

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

By June 2015, the percentage of English learners learning English will increase from 68.6% to 70%, in order to continue meeting the state defined growth expectations as measured by CELDT.

---

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

---

**Natomas Unified - 3475283000000**

---

GOAL **Goal 2B: AMAO 2 - English Proficiency**

By June 2015, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 36.6% to 37.6%, in order to maintain our growth that has exceeded state-defined expectations for meeting the CELDT criterion for English-language proficiency.

By June 2015, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 64.5% to 65.5%, in order to maintain our growth that has exceeded state-defined expectations for meeting the CELDT criterion for English-language proficiency.

---

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

---

**Natomas Unified - 3475283000000**

**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

An increasing percentage of English learners will attain proficiency in Reading/Language Arts annually.

· By June 2015, the percentage of English learners attaining proficiency in Reading/Language Arts will increase from 49.1% to 51.6%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

By June 2015, the percentage of teachers of English learners utilizing the ELD Standards in tandem with the California Common Core Standards will total 20% as measured by locally developed observation tools.

The percentage of teachers utilizing ELD standards and CCSS for ELA will increase annually by 20% until fully implemented.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

CCSS TRAINING IN THIS GOAL WILL BE FUNDED THROUGH CCSS PROFESSIONAL DEVELOPMENT

Filing Cabinet Count 0

**STRATEGY Professional Development**

Provide staff ongoing, high-quality job-embedded professional development that is aligned with Common Core State Standards and the 2012 ELD standards to support comprehensive ELD instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement high quality instruction (See Goal 2D Action Step: Professional Development)

Filing Cabinet Count 0

**STRATEGY Monitoring High Quality First Instruction**

Monitor high quality first instruction and implementation of professional development strategies through observation and walk throughs. Implement the 2012 ELD Standards in conjunction with the Common Core State Standards in ELA.

CCSS TRAINING IN THIS GOAL WILL BE FUNDED THROUGH CCSS PROFESSIONAL DEVELOPMENT

Filing Cabinet Count 0

**ACTION STEP Develop/Select Monitoring Tool**

**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

**STRATEGY Monitoring High Quality First Instruction**

**ACTION STEP Develop/Select Monitoring Tool**

The District will develop or select a tool that will be utilized to measure elements of High Quality Instruction and implementation of ELD strategies that were provided in professional development.

Status	In Progress 06/10/2014	Filing Cabinet Count	0
Start-End Dates	03/17/2014 - 05/02/2014		
Timeline Notes	Once selected, tool will be utilized in classroom walks. Data from tool/walks will be analyzed at a minimum of once per quarter.		
Tags	T3Y2		
Persons Responsible	Christine Smith		

TASKS 0 of 2 Complete

<b>Identify Monitoring Tool</b>	In Progress	Due 6/30/2014
Review existing tools or develop monitoring tool		Christine Smith (LEA)
<b>Utilize monitoring tool</b>	In Progress	Due 8/3/2015
Site administrators, TOSA will utilize the tool in classroom walks 5/16/14 TOSAs identified 8/3/14 Tool shared with Admin and training for calibration for district admin, TOSAa and site admin to take place		Christine Smith (LEA)

**ACTION STEP Provide support/coaching to staff**

Provide instructional coaching support to improve high quality ELD first instruction (TOSA or EL coordinator)

Status	In Progress 06/10/2014	Filing Cabinet Count	0
Start-End Dates	03/17/2014 - 06/01/2015		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

**STRATEGY Monitoring High Quality First Instruction**

**ACTION STEP Provide support/coaching to staff**

TASKS 0 of 2 Complete

<b>Utilize data to identify need</b>	Not Begun	Due 10/31/2014
Using data gathered from monitoring tool, identify and offer supports to staff		Christine Smith (LEA)
<b>Provide supplemental supports needed</b>	Not Begun	Due 11/14/2014
Provide appropriate support; supplemental coaching, additional targeted supplemental PD, additional supplemental resources		Christine Smith (LEA)

**STRATEGY Student Monitoring and support-ELA**

The district will utilize local assessment tools to analyze English Learner Local Assessment ELA data at the site and district level at each benchmark period.(Oct, Dec, March)and end of year (May)

Filing Cabinet Count 0

**ACTION STEP Identify and Monitor ELs, LTELs and RFEPs**

Identify and Monitor ELs, LTELs and RFEPs through assessment data

Status	Not Begun 03/06/2014	Filing Cabinet Count	0
Start-End Dates	04/25/2014 - 05/29/2015		
Timeline Notes	Each Benchmark period		
Tags	T3Y2		
Persons Responsible	Christine Smith		

TASKS 0 of 1 Complete

<b>Analyze assessment data</b>	Not Begun	Due 3/28/2014
EL, LTEL and RFEP data is analyzed in the Spring prior to placement to identify appropriate placement and throughout the year using local assessments at the benchmark periods (Oct, Dec, March) and end of year (May)		Christine Smith (LEA)

**ACTION STEP Providesupplemental student supports**

**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

**STRATEGY Student Monitoring and support-ELA**

**ACTION STEP Providesupplemental student supports**

Based on assessment data, provide supplemental supports in identified areas

Status	Not Begun 03/11/2014	Filing Cabinet Count	0
Start-End Dates	05/02/2014 - 06/26/2015		
Timeline Notes	Support classes put in place from beginning of year(Sept-May. potentially reconfigured at Quarter or Semester Before/after school supports (Sept-May) Summer session (June-July)		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**ACTION STEP Appropriate placement of EL, LTEL's and RFEP**

Ensure appropriate placement of EL, LTEL and RFEP students by name and by need by utilizing established placement protocols and analysis of student data

Status	Not Begun 03/23/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 05/02/2014		
Timeline Notes	March of previous year, analyze current student data-included assessment results, course grades and course completion-develop tentative placements August of current year-confirm tentative March placement, utilizing any new information; analyze new students by utilizing established placement protocols and analysis of student data; Ongoing-ensure student schedules align with student need.		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**Natomas Unified - 3475283000000**

**GOAL Goal 2C: AMAO 3 - Mathematics**

An Increasing percentage of English Learners will attain proficiency in Mathematics annually.

By June of 2015, the percentage of English learners attaining proficiency in Mathematics will increase from 54% to 56.5%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Mathematics.

· By June of 2015, the percentage of teachers of English learners implementing California Common Core Mathematics Standards will be 20% as measured by locally developed observation tools. The percentage of teachers of English learners implementing the California Common Core Math Standards will increase annually by a minimum 20% until full implementation is achieved.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

CCSS TRAINING IN THIS GOAL WILL BE FUNDED THROUGH CCSS PROFESSIONAL DEVELOPMENT

Filing Cabinet Count 0

**STRATEGY Monitor High Quality First Instruction**

Monitor high quality first instruction and implementation of professional development strategies through observation and walk throughs

Filing Cabinet Count 0

**ACTION STEP Develop/Select a Monitoring Tool**

The District will develop or select a tool that will be utilized to measure elements of High Quality Instruction and implementation of instructional strategies that were provided in professional development

Status	In Progress 06/10/2014	Filing Cabinet Count	0
Start-End Dates	03/17/2014 - 05/02/2014		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**STRATEGY Student Monitoring and Support-Math**

The district will analyze English Learner local assessment Mathematics data at a site and district at each benchmark.(Oct, Dec, March)and end of year (May)

Filing Cabinet Count 0

**ACTION STEP Identify and Monitor ELs, LTELs and RFEPs**

**GOAL Goal 2C: AMAO 3 - Mathematics**

**STRATEGY Student Monitoring and Support-Math**

**ACTION STEP Identify and Monitor ELs, LTELs and RFEPs**

Identify and Monitor ELs, LTELs and RFEP students progress through assesment data.

Status	Not Begun 03/05/2014	Filing Cabinet Count	0
Start-End Dates	09/07/2014 - 05/29/2015		
Timeline Notes	Monitoring will occur initially and at each benchmark.		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**ACTION STEP Supports for EL, LTEL and RFEP in Math**

Provide supports for students based on data analysis, including Algebra support and supplemental supports in addition to high quality first instruction.

Status	Not Begun 03/11/2014	Filing Cabinet Count	0
Start-End Dates	04/18/2014 - 04/24/2015		
Timeline Notes	Supports will be ongoing based on need Extended day and/or summer supports also utilized		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**ACTION STEP Appropriate placement of EL, LTEL's and RFEP**



**Natomas Unified - 3475283000000**

**GOAL Goal 2C: AMAO 3 - Mathematics**

**STRATEGY Student Monitoring and Support-Math**

**ACTION STEP Appropriate placement of EL, LTEL's and RFEP**

Ensure appropriate placement of EL, LTEL and RFEP students by name and by need by utilizing established placement protocols and analysis of student data

Status	Not Begun 03/23/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 05/01/2015		
Timeline Notes	March of previous year, analyze current student data-included assessment results, course grades and course completion-develop tentative placements August of current year-confirm tentative March placement, utilizing any new information; analyze new students by utilizing established placement protocols and analysis of student data; Ongoing-ensure student schedules align with student need.		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**STRATEGY Professional Development-CCSS/Math**

Provide staff ongoing, high-quality job-embedded professional development that is aligned with Common Core State Standards to support English learners in Mathematics instructional program to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement high quality instruction (See Goal 2D Action Step: Professional Development)  
 CCSS TRAINING IN THIS GOAL WILL BE FUNDED THROUGH CCSS PROFESSIONAL DEVELOPMENT

Filing Cabinet Count 0

**ACTION STEP CCSS Aligned Math Curriculum**

Develop a Common Core State Standards curriculum alignment guide to support implementation of CCSS Math Standards.

Status	Not Begun 03/11/2014	Filing Cabinet Count	0
Start-End Dates	03/14/2014 - 06/05/2015		
Timeline Notes	Development of curriculum alignment guide throughout 2013-14 and 14-15.		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**Natomas Unified - 3475283000000**

**GOAL Goal 2D: High Quality Professional Development**

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By June 2015 50% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.
- By June 2015, 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.
- By June 2015 100% of teachers of English Language Development will be authorized to teach ELD.
- By June 2015 100% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

[Required Activity: Elementary and Secondary Education Act, Section 3116(b)(4)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Monitoring**

Monitor staff to observe implementation of strategies and resources gained through professional development/training

Filing Cabinet Count	0
----------------------	---

**ACTION STEP Monitoring-Tools**

Develop a PD monitoring tool that can be utilized to measure implementation or use of strategies or information provided in professional development.

Status	Not Begun 03/04/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 03/31/2014		
Timeline Notes	Technology hardward already in place (iPads, Mac Book Air) Utilize Google Doc Form		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**ACTION STEP Monitoring-Walk Through**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Monitoring**

**ACTION STEP Monitoring-Walk Through**

Implement targeted walk throughs in classrooms of staff who have participated in PD, utilizing PD Observation tool

Status	Not Begun 03/04/2014	Filing Cabinet Count	0
Start-End Dates	04/07/2014 - 05/29/2015		
Timeline Notes	Walk throughs to happen in each classroom at a minimum of a 6 week cycle		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**STRATEGY Professional Development for Administrators**

Provide research based professional development designed to improve the instruction and assessment of English learners, support implementation of Common Core State Standard and 2012 ELD Standards, monitor and enhance the ability of teachers to understand and use curricula, assessment measures, and instructional strategies for English learners; increase teachers' subject matter knowledge, and teaching knowledge and skills; and assure positive and lasting impact on teacher, principal, and administrator performance.

Filing Cabinet Count 0

**ACTION STEP Professional Development for Administrators**

Identify levels of knowledge  
Plan appropriate PD

Status	Not Begun 03/04/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 05/30/2014		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**Natomas Unified - 3475283000000**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Professional Development for Administrators**

**ACTION STEP Professional Development for Administrators**

TASKS 0 of 3 Complete

<b>Survey Admin</b>	Not Begun	Due 4/25/2014
Determine level of knowledge in ELD, CCSS, and EL Methods and Strategies		Christine Smith (LEA)
<b>Plan Targeted PD</b>	Not Begun	Due 6/2/2014
Based on survey results, plan and provide PD to refresh or provide more depth of info to admin so they can support staff as instructional leaders		Christine Smith (LEA)
<b>Provide Targeted PD</b>	Not Begun	Due 8/1/2014
Provide PD as determined in previous tasks		Christine Smith (LEA)

**ACTION STEP SDAIE Training-Admin**

Provide training in SDAIE to Admin along with training on monitoring SDAIE strategies

Status	Not Begun 03/11/2014	Filing Cabinet Count	0
Start-End Dates	06/27/2014 - 01/16/2015		
Timeline Notes	Provide training at beginning of year Provide coaching opportunities with two additional times during year		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**STRATEGY Professional Development**

Provide staff ongoing, high-quality job-embedded professional development that is aligned with Common Core State Standards and the 2012 ELD standards to support comprehensive ELD instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement high quality instruction.  
CCSS TRAINING IN THIS GOAL WILL BE FUNDED THROUGH CCSS PROFESSIONAL DEVELOPMENT

Filing Cabinet Count 0

**ACTION STEP Professional Development for Educators**

**Natomas Unified - 3475283000000**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Professional Development**

**ACTION STEP Professional Development for Educators**

Provide professional development in research based ELD methods and strategies to all new teachers as well as  
 Secondary: EL Coordinators and ELD content teachers(including SDAIE)  
 Elementary:ELD Lead Teachers at each grade level and each site.

Status	Not Begun 03/04/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 10/07/2014		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**TASKS 0 of 3 Complete**

<b>EL Methods and strategies</b>	Not Begun	Due 6/6/2014
Identify Trainer Schedule trainings		Christine Smith (LEA)
<b>EL Methods and strategies-PD Commnuication</b>	Not Begun	Due 10/3/2014
Notify staff of training dates		Christine Smith (LEA)
<b>EL Methods and strategies-PD Implementation</b>	Not Begun	Due 5/29/2015
Hold Trainings Survey Staff Monitor		Christine Smith (LEA)

**ACTION STEP Professional Development for Educators**

Provide professional development on the 2012 ELD standards and incorporation of CCSS standards implementation in instruction.

Status	Not Begun 03/04/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/29/2015		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Professional Development**

**ACTION STEP Professional Development for Educators**

TASKS 0 of 3 Complete

<b>ELD Standards PD-Planning</b>	Not Begun	Due 5/2/2014
Identify trainer Schedule trainings		
<b>ELD Standards PD-Communication</b>	Not Begun	Due 9/12/2014
Notify staff of training dates Christine Smith (LEA)		
<b>ELD Standards PD-Implementation</b>	Not Begun	Due 3/1/2015
Hold trainings Survey staff Monitor Christine Smith (LEA)		

**ACTION STEP Provide Professional Development in ELD Standards**

Provide initial Training in the 2012 ELD Standards and follow up coaching

Status	Not Begun 03/11/2014	Filing Cabinet Count	0
Start-End Dates	08/01/2014 - 01/30/2015		
Timeline Notes	Initial training August Follow up coaching Oct/Nov & Jan		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**ACTION STEP SDAIE Training and Coaching**

Provide SDAIE Training and coaching to targeted staff to provide PD in strategies to specifically support and target EL learners.

Status	Not Begun 03/11/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 05/22/2015		
Timeline Notes	Training will be held with cohorts of teachers throughout year- 3 days of initial training with 2 days of follow up coaching Secondary: EI Coordinators, ELA, Science, Social Science Elementary: EL Lead		
Tags	T3Y2		
Persons Responsible	Christine Smith		

---

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Professional Development**

ACTION STEP **SDAIE Training and Coaching**

TASKS 0 of 2 Complete

---

<b>Initial 3 day Training</b>	Not Begun	Due 11/21/2014
Cohort teachers will receive their 3 days of training in SDAIE by November 2014.		Christine Smith (LEA)
<b>Follow up coaching</b>	Not Begun	Due 2/27/2015
All cohort teachers will be provided follow up coaching (2 days), one between Dec-Feb and one between March-May		Christine Smith (LEA)

---

**Natomas Unified - 3475283000000**

**GOAL Goal 2E: Parent and Community Participation**

The LEA will promote the involvement of parents and community members in the education of English learners.

- By June 2015 the LEA will improve and increase parent outreach strategies so that 20% of parents are active participants in the education of their children as defined by participation in classroom, site or district parent engagement activities.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(c)(2)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Parent Involvement-Parent CORES**

The LEA will utilize its Parent CORES program to engage and inform parents at the school and District level.

NUSD Vision, Goals, Core Beliefs and Steps to Success will be the framework for aligning parent engagement with student success.

Parents will be involved through participating in workshops and in providing input regarding classes and resources offered by CORES. Program goals will include: increasing access to EL parents in participation of school meetings and events by providing translation and education on the importance of their participation in their student's education, as well as improving access for EL parents to feel welcome and part of the District and school community

Filing Cabinet Count	0
----------------------	---

**ACTION STEP Parent Outreach**

Utilizing EL student data, Parent CORES will provide targeted outreach to provide personal invitations to workshops and increase access for parent involvement.

Status	Not Begun 03/05/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/29/2015		
Timeline Notes	At the beginning of the year and throughout the year, Parent CORES will communicate with parents.		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**ACTION STEP Parent Survey**



**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY Parent Involvement-Parent CORES**

**ACTION STEP Parent Survey**

Parent CORES will implement parent survey and pre and post workshop surveys.

Status	Not Begun 03/05/2014	Filing Cabinet Count	0
Start-End Dates	05/02/2014 - 05/29/2015		
Timeline Notes	Interest surveys at beginning and end of year Pre and post workshop surveys		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**ACTION STEP Plan and Provide Workshops**

Parent CORES will use parent input and survey information, students need and the district Vision and Steps to Success to plan and provide workshops. Workshops will include: CABE's Project 2 Inspire, Latino Family Literacy Project and other opportunities to support the home/school connection.

Status	Not Begun 03/06/2014	Filing Cabinet Count	0
Start-End Dates	03/14/2014 - 06/01/2015		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**STRATEGY School Site Parent Participation**

Parent CORES will work in collaboration with school sites, ELAC, PTA/PTSA and other site based parent groups to enhance parent engagement and collect data on participation in activities.

Filing Cabinet Count 0

**Natomas Unified - 3475283000000**

---

**GOAL Goal 2F: Parental Notification**

The LEA will provide required communications to parents in a timely manner.

- By June 2015 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:
  - o identification as EL;
  - o program placement options;
  - o program placement notification;
  - o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
  - o academic achievement level;
  - o redesignation information; and
  - o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

---

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

---

**Natomas Unified - 3475283000000**

**GOAL Goal 5A: Increase Graduation Rates**

Results from our analysis of graduation rates indicate that 86.4% of the 2012 cohort of all seniors graduated, and 80.3% of the EL subgroup in this cohort graduated.

Based on this data, our district goal is to have a 90% overall graduation rate for the 2015 cohort.

Our district goal for English learners is 83.5% for the 2015 cohort.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Master Scheduling**

The district will utilize a Master Scheduling protocol to ensure that English Learners are scheduled in their required ELD courses in a effective manner to support graduation requirements.

Filing Cabinet Count	0
----------------------	---

**ACTION STEP EL Master Scheduling**

In the Spring EL student data will be analyzed and course schedules will be built to effectively support access to ELD, A-G requirements and graduation requirements "by name and by need"

Status	Not Begun 03/04/2014	Filing Cabinet Count	0
Start-End Dates	03/10/2014 - 05/16/2014		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**ACTION STEP Master Scheduling/Placement Confirmation**

Initial CELDT and local assessments will be given to confirm correct placement.

Status	Not Begun 03/04/2014	Filing Cabinet Count	0
Start-End Dates	08/11/2014 - 08/29/2014		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**Natomas Unified - 3475283000000**

**GOAL Goal 5A: Increase Graduation Rates**

**STRATEGY Support/Intervention**

Quarterly checks on EL student progress towards completion of A-G and graduation requirements will be held. Extended day, Saturday and other supports will be considered.

Filing Cabinet Count 0

**ACTION STEP Quarterly Checks on EL Graduation Progress**

First Quarter Check

Status	Not Begun 03/04/2014	Filing Cabinet Count	0
Start-End Dates	08/11/2014 - 10/24/2014		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**ACTION STEP Quarterly Checks on EL Graduation Progress**

Second Quarter Check

Status	Not Begun 03/04/2014	Filing Cabinet Count	0
Start-End Dates	10/26/2014 - 01/23/2015		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**ACTION STEP Quarterly Checks on EL Graduation Progress**

Third Quarter

Status	Not Begun 03/04/2014	Filing Cabinet Count	0
Start-End Dates	01/25/2015 - 03/27/2015		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**Natomas Unified - 3475283000000**

**GOAL Goal 2G: Services for Immigrant Students**

The LEA will provide high quality Instruction and Support Services to all immigrant students.

By June 2015, enhanced instructional opportunities will be provided to 100% of immigrant students and their families.

Filing Cabinet Count 0  
 Resources and state requirements for this goal Available 1

**STRATEGY Professional Development**

In addition to Professional Development noted in 2D, teachers will receive supplemental Professional Development on strategies for supporting Newcomer/Immigrant students.

Filing Cabinet Count 0

**ACTION STEP Provide PD-Newcomer/Immigrant**

Identify and provide supplemental PD on specific strategies to support Newcomers/Immigrants in the classroom.

Status	Not Begun 03/11/2014	Filing Cabinet Count	0
Start-End Dates	05/09/2014 - 05/29/2015		
Timeline Notes	Identify PD- May 2014 Provide PD- by May 2015		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**STRATEGY Student Supplemental Support**

The District will identify and utilize additional supplemental language development resources for Newcomer/Immigrant Students beyond the required ELD instruction

Filing Cabinet Count 0

**ACTION STEP Language Development Supplemental Resource**

**Natomas Unified - 3475283000000**

**GOAL Goal 2G: Services for Immigrant Students**

**STRATEGY Student Supplemental Support**

**ACTION STEP Language Development Supplemental Resource**

Provide access for language development program that can be used at school and home .Parents will be provided access to language development program with their students or offered priority enrollment in ESL classes.

Status	Not Begun 03/11/2014	Filing Cabinet Count	0
Start-End Dates	05/02/2014 - 06/02/2014		
Timeline Notes	Licenses will be done annually; program evaluated for effectiveness prior to purchase each year.		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**TASKS 0 of 3 Complete**

<b>Identify Resource</b>	Not Begun	Due 5/30/2014
Identify and acquire resource to support language acquisition		Christine Smith (LEA)
<b>Provide Information and Enroll</b>	Not Begun	Due 9/19/2014
Notify sites, students and parents of resource. Enroll them in program.		Christine Smith (LEA)
<b>Monitor effectiveness</b>	Not Begun	Due 5/22/2015
Measure language growth a minimum of 4 times per year-initial and at the three benchmark assessment periods.(Oct, Dec, March)		Christine Smith (LEA)

**ACTION STEP Extended Day Targeted Instruction**

Extended day opportunities for Newcomer/Immigrant will be offered for additional support.

Status	Not Begun 03/11/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 05/29/2015		
Timeline Notes	Begins in Sept and runs throughout year		
Tags	T3Y2		
Persons Responsible	Christine Smith		

**Natomas Unified - 34752830000000**

---

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00