52 - High School Exit Examination)
- (cf. 6190 - Evaluation of the Instructional Program)
- (cf. 3460 - Financial Reports and Accountability)
- (cf. 0510 - School Accountability Report Card)
- (cf. 1020 - Youth Services)
- (cf. 1100 - Communication with the Public)
- (cf. 1112 - Media Relations)
- (cf. 1160 - Political Processes)
- (cf. 1400 - Relations between Other Governmental Agencies and the Schools)
- (cf. 1700 - Relations between Private Industry and the Schools)
- (cf. 9010 - Public Statements)

Legal Reference:

EDUCATION CODE

- 5304 Duties of governing board (re school district elections)
- 12400-12405 Authority to participate in federal programs
- 17565-17592 Board duties re property maintenance and control
- 33319.5 Implementation of authority of local agencies
- 35000 District name
- 35010 Control of district; prescription and enforcement of rules
- 35020-35046 Officers and agents
- 35100-35351 Governing boards, especially:
- 35160-35185 Powers and duties
- 35291 Rules

Management Resources:

CSBA PUBLICATIONS

- Maximizing School Board Governance
- Professional Governance Standards, November 2000
- School Board Leadership: The Role and Function of California's School Boards, 1996

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

- The Key Work of School Boards, 2000

WEB SITES

- CSBA: <http://www.csba.org>
- CSBA Governance Institute: <http://www.csba.org/gi>
- National School Boards Association: <http://www.nsba.org>