

NUSD

Local Control Accountability Plan Stakeholder Engagement

April 13, 2016



AJ Johnston, Director

VISION

All NUSD students
graduate as college
and career ready,
productive,
responsible, and
engaged global
citizens

CORE BELIEFS

**Every student
can learn and
succeed**

**Disparity and
disproportionality
can and must be
eliminated**

**Our
Diversity is a
Strength**

**Staff must be
committed,
collaborative,
caring, and
exemplary**

GOALS 2014 - 2017

1. Increase student success in ELA, math, science, and literacy
2. Prepare students to be college and career ready
3. Engage parents and families to support student success in school
4. Create safe and welcoming learning environments where students attend and are connected to their schools
5. Recruit, hire, train, and retain high quality staff who are committed, collaborative, caring and exemplary

Presentation Objectives

1. Describe the continuing stakeholder engagement process
2. Share preliminary stakeholder engagement feedback from winter and spring
3. Identify next steps for development of 2016-2017 LCAP

Presentation Overview

Current and Upcoming
Stakeholder Engagement

Today's presentation is an
update on current work

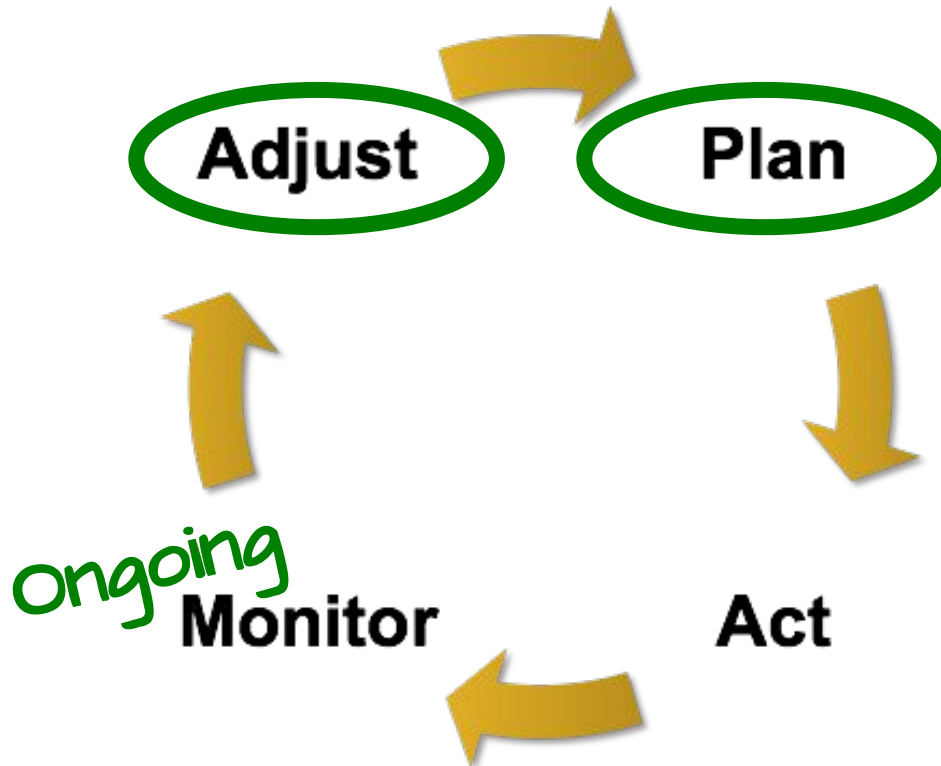
Actions &
Services

Measurable
Outcomes

District Goals &
State Priorities

Annual
Update

Cycle of Continuous Learning & Improvement



Throughout the year we:

- Engage Stakeholders
- Monitor actions
- Monitor metrics
- Monitor budgets and expenses
- Adjust actions
- Plan for next year

"Progress over time"



Current and Upcoming Stakeholder Engagement

Stakeholder online survey

“What are you aware of, what do you think is working?”

Parent Engagement

- Coffee and Conversations
- Meetings at apartment complexes

Bargaining Units

Meet and confer with NTA and CSEA Leaders

Student Engagement

Student focus groups

Staff Engagement

Presentation Tour

Ongoing and Expanded Stakeholder Engagement (p1)

Stakeholder Engagement	Date
Social media engagement with stakeholders throughout school year	Ongoing
Principal's Meeting	Aug 24
Principal's Meeting	Sep 14
DELAC Meeting	Sep 15
Superintendent's Parent Advisory Committee	Sep 16
Parent CORES Event at IHS	Sep 19
Certificated Staff Development Day	Oct 5
Principal's Meeting	Oct 12
DELAC Meeting	Oct 20
Superintendent's Parent Advisory Committee	Oct 21
Principal's Meeting	Nov 9
DELAC Meeting	Nov 17
Superintendent's Parent Advisory Committee	Nov 18

Ongoing and Expanded Stakeholder Engagement (p2)

Stakeholder Engagement	Date
Principal's Meeting	Dec 7
Assistant Principal's Meeting	Dec 10
DELAC Meeting	Dec 15
Superintendent's Advisory Committee Meeting	Dec 16
Principal's Meeting	Jan 4
DELAC Meeting	Jan 19
Superintendent's Advisory Committee Meeting	Jan 20
Launched Stakeholder Engagement Survey	Jan 25
Assistant Principal's Meeting	Jan 28
Principal's Meeting	Feb 1

Ongoing and Expanded Stakeholder Engagement (p3)

Stakeholder Engagement	Date
Assistant Principal's Meeting	Feb 4
Board Presentation - Mid Year LCAP Update	Feb 10
DELAC Meeting- Mid Year LCAP Update	Feb 16
Superintendent's Parent Advisory Committee Meeting - Mid Year LCAP Update	Feb 17
Secondary Principal's Meeting - Mid Year LCAP Update	Feb 22
Elementary Principal's Meeting - Mid Year LCAP Update	Feb 29
Discovery High School - Student Stakeholder Meeting	Feb 29
NTA LCAP Meeting - Mid Year LCAP Update	Feb 29
Certificated Staff Development Day	Mar 7
CSEA LCAP Meeting - Mid Year LCAP Update	Mar 15

Ongoing and Expanded Stakeholder Engagement (p4)

Stakeholder Engagement	Date
Foster Youth Stakeholder Meetings (NHS, IHS, NMS)	Mar 16
Heron Elementary Student Stakeholder Meeting	Mar 16
Natomas Park Elementary Student Stakeholder Meeting	Mar 17
LCAP Phone Bank	Mar 21
LCAP Phone Bank	Mar 22
Natomas High Student Stakeholder Meeting	Mar 24
Natomas Gateways Middle Student Stakeholder Meeting	Mar 24
LCAP Phone Bank	Mar 24
Jefferson Elementary Coffee and Conversation LCAP Presentation	April 8
Principal's Meeting	April 11

Ongoing and Expanded Stakeholder Engagement (p5)

Stakeholder Engagement	Date
Board Presentation - LCAP Stakeholder Engagement Presentation	April 13
Assistant Principal's Meeting - LCAP Presentation	April 14
Apartment Complex LCAP Meetings	April
Superintendent's Parent Advisory Committee Meeting - LCAP Presentation	April 20
Classified Management Meeting - LCAP Presentation	April 21
Natomas Park Elementary Coffee and Conversation - LCAP Presentation	April 26
LCAP Parent Advisory Meeting - LCAP Presentation	April 28
CSEA LCAP Meeting #2 - 2016-2017 LCAP Draft Presentation	April 28
Bannon Creek Elementary Coffee and Conversation - LCAP Presentation	April 29

- Stakeholder meetings highlighted are future meetings
- Apartment meetings with parents will be scheduled for late April/early May

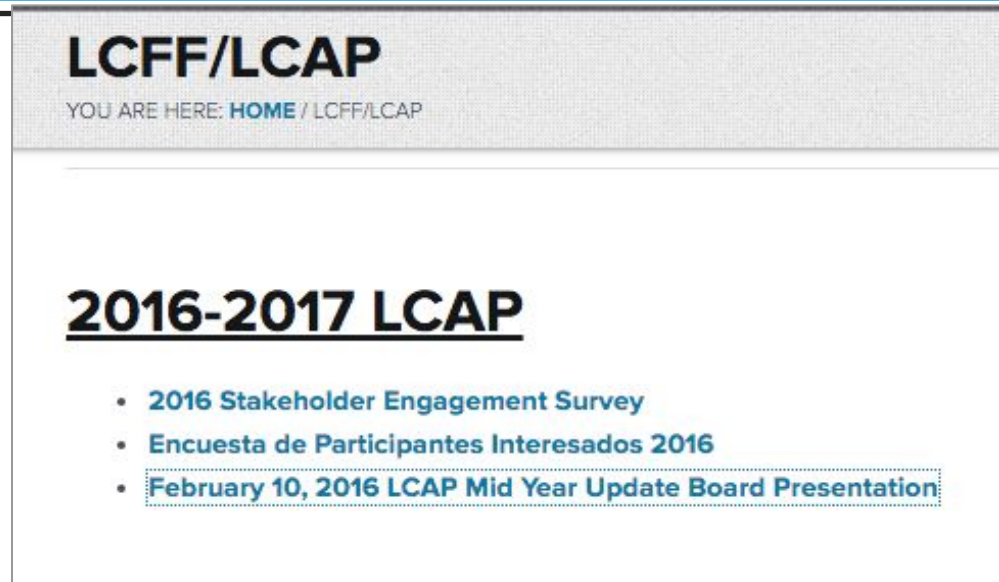
Ongoing and Expanded Stakeholder Engagement (p6)

Stakeholder Engagement	Date
DELAC Meeting - 2016-2017 LCAP Draft Presentation	May 2
Principal's Meeting	May 2
NTA LCAP Meeting #2 - 2016-2017 LCAP Draft Presentation	May
Assistant Principal's Meeting	May 5
Board Presentation - LCAP Public Hearing	May 11
LCAP Parent Advisory Committee	May 19
Board Presentation - 2016-2017 LCAP Approval	June 8

- Stakeholder meetings highlighted are future meetings
- Apartment meetings with parents will be scheduled for late April/early May

Stakeholder Survey and Website with Mid-Year Presentation

- Survey Posted on Website in English and Spanish
- 755 Survey's Completed as of April 13



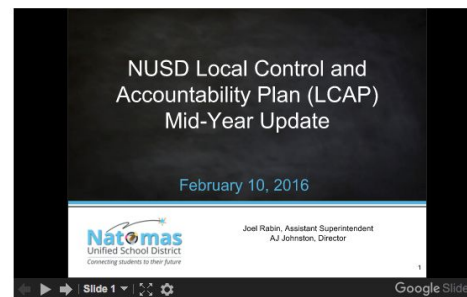
LCFF/LCAP
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2016-2017 LCAP

- [2016 Stakeholder Engagement Survey](#)
- [Encuesta de Participantes Interesados 2016](#)
- [February 10, 2016 LCAP Mid Year Update Board Presentation](#)

If you have any questions about the LCAP, please contact our [Constituent & Customer Services Department](#) at 916-561-5253.

(El Estudio en Español)



NUSD Local Control and Accountability Plan (LCAP) Mid-Year Update
February 10, 2016

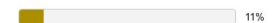
Natomas
Unified School District
Connecting students to their future

Joel Rabin, Assistant Superintendent
AJ Johnston, Director

Slide 1

2015-2016 NUSD LCAP Community Survey

1. 2015-2016 Natomas Unified School District LCAP Survey



The State of California changed the way education is funded. California now connects each school district's funding with that district's yearly development of a Local Control Accountability Plan (LCAP). The process of developing the LCAP includes gathering input from parents, students, district employees, community members, and public agencies to determine the goals,

178 students

- 39 are EL students
- 30 are students of poverty

149
Teachers
(NTA)

65
Classified
Staff
(CSEA)

35
Community
members

21
Other NUSD
staff
members

546

Parents

- 79 have children who are EL students
- 31 have children who are students of poverty
- 14 are parents of foster students
- 87 are parents of Special Education students

773

Surveys Completed

740 in English
33 in Spanish

Ethnicity

Black or African American
American Indian or Alaska Native
Asian
Filipino
Hispanic or Latino
Native Hawaiian or Pacific Islander
White
Two or more Races
Decline to state

Survey

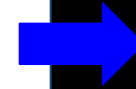
10%
1%
8%
4%
16%
2%
43%
7%
10%

District

17%
1%
13%
5%
31%
2%
19%
7%
5%

Stakeholder Survey Differences

Spring 2015



Spring 2016

“What should NUSD implement to reach our 5 district goals?”

“How do you think NUSD is doing?”

implemented 2015
2016 LCAP

“What programs are you aware of?”

- “Did you know...”

“How do you think NUSD is doing to implement these programs?”

- “On a scale of 5 (high) to 1 (low), how do you think NUSD is doing...”

Also provided opportunity for text based responses

Survey Responses: Awareness and Rating English Learners

When asked: did you know NUSD is working to eliminate disparity and disproportionality by supporting our English Learners including: - NUSD added supports and trainings for EL students and their teachers - NUSD provides extended day and summer school supports for EL students, **51%** of stakeholders were aware

53% of surveyed stakeholders who are aware of these supports gave a rating of **4** or **5**

83% gave a rating of **3**, **4** or **5** in regards to how NUSD is doing to support our **English Learner** students

Survey Responses: Awareness and Rating Foster Youth

When asked: did you know NUSD is working to **eliminate disparity and disproportionality** by supporting our **Foster Youth** including: - NUSD has a **Foster Youth Coordinator** who **meets regularly** and **provides support** for our youth - NUSD provides **financial support** for **Foster Youth** to ensure they can **participate** in extra-curricular activities, clubs, music, after school enrichment activities and to buy **technology** and **school supplies**, **36%** of stakeholders were aware

54% of surveyed stakeholders who are aware of these supports gave a rating of **4** or **5**

84% gave a rating of **3, 4** or **5** in regards to how NUSD is doing to **support** our **Foster Youth** students

Survey Responses: Awareness and Rating Low Income Students

When asked: did you know NUSD is working to **eliminate disparity and disproportionality** by supporting our **students of poverty** including: - NUSD hosts the **PSAT** test for **ALL** 10th graders **free** of charge during the school day to ensure that **all students**, regardless of their family income, have an opportunity to apply to college - NUSD hosts the **ACT** test for **ALL** 11th graders **free** of charge during the school day to ensure that **all students**, regardless of their family income, have an opportunity to apply to college- NUSD provides **1-to-1 computing** at Natomas Gateways Middle School to ensure that low income students have **access to instructional technology**, **47%** of stakeholders were aware

56% of surveyed stakeholders who are aware of these supports gave a rating of **4** or **5**

82% gave a rating of **3, 4** or **5** in regards to how NUSD is doing to **support our Low Income** students

Survey Responses: Awareness and Rating College and Career Readiness

When asked: did you know NUSD has multiple programs to prepare students for college and career readiness including: - NUSD expanded AP and IB course offerings - Nearly 50% of the seniors have taken an AP or IB course during high school - Natomas High is launching a new AP Capstone program - Inderkum High is an International Baccalaureate school - Natomas Middle School is an International Baccalaureate school - H Allen Hight is an International Baccalaureate candidate school - NUSD significantly increased access to Chemistry and Physics and 80% of students have a grade of C or higher - Each year about 2,500 NUSD students go on college field trips - NUSD expanded a-g course offerings, giving more students the opportunity to go to college - 44% of Inderkum graduates and 34% of Natomas High graduates completed a-g requirements last year - Inderkum High School is launching a broadcast media pathway - Natomas High offers a health and engineering pathway - Natomas Gateways Middle School offers a health and engineering pathway - Discovery High School offers a culinary pathway, 74% of stakeholders were aware

58% of surveyed stakeholders who are aware of these supports gave a rating of **4** or **5**

85% gave a rating of **3, 4** or **5** in regards to how NUSD is doing to **support** our students **College and Career Ready**

Survey Responses: Awareness and Rating Engaging Students

When asked: did you know NUSD is implementing programs to ensure our students are engaged in school, including: - NUSD surveys students in grades 5,7,9, and 11 about their perceptions of safety and connectedness at school - NUSD staff conducted focus groups with students to listen to their voices about school safety and climate - NUSD implemented elementary sports such as volleyball, football, basketball, and soccer to add to the many sports at our middle school and high schools. - NUSD increased the number of music teachers in our middle schools to expand offerings to our students - NUSD invested additional resources for music and athletic equipment , 61% of stakeholders were aware

49% of surveyed stakeholders who are aware of these supports gave a rating of 4 or 5

83% gave a rating of 3, 4 or 5 in regards to how NUSD is doing to engage our students in school

Survey Responses: Importance of LCAP

When asked: **how well** do you **understand** the **purpose, process,** and **importance** of the **LCAP**, **64%** of stakeholders **understand** the **importance** of the Local Control Accountability Plan

Examples of Stakeholder Feedback: Programs for English Learners, Foster youth, and low income students

“Although I think we’re doing some to support our foster youth and low income students, I think we need to address their behavioral and mental health needs better with increased services on school campuses. We need more Tier 1 supports for social and emotional learning, in addition to more staff who can provide Tier 2 and Tier 3 social emotional supports.”

“Although I was previously unaware of the various support offered by NUSD, I now believe that the district is working hard to help these students succeed.”

“Foster Youth experience an immense amount of trauma and need support services through Mental Health or counseling. Regular meetings and connection with an established person is incredibly important, as communicated by a former Foster Youth.”

Examples of Stakeholder Feedback: College and Career Readiness Programs

“I love that programs such as AP offerings and IB are available and PUBLICIZED. I think NUSD does a good job of sharing information.”

“They [students] need more guidance on career planning, choosing a career and making decisions on college.”

“I like that we are moving in the right direction, but we have to use caution when we expand so quickly. These programs need to be well rooted- meaning well supported with materials, teacher training, intervention programs, and parent workshops, etc.”

“I would like to see open houses for these programs to increase awareness for students and parents.”

Examples of Stakeholder Feedback: Programs to Engage Students

”Elementary School Sports and expanded music programs are off to a good start this year. I have heard positive things from friends in the community who have students in NUSD schools about both programs.”

”I love the way, school encourage students for sports by make inter school game and team t-shirts. They also learn sportsmanship and make new friends.”

”I like the variety of activities that are being offered, we just need to ensure the activities are well supported with supplies and equipment.”

Examples of Stakeholder Feedback:

Implementation of Common Core State Standards and Instructional Technology

“The new common core method can be a challenge for parents helping their kids at home. Maybe with math homework, provide several samples and better explanation so the students and parents(if they need our assistance) can have a better understanding.”

“Each classroom needs its own cart for us to truly deliver 21st Century lessons at the same time on a regular basis. Moving carts from room to room and grade to grade causes a lot of wear and tear and makes it very difficult to determine who causes damage.”

“I believe that common core is a necessity. I hope that school also remembers the 'soft' skills that are also necessary in college, in the workplace, and in life including conflict management, communication, good listening, healthy relationships etc.”

Examples of Stakeholder Feedback: District Communication

“Great access to follow my children's studies, homework, attendance & grades.”

“Great, I will download the app on my phone and will use the website more often to look for info.”

“I really like the email communication, from the district and weekly from the teachers. I also like that you can search about each school's state performance and rating.”

Stakeholder Feedback: All Responses

By the end of April, all responses provided by stakeholders who completed the survey will be available on the NUSD LCAP webpage

Next Steps

- Finalize continue Stakeholder Engagement
- Finalize synthesize stakeholder feedback & draft LCAP
- Get feedback on drafts from SCOE
- Meet and confer with NTA and CSEA
- Get feedback on draft from DELAC and Parent Advisory Committee
- Respond to feedback from stakeholders groups on draft LCAP
- Synthesize stakeholder feedback and finalize LCAP
- Public Hearing for 2016-2017 Budget and LCAP on May 11
- Seek Board Approval for 2016-2017 Budget and LCAP on June 8