

NUSD LCAP Engagement feedback and ideas - March, 2014

Academic Support	
# 1--Smaller class sizes (k-3, no more than 28, 25 preferred), small group instruction, afterschool tutoring, prescriptive reteaching via pull-out with reading/math TOSA's	Survey: Natomas Teachers Association members
before and after school tutoring, homeroom homework help, smaller class sizes so teachers can access student in class, provide academic support for parents on how to support their students, AVID	Survey: Natomas Teachers Association members
smaller tutoring class sizes	Survey: Natomas Teachers Association members
More instructional assistants and tutoring after school. Improve the quality of technology overall for the whole school - newer computers for library, computer labs and the other classrooms.	Survey: Natomas Teachers Association members
By implementing after school enrichment programs that provides homework help, tutoring, mentoring, and support. This type of support must be consistent such as one hour each day after school from Monday-Thursday. Consistency is key for improved results.	Survey: Community members
Intervention specialists for ALL grade levels, after-school tutoring programs, summer school offerings for those students at risk in elementary especially K-3, ELD Instructional asst. to help during WIN time	Survey: Natomas Teachers Association members
More after school tutoring programs, homework help, and advisory classes. Help children succeed.	Survey: Natomas Teachers Association members
One of my son's has an IEP. Assisted learning or sped to help them, afterschool tutoring	Phone Survey: Parents
yes. after school classes, tutoring, free tutoring. Parent don't know everything would be helpful	Phone Survey: Parents
yes. after school classes, tutoring, free tutoring. Parent don't know everything would be helpful	Phone Survey: Parents
Definitely qualified tutors/teachers during an after school program at all levels, funded by the district. The elementary level is an area where I feel that too much slack is being given to failing or struggling students, until it is too late, and they lack the skills, such as comprehension and writing, to excel once the upper level curriculum becomes more difficult. I would also suggest a WRITING WORKSHOP, which I would love to see implemented, as basic writing principles are severely lacking at the lower levels, and writing can be made to be FUN and challenging, and kids can get excited about it in a workshop dedicated to specific learning skills such as writing or reading. I would love to do that!!!	Survey: Community members
Free after school tutoring, instructional assistants in every class, interventions for every grade level	Survey: California School Employees Association members
Provide additional Instructional assistance in the classroom as well as after school tutoring. Create academic benchmarks for each class put them in a planner format by quarters for student and parents. Thiis will allow the students and parents to track academic expectation each quarter..	Survey: California School Employees Association members
Teachers could be available before and after school for tutoring and summer school. Offer more flipped classrooms.	Survey: California School Employees Association members
Continue with after school tutoring, mentoring, homework club and compensate teachers.	Survey: Natomas Teachers Association members
Increase financial compenation to teachers so they will be motivated to tutor after school.	Survey: Natomas Teachers Association members

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Increase financial compenation to teachers so they will be motivated to tutor after school. That is the underlying theme when I talk to other teachers that do not tutor, it is about the money per hour.	Survey: Natomas Teachers Association members
Pay teachers to tutor after school and make tutoring manditory for those failing academic courses.	Survey: Natomas Teachers Association members
We already have an after school tutorial program and APEX, so maybe online classes for those with attendance issues.	Survey: Natomas Teachers Association members
We already have an after school tutorial program and APEX, so maybe online classes.	Survey: Natomas Teachers Association members
afterschool program needs to have tutores to see the problem and work from there.	Phone Survey: Parents
More afterschool tutoring	Phone Survey: Parents
More tutoring afterschool, and afterschool programs.	Phone Survey: Parents
My daughter is struggling. tutoring before and after school.	Phone Survey: Parents
Two hour afterschool tutoring.	Phone Survey: Parents
Provide tutors for high school students after school	Meeting: Students
Set up tutoring after school programs at all schools	Meetings: Community members
Maybe children from the high schools tutor the middle school aged children with difficulties in subjects.	Survey: Community members
Tutoring available at all schools for all subjects, teacher tutors are better than studnets for HS aged kids. This creates a more structured enviroment. Student tutors are distracting and causes a stigma among youths requiring tutoring.	Survey: Community members
Teacher training, engaging instruction (DI), drop in tutoring services (similiar to community colleges), opportunity for alternative work product (oral, presentation, electronic, etc), mentoring programs	Survey: Natomas Teachers Association members
My daughter is in tutoring, and homework club. I find resources for her if I can't help her.	Phone Survey: Parents
Outside tutores do this for the money and what I found that helps when students can can help with	Phone Survey: Parents
Some need tutoring, help at home from the parent. I have 7 kids at home, two parents and we still need help.	Phone Survey: Parents
My kids used tutors. Childcare and parents should get tutoring together, that way the parent has an understanding.	Phone Survey: Parents
Reading specialists, paying teachers to tutor, but pay them their hourly wage, not \$26.00/hr because this time is time that could be used to prep for all students and isn't worth it to most teachers to give up hours of prep time for \$26.00	Survey: Natomas Teachers Association members
Teacher tutoring with pay based on their salary not \$26.00 an hour	Survey: Natomas Teachers Association members
set a benchmark for excellence. Kids with below 3.0, have a community meeting with teacher, counselor, parent, and student present to see which academic area are below expectation and have roadmap for improvement. Offer Saturday tutoring. Place academic excellence and community service as primary goals of school instead of athletics.	Survey: Community members
Tutoring accessible to all students. Older grades mentoring or tutoring younger kids	Survey: Community members
	Survey: California School Employees Association members
Having After School Homework Clubs available and tutors available for those students who need them.	

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Provide extra tutoring classes for students who are not performing at grade level.	Survey: California School Employees Association members
Provide tutoring for all students	Survey: California School Employees Association members
tutoring, talking with parents, see if there are special needs	Survey: California School Employees Association members
After school enrichment clubs, tutoring resources,	Survey: Natomas Teachers Association members
After school tutoring. Lunch time intervention/tutoring.	Survey: Natomas Teachers Association members
Afterschool tutoring programs, during school intervention specialists for all schools	Survey: Natomas Teachers Association members
Have a tutoring program in the library that is focused on a certain topic so that students can get tutoring from a tutor as well as from one another, once the skill is learned	Survey: Natomas Teachers Association members
I think we should continue with our friendly tutoring including providing snacks. We should have award assemblies for good grades.	Survey: Natomas Teachers Association members
I think we should continue with our friendly tutoring including providing snacks. We should have award assemblies for good grades.	Survey: Natomas Teachers Association members
Lunch time tutoring, study halls built into day	Survey: Natomas Teachers Association members
Outside tutoring, aides, CAG release time for teachers	Survey: Natomas Teachers Association members
tutoring run by volunteers not always teachers. A plan for RTI district wide, IA's in kinder and 1st grade. Reading support for students below basic. Actual EL programs.	Survey: Natomas Teachers Association members
After school programs and tutoring	Phone Survey: Parents
Cada maestro preste tutoria, ayudar con las necesidades especificas de los estudiantes.	Phone Survey: Parents
Dedicar mas tiempo a tutoria, plan de estudios despues de la escuela para estudiantes con bajos grados.	Phone Survey: Parents
I don't have that issue. You have to be on top of their grades, and homework. Utilize tutoring.	Phone Survey: Parents
I would like to see more programs, tutoring sessions, in groups	Phone Survey: Parents
More tutoring, more individualized education.	Phone Survey: Parents
More tutors.	Phone Survey: Parents
My kids have tutors, I don't have that problem.	Phone Survey: Parents

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Offer more tutoring programs	Phone Survey: Parents
Offer more tutoring programs	Phone Survey: Parents
Provide one on one tutoring. Teachers have different teaching styles.	Phone Survey: Parents
tutoria despues de la escuela.	Phone Survey: Parents
Study hall accessible teachers, good tutoring programs	Meeting: Students
Academic support. Employ a "probation" time for students who are struggling with a class. Mandatory tutoring by teachers. H.S. students feel embarassed being tutored by peers	Meetings: Community members
Academic support. Encourage partnerships with local universities to assist with tutoring. UCD, Sac State, ARC, etc	Meetings: Community members
ALEC math support for tutoring and supplemental learning	Meetings: Community members
smaller class sizes, teacher aides in each elementary class, more after school programs	Survey: Community members
Teacher assistance during and after school. Make sure students understand the homework and show them step by step if they do not understand. Decrease class sizes to 24 students only. Hire more quality teachers. More GATE combo classes with qualified teachers	Survey: Community members
Smaller class sizes, intervention specialists, more instructional assistants, more prep time for teachers, more collaboration included in the work day	Survey: Natomas Teachers Association members
Supporting their parents academic needs as well. Smaller class sizes, especially at your Title 1 schools. Year-round schools. GATE class, not cluster.	Survey: Natomas Teachers Association members
Smaller class sizes	Meeting: Students
Hire more teacher assistants, smaller class sizes. Offer extended school day.	Survey: Community members
Intervention specialist, smaller class sizes, instructional assistants, more prep time for elementary teachers	Survey: Community members
smaller class sizes. Pull-out or push-in of aides to support all learners.	Survey: Natomas Teachers Association members
We need smaller class size for primary grades. Instructional assistants for general ed classes would also increase adult-to-child ratio.	Survey: Natomas Teachers Association members
The best way is to have lowest class sizes for all classes but especially in primary classes. After school programmes that provide for homework and academic help, as well as a fun activity to motivate attendance. Having class aides into the classroom to help students work in small groups.	Survey: Natomas Teachers Association members
have low class size	Survey: Community members
Cut class sizes! Add more counselors/VPs. Make sure struggling students have core classes in the morning.	Survey: Natomas Teachers Association members
Keep class sizes low and give teachers a reasonable budget for classroom supplies.	Survey: Natomas Teachers Association members
Lower class sizes to below 20. Possibly to 15 to 1 in primary grades.	Survey: Natomas Teachers Association members
Reduce class sizes especially in high poverty schools at all grade levels 18:1 in primary, 24:1 in intermediate. Provide an early out day for weekly collaboartion.	Survey: Natomas Teachers Association members

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Lower class size at high poverty schools- this board let go of QEIA \$	Meeting: Natomas Teachers Association members
More one on one time, more teachers, lower the class size.	Phone Survey: Parents
Lower class sizes- we have some classes over 40 in some depts at NHS	Meetings: Community members
Bring back Literacy classes. SRA was successful. Reasoning and Writing = common core. School sites are very need as far as technology - much of the computers are old and don't work a lot.	Survey: Natomas Teachers Association members
Tutoring after school, trained instructional aides in EACH classroom to support small groups/individuals, access to computers before, during, after school with assistance for reteaching and skill reinforcement	Survey: Natomas Teachers Association members
Lunchtime study skills in library or computer lab or Early morning lab time to facilitate students without devices at home	Survey: California School Employees Association members
Lunchtime study skills in library or computer lab or Early morning lab time to facilitate students without devices at home	Survey: California School Employees Association members
Tutoring, computers, software programs	Phone Survey: Parents
Tutoring, computers, software programs	Phone Survey: Parents
Are there any program grants available to families with multiple children needing computers for homework/studying?	Meetings: Community members
Continue technology training for students to prepare/keep up with real-life technology	Meetings: Community members
Central office wants for nothing. School sites very needy (especially technology)	Meeting: Natomas Teachers Association members
I think what it is that they don't get enough rest, too much technology. There needs to be more boundaries.	Phone Survey: Parents
Bring in technology for our students- that way they are ahead	Meetings: Community members
Update technology for credit recovery	Meetings: Community members
Get Power School to work with our credit system so that we can print progress reports and so that parents can get information	Survey: Natomas Teachers Association members
Tutoring programs, after school programs with a teacher on hand to assist students and helped them improve academically	Phone Survey: Parents
Tutoring programs, after school programs with a teacher on hand to assist students and helped them improve academically	Phone Survey: Parents
Parents have communication with teachers to help student to be successful.	Phone Survey: Parents
Involve the parents. More communication with the parents.	Phone Survey: Parents
Have afterschool clubs for kids. Two teachers at Witter have an AR club for 2nd graders. Why not have that for math too and for other grades. Encourage teachers to do this for their students. Have it be fun. After school science club. Other schools have this.	Survey: Community members
Offer to stay after school or before school. I do this, but few students show for help. Many don't care and parents can't do anything to get these kids to care.	Survey: Natomas Teachers Association members

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open site libraries before and after school, provide supervision and current curriculum support with help from instructional asst.	Survey: California School Employees Association members
I think there should be an extra class after school to help those who are struggling.	Phone Survey: Parents
Tutoring in the classroom, not during recess, afterschool? Parent helpers	Phone Survey: Parents
A longer school day that includes more time on academics or time for targeted support. Additional after school or targeted resource programs. Summer school	Survey: Community members
Have high school students provide academic assistance after school to elementary/middle school students on a volunteer basis that credits them in some way	Survey: Community members
Community support, encourage students to get a mentor, provide after school programs.	Survey: California School Employees Association members
Reach out to those students who are struggling, whose parents are not involved, or whose parents have a language barrier. Have a special group before or after school which targets those students who need it the most.	Survey: California School Employees Association members
Tutoring; differentiated instruction (morning or afternoon for reading/math)	Survey: California School Employees Association members
I think WIN and the after school academic/intervention clubs are a great way to meet student needs.	Survey: Natomas Teachers Association members
Tutoring before and after school by staff, volunteers, or parents.	Survey: Natomas Teachers Association members
Extra classes after school	Phone Survey: Parents
Have more access to afterschool programs.	Phone Survey: Parents
Have more afterschool program, and involve parents.	Phone Survey: Parents
support classes, afterschool programs, one on one if you can. Some kids do better one on one	Phone Survey: Parents
Tutoring after school	Phone Survey: Parents
Tutoring after school	Phone Survey: Parents
Tutoring after school	Phone Survey: Parents
Tutoring after school	Phone Survey: Parents
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Tutoring after school and not letting kids go to next grade level until the child has met the standards. Please look at the Mexico standards to get a better idea.	Phone Survey: Parents
Tutoring after school clubs for general and sp. ed kids	Phone Survey: Parents
Tutoring after school, internet	Phone Survey: Parents
Tutoring after school, internet	Phone Survey: Parents
Tutoring after school.	Phone Survey: Parents
Tutoring after school.	Phone Survey: Parents
Tutoring better after school program	Phone Survey: Parents
Tutoring better after school program	Phone Survey: Parents
Tutoring club afterschool for reading and math.	Phone Survey: Parents
Tutoring programs after school.	Phone Survey: Parents
Tutoring with their own teacher after school.	Phone Survey: Parents
Tutoring, after school programs, and after school Homework club.	Phone Survey: Parents
Tutoring, after school programs, and after school Homework club.	Phone Survey: Parents
Tutoring, after school programs, and after school Homework club.	Phone Survey: Parents
Tutoring, after school programs, and after school Homework club.	Phone Survey: Parents
Tutoring, after school programs, and after school Homework club.	Phone Survey: Parents
Tutoring, after school programs, and after school Homework club.	Phone Survey: Parents
Tutoring, after school programs, summer school, and after school Homework club.	Phone Survey: Parents
When I was in school, we had study hall, we should have that here too in the schools. Partner the students with a mentor afterschool.	Phone Survey: Parents
Create after school programs at apartment communities. Weekday/weekend.	Meetings: Community members
After school programs with subjects they need help with.	Phone Survey: Parents
Online summer courses for those who need it in all of the core subjects	Meetings: Community members
Support the educators by holding parents accountable; they are part of the learning process believe it or not.	Survey: Natomas Teachers Association members
Continue with lunch support and support classes. Make the day longer with staggered start times for teachers 7-2 and 8-3 and 9-4 allowing students to be on campus for up to 8 periods.	Survey: Natomas Teachers Association members
early intervention when students start to fail classes instead of waiting until they are far behind in credits	Survey: Natomas Teachers Association members
Start at 9:00am	Meeting: Students
	Meeting: California School Employees Association members
Kids need to be trained on how to use the internet to do research and appropriately cite their research.	

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After school help	Survey: California School Employees Association members
Identify the kids who need extra help, provide the help, don't wait for a parent to ask, often parents will wait until next semester or next year.	Survey: California School Employees Association members
1 on 1 tutoring or support instead of telling me how to do it.	Phone Survey: Parents
Provide a private website or program for Instructional assistants that will share information on student progress good or low progress. This will give the the IA a map of what students will need more attention. Add a photo and a red flag on the map to help guide the IA to the student struggling.	Survey: California School Employees Association members
I don't have a clue, I have one of those. I don't know how to help him. But I try.	Phone Survey: Parents
My son is doing very well. What he does, he helps the other students. Students need mentoring.	Phone Survey: Parents
Schools should make an effort to help more struggling students	Phone Survey: Parents
The parents should help them.	Phone Survey: Parents
They need more help, not enough one on one.	Phone Survey: Parents
They need more help, not enough one on one.	Phone Survey: Parents
Tutoring, offer more ESL classes for parents who are not bilingual so that they can help students at home	Phone Survey: Parents
Students have required classes but that will not help with their majors	Meeting: Students
Help teachers want to help kids reach academic level	Meetings: Community members
Provide more career/hands on prep classes...not just college prep. Consider a junior/senior high school that focuses on trades.	Survey: Natomas Teachers Association members
Better IB classes that are hands on	Meeting: Students
WIN time is good, students with special needs will be most successful with more time getting what they need	Meeting: California School Employees Association members
Teachers that care. If they don't care we don't care	Meeting: Students
we need to get rid of PE and waive it if you are an athlete	Meeting: Students
Fund College and High School Tutors program for middle and elementary schools as outlined by Robert Moses in Radical Equations explaining the Algebra Project. Fund Strategic and Intensive intervention classes within the school day. Direct principals to make 9 week intervention block schedule changes top priority like A.K. Middle school in yuba City.	Survey: Natomas Teachers Association members
Keeping employees happy.	Survey: Community members
Keeping employees happy.	Survey: Community members
After school reading clubs to get students interested in reading. I think the club should involve students in reading outloud and the teacher should pause throughout the reading and ask question so students improve there comprehension level. Students grades 2-3 are the ones that mostly struggle.	Survey: California School Employees Association members

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Create a district-wide E-Book platform to provide students, staff, and families access to e-books. Sacramento County has a program in place in their library system. Students can get e-cards and then get access to books	Meeting: California School Employees Association members
Field trips for younger students to the high school to see a project/experiment in progress. Show students what is available. Likewise have the secondary students go and work with elementary students to provide supports to them.	Meeting: California School Employees Association members
Keep libraries open to 6pm. Give students a space to work on homework, talk to others, read a book, etc. Staff it with a classified staff member but give students space for students for 3-4 more hours to read quietly or something.	Meeting: California School Employees Association members
Accountability through PLC's; who has attempted what support and with integrity?	Survey: Natomas Teachers Association members
Smaller Classes, buddy system to help each other	Phone Survey: Parents
I help my grandkids. To supervise them.	Phone Survey: Parents
AP Summer Camp. Language program similar to Modesto City program.	Survey: Natomas Teachers Association members
Go to an 8 period block and have 1 big lunch that has a plus period tied to it. See Rocklin HS model.	Survey: Natomas Teachers Association members
homework center and classes that teach study skills	Survey: Natomas Teachers Association members
Learning Center. Reading Specialist. Encourage more parent involvement.	Survey: Natomas Teachers Association members
More Intervention Specialists to support at the Tier 2 level of RTI -- for all grade levels!	Survey: Natomas Teachers Association members
More teachers	Survey: Natomas Teachers Association members
Neighborhood homework centers open from 4:00 p.m. to 6:00 p.m..	Survey: Natomas Teachers Association members
Offer 7 periods or a 4x4 schedule (increase support courses without hurting college eligibility	Survey: Natomas Teachers Association members
Offer reading intervention programs at all levels to get students reading at or above the lexile expectations for common core. Also, for EL programs, a structured SEI (Structured English Intervention) is necessary at all our schools to catch students who aren't ready for transitions to bridge classes up to where they need to be in reading, writing, fluency, and speaking/listening.	Survey: Natomas Teachers Association members
small group instruction, differentiation, lower student to teacher ratios.	Survey: Natomas Teachers Association members
SMALLER CLASS SIZES, small academic grouping	Survey: Natomas Teachers Association members

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Suspend disruptive kids and support kids that are doing what they should in class rooms.	Survey: Natomas Teachers Association members
Tutoring and intervention classes	Survey: Natomas Teachers Association members
Tutoring from high school students who have to get volunteer hours.	Survey: Natomas Teachers Association members
Tutoring, intervention, homework clubs	Survey: Natomas Teachers Association members
Tutoring, intervention, homework clubs	Survey: Natomas Teachers Association members
Tutoring; Intervention Teachers	Survey: Natomas Teachers Association members
Use state adopted curriculum. CAG isn't working. It needs to be redone and properly piloted. Until that time, all teachers at all grades should be using the approved curriculum resources.	Survey: Natomas Teachers Association members
We currently have purchased IXL and Raz Reading licenses for students to use to supplement homework and classwork, but more than two thirds of my students are not using them. Parents requested more online homework, but they are not completing it any more than the usual paper packets.	Survey: Natomas Teachers Association members
WE NEED MORE (in addition to the teacher) QUALITY people in the classrooms (aides, consistent and qualified volunteers)	Survey: Natomas Teachers Association members
We need so many more counselors and psychologists! I have 5 students who live with grandparents because their parents don't want them. How must that feel to a child at 7 years old? Kids can't learn unless they feel safe and loved. Students need to know there is someone willing to listen to them. In addition, it takes 3 months to get an SST for needy kids. Really??	Survey: Natomas Teachers Association members
Add more interventions and support programs such as opportunity classes	Meeting: Natomas Teachers Association members
Add on-site suspension like other districts have	Meeting: Natomas Teachers Association members
Bring back literacy classes- SRA was successful. Reasoning & writing = common core	Meeting: Natomas Teachers Association members
Build academic support classes into secondary master schedules	Meeting: Natomas Teachers Association members
Cheating is a problem, there is no policy that talks about academic honesty, we need a character ed discussion about cheating and other academic policies, and create a tier 2 intervention to address this. Need a process and a statement	Meeting: Natomas Teachers Association members
Dog and pony show	Meeting: Natomas Teachers Association members
EL specialists K-12	Meeting: Natomas Teachers Association members

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Literacy/reading intervention at secondary	Meeting: Natomas Teachers Association members
Need to make sure we have enough supports for students with IEP, like Interpreters for deaf students. Make sure we have the appropriate personnel where they needed	Meeting: Natomas Teachers Association members
Reading specialists K-12	Meeting: Natomas Teachers Association members
Reduce APEX- make the kids work in class	Meeting: Natomas Teachers Association members
Staggered start/extended day	Meeting: Natomas Teachers Association members
Zero period offered for remediation- targeted	Meeting: Natomas Teachers Association members
Both parents have to work, so homework usually is on the back burner.	Phone Survey: Parents
Government need to provide more teachers	Phone Survey: Parents
Have an ex	Phone Survey: Parents
have parent volunteers inside the classrooms	Phone Survey: Parents
Have software educational programs so that students do not loose interest in learning, for Math and English	Phone Survey: Parents
Have them get tested.	Phone Survey: Parents
I don't. I am struggling with my child right now.	Phone Survey: Parents
Money, Parents, It's a combination of things. Communication, right now is a fight for survival. Our children's education is being comprised	Phone Survey: Parents
My son struggled in Math. He said the teacher didn't teach him anything. Too many kids in the class. Very difficult for a big class to learn	Phone Survey: Parents
Need teachers willing to have them learn and be more motivating.	Phone Survey: Parents
Offer a gift card, partner them with a student with perfect attendance.	Phone Survey: Parents
Offer more Counseling Services	Phone Survey: Parents
Parent support, teachers need to be more sensible to students needs.	Phone Survey: Parents
participate in all school activities, parent conferences, and be involved more in school functions	Phone Survey: Parents
Place child in a special program or talk to them like counseling.	Phone Survey: Parents
Summer school-very necessary.	Phone Survey: Parents
The parents need to participate as well with the students, the schools, etc., Motivation, so that they have a better future.	Phone Survey: Parents
Tutoring	Phone Survey: Parents
Tutoring at the beginning of the year not until they are going to take their test at the end of the year.	Phone Survey: Parents
Tutoring for additional support or workshops.	Phone Survey: Parents
Tutoring is available for them and make sure to know its available	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

Academic Support	
Tutoring Services.	Phone Survey: Parents
Tutoring.	Phone Survey: Parents
Tutors	Phone Survey: Parents
Tutoring program, honors program, credit.	Phone Survey: Parents
Advisory teachers	Meeting: Students
Challenging Courses	Meeting: Students
Create a referral system where teachers can send failing students to homework center	Meeting: Students
Get students who are ready for AP and IB and honors	Meeting: Students
Have a study hall class	Meeting: Students
Learn more about life stuff, like taxes and buying houses.	Meeting: Students
Let us take summer school	Meeting: Students
Make college ready courses	Meeting: Students
More options for classes	Meeting: Students
More teacher advisors like NP3	Meeting: Students
My teacher in Anatomy talks to us like we are stupid	Meeting: Students
Promote post graduation education more than just reminders to apply for college	Meeting: Students
Shorter classes or breaks in classes	Meeting: Students
Study Hall	Meeting: Students
Study hall period	Meeting: Students
Support from teachers	Meeting: Students
Teachers need to update grades so students know their current standing	Meeting: Students
Teachers should talk more about real world applications for what they are teaching	Meeting: Students
Teachers should try to get more involved with their students. Its better if students challenge themselves	Meeting: Students
Tell kids that freshman year matters	Meeting: Students
Tutoring or study hall should be available or mandatory	Meeting: Students
Enforce better nutrition for the children.& change the menu so they will do better on their academics	Meetings: Community members
Full day Kindergarten for everyone!	Meetings: Community members
Implement a way for good nutrition, I believe the kids will do better in school if we change the menu	Meetings: Community members
IT for teachers to use for instruction	Meetings: Community members
More district charter schools	Meetings: Community members
Parenting class. Emphasis on language arts- bases for all great learning	Meetings: Community members
Access and support for online courses that 1 or 2 kids can take	Meetings: Community members
Grants for elementary school robotics	Meetings: Community members
Parent support info for high and low achievers	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Academic Support	
Academic success is also dependent on emotional health. Bring along counselors, especially at elementary levels	Meetings: Community members
Counselor's for review session of classes for achievement, promotions, graduation	Meetings: Community members
Does district still offer BTSA or mentoring for new teachers?	Meetings: Community members
Extend academic support. Other classes like art, painting, and music at elementary level	Meetings: Community members
I have one of those, and you have to give the positive reinforcements.	Phone Survey: Parents
After School Study Hall, Remediation for single lessons or units.	Survey: Natomas Teachers Association members
Looking for summer school at elementary, middle, and high school levels	Meetings: Community members
Have clubs for kids- math club, reading club, etc. It's cool to be in a club!	Meetings: Community members
Hire teachers that are engaging to all students and willing to assist struggling students	Meetings: Community members
IB funding for electronics- zero period	Meetings: Community members
Preschool at high poverty school	Meetings: Community members
Provide/offer PSAT & SAT Prep	Meetings: Community members
Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
African American students- males in particular- are falling behind and getting into trouble. We need more mentor type programs and tutoring programs that start sooner and continue for the entire school year	Meeting: Natomas Teachers Association members
A mixture of more supervision and the tutoring programs.	Phone Survey: Parents
Have more mentors and tutors	Phone Survey: Parents
Subs need training and support, Flagrant contract violations show disrespect towards teachers, their profession, and their time. Class sizes are over 40 and 45. Classroom safety is at risk, especially where principals and asst principals have no system and are not interested in taking it seriously. Restorative justice is not a viable discipline system. District fails to recognize the dire economic needs of our families that affect student achievement. Reduce counselor caseloads, by adding more counselors, full time career techs, and social workers.	Survey: Natomas Teachers Association members
By placing a School Counselor/School Psychologist in every school espically at elementary level to whom the young learner can relate to should he or she is going through a difficult situations. I emphasized early on because that is a preventative stage and when our students' situations and issues are resolved early on, they are less likely to carry on to other levels. Also, they trust the school system into connecting with that one individual who is likely to make a difference in his/her life. Elementary stage can be the turning point in a child's life especially if he/she is coming from a so-called dysfunctional setting.	Survey: Community members
Smaller open enrollment to keep class sizes down, expecially in smaller rooms (i.e. Heron)	Meetings: Community members
Smaller class sizes and putting students with the same level of skills together allowing more help for the slower students.	Survey: Natomas Teachers Association members
Smaller class sizes and putting students with the same level of skills together allowing more help for the slower students.	Survey: Natomas Teachers Association members
Smaller class sizes, sometimes students are afraid or are intimidated to go to a teacher or a staff member to ask for help	Phone Survey: Parents
Lower class size so that students don't fall between the cracks and get missed. Smaller class sizes so that all students feel important and teachers have time to spend with students.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
Reduce class sizes	Meetings: Community members
The pre-school size at 23-24 is too big. The babies need all kinds of support.	Meetings: Community members
avoid high class size in MS	Meetings: Community members
Middle schools need counselors and need to avoid high class sizes	Meetings: Community members
change every computer lab to apple products	Meeting: Students
Provide a full time counselor at high poverty schools. Provide a full time health assistant. Open up computer lab or access chrome books after school.	Survey: Natomas Teachers Association members
Science clubs & computer clubs	Meetings: Community members
Provide Saturday classes so South Natomas students to have access computers on the weekends.	Meetings: Community members
Students should be loaned laptops. That's one way of being innovative.	Meetings: Community members
let the students know they are safe - weed out the bad apples separate and provide meaningful intervention reintroduce those that want to be a part of the offerings of the site	Survey: California School Employees Association members
Access to technology and internet connections for EL low income family needs to be improved.	Meetings: Community members
Provide EL Resource Centers for parents and students in the Title I schools to provide access to parents for technology.	Meetings: Community members
South area schools need equal equipment purchases- including technology!	Meetings: Community members
Poor students do not have the same "choice" power in a district of choice. They do not have mobility	Meeting: Natomas Teachers Association members
Lack of Communication. Parent has emailed teachers many times and teachers are not responding to email communication from parents. Hold teacher accountable to have better communication with parents.	Phone Survey: Parents
Have a school social worker, have a full time career tech, add counselors	Survey: Natomas Teachers Association members
Reduce counselor caseload by adding more counselors, career tech hours, and social workers	Meeting: Natomas Teachers Association members
Should have a translation tool at the front desk so staff can assist the parent (phone numbers- ATT service)	Meetings: Community members
Increase mental health counseling by bringing in counseling or social work interns into schools. It's fiscally attainable	Meetings: Community members
Improve communication and training with bus drivers- to and from schools and on field trips	Meetings: Community members
Make sure all the topics related to mental health are covered every year with students from middle to high school. Have open communication available 24/7 that is posted everywhere on the campuses of every school	Survey: Community members
Weekly advisory/communication classes to discuss current issues or events	Survey: California School Employees Association members
Better communication with teacher and be more accessible to parents	Phone Survey: Parents
Better communication with teachers so that parents have better communication and stay more connected so that teachers are more familiarized with students. More security!	Phone Survey: Parents
Better communication with teachers so that parents have better communication and stay more connected.	Phone Survey: Parents

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
Let the students have a voice and the teachers are being to strict and limit the communication with students to get to know them better on how they learn and not give them assignments and not reiterate the information.	Phone Survey: Parents
More communication between teacher and students	Phone Survey: Parents
More communication between teacher and students	Phone Survey: Parents
Office staff is not bilingual- huge communication barrier. Feel like the staff "cannot be bothered"	Meetings: Community members
Alternatives to suspension and communication with parents	Meetings: Community members
Teacher communication home is not polite, not collaborative with parents. Need to be able to raise a concern without turning into enemy	Meetings: Community members
Teacher communication with parents often focuses on negative information	Meetings: Community members
Funding permitted have after school programs for positive team building. Have an art forum maybe allowing for children to express themselves	Survey: Community members
We need social workers at each site to help our students with social/emotional needs, positive customer service from all district staff from sites to district office, provide extra-curricular activities after school to students since we get out so early at the elementary level	Survey: Natomas Teachers Association members
Spend more time with the students, community stuff, afterschool events, homework club. Help the kids overall.	Phone Survey: Parents
provide more after school activities such as in the music and arts	Survey: Community members
Character education programs, after school programs, have more psychologists or counselors on hand	Survey: Natomas Teachers Association members
Counseling and after school programs. HOPE at Inderkum is pretty awesome.	Survey: Natomas Teachers Association members
Have a group available for students to attend after school or during their lunch and last recess once or twice a week.	Survey: Natomas Teachers Association members
Have a matrix of expected behaviors and consequences in place and SOLIDIFIED!!! There is an errant 3rd grader at our site that no teacher ever crosses for fear of parent recourse. If behavior expectations are published and displayed, no parent can come after a teacher for disciplining a child.	Survey: Natomas Teachers Association members
Partner with local colleges and universities to get students from those universities to offer academic supports for our students before and/or after school.	Survey: Natomas Teachers Association members
Have more afterschool activities like sports	Phone Survey: Parents
Police present, security presence, in the neighborhood afterschool.	Phone Survey: Parents
Better quality after school programs - more structure for homework, and support if needed	Meetings: Community members
Strengthen relationship between school site and after school program- consider stipend to have person create bridge between school and program vendor	Meetings: Community members
Provide more after school program--a proven program with accountability. It needs to be a serious program. The district should hold them more accountability.	Meetings: Community members
Accountability for after school clubs. How do we know they are effective? Communications with teacher?	Meetings: Community members
Asset mapping of parents as resources to increase arts, ETC, afterschool/during	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
Availability of after school programs	Meetings: Community members
Better supervision of after school events	Meetings: Community members
Music, band, arts access in school and afterschool for 4 year participation	Meetings: Community members
Monitoring of chronic health conditions (i.e. asthma, diabetes, and obesity). There are a growing number of children entering earlier with specialized health care needs. District nurses are being stretched and quite often are "putting out fires". More nurses = prevention	Meeting: Natomas Teachers Association members
There should more special ed programs, smaller groups for struggling kids. Focus on their needs, and strengths.	Phone Survey: Parents
Subs need support training- we have a shortage of subs	Meeting: Natomas Teachers Association members
Handbook for substitutes, training for substitutes. Ask kids what they think of the substitutes	Meetings: Community members
Substitute- train substitutes so they can manage class and teach	Meetings: Community members
Create a survey system so students can submit ideas and grievances	Meetings: Community members
Performing arts (dance, acting, singing) should start as early as possible. Create/invest in the arts at elementary schools	Meetings: Community members
Have students recite the mission/vision together as a whole. Recite every day before start of school	Meetings: Community members
More art programs that re accessible to the entire community	Meetings: Community members
Fund and promote district science fair	Meeting: Natomas Teachers Association members
Bring back arts, music, and more PE. Make school fun again. Extend the day (8-4) so the classroom teachers can teach more in depth and the 'fun' stuff (science, social studies, art) .	Survey: Natomas Teachers Association members
Preps elementary- art, pe, VAPA, music, science	Meeting: Natomas Teachers Association members
When teachers are respected, trusted, and treated fairly then you have an enhanced climate for students. believe me this does not fail.	Survey: Natomas Teachers Association members
In Woodland, the special education students are more integrated with the rest of the student body. At Inderkum they are completely seperated from other students and I believe this is unfair and unbeneficial to their special needs. They need to learn how to interact with other students, and other students need to learn tolerance	Meeting: Students
Looking for parent training to help with behavior and learning at home. Discussed Parent Cores. One parent doesn't come because of infant child care.	Meetings: Community members
Bullying curriculum, HOPE program, counseling services, training on class meetings	Survey: Natomas Teachers Association members
RESTORATIVE JUSTICE at the HIGH SCHOOL level. Seven of us gave our own time for trainings and want to use this program. I hear training has started at one middle school but we need it at the high school. Mindfulness training as well.	Survey: Natomas Teachers Association members
Social-emotional training/support K-12	Meeting: Natomas Teachers Association members
Use well-established norms for response to intervention and restorative justice PLUS training for everyone	Meeting: Natomas Teachers Association members

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
Need Mandatory training from yard duty to front office staff. Please understand that children are going through a lot of changes in there life and need to be more sensitive,	Phone Survey: Parents
Behavior training and management techniques for staff	Meetings: Community members
Cultural training needs to take place at school site	Meetings: Community members
Behavior management training for aides	Meetings: Community members
Behavior management training for classroom aids. Need to focus on reinforcement	Meetings: Community members
Health and Wellness- student training for topics regarding body image training, sex ed, etc	Meetings: Community members
Offer parent training on culturally responsive practices	Meetings: Community members
Provide training to classified staff for- safety, behavior management, and culture	Meetings: Community members
Having trained and well rounded employees.	Survey: Community members
Having trained and well rounded employees.	Survey: Community members
Create a Refocus Room that allows students to go to a quite place for emotional and academic support.by trained staff. This room is not used for punitive behavior. Also have clear discipline and consequences and expectation policy that are district wide. so that when students leaves one school to go to another in our district, the same expectations are consistant. Handbook would work for parent/ students. must sign.	Survey: California School Employees Association members
Increase trained support staff. Lower student to staff ratios. Show respect for all employees. Support employees. Recognize strengths. Show kindness. Promote professional development.. Reach out to families and get to know their needs. Provide resources for students and families. Treat teachers as professionals. Be honest with the public and teachers. Address weaknesses,. Stay optimistic. Be respectful	Survey: Natomas Teachers Association members
We need to have trained counselors at each school, not ones that are shared. Kids need to know who these counselors are and need to develop trusting relationships with them. Schools should not be so big! We have 1,000 students I believe. This is not conducive to building relationships and a positive culture.	Survey: Natomas Teachers Association members
Hire well trained support staff	Meeting: Natomas Teachers Association members
All staff be trained in cultural awareness	Meetings: Community members
Expectations can be established once all stakeholders have been trained- then everyone knows what to do	Meetings: Community members
Positive climate and safety on the buses. All district staff need to be trained in youth development/culture	Meetings: Community members
I'd love to have a counselor to help with the many needy Kindergartners in my class. I can not address home concerns/ Dads in jail, drug parents, foster care, cps and other issues adequetly.	Survey: Natomas Teachers Association members
Have class/school fun activities and socials out side of school (roller skate party, swim party, BBQ in the park social, Potluck, etc). Have school counselors available to students to talk to and help resolve problems with other students. No bully tolerance, no saying negative things about someone and making them feel bad or cry, have students work on goals together, school pride	Survey: Community members
Classes are so big in numbers some students don't get sufficiant attention when needed. Teachers need extra help.	Survey: California School Employees Association members

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
I would open a Feel Free Club meaning where students meet with a counselor and where they are allowed to share thoughts and concerns they have so we know ways to help out. Every teacher needs to build a good relationship with each of these students so that students are more engaged and willing to work.	Survey: California School Employees Association members
It starts with the teachers. If they see a student struggling, depressed, bullied, they need to advocate for that student. I keep hearing teachers complain about being busy, and it's not their problem, but it starts there in their class. If we can get the teachers on board and identify those students, then we can help the students, their families, etc.,	Survey: California School Employees Association members
Provide each school with a FULL TIME health assistant, I truly believe this would help both student and staff.	Survey: California School Employees Association members
Counselors, support for peer helpers, holding class meetings to teach children how to solve problems with peers instead of feeling victimized and needing an adult to fix the problem.	Survey: Natomas Teachers Association members
Counselors, support for peer helpers, holding class meetings to teach children how to solve problems with peers instead of feeling victimized and needing an adult to fix the problem.	Survey: Natomas Teachers Association members
We need counselors and social groups to help students deal with emotional issues (death or divorce in the family, financial hardships, etc.) that interfere with academic learning and appropriate social interaction with their peers.	Survey: Natomas Teachers Association members
Need more resources needed to help students with special needs, social emotional needs. Need more classroom spaces, look at the options	Meeting: Natomas Teachers Association members
for staff to be more conscientious when they see a struggling student so that the school can help them and give them the support system they need.	Phone Survey: Parents
Metal detector so that teacher can help those kids with those bad signs of other things going on.	Phone Survey: Parents
Smaller class sizes for more individual attention and support	Meeting: Students
NUSD needs smaller class sizes in the primary grades.	Meetings: Community members
Class sizes- we have some over 40, some over 45	Meeting: Natomas Teachers Association members
The Title I schools are supposed high engagement, but there isn't much of that. It would be good to see if EL, Foster kids, and Title I get LCFF funding. Many students are getting support. Only the students are really behind get help. These schools need Reading Specialists with EL students. They make a big difference with EL students.	Meetings: Community members
Create a refocus room to help students get back on track before getting in trouble. Self contained and all textbooks in the room; addresses behavior that got them sent to the room (not punitive, at middle and high schools now)	Meetings: Community members
Expand a zero period for supplemental help/support class	Meetings: Community members
Support in high school with counselors that can help our students with mental health	Meetings: Community members
The App great idea- very helpful.	Meetings: Community members
ROP programs are great when they are community based. Provide class learning along with hands on experience at a local business location linked to the ROP course.	Survey: California School Employees Association members
They need to make sure they have teachers that care and not in it for the money.	Phone Survey: Parents

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
It is important that the teachers and staff show that they care about the students. Sometimes students and parents don't feel that they are truly listened to and cared for.	Meetings: Community members
Longer school day to expand instruction. Longer recess.	Meetings: Community members
Make evaluations for teachers to find out if they are capable to teach, many teacher don't have patience with students, some teacher are there only to collect a pay check or finish their year to retire.	Phone Survey: Parents
Adopt the development assets as a way of being with children and youth. Have staff see their role as an asset builder. Use tools like the DESSA to assess social emotional skills and determine if young people need additional support	Survey: Community members
Clubs, open door policy for kids	Survey: Community members
Comes from teachers, hire passionate teachers, compensate them accordingly	Survey: Community members
High, clear expectations with consequences for inappropriate school behavior, A behavior plan that is consistent from school to school	Survey: Community members
I feel like NUSD is on the right track; Complete buy-in from administration, staff, parents, volunteers, etc. in regard to the culture of the district is essential to enhancing the climate. There are many professionals in the community doing great work, with good intentions to advance these causes. A great resource the district should know about is Youth Development Network, experts in topics including Youth Development, School Climate, Service-Learning, Youth Leadership camps and teams, Cultural Competency, etc. You can see the impact YDN has had in the region YDN's 2012 Annual Report here: https://www.ydnetwork.org/documents/Annual Reports YDN /2012 Annual Report	Survey: Community members
Listen to the student's concerns. Assess their needs.	Survey: Community members
Make it "cool" to be a geek. Give big prizes to scholars. Have zero tolerance for any type of harassment. Be honest in student assessment and do not give "self-esteem" awards like a certificate for dressing up for PE. Aren't they supposed to dress up anyway???	Survey: Community members
My 6 year old son loves the buddy system to have an older kid be his mentor. I think this program should be extended.	Survey: Community members
Talk!! Share! Provide social opportunities to get to know others, and learn about others through activities that may also encourage education. What about fun music? What about letter exchanges or pen pals, what about GATE students buddying up with lower level students to be leaders in learning??	Survey: Community members
try to figure out trouble student individual needs by involving their families	Survey: Community members
Decide on the "culture of the campus" and stick to it. Enforce dress codes, EXPECT respect and caring, share avenues for parents, teachers, and other staff to refer a student who may need emotional support	Survey: California School Employees Association members
Develop something for new students (in grade level) to get "plugged in" to the other students and school.	Survey: California School Employees Association members
do not work at a school so cannot comment	Survey: California School Employees Association members

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
I work at the high school and we have an onsite social worker intern here 3 days a week. This has been a great assest to our school and students who are dealing with lots of emotional issues at home and in school. This position is greatly needed full time!	Survey: California School Employees Association members
More Parent/Teacher contact. Show concern for the students education and well being. Don't let them fall through the cracks.	Survey: California School Employees Association members
Offer Bullying programs-to help students. Also when students are being bullied they do not feel comfortable to reach out to staff so offer strategies or what to do for students.	Phone Survey: Parents
More help from teachers. Mentors needed? Just to talk with	Meeting: Students
How do we help families who do not speak English, and do not speak Spanish, communicate their needs?	Meetings: Community members
Bringing in college students to help out if possible.	Meetings: Community members
Provide more counselors, full time psychologist, more social skills intervention	Survey: California School Employees Association members
Swift and consistent consequences for disrespect; modelling respect of individuals and the property of others	Survey: California School Employees Association members
Teach our students how to be students, Teach our students how to learn, encourage teachers get out of the box of the old out of date style of teaching and adhere to more contemporary styles that students will buy into.	Survey: California School Employees Association members
After school programs, pick up basketball...low-key activities that dont require students to make long term committments.	Meeting: California School Employees Association members
Consistent discipline policies across the district	Meeting: California School Employees Association members
Kids need to have the academic achievement even if they're also going to play sports or do other arts, activities, athletics	Meeting: California School Employees Association members
Library is a bully free space, kids come there to avoid getting into trouble.	Meeting: California School Employees Association members
We need to know who is on campus at all times	Meeting: California School Employees Association members
Acknowledge that the need is much greater than we've admitted to thus far.	Survey: Natomas Teachers Association members

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
By simply being there for the students.	Survey: Natomas Teachers Association members
Children should be happy to see the staff. The staff should all be involved not just the Leadership Team. We need communication directly from our principal instead of always hearing about it from Leadership. I feel that I'm considered a second class citizen because we aren't able to participate.	Survey: Natomas Teachers Association members
Children should be happy to see the staff. The staff should all be involved not just the Leadership Team. We need communication directly from our principal instead of always hearing about it from Leadership. I feel that I'm considered a second class citizen because we aren't able to participate.	Survey: Natomas Teachers Association members
Continue to encourage extra curricular activities, clubs and additional competitions and workshops to encourage all student involvement.	Survey: Natomas Teachers Association members
Counseling offered at school sites, less micromanaging and more flexibility	Survey: Natomas Teachers Association members
counseling/social groups	Survey: Natomas Teachers Association members
counselors at each site. Anti-bullying programs. Provide students a place to go and person to talk with if they are struggling	Survey: Natomas Teachers Association members
COUNSELORS/ SOCIAL GROUPS/ Encouraging environments	Survey: Natomas Teachers Association members
Create a peer mediation program to let students have ownership over some student issues and create a feeling of student connection. Create more clubs and a program that allows students to do community service for resumes and college applications. Hire a social worker for emotional support. The academic counselors and psychologist have an impacted schedule. Without additional support, students with mental health concerns will continue to slip through the cracks and go unnoticed. Develop a comprehensive general ed. mental health RTI (in process now)	Survey: Natomas Teachers Association members
Enhance home environment?	Survey: Natomas Teachers Association members
Good activities director	Survey: Natomas Teachers Association members
Have higher expectations and more strict policies. Offer more support for the struggling student that involves the parents and families. Teachers need additional support with those students as well.	Survey: Natomas Teachers Association members
Have strict structured rules that are enforced with zero tolerance and open a continuation Middle School for those emotionally challenged and cannot fit in the regular school setting	Survey: Natomas Teachers Association members
hire a full time counselor at high poverty schools.	Survey: Natomas Teachers Association members
Hire some social workers to work with students and families.	Survey: Natomas Teachers Association members
Humor! Creating small groups for both the children in need of support, but also giving leadership roles for those students demonstrating advanced moral development. Sing, move, dance, play!!	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
I think school climate is real good at Inderkum. Hope class is a joke..... That class creates more problems than it prevents.	Survey: Natomas Teachers Association members
Increase counseling staff	Survey: Natomas Teachers Association members
Look at Garfield High School staffing formula for this. Fund full time counselors, not interns. Fund a regular counselor, we don't even have a regular school counselor right now. Pay a yard duty type position to run lunch time activities to give students a feeling of success and engagement. Things for everyone like beading and arts and dance in addition to sports.	Survey: Natomas Teachers Association members
Look inward; staff have interests outside of work-could potentially connect with students who have similar interests such as comics or bike racing. Just a few sessions a semester could go a long way with students.	Survey: Natomas Teachers Association members
Make sure and check in with staff to see how their morale is doing and find out what issues are of a concern to them.	Survey: Natomas Teachers Association members
Make sure and check in with staff to see how their morale is doing and find out what issues are of a concern to them.	Survey: Natomas Teachers Association members
More counselors. Provide psych support for students in need. Promote social justice programs district wide. Have school climate rules that apply to all campuses.	Survey: Natomas Teachers Association members
More personable staff, interns, mentors, community organizations,...etc. End elitism for students who are not 4-year college ready/capable.	Survey: Natomas Teachers Association members
More positive adult pressence.	Survey: Natomas Teachers Association members
Provide a cohesive, overt, and proactive group management behavior plan that ALL staff members adhere to. Provide enough qualified counselors, psychologists, behaviorists, and/or mentors to assist and support those in need.	Survey: Natomas Teachers Association members
Provide a continuation school for those that are not willing to comply with the rules of each school. A continuation school for middle school would provide a positive learning environment for those who want to follow the rules.	Survey: Natomas Teachers Association members
Provide a strong elective program to feed student's interests and to explore different ideas and skills.	Survey: Natomas Teachers Association members
Provide counselling, if necessary, even for primary students.	Survey: Natomas Teachers Association members
School counseling or social development curriculum/programs	Survey: Natomas Teachers Association members
School counseling or social development curriculum/programs	Survey: Natomas Teachers Association members
Set clear, high expectations with the appropriate consequences for behavior, behavior plans and rules that are consistent from school to school and grade level to grade level, uniforms for middle school, have staff meetings that are about the school not collaboration	Survey: Natomas Teachers Association members
Social groups, councilors, homerooms/teachers that students feel comfortable with.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
social worker can provide emotional support	Survey: Natomas Teachers Association members
Take more students with extreme emotional and behavioral issues out of the regular classrooms -- their daily outbursts can be very disturbing for other children to witness	Survey: Natomas Teachers Association members
Teachers form personal relationships with students due to small campus.	Survey: Natomas Teachers Association members
Team buliding activities incorporated into all core classes weekly/daily (can take as little as 5-15 minutes at a time, e.g. "Icebreaker" variations), campus wide behavioral strategies/contingencies/contracts, peer conflict-resolution teams, peer mentoring programs,	Survey: Natomas Teachers Association members
There needs to be more counseling and therapy solution for children with anger, emotional, and at risk behaviors. We really do not have anything in place to assist those students who have these problems. Many are kindergartners whose families are in the middle custody issues and divorces.	Survey: Natomas Teachers Association members
We need more psychologists and counselors!!! We have so many students whose home life is not ideal and they cannot focus on school when in survival mode.	Survey: Natomas Teachers Association members
We need more social groups on our campus.	Survey: Natomas Teachers Association members
Actively involve teachers in a working discipline system that will work K-12, and will create a safe and civil environment	Meeting: Natomas Teachers Association members
Add auto-CAD, wood shop, metal shop- need more electives at high schools	Meeting: Natomas Teachers Association members
Art specialists who teach classes would benefit children, preps for teachers would boost morale	Meeting: Natomas Teachers Association members
Art specialists, music groups, teamwork groups	Meeting: Natomas Teachers Association members
Bring back arts and music	Meeting: Natomas Teachers Association members
Classroom safety at risk. Principals not taking it seriously.	Meeting: Natomas Teachers Association members
Counselors/MSWs/Psychs needed on sites	Meeting: Natomas Teachers Association members
Create a safe campus- procedures for discipline	Meeting: Natomas Teachers Association members
Create celebration newsletters to go to community to focus on positive events	Meeting: Natomas Teachers Association members
Create VAPA classes with specialists for elementary schools	Meeting: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
District not recognizing economic issues of our own families that affect achievement	Meeting: Natomas Teachers Association members
Emotional/social support classes at elementary level	Meeting: Natomas Teachers Association members
Flagrant contract violations show disrespect	Meeting: Natomas Teachers Association members
Fund and promote debate teams at all levels (need stipends & transportation)	Meeting: Natomas Teachers Association members
Fund and promote district activities	Meeting: Natomas Teachers Association members
Fund transportation for activities	Meeting: Natomas Teachers Association members
I'd like to see district admin respect staff (non-admin) by honoring contracts, planning ahead so lack of planning doesn't create emergencies	Meeting: Natomas Teachers Association members
Increase funds for extracurricular activities- coaching, stipends, activity stipends	Meeting: Natomas Teachers Association members
Increase resources for supplies and materials for Art	Meeting: Natomas Teachers Association members
More services needed for mentally disturbed and out of bounds students	Meeting: Natomas Teachers Association members
Need competent counselors at every campus	Meeting: Natomas Teachers Association members
Restorative justice is not a viable discipline system- classroom safety at risk	Meeting: Natomas Teachers Association members
School counselors for elementary for emotional crisis	Meeting: Natomas Teachers Association members
Supported/funds music and arts for K-12	Meeting: Natomas Teachers Association members
Teachers need more "2nd tier"- the counselors and psychologists. Psychs are needed fore more than testing	Meeting: Natomas Teachers Association members
Always make sure what is happening with the student, being informed	Phone Survey: Parents
Cameras and Security outside	Phone Survey: Parents
Cameras and Security outside and in the classrooms	Phone Survey: Parents
Cameras and Security outside and in the classrooms 24 hours and recordings.	Phone Survey: Parents
cofianza con maestro, personal, students.	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
Comfort and safety has to do with the teachers talking to the students, have an open forum- "circle chat", Teacher can address the issues, principals get involved too.	Phone Survey: Parents
Communication between teachers and students is very important. If students do not have a good relationship with teachers then they will have school problems at school and struggle.	Phone Survey: Parents
Communication with students and staff. more personal to keep schools safe.	Phone Survey: Parents
Cameras and Security outside and in the classrooms during drop-off and pick up time.	Phone Survey: Parents
Daily backpack checks every time the students are walking into the classroom.	Phone Survey: Parents
Depends on the students, the teachers, look for ideas, etc., What the teacher learned, show the students, motivate them.	Phone Survey: Parents
Discipline for those who bully, so that they know the repercussions.	Phone Survey: Parents
Don't know	Phone Survey: Parents
Fewer students in the classrooms, right now too many kids.	Phone Survey: Parents
get more involved with the students	Phone Survey: Parents
Give them the security and make them feel comfortable and safe.	Phone Survey: Parents
Have a better and more well prepared teachers	Phone Survey: Parents
Have a counselor to speak with them about problems at school and let them know about their fears.	Phone Survey: Parents
Have more activities to do	Phone Survey: Parents
Have more confidence with the students, prevent bullying.	Phone Survey: Parents
Have more confidence with the students.	Phone Survey: Parents
Mentoring, assemblies	Survey: Community members
Actual counselors at every school site or school psychologists at every school site (1 per school). Provide more ED classes and social emotional classes.	Survey: Natomas Teachers Association members
Bring back the regular weekly counseling sessions for "specific" social, emotional, at risk, divorced families, or any other "at risk" group of students.	Survey: Natomas Teachers Association members
Have more of an open dialog with them.	Phone Survey: Parents
Have resource officers on school grounds-Natomas Middle School, and the kids having someone to talk to like counselors, principals	Phone Survey: Parents
Have security at each school site	Phone Survey: Parents
I can't answer that.	Phone Survey: Parents
I can't answer that.	Phone Survey: Parents
Involve the parents.	Phone Survey: Parents
It depends on a lot of things. I am from Nevada it was different.	Phone Survey: Parents
Keep main doors at school closed and don't let any one in without signing in at the front office.	Phone Survey: Parents
Make sure students are not being victims of bullying	Phone Survey: Parents
Make them feel good, give incentives.	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
More playground assistants, crossing guards.	Phone Survey: Parents
More security	Phone Survey: Parents
More security	Phone Survey: Parents
More security, and allow students to carry electronic devices	Phone Survey: Parents
More space in classroom	Phone Survey: Parents
morning assemblies, word of wisdom, understand more in the morning	Phone Survey: Parents
Motivation.	Phone Survey: Parents
My kids don't have any issues.	Phone Survey: Parents
NUSD has resource officers, what more can they do?	Phone Survey: Parents
NUSD has resource officers, what more can they do?	Phone Survey: Parents
Personal de cuidado durante recreo. BCE mas seguridad puertas cerradas durante horario escolar, cualquier persona entra sin registrarse en la oficina.	Phone Survey: Parents
Police to come by to talk to the students.	Phone Survey: Parents
School Campus Security and that we hire good teachers who are engaged with their students.	Phone Survey: Parents
School Security, Police, and less access to electronic devices during school access	Phone Survey: Parents
Security AND cameras outside every school SITE	Phone Survey: Parents
Security cameras outside every school	Phone Survey: Parents
Security in classroom and kid gets his stuff stolen all the time.	Phone Survey: Parents
Security inside and outside school campus especially more supervision	Phone Survey: Parents
Security, more information on bullying and give students more support. Have a safe place for students to go if they need a safe place without repercussion. Have counseling available.	Phone Survey: Parents
Students are more sensitive about things, emotional issues, i don't know where its coming from. Kids need tuff skin	Phone Survey: Parents
Talk to kids about bulling and teach them how to prevented, and who to talk to if they have that problem.	Phone Survey: Parents
Teacher need to be more kind and make friends so they feel comfortable.	Phone Survey: Parents
Teacher showing more personality and not yelling and showing humor to get students to interact with them.	Phone Survey: Parents
Teachers can reassure the students all the time.	Phone Survey: Parents
The parents need to be more supportive. I have heard the Latino students are discriminated. Everyone should be treated equally. Staff needs to be aware of this.	Phone Survey: Parents
The teachers and staff make it a good environment. I am concerned about the park next to Natomas Park school.	Phone Survey: Parents
The teachers need to have an interest in the student.	Phone Survey: Parents
They are doing a great job now. But parents need to participate too.	Phone Survey: Parents
This is something the teachers need to do, work together as a team, talk to the students.	Phone Survey: Parents
To listen to students when they have a concern and make an investigations regarding any of these situations.	Phone Survey: Parents
Try to keep social media away from the students.	Phone Survey: Parents
Try to remove problematic students who have high disciplinary issue such as alternative schools	Phone Survey: Parents

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
Tutoring.	Phone Survey: Parents
unite teachers and students to get to know them by writing a small bio.	Phone Survey: Parents
We are doing a wonderful job, but the parents have to get more involved.	Phone Survey: Parents
We are doing the right thing, but the parents need to step in.	Phone Survey: Parents
We do that already. Make sure the drills are in a timely manner. Do them frequently. That creates awareness. Talk about what happens in other schools, talk about othe situations.	Phone Survey: Parents
Add a second rollercoaster	Meeting: Students
Add field hockey and badminton	Meeting: Students
Add music classes, increase support for clubs	Meeting: Students
Adding clubs to middle schools	Meeting: Students
all schools should have at least one sport	Meeting: Students
better more informative courses	Meeting: Students
better quality tennis courts	Meeting: Students
Bring the dogs back- alcohol + drugs = expulsion	Meeting: Students
Bring the dogs back!	Meeting: Students
Counselors should be more accessible, they should be in the office when we go	Meeting: Students
Create a better system for reprimanding students who act up in class	Meeting: Students
Discovery High needs sports	Meeting: Students
end of year carnival	Meeting: Students
Engage parents and community and public officials	Meeting: Students
Equal attention to sports	Meeting: Students
Equal money distribution to every club/organization	Meeting: Students
give more funds to sports	Meeting: Students
Have a community garden at Inderkum	Meeting: Students
Have a support system for the "bad kids"	Meeting: Students
Hire counselors that can focus strictly on mental health at the high schools	Meeting: Students
I like the mental counseling idea	Meeting: Students
Make high school more fun	Meeting: Students
Minority sports like lacrosse, field hockey, crew and cheer	Meeting: Students
More counselors	Meeting: Students
More counselors and more individual meetings. More psychology support	Meeting: Students
More counselors and school nurses	Meeting: Students
More emphasis for school connection to academic teams	Meeting: Students
More equality among the programs	Meeting: Students
More feedback sessions	Meeting: Students

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
More involvement and events	Meeting: Students
More new better equipment	Meeting: Students
more sports added for schools who have few	Meeting: Students
New Basketball Nets	Meeting: Students
New budget for cheer	Meeting: Students
New Cheer Mats	Meeting: Students
New Equipment	Meeting: Students
New Girls Basketball warm ups	Meeting: Students
No teachers union	Meeting: Students
No teachers union	Meeting: Students
Open all bathrooms please	Meeting: Students
Provide additional support for railing students	Meeting: Students
provide new tarps for aquatics program	Meeting: Students
Provide programs community and parents can get involved in	Meeting: Students
Restorative justice	Meeting: Students
Separate school building for non-AP/IB student	Meeting: Students
Spend more money on neglected sports	Meeting: Students
Student on student emotional support	Meeting: Students
Support a variety of clubs, not just sports	Meeting: Students
Support engineering and STEM classes	Meeting: Students
Switch school lunch companies. Students frequently find bugs in their lunch. Many kids don't eat school lunch because they find it inedible/disgusting	Meeting: Students
Uniforms for volleyball replacements	Meeting: Students
IHS- work for Los Rios Police Dept. Deal with IHS students. Talk about lunch space being too small. Causes conflict with students because no space. Suggest expanding lunch area. Try to come to ARC area.	Meetings: Community members
Behavior management	Meetings: Community members
Build a library for Inderkum students	Meetings: Community members
Counseling services for students going through culture shock and other climate related things	Meetings: Community members
Expand lunch area and Inderkum	Meetings: Community members
Expanded mental health program and staffing	Meetings: Community members
Free eye glasses	Meetings: Community members
Health and wellness event	Meetings: Community members
Heron 4th R- After school programs need to provide structure, homework support. Parents do not use program.	Meetings: Community members
Hire more diverse staff to address needs of all students	Meetings: Community members

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
IHS Library situation. Should build library for high school. Public library may be closed, but they come over to ARC. If they are suspended for day they wander over to the library and the SRO can't do anything because not jurisdiction.	Meetings: Community members
Middle school intermural sports program	Meetings: Community members
More behavioral support for elementary students	Meetings: Community members
Parent referral for mental health- process	Meetings: Community members
Performing Arts Program	Meetings: Community members
Quality of staff- why isn't district talking to kids about teachers?	Meetings: Community members
Requesting more access to ESL classes for parents	Meetings: Community members
Workshop on strengthening families	Meetings: Community members
Yay for Assistant Principals!	Meetings: Community members
All grades need tech devices, not just certain grades.	Meetings: Community members
Class lecture more lively (ex. seminar speaker)	Meetings: Community members
Consistency between teachers is important. I have 2 students each with 7 classes each so they have 14 teachers and they all different expectations. It is really confusing.	Meetings: Community members
Examine if there are disparate # of disciplinary action for, and across, ethnic groups & language groups. Develop plan to address	Meetings: Community members
Expand the Think Together After School Program	Meetings: Community members
From translator: The front office staff must have a Spanish speaking interpreter. At Bannock Creek they are told to come back the next day. There is only one in the entire district (NHS)	Meetings: Community members
Get a real GATE program for elementary schools	Meetings: Community members
Hire Reading Specialists	Meetings: Community members
Intervention in the early grades particularly in reading and in math--last year at Witter it went really well, but this year we haven't heard anything about intervention.	Meetings: Community members
It would be a great idea if the students test before school. Students could be placed in the appropriate levels earlier.	Meetings: Community members
Love the idea of social/emotional support. Should be added to Inderkum HS too	Meetings: Community members
More art/music projects in classes	Meetings: Community members
More arts & diverse arts- like drama & media for all grades	Meetings: Community members
Natomas High School needs to be open on Friday nights. The students don't have things to do and then they get into trouble. Something like "Think Together" for the high school.	Meetings: Community members
Natomas needs more bi-lingual para's.	Meetings: Community members
NUSD needs more bi-lingual interpreters.	Meetings: Community members
Open NHS Friday evenings for students & mentors	Meetings: Community members
Please notify parents about the CELDT testing dates so that they have options to get make-up work. My student in 3rd grade took all four parts in one day which was too much.	Meetings: Community members
Provide a peer mentor program for EL students. This would be a good idea.	Meetings: Community members

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
Provide the regular schools with buses. We need to look into bringing it back slowly. We want to retain families in Natomas. This is one way to do it.	Meetings: Community members
Question about LCFF and LCAP.	Meetings: Community members
See public performances by students in our community. Raise awareness and pride	Meetings: Community members
Provide more home visits in the South Natomas area.	Meetings: Community members
Make them feel that the presence their is important. The non english speaking kids need to feel connected to the school.	Phone Survey: Parents
Mas comunicacion con los maestros, llegar temprano, etc.	Phone Survey: Parents
Maybe there could be programs for kids to give their ideas, and express themselves.	Phone Survey: Parents
More adult supervision, more yard duty.	Phone Survey: Parents
more adults policing the school site	Phone Survey: Parents
More Diverse staff, people of color to identify with students	Phone Survey: Parents
More one on one with the students.	Phone Survey: Parents
Some of the charter schools make the younger grades fun--like they have sofas, speakers etc.	Meetings: Community members
Specialized programs for gifted students	Meetings: Community members
Strengthen senior projects	Meetings: Community members
Summer school programs for EL to catch up on language development	Meetings: Community members
The Sac PD should mention secondary schools students	Meetings: Community members
The staff that the district hires needs to reflect the demographics of the community. For example, we need to hire more black people, Hispanic, etc. Who and how we hire is important.	Meetings: Community members
They also provide real life applications---so the students are engaging more.	Meetings: Community members
Two Rivers doesn't have office staff that speaks Spanish. I volunteer to interpret for them.	Meetings: Community members
We need more support for ELs in the north area too, but not as much as the south.	Meetings: Community members
We need to engage the students more.	Meetings: Community members
We need to have teachers who want to make a difference and are passionate about what they do. Our country needs it.	Meetings: Community members
Why do the teachers skip lessons and chapters--my student went down when it	Meetings: Community members
Why doesn't the district provide Bi-lingual programs? Natomas has many non-English speaking students.	Meetings: Community members
Why don't more people know about what the HOPE Program is?	Meetings: Community members
7 period day at high schools would improve access to AAA	Meetings: Community members
Add full time counselors to high poverty schools	Meetings: Community members
Add full time counselors to high poverty schools	Meetings: Community members
Any specialized classes being created for high functioning autistic students	Meetings: Community members
Art programs (music) at elementary schools	Meetings: Community members
Ask kids what they need to feel safe at school	Meetings: Community members
Ask kids what they want to feel happy and safe at school	Meetings: Community members
Can money be set aside to support Girls on the Run programs in elementary schools. Perhaps scholarships for a select few?	Meetings: Community members

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
Consider factors such as stability/mobility to support	Meetings: Community members
Create a warm/welcoming school atmosphere to draw parents	Meetings: Community members
Cultural awareness classes for all staff	Meetings: Community members
cultural awareness for all staff	Meetings: Community members
Cultural education and different cultural representation	Meetings: Community members
Develop restorative justice	Meetings: Community members
Expand zero period for optional extension electives	Meetings: Community members
Extend social skills programs/classes for healthy socio-emotional development in young learners	Meetings: Community members
Get more involved in communicating with parents- flyers, twitter, facebook, connect ed not enough	Meetings: Community members
Health Education, including emotional health (depression, isolation, vulnerable, puberty, etc)	Meetings: Community members
Help kids learn to understand their behavior- why they behave the way they do	Meetings: Community members
Help students adjust to their age group, especially teens	Meetings: Community members
Helping students adjust to their age group- child development- especially during puberty	Meetings: Community members
Homework center to support athletes to keep GPA up	Meetings: Community members
Implement such programs not only in selective schools, but district wide	Meetings: Community members
Include all employees, not just teaching staff, culturally responsive practices (include ALL staff)	Meetings: Community members
Incorporate positive behavior management strategies to address issues (i.e. class disruptions)	Meetings: Community members
Increase mental health counseling by bringing in counseling and social work interns	Meetings: Community members
Is support for teachers and staff included in these plans?	Meetings: Community members
Large classrooms, SES situations, etc more of need to come at it from a different type of management- not punishment	Meetings: Community members
Maintain all athletic equipment so that it is safe for all student athletes and guests	Meetings: Community members
Mental health screenings/learning ability screening for students who are "getting into trouble"	Meetings: Community members
Mental health screenings/learning screenings for students who are getting in trouble at school	Meetings: Community members
Middle schools need counselors	Meetings: Community members
Modeling positive speech, respectful speech	Meetings: Community members
More counseling	Meetings: Community members
More warning than just the day before with Connect Ed	Meetings: Community members
Need more behavior support options instead of punishment	Meetings: Community members
New principal at WRE needs to have a positive attitude	Meetings: Community members
No more charter openings	Meetings: Community members
No more charters please	Meetings: Community members
Parent input on discipline at school	Meetings: Community members
Parent input regarding discipline at school	Meetings: Community members
Parent lounge at each school side. Have an area to address concerns or just have coffee	Meetings: Community members

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Climate and Emotional Support/Climate and Arts, Activities, and Athletics	
Peer counselors/conflict managers?	Meetings: Community members
Peer counseling for middle school and high school students; conflict managers for middle school aged students	Meetings: Community members
positive behavior management vs. punitive	Meetings: Community members
Positive behavior management, K-5- gap between academic side and positive behavior management- not punitive but positive. Encourage students with self discipline instead of punishing	Meetings: Community members
Positive climate and safety on the buses	Meetings: Community members
Resources to assist students- privacy, access on their own	Meetings: Community members
Resume community service hours	Meetings: Community members
Social emotional class developed district wide for all students	Meetings: Community members
Change culture in school- everybody needs to do this positive behavior- address district/sitewide not just individual teachers; Includes bus driver, cafeteria staff, yard duty, etc	Meetings: Community members
Classes for students with high functioning autism	Meetings: Community members
clubs and programs for adults	Meetings: Community members
Clubs for adults	Meetings: Community members
Conflict managers	Meetings: Community members
Conflict mediation, peer mentoring and mentoring program	Meetings: Community members
Consider factors such as family mobility/student stability to provide extra support to such groups	Meetings: Community members
Social emotional class to be created district-wide for all students in NUSD	Meetings: Community members
Social skills development	Meetings: Community members
support for teachers and staff- is it included?	Meetings: Community members
Teachers need to be positive, improve morale	Meetings: Community members
Teachers need to scaffold and learn to be willing to accept all students in class	Meetings: Community members
Tips on website in different language regarding cultural norms/culturally responsive practices	Meetings: Community members
Training to classified staff for safety, behavior manage and culture	Meetings: Community members
Understanding health and wellness, especially related to staff understanding of allergies, sugar, ADHD, etc	Meetings: Community members
Use psychology students to do internship in school	Meetings: Community members
Using psychology major students doing their internship in our schools with our students	Meetings: Community members
Would love music and arts programs in elementary schools	Meetings: Community members
Maybe the district could buy in bulk so that parents could pay a lower price.	Meetings: Community members
1 high chair for yard duty out side	Letter: Community member
1 ear plug walkie talkie for yard duty	Letter: Community member
Highest work for all students to yard duty, so young person will appoint and get more salary, so young should stay long time.	Letter: Community member
Yard duty become 7:30 to 3:00 full time every school	Letter: Community member
Highest risky and children's safety job, so get highest salary for yard duty.	Letter: Community member
All students need name tag pass on the neck	Letter: Community member

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
Every class new sentence at black board	Letter: Community member
Offering programs at school to get kids interested in college. Taking them on college field trips and exposing them to different options. Having tutors available for students after school everyday.	Survey: California School Employees Association members
Courses that students are interested in (offer them early to gain interest from students), staff that understands how to help students fill out necessary forms for college, SAT prep, etc; SAT/ACT tutors through the district or partnered w/ARC; job shadowing at local businesses and/or partnerships to help set up internships for our students	Survey: Natomas Teachers Association members
Academic help through tutoring	Meeting: Foster students
recruit students who excel in the higher grades to help tutor younger students who are struggling, possible community service credits	Meetings: Community members
We need to have a totoring program (pool of tutors) that parents can hire for extra support. It can be an after school program	Meetings: Community members
Continue offering interventions/tutoring to students that are behind or struggling in reading/math	Meetings: Community members
Mandatory math tutoring! The word mandatory will get all the children involved	Meetings: Community members
When can we re-emphasize vocational learning that is not computer based?	Meeting: Natomas Teachers Association members
Smaller class sizes all the way through. Supports for students who are behavior problems and detract from the learning of the majority.	Survey: Natomas Teachers Association members
flexible grouping suggested for students. example: larger class size for high achieving students, smaller class size for lower achieving students	Meetings: Community members
Lower class sizes in all grade level at high poverty schools	Survey: Natomas Teachers Association members
Emphasize the importance parents make in this phase	Meetings: Community members
Reduce class size	Meetings: Community members
Reduce class sizes K-6	Meetings: Community members
More electives in highschool that focus on careers i.e: culinary, auto shop, computer based training. More support in special education at the high school level. More support classes for CASEE testing.	Survey: Natomas Teachers Association members
Give them many options in their school schedule. We are bare bones when it comes to curriculum. need more classes like forensics, athletic pe, dance classes, music, and computers.	Survey: Natomas Teachers Association members
Teach them to use computers from an early grade (Kinder, a little, 1st grade, a lot more).	Survey: Natomas Teachers Association members
Why don't we have more career pathways so that students are prepared to the current jobs in the trades and technology that do not require a four year degree.	Survey: Natomas Teachers Association members
Access to latest technology.	Survey: Community members
Access to latest technology.	Survey: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
Continue CC standards...and technology experiences to gain skills	Survey: Natomas Teachers Association members
Create articulation agreements with local community colleges as well with our middle schools. Invest in our technology and infrastructure.	Survey: Natomas Teachers Association members
Need technology for Middle School office.	Meetings: Community members
academic rigor balanced with meaningful opportunities to develop social awareness, communication skills, keyboarding skills, utilizing motivating realia to support the development of the "Whole Learner" through the arts, sciences, and the powerful model of self-directed learning.	Survey: Natomas Teachers Association members
Add more career tech programs	Meeting: Students
Add more career tech programs for students	Meeting: Students
Have a career technician there full time and have more test prep	Meeting: Students
Have a full time career tech at each school	Meeting: Students
More career/CTE opportunities	Meetings: Community members
Job shadowing, work permits, and more CTE opportunities-similar to question/answer #1	Survey: Natomas Teachers Association members
I think getting the student use to the fact that is good to be organized. Books should be used instead of all the xboxes and phones. Encourage reading in the families and homework support. Lets teach the parents if we have to.	Survey: Natomas Teachers Association members
I think getting the student use to the fact that is good to be organized. Books should be used instead of all the xboxes and phones. Encourage reading in the families and homework support. Lets teach the parents if we have to.	Survey: Natomas Teachers Association members
First of all we need to get this Common Core thing under control. In third grade it is a disaster! And that's putting it lightly. We have no report cards and no benchmark tests. Teachers are being taxed to their limits with all the trainings, preparing for subs, aligning the curriculum, etc. We've voiced all of this before and it has fallen on deaf ears. Listen to those of us you call professionals when we give you our professional opinions and suggestions to make it better.	Survey: Natomas Teachers Association members
How do parents receive information about what specifically is GATE?	Meetings: Community members
Hold same standards as college courses. Grade with college rubrics. Teach time management skills and communication skills.	Survey: Natomas Teachers Association members
We need a clear, consistent procedure for safety at every site, this helps students be career ready, behavior needs to be in order to support the students in college/career readiness, the students need to be shown real world consequences for their behavior, this will prepare them for life after school	Meeting: Natomas Teachers Association members
From a mental health perspective, helping students with their socioemotional needs. If those needs are not meet, then they cannot focus on academics and be prepared for life after high school.	Survey: Natomas Teachers Association members
More clubs and activities after school helps kids stay out of trouble	Meeting: Foster students
Need a very organized after school program	Meeting: Foster students
Strengthen the after school program	Meeting: Foster students
Have counselors talk with Freshmen about goals/life after high school, build schedule that supports students goals and have counselors keep students on track with reaching goals	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
We need more highly qualified teachers & a diverse race of teachers for all subjects	Meetings: Community members
Start EAOP in third grade. Start college and career activities at early ages. They need to learn about opportunities at an earlier age.	Meeting: California School Employees Association members
Idea to have students come to school later and start the school day at 8:30 AM	Meetings: Community members
Start the work day later for staff to offset poor attendance/tardy rates, extend the day longer, collaborate on both ends	Meetings: Community members
Provide a balance of A-G courses and technical or speciality classes like photography or graphic design. start in middle school	Survey: Community members
Begin talking about college as if it is a natural part of life. For instance, any teacher (beginning in pre-school)) could say something like, "When you go to college..." or "It's never too early to start thinking about where you want to go to college."	Survey: Natomas Teachers Association members
give them a well rounded education. Foreign language, art, and music beginning in Kinder and continuing through high school. Start teaching the whole child and stop worrying about tests.	Survey: Natomas Teachers Association members
Start class planners for all of HS starting grade 9	Meeting: Students
For non-GATE: we need to have a plan on how to keep high achieving/advanced students engaged- they should be part of a program (outside of GATE)	Meetings: Community members
Teach them useful career oriented tasks such as wood shop, metal shop, home economics, CAD/CAM design, anything that used to happen, but doesn't anymore due to budget cuts and law suit concerns. MOST of our kids will NOT go to college. Why teach them as if they will? When you get down to what is REALLY needed to survive in this world, it is reading, writing, and enough math to balance a checkbook and do your taxes. If they do not go to college, they do not need my science classes, history classes, etc.	Survey: Natomas Teachers Association members
Provide trade fairs where students can learn what jobs are there and that what they are learning can be used to get a job.	Survey: California School Employees Association members
Give more info, college fair was a failure, no good colleges came, be open minded!	Meeting: Students
More college outreach for students like college fairs	Meeting: Students
Provide greater access to ROP and other training programs. Promote internships. Bring back senior projects.	Survey: Natomas Teachers Association members
offer career training, college is not the path for everyone - tone down those expectations.	Survey: California School Employees Association members
Continue with important staff training like AVID, AP workshops and other highly valuable training that will improve teaching to ALL students.	Survey: Natomas Teachers Association members
VOCed training, avid style support	Survey: Natomas Teachers Association members
I need training on the new curriculum! I am a parent, but my schooling/learning does not exist anymore and I throw my kid off teaching them	Meetings: Community members
Increase teacher evaluation training	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
Why are we allowing open enrollment at schools like Heron that were designed for smaller classes?	Meetings: Community members
Hold parents accountable for the attendance, homework, and behavior issues, so that children are ready to learn.	Survey: Natomas Teachers Association members
Hold parents and students more accountable. Maybe provide parenting classes and/or counseling.	Survey: Natomas Teachers Association members
Provide counseling and help students think of what interests them while taking the courses.	Survey: Community members
Focus on the reality of what students are and have the potential of going to college. The students that are not or have no plans of going to college show them all of there options and help them in those areas as well.	Survey: California School Employees Association members
Making students aware of the advantage and disadvantage of not going to college will help them make better choices for there future.	Survey: California School Employees Association members
Make sure programs are in place at the Junior High/Middle school level to help support students sense of belonging.	Survey: Natomas Teachers Association members
English classes should help with scholarship search/applications	Meeting: Students
I think education should be the first priority of students. Students should decide about attending college because the education they will receive can help them in various ways	Meeting: Students
I think students should enroll into college because it does help	Meeting: Students
Natomas high should have AVID class which will help students with filling out college scholarships	Meeting: Students
Counseling is very critical to help kids be on track (emotionally & mentally) as life can be hard for some	Meetings: Community members
The peer mentoring would help	Meetings: Community members
Extra counselors to help students prep for college	Meetings: Community members
Create college going environments at all campus, instill rigor in courses, incorproate hands on activity, not just text book review, offer summer programs so students aren't wasting time over the summer	Survey: Community members
Have a career assessment program. Have all students take the PSAT, ASVAB, etc and use the free web sites; offer more career oriented programs (ROP)	Survey: Natomas Teachers Association members
Provide more classes based on their career interests. Provide job shadowing opportunities. Provide more ROP courses. Bring back ROTC.	Survey: Natomas Teachers Association members
Bring in ROP courses to enhance career ready	Meeting: Natomas Teachers Association members
Reduction of ROP and ROTC was a detriment for students who are looking for different career pathways, it serves different needs	Meeting: Natomas Teachers Association members
Add more vocation/ROP programs. Bring back ROTC, and careers with children, expand cullinary	Meetings: Community members
Have various ROP (Regional Occupational Programs) available.	Survey: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
Provide rigors course selections and bring back ROP.	Survey: California School Employees Association members
Add more ROP to the district schools. Add back ROTC. Add more intervention programs such as classes for students who need support, and Opportunity. APEX administration is a lot of work and needs more support. Summer school for students who cannot learn through APEX method.	Survey: Natomas Teachers Association members
Add more ROP to the district	Meeting: Natomas Teachers Association members
Bring back ROP	Meeting: Natomas Teachers Association members
ROP	Meeting: Natomas Teachers Association members
Do we have ROP? What does that look like? Parents were provided with some of the programs in use.	Meetings: Community members
Have regular visits from college counselors and professionals from different fields so that our students can visualize their career paths more clearly. If a student can't visualize their goals, it will never happen.	Survey: Community members
Higher expectations and real consequences for behavior, more opportunity for electives and career education (automotive, wood shop, culinary arts), Don't allow students promote if they don't have the grades	Survey: Community members
Send Freshmen-Juniors to local colleges on field trips to see what lies ahead. Harder push at career centers for every student to have a plan. Make it mandatory	Survey: Community members
Stressing the importance of keeping good grades; educating them of the different options they have; allowing them to explore the different career fields by inviting professionals from the community; by ensuring that they have the resources they need; by encouraging them to volunteer in the community; by creating a plan of where they want to be in the next 3-4 years of their life; and so on.	Survey: Community members
Provide practical classes/such as career focused classes.	Survey: California School Employees Association members
Self discipline in needed for college. It starts with personal responsibility. Offer career days for upper grades and field trips not only to CA Universities, but also tech and career colleges.	Survey: California School Employees Association members
Self discipline in needed for college. It starts with personal responsibility. Offer career days for upper grades and field trips to C	Survey: California School Employees Association members
By the fourth grade, have two paths, one for career and one for college. Not every student is geared for college and some are motivated for a career in other fields.	Survey: Natomas Teachers Association members
Have students that are on path for college in classes together and create career courses for students that are geared for the work force.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
Add full time career center techs to all schools	Meeting: Natomas Teachers Association members
Health assistants need to be 8 hours at every school for day to day care and monitoring of our children that should not be left to secretaries	Meeting: Natomas Teachers Association members
Help students see there is more than one path, different paths to success, skills frame, Army, Military, career ready, skills and trades	Meeting: Natomas Teachers Association members
The high schools need to have classes for career ready. Classes like UCCI or others, not just AP	Meeting: Natomas Teachers Association members
Give students ideas of what colleges and careers are out there	Meeting: Foster students
Discovery High needs a career center	Meeting: Students
Have a career day type panel where students are able to talk to people in different professions	Meeting: Students
Have more career oriented pathways	Meeting: Students
Promote opportunities like Americorps, military, tech schools...not just through career center. kids need to hear it constantly	Meeting: Students
College and Career: Parenting thread in the regular curriculum, focusing on having students understand how to achieve their dreams and how things will set that back starting a family early. Knowing the impact of their decisions, and also knowing the difference it will make to career and college goals to wait.	Meetings: Community members
College and career: need counseling for parents about FAFSA, how to prepare for students to go to college. Ex: kids with 5.0 who don't know how to pay for college	Meetings: Community members
More arts and activities in a longer school day.	Meetings: Community members
Longer school day including school recesses	Meetings: Community members
Teachers do not have enough time in the school day to teach content.	Meetings: Community members
Introducing them to campuses through field trips, brochures, sporting events, etc. make it fun	Survey: Community members
invite higher institutions student to share their experience as a college student	Survey: Community members
provide more advanced placement courses	Survey: Community members
Raise the standards, focus on raising reading and math scores.	Survey: Community members
Speakers!! Experiences that expose students to the reality of college and the requirements needed, as well as the rewards that college educations can provide, or other available options.	Survey: Community members
Tailor curriculum for uc and csu entry standards.	Survey: Community members
visit college campus, buddy days with someone in a career they might want to learn about, teach about different technical jobs and what they do	Survey: Community members
Introduce a collage class, and talk about collage at young age.	Survey: California School Employees Association members
Involve parents in the requirements for college. Parents could meet with the counselors when the students do.	Survey: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
offer more service oriented classes (business, plumbing, electrical, etc.), allow Business Math or Consumer Math be used for Math graduation credit	Survey: California School Employees Association members
Talk about it, talk about college, field trips to colleges and universities. let every student know that college is an option for them	Survey: California School Employees Association members
Aim high, give kids what they need to have opportunities. If they choose later to do something less, then that's their decision.	Meeting: California School Employees Association members
Libraries need flexibility, resources, data, and services.... as a foundation for the Common Core work across the school.	Meeting: California School Employees Association members
More and more students are going to EAOP. That exposes more students to A-G and increses the number of students who go to Sac State and 4 year colleges.	Meeting: California School Employees Association members
Algebra support before high school so they have access to other courses. Automatic application requirements/programs for graduating seniors.	Survey: Natomas Teachers Association members
Assign challening and appropriate homework that corelates with the district curriculum	Survey: Natomas Teachers Association members
Assign challening and appropriate homework that corelates with the district curriculum	Survey: Natomas Teachers Association members
Bring back the "trade-school" education classes at the Junior/Senior High School level. Teach welding, plumbing, wood shop, small motors, cosmetology, drafting, construction etc .	Survey: Natomas Teachers Association members
By not enabling or fostering poor work ethic.	Survey: Natomas Teachers Association members
Every year, have all grade levels visit colleges around Northern California as a grade level. By the time they reach 8th grade, they will have attended 9 college campuses.	Survey: Natomas Teachers Association members
Exposure, working with universities to have people come talk to students	Survey: Natomas Teachers Association members
Field trips for 5th and 6th graders to nearby colleges.	Survey: Natomas Teachers Association members
Give our school a full time principal so that she can be in the classroom giving effective coaching and leadership to her teachers. She told me she still has other duties in the evenings and weekends. She needs to do her principal administrative duties in the evenings and weekends so that she can be in the classrooms most of the day giving us effective coaching. We have complete chaos on so many fronts right now: placements; schedule; direction; we can't provide for the students the basic structures we need to because there aren't staff on campus with enough time to create those structures.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
Greater emphasis on writing in the lower grade levels	Survey: Natomas Teachers Association members
Having confidence and setting an individual goal that they will go to college.	Survey: Natomas Teachers Association members
Having expectations that jobs or colleges have. Arrive on time and turn all work in on time. Dress code that is socially and employment appropriate.	Survey: Natomas Teachers Association members
High expectations, offering a variety of classes at the middle school and high school level	Survey: Natomas Teachers Association members
Hire skilled teachers and create a teacher friendly climate based on respect and trust	Survey: Natomas Teachers Association members
Make sure students feel safe, nurtured and inspired at school so they love school.	Survey: Natomas Teachers Association members
Make sure that there are numerous interventions beginning in K, We're all about tech, yet have many kids who can't even read! If student's can't read, what good is tech?	Survey: Natomas Teachers Association members
Make sure they are strong readers by the end of 3rd grade. Put a lot of resources into making sure that happens	Survey: Natomas Teachers Association members
Not all students are heading to college. Provide vocational opportunity.	Survey: Natomas Teachers Association members
Offer 7 periods or a 4x4 schedule (increase elective courses, and allow retaking courses)	Survey: Natomas Teachers Association members
Offer more college ready classes, demand higher standards.	Survey: Natomas Teachers Association members
One way is what I said for number 2.	Survey: Natomas Teachers Association members
Partnership with colleges and business and trade unions to give the students a better idea what it takes to be successful before graduation.	Survey: Natomas Teachers Association members
provide classes that are tied to colleges	Survey: Natomas Teachers Association members
Provide motivation to go there. Field trip to Sac State was a success. Increase social skills, teamwork, basic reading, writing, speaking, listening, math, higher order thinking, technological skills, and citizenship	Survey: Natomas Teachers Association members
Reading and Writing across the curriculum is the best way to prepare the students using cognitively demanding tasks (the 3 Ts of CCSS). Students can't do this without proper lexile or reading readiness.	Survey: Natomas Teachers Association members
See above.	Survey: Natomas Teachers Association members
Set clear, high expectations and follow through with the appropriate consequences. Do not allow students to promote if they have not earned the appropriate grades, offer a wide variety of electives that prepare them for the workforce	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
Target executive functioning skills (organization skills, social skills, etc), internship programs, graduation alternatives,	Survey: Natomas Teachers Association members
Teaching and encouraging reading and writing skills	Survey: Natomas Teachers Association members
Teaching and encouraging reading and writing skills	Survey: Natomas Teachers Association members
UCCI (University of CA curriculum institute) coursework provides for this, is written and approved already, Can just be inserted into our programs.	Survey: Natomas Teachers Association members
use the terminology and remind them of the steps to get there. Get students exposed to higher level academia	Survey: Natomas Teachers Association members
Value real world experience and bring in guest speakers to motivate and speak to the kids.	Survey: Natomas Teachers Association members
Add the ROTC back into curriculum	Meeting: Natomas Teachers Association members
APEX admin needs stipends or preps. Lots of work.	Meeting: Natomas Teachers Association members
Bring ROTC back	Meeting: Natomas Teachers Association members
Broaden options for trade school programs for students	Meeting: Natomas Teachers Association members
Career ed classes with quality curriculum and instruction	Meeting: Natomas Teachers Association members
Counselors	Meeting: Natomas Teachers Association members
Create college going culture from K to 12. Discuss it, show it, and encourage it	Meeting: Natomas Teachers Association members
Increase librarians and library resources	Meeting: Natomas Teachers Association members
Increase the number of counselors to provide support	Meeting: Natomas Teachers Association members
One big message we have heard is how we want to make them college ready, but quite a disdain about sending kids to Jr. College. Need to realize that Jr. College is a college and a viable financial choice and educational choice.	Meeting: Natomas Teachers Association members
ROTC	Meeting: Natomas Teachers Association members
Summer school for enrichment	Meeting: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
Technology has hindered students- CSAC, college apps	Meeting: Natomas Teachers Association members
"Better teachers"	Meeting: Foster students
Adults needs to learn what it's like to be a foster kid – know what it feels like to be treated differently – "It's not easy." "They (adults) need to understand what we go through."	Meeting: Foster students
Comments from teachers need to be positive	Meeting: Foster students
Consider the pace – Classes are "too fast-paced"	Meeting: Foster students
Continue to provide a "normal, safe and comfortable environment"	Meeting: Foster students
Educate teachers about the need to be understanding	Meeting: Foster students
Flexibility to extend assignment deadlines	Meeting: Foster students
Hire good teachers	Meeting: Foster students
Improve the Independent Living Program (ILP) in regards to access, content and quality of the program.	Meeting: Foster students
Make sure classrooms are not chaotic	Meeting: Foster students
Need support with actually getting a job or getting into college	Meeting: Foster students
Provide information about out of state college opportunities	Meeting: Foster students
Provide materials for school (paper, writing utensils, binders, etc)	Meeting: Foster students
Provide opportunities for foster youth to come together and support each other. They want to be with other people who really understand what it means to be a foster kid.	Meeting: Foster students
Provide opportunities to attend universities based on interests	Meeting: Foster students
Raise the level of awareness in adults about the challenges of being a foster youth	Meeting: Foster students
Schedule meetings with all teachers to discuss "what is working and what is not working" for the student	Meeting: Foster students
Students want to connect with their school (One student wanted access to school spirit-wear)	Meeting: Foster students
Tell teachers to be more supportive, understanding and positive	Meeting: Foster students
All campus tours to kids that are not in AVID	Meeting: Students
Allows students to be more prepared by assisting them with the steps	Meeting: Students
Bring UC/CSU reps to talk to all grade levels	Meeting: Students
Classwork = scholarship applications	Meeting: Students
College tours for non-advanced students	Meeting: Students
College tours	Meeting: Students
College tours should be more available	Meeting: Students
CSU/UC college tours	Meeting: Students
Enlighten the minds of students and teach them the importance of college	Meeting: Students
Find NUSD alum and have them share their experiences	Meeting: Students
Freshmen need to understand that Freshmen year is no joke	Meeting: Students
If possible, also offer more PSAT to 11th graders	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
Inform students about their options early on	Meeting: Students
Job experience class	Meeting: Students
Make college more influencing on kids	Meeting: Students
More Black Historical Colleges	Meeting: Students
More counselors	Meeting: Students
More counselors	Meeting: Students
More counselors and guides who know who they are what they do	Meeting: Students
More people should go to UC. Only less than 10% currently	Meeting: Students
Not make it so serious	Meeting: Students
Provide more scholarships	Meeting: Students
SAT prep and college tours	Meeting: Students
Should be mandatory to enroll in a community college	Meeting: Students
Show kids broader options than just college- it's not for everyone	Meeting: Students
Special needs need mosre invovlement with school	Meeting: Students
Stop saying CC's are your last option, CC is pushed too much	Meeting: Students
Strive to have more students enroll into UC/CSU colleges and NOT community	Meeting: Students
Talk about UC/CSU requirements in grade 9	Meeting: Students
Tell Freshmen more about scholarship and SAT	Meeting: Students
There should be more activities or classes to be involved with for someone who wants to major in that	Meeting: Students
We need more college counselors	Meeting: Students
We need more College Field Trips	Meeting: Students
We need more field trips	Meeting: Students
What about AVID at Natomas and someone qualified	Meeting: Students
A fourth grade class is located in a portable and families were not happy about that.	Meetings: Community members
AVID	Meetings: Community members
Children at school with one who attended the half day kindergarten and currently in the full day program.	Meetings: Community members
College field trips starting young	Meetings: Community members
Discussion specific to the campus at Heron K-8 (facilities).	Meetings: Community members
Everyone should leave with 2 pieces of paper: 1. Diploma, 2. IB or College Acceptance	Meetings: Community members
High quality staff/teaching was a concern for the parent from Heron.	Meetings: Community members
How did our numbers drop?	Meetings: Community members
I see a drop in % from grade 8 to 9. There must be a reason that's worth investigating	Meetings: Community members
If I could go into an office and leave feedback about things to do.	Meetings: Community members
Interest in accessing challenge level work/support (enrichment) in the extended day program	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
Provide college field trips	Meetings: Community members
Provide keyboarding classes to students for the new assessment.	Meetings: Community members
Questions about the GATE cluster at Heron School.	Meetings: Community members
Readiness stats and remedial English and Math?	Meetings: Community members
Interest in learning about how we can get students to provide input about LCFF and Facilities Master Plan.	Meetings: Community members
Show 10 year change	Meetings: Community members
Way for parents to not have to take an evening to provide feedback.	Meetings: Community members
What is available for students who are high achieving in the Natomas Unified School District?	Meetings: Community members
What is the model for the GATE program in the Natomas Unified School District?	Meetings: Community members
Add counselors	Meetings: Community members
Advertise to greater Sacramento area our programs to attract more students	Meetings: Community members
Align PTSA and Site Council in the goals of the school	Meetings: Community members
Bring back college grads who can talk to the students about their success in Natomas	Meetings: Community members
Continue intervention support for math	Meetings: Community members
Continue offering PSAT to 10th graders is a good idea	Meetings: Community members
Develop "College is Cool" culture- spread positive influence among peers	Meetings: Community members
For those struggling in school: we need to have support for parents and kids. This does not only apply to those who are behind, but more so, those who are borderline	Meetings: Community members
Funding (@ district level, not site level) for summer school and APEX (more)	Meetings: Community members
have a short video marketing each school that we give to new enrollments, get parents involved	Meetings: Community members
Increase number of counselors, also to middle & elementary for early intervention	Meetings: Community members
Keep the college field trips	Meetings: Community members
Local Natomas graduates should present to various elementary, middle & high schools for motivation & inspiration	Meetings: Community members
Make sure all students are on track with A-G requirements, not just on track to graduate in order to widen their options & not limit them	Meetings: Community members
Same event for 8th graders to get informed about A-G requirements	Meetings: Community members
Create a thoughtful, logical, thorough, research-based curriculum for each grade level that is developmentally appropriate for the students. Our CAGS are not well thought-out, and are not effective roadmaps for instruction. They were thrown together in one week by teachers who were not trained to develop curriculum. Effective teachers don't necessarily make good curriculum designers. Students need to practice skills and use them to create things and solve interesting problems, and need to use technology to help present ideas. Connections to the community are also important. We have good colleges in town and we need to partner better with them (field trips, speakers, mentors, tutors, etc).	Survey: Natomas Teachers Association members
we struggle to help our students with the different approaches they are taught. Tutoring is so expensive.... Maybe we can have a program where we pay a bit or have other students volunteer to help. We want to invest in our kids, but don't have much to spend on tutoring	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

College and Career & Student Success	
College and Career: Need to understand academic needs, support for parents who work 2 jobs, kids are succeeding, but parents don't know what to do.	Meetings: Community members
College and Career: Parent cores outreach to prepare parents to prepare for college prep, financial, requirements	Meetings: Community members
College and Career: Pushing kids with counseling to take more math, even when they have met the minimum requirements	Meetings: Community members
College and Career: Special ed IEP's following students to college? How can they be successful so they don't fail in the stages of moving into college?	Meetings: Community members
College and Career: Starting FAFSA early, 10th grade	Meetings: Community members
Community college retention support/transfer counseling for community college attendees	Meetings: Community members
Continue college field trips to all students. Many times they focus on only a certain group of students	Meetings: Community members
Credit counseling for parents prior to financial aid applications	Meetings: Community members
FAFSA orientation for parents for 10th grade	Meetings: Community members
How is Common Core going to increase this score when it has proven not effective in other states	Meetings: Community members
Provide information on how to pay college tuition	Meetings: Community members
Parenting classes pre-pregnancy to encourage college attendance before and during parenting	Meetings: Community members
Provide parents with optional funding for college before their students graduate so they will support college and not be afraid of the bills	Meetings: Community members
Push for college prep math classes for males/minority students	Meetings: Community members
ROTC provided	Meetings: Community members
ROTC provided	Meetings: Community members
SAT and ACT prep classes	Meetings: Community members
Special Ed students- college prep & junior college trip	Meetings: Community members
Special needs kids could have play dates at the park, once a month etc. Ideas could be exchanged, connections could be made.	Meetings: Community members
Talk, talk and talk! Emphasize the importance of having a plan after high school. My own parents did not discuss college with me. I was a mom at age 19, and by the age of 26, had four children and a bad marriage. I didn't have support in school because it seemed like only the students who were well off, and whose parents were college educated, got the tools they needed to succeed after high school. I think I could of been a GATE student, but nobody tested me, my parents didn't advocate for me because they didn't know any better.	Survey: California School Employees Association members
Focus on college starting in elementary grades, offer scholarships to graduating students, frequent PSAT testing, free SAT tutoring, free SAT testing	Survey: California School Employees Association members
Summer school college prep classes	Meetings: Community members
Why are so few students enrolling in 3 year programs off the bat?	Meetings: Community members
Assistance with Senior year expenses – students want to attend events, but are not able to pay	Meeting: Foster students

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Invite them to coffee and cookies in the morning, afterschool, evening. Have translators available. Invite them to tutoring along with their students so that they understand homework. Give incentives to the students if their parents participate.	Survey: California School Employees Association members
snacks and after school tutoring is good	Meetings: Community members
We are struggling teaching our kids on their homework. We need support in terms of tutors (even if we pay) - maybe group tutors will be more fun & cheaper, here at school	Meetings: Community members
SARTS/SARBS need to be authentically held. Social Workers added to all sites. Make staffing the sites a priority. Less support of charters. Lower class sizes at secondary - we have classes over 40 and 45.	Survey: Natomas Teachers Association members
Stagger start time, smaller class sizes	Phone Survey: Parents
Monthly parent education nights. Home visits. Opening computer lab or chrome book access after school for parents and students. Support Admin to reach out "at risk" student's parents.	Survey: Natomas Teachers Association members
Host parent nights in the computer labs/classrooms/media centers and libraries to use/learn the technology that their child is learning. Organize either the meetings as 'beginners to experts' or separate the one meeting into levels	Survey: Natomas Teachers Association members
Much of the arts is dependent on technology and funding. Invest in our computers and software, band instruments, etc.	Survey: Natomas Teachers Association members
Provide student and parent learning classes, such as: computer classes, English & Spanish learning classes, and communication skills classes. Also provide online classes both students & parents can participate in.	Survey: California School Employees Association members
Have a Parent Lounge at each site that offers calendar of events, educational classes for parents. computer access to resources to assist in their students success. Parent Nights that offer any Q&A such as parent teacher conference. bring to the High School level.	Survey: California School Employees Association members
We already do events at the school such as sports, open house, back to school, events, and they can always see things via computer/website. If failing, set up alternative program such as a continuation school.	Survey: Natomas Teachers Association members
Mail home notice since I don't have a computer.	Phone Survey: Parents
Not always through technology; not all of our families have access.	Survey: Natomas Teachers Association members
What are we doing for parents that don't have access to technology?	Meetings: Community members
Get power School to work for us and get our teacher pages working.	Survey: Natomas Teachers Association members
Encourage teachers to keep current Powerschool information and contact parents when they see problems arise	Meetings: Community members
how do we improve on communicating with parents that don't have active phone number or email to receive messages sent by PowerSchool	Meetings: Community members
PowerSchool needs to be up to date. Its not useful if its a week old for a parent to use to manage their children. Not sure how its supposed to happen for teachers to keep their PS up to date.	Meeting: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Get Power School to work for us or go back to Aries which did work.	Survey: Natomas Teachers Association members
Get rid of Powerschool, we need a new program with less glitches and availability	Meeting: Students
Keep Powerschool updated	Meeting: Students
Powerschool- more use by teachers & parents	Meetings: Community members
Training for parents on Powerschool	Meetings: Community members
PowerSchool notifications do not come right away, for example if student misses 2nd period parent should get notification right away, right now parents get notification at end of the day	Meetings: Community members
We should have student leaders in the classroom. Have each class at each school elect leaders to empower kids	Meetings: Community members
The district is doing wonderful in this area, of involving parents, and extending info through emails and phone calls. We are very impressed, and feel very included and invested with the recent efforts:) I would like to see parents have an actual forum run by the district, to communicate and help one another, learn from one another, and in turn help the students in this district. Parents are the key, I tell you:) Make them happy, and involved and validated, and this district will be unstoppable:)	Survey: Community members
Family/community newsletter, ability to link children in a family so you don't get multiple emails/phone calls regarding the same topic	Survey: Community members
Have immediate phone calls/emails home when student is absent	Meeting: Natomas Teachers Association members
like emails and automated phone calls	Meetings: Community members
mention "FREE DAYCARE" first before announcing meetings either on phone call or emails	Meetings: Community members
Improve outreach to parents through email phone mail	Meeting: Students
By keeping them informed of their students progress on a timely manner when parents call or email school employees.	Survey: Community members
By keeping them informed of their students progress on a timely manner when parents call or email school employees.	Survey: Community members
call and or email them frequently	Survey: California School Employees Association members
Letter, call, and email (all 3) home to invite them for a sit-in with their child, or provide extra credit for students who bring their parents with them on open house.	Survey: Natomas Teachers Association members
We call and email. If we are not reaching those parents, it's on them.	Phone Survey: Parents
Filters of what info is emailed & called out, especially during the day	Meetings: Community members
Immediate text/email/call about absence	Meetings: Community members
We need more communications that are open, honest, and substantial. We need to work as a team, instead of against each other. If teachers don't read their email, is that effective communication? Another example is when there is a security threat, we need Effective ways to communicate. If there is a lockdown on campus, everyone needs to know, even the delivery staff, custodians...so we know when something is happening.	Meeting: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Request that principals and administration and staff respond to emails daily--if time is needed for the issue, at least acknowledge receipt and a timeline for response. This is appreciated and I feel like my communication is honored. I recognize that not everything can be solved asap, but a plan to consider it is helpful and develops trust in collaboration.	Survey: Natomas Teachers Association members
Provide some type of communication between school, student and parent on an ongoing basis via paper and or email instead of just report cards	Survey: Community members
Send communications via email and then more meetings where parents can participate in advance. Surveys are good too.	Survey: Community members
Have a completely open and inviting classroom. No need to schedule a specific time to volunteer, just come visit and help whenever you can. Send lots of positive and informational emails. Schedule conferences outside the mandated district conference times. Let every single parent know how much you love teaching and the many ways in which you appreciate and adore their child!	Survey: Natomas Teachers Association members
Unfortunately, some parents don't care to be involved. For those that do, round table discussions, open door policy at school, FB and email	Survey: Community members
Communicate to parents, ensure their voices are valued by listening to input. Phone, emails, text, social media, all ways to engage. Flyers for elementary age students are still appropriate.	Survey: Community members
Do you send emails to every parent in NUSD?	Survey: Community members
What happened to the newsletter? Mailers are a great way to keep the community informed, especially for those who are not on social media and do not regularly check their emails.	Survey: Community members
Communication from the administration is already on track to success. How do we get teachers to communicate. They do not return parent emails.	Survey: California School Employees Association members
District newsletters should be sent to parents via email.	Survey: Natomas Teachers Association members
Get all parent emails, register for remind 101	Survey: Natomas Teachers Association members
I think we are doing a good job using social media, word of mouth and email	Survey: Natomas Teachers Association members
Keep parents who are not linked in connected through newsletters, emails and ads on campus	Survey: Natomas Teachers Association members
Newsletters and emails from the district seem to be working great!	Survey: Natomas Teachers Association members
Provide more information through text and email.	Survey: Natomas Teachers Association members
Stop having late board meetings and expecting parents to show up to them. Get a email list started more ed connect, and inform parents about informational meetings at least two weeks in advance.	Survey: Natomas Teachers Association members
Communicate through email. The teachers need to respond, it is frustrating when they don't. I want feedback.	Phone Survey: Parents
I know the teachers are busy, but they need to check their emails. The spam blocker is too high. Teachers need to communicate with the parents more.	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Parent teacher meetings to get opinions or send email for feedback.	Phone Survey: Parents
Upon enrollment ask for parent's email addresses so that school and district email parents when there is a meeting/event. Many times parents are not being informed of meetings and events. Students are not bringing or giving parents flyers and or information being sent home on events.	Phone Survey: Parents
We are doing an excellent job already like emailing and connect ed.	Phone Survey: Parents
We communicate with the teacher by email and that's work out good for us. Every parent should do that.	Phone Survey: Parents
I don't agree with sending parents notifications on student absences by email	Meeting: Students
Notifications through email is excessive	Meeting: Students
complete homework online and email to teacher	Meetings: Community members
parent have that same access via email with teacher	Meetings: Community members
students have ability to communicate via email with teacher on assignments	Meetings: Community members
for multiple kids from one family could emails be streamlined into just one email	Meetings: Community members
General email for parent group like "nmspts@gmail.com"	Meetings: Community members
Inderkum teachers are very responsive to emails	Meetings: Community members
Online email letters to parents from NUSD	Meetings: Community members
Provide incentives for positive attendance, include more curriculum that is career based and more creative. Look a the UCCI programs that bring CTE to A-G coursework. If a student is learning a useful skill embedded in the A-G they will be more likely to attend.	Survey: Natomas Teachers Association members
I think the phone calls are a good communication source but our district sends way too many out, we get complaints from parents about getting too many automated phone calls.	Survey: California School Employees Association members
keep an open line of communication. I love the weekly phone calls home my principal sends out.	Survey: Natomas Teachers Association members
Too many phone calls coming home to parents through the district phone system. its overused. the principals use it, the district office uses it. Messages need to start with something that tells the person what's important about the call	Meeting: California School Employees Association members
Later start to day, Recognize students whit perfect attendance or improved attendance. Letters home for poor attendance/tardies - followed by phone calls and/or home visits, if necessary.	Survey: Natomas Teachers Association members
Add transportation to the middle and high school students that live on the west side of I5. Continue with connect ed phone calls regarding absences, continue serving dinner for all students, offer paid time to teachers to take time to call each family to introduce him/herself and invite them to back to school night.	Survey: Natomas Teachers Association members
Teachers ultimately have the responsibility to engage parents within their own classroom. Make phone calls and e-mails. I have more and more parents contacting me via my Natomas e-mail than ever before. They use it because they know I can respond back to them almost immediately versus calling the office and having a message in my box.	Survey: Natomas Teachers Association members
Keep the phone calls coming, connect ed messages.	Phone Survey: Parents
Notification letters, phone calls, more parent teacher meetings, have a suggestion box for parents and students.	Phone Survey: Parents

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Communication, Parent Involvement/Engagement, and Attendance	
We are doing a great job, we always get phone calls. He was happy to get a live person on the line tonight!	Phone Survey: Parents
limit number of phone calls from school sites	Meetings: Community members
Love all the ConnectEd phone calls! Keep them coming	Meetings: Community members
I would pay for a SARB board. I would also have the phone calling every day a child is late and absent.	Survey: Natomas Teachers Association members
I would pay for a SARB board. I would also have the phone calling every day a child is late and absent.	Survey: Natomas Teachers Association members
District smart phone app.	Survey: California School Employees Association members
Create incentives for parents to volunteer. Collect parent e-mail addresses and cell phone numbers at registration. Use a mass text service such as Remind101 to send alerts. Continue the "town hall" meetings and offer more opportunities for parents to voice their opinions besides board meetings.	Survey: Natomas Teachers Association members
Email, online registration, less phone more texting	Survey: Natomas Teachers Association members
Have current and accurate phone numbers and e-mail. Do not allow kids to attend without this information.	Survey: Natomas Teachers Association members
Honesty and transparency among all factions. Give teachers a heads-up before making changes and decisions. Parents are not that interested in receiving phone messages on Sunday nights, so maybe a hard copy could follow-up the next day.	Survey: Natomas Teachers Association members
Parents provide current phone numbers and addresses	Meeting: Natomas Teachers Association members
Parents must provide new phone number when it changes	Meeting: Natomas Teachers Association members
System of checking returned mail (need personnel for this) and phone numbers - update!	Meeting: Natomas Teachers Association members
Have a meeting about what we are talking on the phone about right now, suggest gift cards.	Phone Survey: Parents
Talk to their parents by phone	Phone Survey: Parents
The biggest divide in the home-school collaboration is the lack of communication and connection between parents and the school. The majority of parents I work with are eager to be a part of the school but do not know how to. Providing parents with comprehensive information surrounding services on campus, who they can call for help or support and how they can get involved would be helpful.	Survey: Natomas Teachers Association members
My best guess is that many parents WANT to be involved, but can't, due to time constraints, childcare, or finances. I know specifically of a VERY involved family that has been unable to attend GATE workshops, myself included, due to the times being at dinner time, and having little siblings to care for, Many parents just cannot expend the energy to do what they want to, after working in this tough economy. Weekend events may be worthwhile, especially if they include daycare, fun somehow, and decent refreshments to make the trip worthwhile to be involved. I really do think the intention is there, but time constraints win.	Survey: Community members

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Communication, Parent Involvement/Engagement, and Attendance	
I believe the communication is good, but I think people should get good calls or emails about their students	Meeting: Students
I would open up a 15 minute morning program called Jumpstart "15" to get the kids going and have this happen every morning in the cafeteria. The kids should also be offered a fresh fruit and some water for the whole school and serve hot breakfast on the days that kids normally miss school which are Mondays and Fridays. The cafeteria should tape numbers on the cafeteria floor 1 per teacher so that every morning when the start bell rings the students get in a row and line up, the teachers can walk in the cafeteria and pick up their classroom. This will address the safety in the morning and attendance issues and will help boost the academic scores.	Survey: California School Employees Association members
Research what companies or organizations (community based organizations) that might have an educational outreach program, or specifically ask those CBO's that focus on said areas. I.e crocker art museum, CSUS, UCD, SCC, ARC, Rivercats, Kings, etc.	Survey: Natomas Teachers Association members
THAT is the million dollar question. I have parents who call me ahead of time to see what assignments are due, how they can help their child, etc. I also have parents who tell me that their kid tells them when they are coming and going and do not listen to a thing they say. Can you guess which student succeeds? I see no way that the school district can influence this. The State might be able to do something but will probably not.	Survey: Natomas Teachers Association members
Dinner meetings, childcare, reminders, continuous calling out to parents. Sometimes the kids don't bring information home.	Phone Survey: Parents
filter calls that happen during the school day as there is an assumption that something may be wrong with my student when I get a call during the day	Meetings: Community members
Do more open houses and expos and have students that are currently in these activities so they tell their story.	Survey: Community members
Emails, notes going home, school meetings, conference call meetings (WEB-EX), live streaming the meetings for internet access	Survey: Community members
Have teachers/school call home everytime a student is not in school, consistent absences require parent meeting, work out plan with families to address attendance. Home visits if required.	Survey: Community members
Increasing student engagement will naturally improve student attendance. Students will perform better in classes where they feel physically, emotionally and culturally safe.	Survey: Community members
Keep information flowing both ways. Even be able to write notes at the District and for someone to call them back.	Survey: Community members
Making school fun and academically, and safe	Survey: Community members
Reduce bullying dramatically, find reasons why kids want to go to school. Clubs for instance where they can feel good about themselves and connect in a positive way. Provide drop in counseling for kids that need to talk about problems home etc.	Survey: Community members
Have teachers show interest in the students, acknowledge them. Email or call parents when you have frequent absences.	Survey: California School Employees Association members
Email- instead of just doing an all-call. text message	Survey: Natomas Teachers Association members
I think there should be some incentives each month instead of waiting until the end of the trimester. In the primary grades it is important to each week make an all call to parents reminding them about the "incentive".	Survey: Natomas Teachers Association members
Parents love to be recognized, called, appreciated. I think we should have a dinner to honor the parents whose children have done well in attendance and school.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
SARTS/SARBS need to be authentically held.	Survey: Natomas Teachers Association members
Automatic dialer should be used to call parents every time a student is tardy for each period.	Meeting: Natomas Teachers Association members
Teacher voices? Where are they being used authentically?	Meeting: Natomas Teachers Association members
call them	Phone Survey: Parents
Calling the parents. I don't always read letters. She like the idea that I called her!	Phone Survey: Parents
Have Staff call the parents and connect with the parents, no more automated crap. No more flyers and automated calls, parents are not going to listen to that.	Phone Survey: Parents
Make a routine calls for parents.	Phone Survey: Parents
Phone calls like this one.	Phone Survey: Parents
The automated calls i get, very informative	Phone Survey: Parents
The teachers need to call the parents more often, not wait for the parents to call the teachers.	Phone Survey: Parents
There is nothing else for us to do, we do enough with the calls we get at home.	Phone Survey: Parents
When a student doesn't attend school, call home as soon as possible to know why. With older kids an Administrator should go to their home to check the reason students are not at school like they do at other districts.	Phone Survey: Parents
When student is absent call home immediately vs wait for connect ed system to make the call in the evening.	Phone Survey: Parents
teachers should make one call a day to student	Meetings: Community members
I don't like our communication in the district. The only good part is the new web design.	Survey: Natomas Teachers Association members
Booster organizations to embrace non-English speaking parents and single parents by offering bilingual communications and possible child care for single parents with small children.	Survey: Natomas Teachers Association members
Have students attend their neighborhood school. Increase parent involvement. Increase access to healthcare. Continue to recognize good attendance. Build positive rapport with students and families. Good communication with families.	Survey: Natomas Teachers Association members
I like the "In the Loop" newsletter. I would like more visits in the classroom from the superintendent (or a representative from the D.O.) - not as a "monitoring" type of visit, but to come and see all of the great things teachers are doing in their classrooms. WE ALL WORK REALLY, REALLY, REALLY hard - every day! And, when we get our bi-annual evaluations... and they don't reflect all of the tear-filled, heart-wrenching hours that we put into our careers... it's simply sad. So, in a nutshell, I would like to have more face-to-face communications with the superintendent/D.O. representatives.	Survey: Natomas Teachers Association members
Communication is strong in our district. Parents complain about frequent ed connect messages, however I feel they are beneficial and most effective way of mass communication.	Survey: California School Employees Association members
make the communications relevant. They will read it if it is work reading	Survey: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Have teachers call parents weekly to let them know about their grades and reports	Meeting: Students
Possibly have juniors and seniors help to peer mentor younger students (freshman) to acclimate and with homework support, Big Brother or Big Sister program	Meetings: Community members
students able to progress at their own pace	Meetings: Community members
Track those students who enroll in the military	Meetings: Community members
Video reflecting life with no HS diploma vs. with HS Diploma - kids need reality checks	Meetings: Community members
We need to have extra-curricular activities that are academic as well	Meetings: Community members
We need to invite universities to our school- have a Fair or event so kids can learn more about their options	Meetings: Community members
Why a focus on College and Career? What does that mean?	Meetings: Community members
Why are our students results declining?	Meetings: Community members
Why do we have low API at some Natomas schools?	Meetings: Community members
College and Career: Life skills movie, or mentoring.	Meetings: Community members
trickle down , it can't always be a hammer, it can't always be do as I say, this is public education - not a classified government operation - make the communication relevant, involve all "stake holders" to a plan, allow dissent, reward out side the box thinking, rotate all district staff thru a week shift at the schools once a year - you can't communicate without knowing what or how to communicate to the the various sites es.	Survey: California School Employees Association members
BE MORE TRANSPARENT!!!!!!! starting at the district level then trickling down to school administration, and to teachers. There needs to be trust built before communication can be effective.	Survey: Natomas Teachers Association members
Communication is at an all time low with teachers. We had a communication committee to address this	Meeting: Natomas Teachers Association members
Include these in communications: transparency, honesty, integrity and respect	Meeting: Natomas Teachers Association members
Teachers need log entry access and ability to improve communication	Meeting: Natomas Teachers Association members
There is less communication than ever. teacher voices suppressed. Teacher involvement is less	Meeting: Natomas Teachers Association members
Constant communication with the parents. The teachers needs to communicate constantly with the students and parents.	Phone Survey: Parents
Every kind of communication available, Facebook, advertisement, web, newsletter is better to have more than not enough. Also, have parent workshops available in the day and evening.	Phone Survey: Parents
Have communication available in Spanish, hire more bilingual personnel	Phone Survey: Parents
I have a so-so communication with the teachers. The high school grade students teachers should communicate better with students.	Phone Survey: Parents
I have found that we need more communication. Gate meetings are announced a day before, plan ahead when coordinating a meeting. More reminders too.	Phone Survey: Parents
More communication starting with the teachers and then	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Encourage school staff to employ respectful communication with students	Meetings: Community members
Extremely impressed with communication at district, school and classroom level this school year	Meetings: Community members
Hire bilingual staff to enhance parent-teacher student communications	Meetings: Community members
Reinstate art and dance residents in elementary schools. provide additional afterschool clubs, extend school day to provide arts education. Provide home ec in middle and high schools, extend focus on athletics to general fitness and wellness in elementary schools-add 30 minutes of fitness before schools start- Reeboks program	Survey: Community members
Offer these classes as part of school and inexpensive afterschool programs, all kids should have theses type of classes for the school year	Survey: Community members
start school after 9 am	Survey: Community members
provide them. make them relevant - make them fun not just do or die low key basketball after school etc, actual art classes, actual activities that are relevant	Survey: California School Employees Association members
We need busing. Today I seen high school kids walking to school after 8am. Fortunately, I don't start until 8:30 so I can get my high school kids to school on time. But not everyone is as fortunate as me.	Survey: California School Employees Association members
Hold parents accountable. Go after them legally	Survey: Natomas Teachers Association members
The time school starts should be after 8. Many of my kids come in tardy daily. Also more time off during the school year. We say we are on a modified calendar, but that is not true. Many families like to take their vacations when there isn't a rush of people.	Survey: Natomas Teachers Association members
Provide variety of extracurricular courses during school day, provide after school intra-mural sports programs	Survey: California School Employees Association members
Classes available during the school year (school day, before and after school); summer school opportunities. Band instruction and fine arts (taught by a credentialed teacher) starting at the elementary level would also be valuable. We once that those classes in Natomas, and it would be terrific for our students to have those opportunities again.	Survey: Natomas Teachers Association members
Have after school programs for free or only pay for supplies. Witter had this 2 years ago and not sure what happened? The chess club is gone. The kids are really missing out. Look at Heron I think they have these things. Ask other schools how they did it.	Survey: Community members
PROVIDE them! Stop looking at the teachers to run after school programs at \$26/hour or out of the kindness of their hearts.	Survey: Natomas Teachers Association members
Offer sports, after school programs, music	Survey: Community members
Cultural activities, P.E Olympics and after school athletic clubs	Survey: California School Employees Association members
Fund effective after school programs. Target excellence is TERRIBLE. I do not know what kind of auditing process you use for it but please audit it. Take a look at a school like David Lubin where they offer a great menu of afterschool classes.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
I have no idea. Many things have been tried. I think a vast majority of the problem is the parents. They get to the school after 8:00. If they left home 5 minutes earlier, their kids would make it. The student can't get to school unless the parent brings them. My room is by the back parking dropoff and I see lines of cars waiting after 8. Is there any way of getting parents to take dropoff time seriously?	Survey: Natomas Teachers Association members
Incentives, after school detentions daily	Survey: Natomas Teachers Association members
Offer after school programs at low or no cost for equal access.	Survey: Natomas Teachers Association members
One way to do this is to provide more after-school activities, especially at the elementary level. If this is done, more students will develop a sense of loyalty and pride in their school.	Survey: Natomas Teachers Association members
Provide more after school activities. Involve professional teams/troupes/groups...etc. Multicultural Night should showcase ALL cultures represented at the school.	Survey: Natomas Teachers Association members
reinstate fine arts programs at elementary schools. Offer sports activities after school at all levels	Survey: Natomas Teachers Association members
Alternate meeting times- after school and evenings don't work for everyone	Meeting: Natomas Teachers Association members
Create an effective discipline enforcement program. Still waiting after 15+ years	Meeting: Natomas Teachers Association members
Be flexible with hours, like after work.	Phone Survey: Parents
Try to make school more interesting and if students are late or do not attend offer after school make up programs	Phone Survey: Parents
communicating different before/after school programs	Meetings: Community members
Find at least one subject/activity/career that the student is interested in, and provide a connection on/off site.	Survey: Natomas Teachers Association members
in particular my daughter doesn't want to go to school, she have had many subs in the last 3 weeks and subs don't know how to deal with them and they yell at the kids. i am not sending my student to shcool.	Phone Survey: Parents
Sometimes subs mark students absence when they are present and we're not sure who is right.	Meetings: Community members
Provide staff with opportunities for training in arts. Provide a art prep for the whole year.	Survey: Natomas Teachers Association members
Hold parents more accountable. Start school at a later time.	Survey: Natomas Teachers Association members
Music, dance, theatre, visual arts. I, personally, would like there to be more emphasis on the arts - during the school day. I would like our students to have access to these areas in whatever way they can get it: visiting art docents, classroom teachers, art/dance/music teachers. I believe the arts tap into a part of our brains that help in other areas of learning. The arts can and should be taught - whether imbedded with the curriculum or simply taught for art's sake.	Survey: Natomas Teachers Association members
Social worker can play an important part in helping students. We need home visits for students	Meeting: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Restore bus service, before and after school sports and activities	Meetings: Community members
People are constantly talking. Little is being done. The Districts priorities change from one year to the next. Too many anti-educator leaders have been present in the past. Lots of animosity. Some people have been stabbed so many times, they do not feel comfortable turning their back to anyone. This is a difficult situation to overcome. This District suffers a "me versus them" mentality. We are the "it's not my fault" generation. Teachers blame parents, parents blame teachers, teachers say the district is out to get us, district says teachers must try harder and spend more time, government says let's through more money at it, students say what difference does it matter. I do not like the way education in this country has been going. And now, we are getting Common Core, which would be wonderful if it was to start in kindergarten this year and then include K1 next year and K2 next year. These kids will be well prepared and will have a very bright future. However, the students in 7th to 10th are out of luck. All their lives, they have been given the easy road. They have been walking. NOW, we are going to tell them to run as fast as they can. The next 6 years are going to be horrible on the testing front. Schools all over the country will be failing. The bar is too high.	Survey: Natomas Teachers Association members
Start classes later. 7:45 is so early and if you are running late or have an AM dr appointment there is no reason to bring them back when they get out at 1:38. A later and longer school day would support attendance	Survey: Community members
Have the elementary schools start later then 7:45 and last longer than 1:37. Go back to year-round for less burnout.	Survey: Natomas Teachers Association members
Teacher communications, flyers that we send out are good, events should be planned in advance. Email messages.	Phone Survey: Parents
Improve communication for the teacher toward students and parents	Meeting: Students
Hire a communications Director	Meetings: Community members
need better communication to parents on importance of LCAP community meetings, Facilities Master Plan	Meetings: Community members
better communications from school site personnel regarding absences	Meetings: Community members
Constant communication	Meetings: Community members
split start times - early (reg) statrt and a late or later start.	Survey: California School Employees Association members
Start day later, offer free breakfast, better health services	Survey: California School Employees Association members
Club drive, present art on walls, advertise sports, arts, and activities at rallies and in the announcements.	Survey: Natomas Teachers Association members
Have a later start time at 8:00 or later. Home visit for students with attendance problem right away before it becomes habitual especially in K. Provide a full time health assistant and increase nurses ratio at high poverty schools.	Survey: Natomas Teachers Association members
Have an art teacher at each site!	Survey: Natomas Teachers Association members
I think it just depends on students personal interests. If every elementary school had an assigned Art prep or designated time, I think it would be fantastic becuase students just love to be a part of an individualistic art projects. i	Survey: Natomas Teachers Association members

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Communication, Parent Involvement/Engagement, and Attendance	
I think the way we rolled with IB definitely encouraged art and full instruction. I think an art class should be taught to fourth and fifth graders. The instruction will prepare the students for the future;	Survey: Natomas Teachers Association members
later start times	Survey: Natomas Teachers Association members
Later start times -- we start at 7:42 and that seems too early	Survey: Natomas Teachers Association members
Make them available at school as extra-curriculars. We have no extra-curricular activities at NPE, have art only when I can fit it in, and my kids get regular PE-teacher led time only 30 mins per week.	Survey: Natomas Teachers Association members
Provide art classes and athletic programs.	Survey: Natomas Teachers Association members
Provide opportunities in the community for the students at an early age. Field trips to art museums, sporting events, and other activities that are positive.	Survey: Natomas Teachers Association members
Some schools need to start later (NPE at 7:45 is too early). Also, more pressure (?) on parents to get kids here on time.==consequences for excessive tardiness	Survey: Natomas Teachers Association members
Start at 8:00 am Aggressively attend to SARB requirements and procedures	Survey: Natomas Teachers Association members
Start kids in K-3 with actual instruction in the arts and music. Make it part of the actual curriculum. Academics are good, but more emphasis needs to be placed on arts.	Survey: Natomas Teachers Association members
Start later at 8:15 or later!!!!!! Provide more incentives to students for being on time.	Survey: Natomas Teachers Association members
Start school later (have high school start later than the elementary schools because our students take siblings to class); Serve breakfast in first period class.	Survey: Natomas Teachers Association members
Try to get the city to provide more activities through rec programs, art programs etc.	Survey: Natomas Teachers Association members
Part time health assistants covering 2 schools for attendance issues are being stretched too thin. They need to be able to devote the time to attendance issues in higher grades can be avoided. Need 1 assistant per school	Meeting: Natomas Teachers Association members
Have a meeting with teachers on a monthly basis so that parents are able to be on top of students performance before students start falling behind on school work.	Phone Survey: Parents
Later start day	Phone Survey: Parents
Start school later like around 9am. My kids start at 7:40am, too early.	Phone Survey: Parents
Provide info on community events that will enhance education success (i.e. library, art events, etc.)	Meetings: Community members
Start school later	Meetings: Community members
Bring back art/dance/music to elementary students...band, singing, theater, and science fairs	Survey: Natomas Teachers Association members
Elementary preps in arts, music, band, PE, science.	Survey: Natomas Teachers Association members

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Communication, Parent Involvement/Engagement, and Attendance	
have the high school students show their projects at the middle schools, ie. take the NHS engineering students to the NMS science classes. Provide academic support to athletes	Survey: Natomas Teachers Association members
Parenting classes, ELD for adults, career fairs, college fairs (offered early and often), more ways for parents to give input	Survey: Natomas Teachers Association members
Offer an incentive so they are motivated to attend like a free ticket to a book fair.	Phone Survey: Parents
District wide fair to make community feel connected to district	Meeting: Students
Teacher webpage, done right, with a lot of information about the class and projects, is useful to parents. Teacher webpages need to be kept up to date and the district should provide training for teachers to do it.	Meeting: California School Employees Association members
Provide planning, training, and implementation of these activities. Provide time for these activities. Encourage it at a district level	Survey: Natomas Teachers Association members
Intercultural workshop/training for all. Embrace what Natomas represents	Meetings: Community members
More parent training	Meetings: Community members
Bring back the attendance center. It was staffed with trained counselors and Sac Pd assisted in this positive process that educated the student and parent. Intervention at the 1st level so that they have a clear understanding of SARB if the behavior continued.. Offer incentives for students. end of the quarter celebrations.	Survey: California School Employees Association members
just like teachers, some parents need to be trained.	Survey: Natomas Teachers Association members
Hold parents and students accountable. Punish parents and garnish their wages if their child doesn't show up.	Survey: Natomas Teachers Association members
Hold parents accountable. Use the SARB system with the District Attorneys office	Survey: Natomas Teachers Association members
Hold parents and students accountable. NO sports, or extracurricular for attendance issues.	Survey: Natomas Teachers Association members
Hold parents more accountable.	Survey: Natomas Teachers Association members
Hold them more accountable and provide parenting classes.	Survey: Natomas Teachers Association members
Hold them more accountable by mandating volunteer hours, and providing parenting classes.	Survey: Natomas Teachers Association members
Holding parents accountable, taking a greater consistent responsibility for children especially middle school.	Survey: Natomas Teachers Association members
Elementary students are fully dependent on parents/caregivers to get them to school on time; thus for this group, organized parent workshops highlighting student success due to attendance may be helpful. During Parent Nights, it is also helpful for school leader to conduct a mini-presentation in regards to student attendance. For older students, it is imperative to educate them on how crucial is school attendance and the correlation between attendance and graduation.	Survey: Community members

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Communication, Parent Involvement/Engagement, and Attendance	
Start with the parents, and work more with the kids.	Phone Survey: Parents
Don't make them pay \$80 in order to become helpers in the classroom or to attend field trips.	Survey: Natomas Teachers Association members
Teachers need to ask for help on a regular basis.	Survey: Community members
Have a strong PTA helps. When you provide free food at an event usually parents will attend. (sounds crazy but it always worked at my old district) Then hopefully you can get them excited about getting more involved.	Survey: California School Employees Association members
Ask parents for help over and over again. Explain all areas they can volunteer, create a pledge or goal for each parent to set with their school stating how they can help out.	Survey: Natomas Teachers Association members
Do it! Make the time. Prioritize action over paper. Sing, move, explore more! Perhaps setting school-wide assemblies and artist-in-residence programs with site funds/grants would be helpful. Also, I reach and teach students better when I know them--with a group larger than 28, I do not feel as successful because I too often miss those all-important teachable moments.	Survey: Natomas Teachers Association members
For some students the tardy policy causes them to stay home rather than come to school and have to go to a Friday school for being tardy. Not sure what will help.	Survey: Natomas Teachers Association members
Fund another homeless liaison type position at the district office to make home visits and act as a social worker to help families get basic needs met to help get their kids to school for kids who have attendance problems.	Survey: Natomas Teachers Association members
Hire a social worker. My last ADA report showed I saved the school a projected \$12,000 dollars in lost ADA. I do home visits for students who are truant or in danger. Also, I help reduce the dropout rate by helping those students at-risk.	Survey: Natomas Teachers Association members
Not sure what will help.	Survey: Natomas Teachers Association members
Parent support classes that help interested parents learn specific skills to support student learning would be great. Parent effort is a major indicator of student success.	Survey: Natomas Teachers Association members
We used to have a parent help workshop	Survey: Natomas Teachers Association members
Activities and movie night to help interact with other parents and students. More teacher reminders through via text message.	Phone Survey: Parents
At Heron school they did perfect attendance, this helps motivate the kids. Awareness to the parents the importance and consistency of kids being in school. I am aware of that. Interest the kids to be in school. Get the parents interested in what the kids are doing.	Phone Survey: Parents
Bulletin Boards at every school to help keep parent up to date of upcoming events.	Phone Survey: Parents
Giving more information to help in the school, lack of information.	Phone Survey: Parents
Homework, have more fundraisers, have the parents help the kids, movie nights.	Phone Survey: Parents
Parent would like breakfast to be served at an earlier time and maybe this would help elevate traffic and give kids a better opportunity to eat.	Phone Survey: Parents
Parents need to help their kids and school needs to motivate students. Transportation.	Phone Survey: Parents

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Communication, Parent Involvement/Engagement, and Attendance	
Parents should help, motivation from parents to students and motivation from school to students to attend every day. make classes interesting to students so they get exited about class.	Phone Survey: Parents
Better teachers, engaging lessons, and positive enthusiasm in the classroom that will make students want to be there, because their teachers believe in them, and want them in the classroom! School needs to be fun, as it can be monotonous and quite a drag at times. I have also felt that more days off are needed throughout the year to get a reprieve, and perhaps less of a lengthy summer. I DO think school starts WAY to early in this district, so I would consider a later start as well, and perhaps a staggered start time between elementary and high school, as we have difficulty getting our son to school on time after we safely get our daughter into her class. I think teachers and students would benefit from more time off, such as three day weekends throughout the year, rather than such a long summer. Refer to the Roseville start times of 8:30, sometimes 9, and see how their attendance is. Don't know if its better, but worth checking into other options.	Survey: Community members
Bring different intramural sports and introductory arts (music, dance, acting,art) to campus and make each student take a sport or art class on rotating basis.	Survey: Community members
Have to provide the elementary level with art teachers.	Survey: California School Employees Association members
Secondary schools could start at 9 am. Students only feel motivated to come to school when they see a correlation between their education and their adult outcome. A majority think it is a waste of their time. School climate plays a role also, students need to feel they are being supported,	Survey: California School Employees Association members
Send information home, asking for my help.	Phone Survey: Parents
A way to engage students in the arts, activities and sports is to asset map the community. Many parents have the skill set (and are passionate) to facilitate quality programming, or are connected to professionals in a particular field. I would be happy to be a resource and will share my info with Mrs. Garcia at Inderkum. Also, key note speakers can inspire a movement on campus incorporating hands-on experiential learning, meeting common core requirements, service-learning and fun. Additionally, small scholarships (approx \$150) could be offered on a case-by-case basis to connect students to specific extra-curricular activities (i.e. track club, CLBL basketball, B Street Theatre classes, etc.) which in turn reinforce the mission and vision of the district and could give credit toward student graduation/college requirements.	Survey: Community members
Make school fun with hands on projects and have students work in groups, sick kids stay home, schedule some vacation times off regular season, more 4 days weekends	Survey: Community members
Lots of hands on activities to encourage students to want to come to school-on time!	Survey: California School Employees Association members
Make learning fun. Bring in guest speakers, guest artists, and provide lots of hands on learning.	Survey: California School Employees Association members
Share with all students the true benefit of having these hands activities. Leadership, new skills, scholarships and etc.	Survey: California School Employees Association members

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Communication, Parent Involvement/Engagement, and Attendance	
Pressure the parents to make the students go to school. Help non English speaking parents help their students.	Phone Survey: Parents
Consider new immigrant families and their students. How to help overcome challenges/barriers?	Meetings: Community members
Have more family oriented activities for families. Offer more resources for parents who need it. Reach them by offering support and showing them that we care.	Survey: California School Employees Association members
Speakers, again....seminars that encourage the shy, the inexperienced or not so talented to take a chance and learn a new skill, if not for the experience and friendships, but for the knowledge and new skills, as it also looks good eventually on college applications. Their needs to be more leadership by principals in our schools, that involve students, talk to them about LIFE, and reality, and allow opportunities to expose our students to new topics, good and bad, about perhaps careers, vices such as smoking, bullying, of course, and even just shyness and taking chances. Parent speakers would be a fabulous way to get all parties involved!!	Survey: Community members
I would offer childcare care and a list of events per month on a electronic board so that the parents were informed and would volunteer.	Survey: California School Employees Association members
Let them know their input is valuable by implementing their ideas, listening, engaging, make meetings as accommodating as possible regarding time of day, availability of food, childcare, translators, make them feel heard and special	Survey: California School Employees Association members
1. home visits to kids with poor attendance; 2. free care starting at 7:00	Survey: Natomas Teachers Association members
Make school more meaningful for students, more relatable to real world/careers. Partner with celebrities or well-know organizations. Make home visits.	Survey: Natomas Teachers Association members
make school sites inviting, provide day care, have campuses open more extended hours, lots of our parents don't work 9-5	Survey: Natomas Teachers Association members
Offer career/tech classes, provide learning spaces that meet the needs of struggling students	Survey: Natomas Teachers Association members
Provide child care during meetings and events, give incentives to increase participation	Survey: Natomas Teachers Association members
SARB, Social Worker for home visits, Accountability for Parents (SARB). Much of the problem for students coming to school is with the caretakers, not the student.	Survey: Natomas Teachers Association members
Childcare during the day so parent can volunteer and get more involved.	Phone Survey: Parents
Have a person in charge of drop off time in the morning care at a earlier time for those parent that need to drop off kids early and go to work.	Phone Survey: Parents
I motivate my children to go to school, telling her she can't get a career without education.	Phone Survey: Parents
I motivate my children to go to school, telling her she can't get a career without education.	Phone Survey: Parents
Open morning childcare a dew minutes early.	Phone Survey: Parents
Parent would like morning care 15 min before school.	Phone Survey: Parents

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Communication, Parent Involvement/Engagement, and Attendance	
So much traffic, can't help but be late. Maybe have a 3 strikes rule for those situations	Meeting: Students
"Require" parent involvement and include a section where teachers/parents help kids with homework	Meetings: Community members
require parent involvement hours, for example perform 30 hours a year, which would include helping child with homework, coming to school and talking with teacher	Meetings: Community members
I like the book you recommended on your website (How to Raise Happy, Achieving Kids - not the exact title). We need more resource tools like this to help raise our kids the right way	Meetings: Community members
If parents are not involved, teachers should reach out to these parents to help the kids. Or maybe parent helpers	Meetings: Community members
Lots of elementary parent involvement- we need ideas so parents remain engaged in middle and high schools --> what can we do to help?	Meetings: Community members
Want to help student success but need more info of teachers plan to be on board to help follow discussion at home. I would like teacher to give briefing on their plan and keep us posted throughout the process so we can discuss at home	Meetings: Community members
Technology to help blind and deaf students translate and be mobile in the classroom	Meetings: Community members
Parent would like morning care 15 min before school.	Phone Survey: Parents
Parent career guest speaker	Meetings: Community members
Parent center, open until 8 or 9p with childcare. Maybe N. Natomas Library?	Meetings: Community members
publicize the arts, activities and athletics, or get rid of AP/IB so students can concentrate on their studies and have time to do the arts, activities, and athletics	Survey: Natomas Teachers Association members
Just as we are rewarded with a paycheck, something tangible with student competition always motivates	Survey: California School Employees Association members
see my comments on the longer day	Survey: Natomas Teachers Association members
These things need to be offered earlier. We need to bring VAPA back to our elementary schools; we should have intra-mural sports at our elementary levels as well (keeps students at school longer and engaged in school activities rather than go home alone or run around town)	Survey: Natomas Teachers Association members
We are already doing our best, but the parents are just lazy!	Phone Survey: Parents
8 & 9: Facebook groups. Learning circles composed of teachers, parents and community members can engage around a particular topic and be a way to ignite a students interest and sustain their engagement and success.	Survey: Community members
After 3 tardies, ask for an meeting with parent/guardian to resolve and improve attendance situation.	Survey: Community members
At this time, I believe that messages are well communicated; however, there is always room for improvement especially in the teacher-parent area. At our schools and even at the district, we may keep a "Suggestion Box" for those who would like to share an idea or two. As humans beings, we are conditioned to think all the time, therefore, if an idea can benefit the schools, why not present it?	Survey: Community members
Attendance certificate to 100% attendance students at the end of semester.	Survey: Community members
Be a more visible presence on campus and meet parents	Survey: Community members
Clearly identified ways parents can contribute to the classroom and school, hosted events for parents to meet with principal	Survey: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Parent Workshops are great ensuring that there is translation services for parents in need. The district is doing a wonderful job by organizing workshops such as the "Love & Logic" that will benefit many parents. (Note: I am one of the attendees!) Topics of interest will always draw parents to learn more. When scheduling workshops, please ensure that there is adequate time to (a) allow recruiting a good group; (b) allow the parents to plan ahead so that they may not have other commitment conflicts for those dates.	Survey: Community members
please find a way to figure out if one speaks English or other language because the majority of times I don't get the messages that was left for me on my voice mail .I don't speak Spanish	Survey: Community members
Prioritizing your daily duties and not forgetting the objective of teaching students to succeed.	Survey: Community members
Prioritizing your daily duties and not forgetting the objective of teaching students to succeed.	Survey: Community members
provide it during regular school hours so the kids get exposed to it. so disappointed the elementary grades don't have a x-mas show like they used to when we grew up.	Survey: Community members
Provide them with the opportunities.	Survey: Community members
Provide them with the opportunities.	Survey: Community members
Restore transportation programs- bring back buses.	Survey: Community members
Surveys are great for working people who cannot attend meetings	Survey: Community members
time and place is so important	Survey: Community members
Time of the day matters as to when these activities are taking place as well as how tactfully staff can motivate students to participate into same.	Survey: Community members
A little reward or recognition at the end of each month.	Survey: California School Employees Association members
Build a sense of community between school and home.	Survey: California School Employees Association members
By starting instruction on time and sharing the reasons why attendance is important to each child, not how the district benefits from attendance, but how the child benefits by being in their seat everyday	Survey: California School Employees Association members
Electric board in color that alternates slides for any events happen or notice that went out to parents need to look for in the mail. The board should also show district public meetings.	Survey: California School Employees Association members
End of semester rewards or 4year H.S, students with the best 4year attendance to enter a lottery for big ticket items	Survey: California School Employees Association members
Family function nights at least once every couple of nights. After all the family is the building block of society.	Survey: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Frequent personal contacts and invitations (not ConnectEd recordings); not only when students are misbehaving	Survey: California School Employees Association members
From what I hear, we are doing a good job already :).	Survey: California School Employees Association members
Give people the information several different ways and repeat the message several times. When planning changes in structure or processes collaborate between department to be sure that the planned change does not adversely effect the process of those departments.	Survey: California School Employees Association members
Provide more transportation	Survey: Community members
Creative ways to teach the same ideas	Survey: Community members
don't limit the kind of athletic activity you have and let the students try and have the choice	Survey: Community members
Emails	Survey: Community members
Events like recent Dance.	Survey: Community members
Have them connected to Connect Ed, e-mail first. Have every teacher have a very well informed website. Have the teachers be more engaging, so the parents want to be involved. Keep the Project to Inspire going! English learning classes are terrific!	Survey: Community members
Integrate them to the curriculum.	Survey: Community members
Keep employees happy.	Survey: Community members
Keep employees happy.	Survey: Community members
like being able to provide feedback online	Survey: Community members
Love that you are posting things on Facebook, Angelique Ashby's Facebook and Natomas Buzz! Also, Connect ed and e-mail.	Survey: Community members
Make it fun for all participants balance out groups with experienced, beginners together so that all may learn and teach each other	Survey: Community members
Make it mandatory to take courses in each area to see if anyone of them interests them	Survey: Community members
Make parents do school-involvement hours. Natomas Charter makes the parents do 30 hours of volunteering. Don't tell me it can't be done because its public school. Be creative.	Survey: Community members
Make school more attractive to students by providing more extracurricular activities.	Survey: Community members
Offer a wide variety of electives and bring back VAPA to the elementary level	Survey: Community members
Offer programs, offer mentors, educate students they are available.	Survey: Community members
Organize classroom meetings for each class.	Survey: Community members
Have bus transportation	Survey: California School Employees Association members
Having a Truancy Officer available full time for the district. Hiring a school site social worker that is able to make home visits when needed.	Survey: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Perfect attendance raffles for gift cards each quarter \$25 - \$50 maybe one per grade level	Survey: California School Employees Association members
Perfect attendance raffles for gift cards each quarter \$25 - \$50 maybe one per grade level	Survey: California School Employees Association members
Plan student schedules that will allow for more electives to be chosen.	Survey: California School Employees Association members
Projects with student/parent participation.	Survey: California School Employees Association members
Provide a suggestion box for employees to communicate concerns & suggestions in a confidential manner.	Survey: California School Employees Association members
Providing more activities for students to be able to get involved in. Hiring more staff at the school sites that can offer these things to our students.	Survey: California School Employees Association members
Send out updates before BUZZ gets ahold of the information. I find out from Natomas Buzz on Facebook before I find out from the district.	Survey: California School Employees Association members
Speak with integrity; what is said does not always match up to what happens	Survey: California School Employees Association members
Target the students who are not attending and devise a reward system t	Survey: California School Employees Association members
Target the students who are not attending and devise a rewards system for these students.	Survey: California School Employees Association members
Get information to the parents who are involved and the parents in the middle. Don't worry about the parents who are apathetic, spend your time communicating to the people who are ready to listen first.	Meeting: California School Employees Association members
Need more Parent CORES classes. When we had PIQE, we had parents graduating from that program, and we had students who were getting better grades and had better attendance	Meeting: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Sometimes it doesn't feel like there is anybody on the other side (Teacher), when you're trying to find out what your children are doing and what they need to be successful in school	Meeting: California School Employees Association members
Use some kind of carrot to get more students to school each day.	Meeting: California School Employees Association members
When letters go to schools to be sent home, give them to schools in stacks of 30 so they don't have to spend time counting them	Meeting: California School Employees Association members
A few well chosen vehicles, rather than lots of specialized newsletters that get deleted because there is not enough time to read and absorb the material.	Survey: Natomas Teachers Association members
Actually provide them [arts activities athletics]	Survey: Natomas Teachers Association members
Actually have them. There are no arts, activities, or athletics at the middle school level.	Survey: Natomas Teachers Association members
After school clubs, assemblies, encouragement from staff, PTA and administration	Survey: Natomas Teachers Association members
After school programs held on the school site make everything convenient	Survey: Natomas Teachers Association members
Allow time for such activities during the course of each week, not just the three r's.	Survey: Natomas Teachers Association members
Allow time for such activities during the course of each week, not just the three r's.	Survey: Natomas Teachers Association members
Arts?? in elementary school??	Survey: Natomas Teachers Association members
Ask them to be actively involved in a school activity at least once a year. Make them feel important and needed.	Survey: Natomas Teachers Association members
Attendance is not a choice; it's a law, so treat it that way like all districts do by the SARB process. Knock on doors with Police officers like other districts. Arrest those who don't follow the law. Accountability is important. The word will spread throughout the community.	Survey: Natomas Teachers Association members
Awards, parties for best attendance, work with parents	Survey: Natomas Teachers Association members
Booster clubs.	Survey: Natomas Teachers Association members
bussing, parent involvement, food, community outreach	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Buy polo shirts and ask them to come be on campus as extra adults. Train them in restorative justice. This is what Garfield HS in Los Angeles did.	Survey: Natomas Teachers Association members
Collaboration amongst staff and sharing ideas. Email/Share drives	Survey: Natomas Teachers Association members
Common prep/House system/small school system at all secondary schools to allow for student interventions, teacher collaboration, and parent conference time.	Survey: Natomas Teachers Association members
Communication from superintendent office is great. Would like to see more board members at sporting events. Would like to see asst. superintendent Palazuelos, Duke, etc at more sporting events.	Survey: Natomas Teachers Association members
Continue connect ed messages to encourage parents to attend workshops and events offered throughout the district. Compensate teachers and staff to contact parents and invite the, personally to events like open house and back to school night.	Survey: Natomas Teachers Association members
Continuously update the website, district calendar and specially the school calendars. Many events are often not posted and parents are not informed with add adequate timing. The natomas middle school open house was not known until late January. These important dates should be scheduled at the beginning of the school year.	Survey: Natomas Teachers Association members
Devise incentives/rewards for students that are present.	Survey: Natomas Teachers Association members
don't make top down decision and include staff in the decision making	Survey: Natomas Teachers Association members
E-mails/Newsletters.	Survey: Natomas Teachers Association members
Edmodo, invite parents to observe or volunteer during lessons, have info nights or other fun parent nights.	Survey: Natomas Teachers Association members
Email is fine.	Survey: Natomas Teachers Association members
Email parents with updates and activities.	Survey: Natomas Teachers Association members
Email, online, website	Survey: Natomas Teachers Association members
Email, school visits, newsletters, website	Survey: Natomas Teachers Association members
Encourage the PTA. I belong and participate because I love seeing the children at our school's annual functions like Harvest Festival, Christmas Store, and Spaghetti Feed. I also participate in Duck Pluck within the community.	Survey: Natomas Teachers Association members
Expand the collaborative horizontal PLC model to a more vertical structure to include teachers in district decisions and implementation of district vision.	Survey: Natomas Teachers Association members
Extra curricular activities and clubs are to be widely offered and encouraged. Add additional clubs and events that are to the interest of students.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Family Nights have been popular at the elementary level in the past. Older students might include parents if their participation gave them credit in a class or money towards a school trip.	Survey: Natomas Teachers Association members
Fine arts classes taught by credential teachers, increase fitness time each week, and a community monthly activity that all schools can participate in.	Survey: Natomas Teachers Association members
Follow through with the SARB process.	Survey: Natomas Teachers Association members
Food events	Survey: Natomas Teachers Association members
Give the incentive to the adult	Survey: Natomas Teachers Association members
Have a reward in place for those that have great attendance and offer it to all that have made some efforts in being on time	Survey: Natomas Teachers Association members
Have a wider variety and more of them.	Survey: Natomas Teachers Association members
Have DO admin visit school more frequently.	Survey: Natomas Teachers Association members
Have it available	Survey: Natomas Teachers Association members
Have more available. Encourage thematic teaching within core curriculum	Survey: Natomas Teachers Association members
Have more community events to get parents and students involved.	Survey: Natomas Teachers Association members
Help schools to continually update school websites. Install and maintain electronic signs where needed.	Survey: Natomas Teachers Association members
Hire people who speak their languages, especially south Asian languages.	Survey: Natomas Teachers Association members
Hire some social workers to work with students and families.	Survey: Natomas Teachers Association members
Hire some social workers to work with students and families.	Survey: Natomas Teachers Association members
Hold more classes. Have more parent conferences (i.e., at least one every trimester before report cards go home... instead of just once/year at the beginning of the year.	Survey: Natomas Teachers Association members
Hold some grade level workshops.	Survey: Natomas Teachers Association members
Hold some grade level workshops.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Home visits, parenting classes	Survey: Natomas Teachers Association members
I think we are doing well with that.	Survey: Natomas Teachers Association members
I truly think that the district is doing a great job in communicating currently.	Survey: Natomas Teachers Association members
If they have no interest, you can't do anything about it. I was never interested in sports and there is no way anyone could have gotten me to play on a team.	Survey: Natomas Teachers Association members
Improve Campus Culture, provide instruction that engages student (DI) and their interests	Survey: Natomas Teachers Association members
improve pride in the school and a social worker	Survey: Natomas Teachers Association members
Improve the curriculum - Make it more relevant and age-appropriate.	Survey: Natomas Teachers Association members
Incentives and Motivation to want to come to school	Survey: Natomas Teachers Association members
Incentives for good attendance including free/reduced prices to athletic events, dances, etc. After school programs - combination of fun stuff and academics.	Survey: Natomas Teachers Association members
Invite parents in regularly, parenting classes, parent nights, many activities throughout the year inviting parents to participate.	Survey: Natomas Teachers Association members
It is so much improved already...	Survey: Natomas Teachers Association members
Get the community involved through the parks and recreation department	Survey: Natomas Teachers Association members
Keep material interesting. Have attendance as a grade category.	Survey: Natomas Teachers Association members
Keep parents informed, always make the schools open and welcoming for all parents.	Survey: Natomas Teachers Association members
Keep using the "In the Loop" newsletter; ask for a contact person per site (if not already established) to check in with updates.	Survey: Natomas Teachers Association members
keeping websites up to date	Survey: Natomas Teachers Association members
make it seem mandatory.	Survey: Natomas Teachers Association members
make it worth people's while to listen	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Make learning an exciting and engaging activity, the teacher's manual should just be used as a guide. For example, my class was learning about animals in different environs and one student asked, "Do walruses kiss with those big front teeth?" We Youtubed the question and yes, they do!! Teachers need to use every avenue available to them in order to keep kids coming back. We can't change parent laziness, but we can keep the kids so engaged they don't want to miss a day of school!	Survey: Natomas Teachers Association members
Make school a less confrontational place.	Survey: Natomas Teachers Association members
more elective choices for middle school, sports at middle schools.	Survey: Natomas Teachers Association members
Not sure. I haven't had time to see what options the new website offers because it is so visually busy, but I am sure a contact us on the website would be a good one.	Survey: Natomas Teachers Association members
Notify parents early on when their student is failing and provide an alternative program.	Survey: Natomas Teachers Association members
Offer 7 periods or a 4x4 (allow students to take advanced courses in a chosen art)	Survey: Natomas Teachers Association members
Offer 7 periods or a 4x4 schedule (increase elective courses)	Survey: Natomas Teachers Association members
Offer a wide variety of electives and bring back VAPA to the elementary level	Survey: Natomas Teachers Association members
Offer courses that are desired by students.	Survey: Natomas Teachers Association members
Offer them at the elementary level! My 2nd grade kids love poetry, singing, dance, and art. Once we introduce and teach creativity, kids take it and run with it all on their own.	Survey: Natomas Teachers Association members
Offer them. Variety. Requirement.	Survey: Natomas Teachers Association members
Offer it number one and ask them what they are interested in.	Survey: Natomas Teachers Association members
Office-generated attendance letters to parents, SARB as needed	Survey: Natomas Teachers Association members
On time tickets that can gain rewards. Although parents are ultimately in control, most of the time.	Survey: Natomas Teachers Association members
Parent nights, open houses	Survey: Natomas Teachers Association members
Parenting classes or Tutorial evening classes that parents can study with their students on campus.	Survey: Natomas Teachers Association members
Perhaps by involving the community	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Personally, I think this district already does an excellent job	Survey: Natomas Teachers Association members
Positive incentive programs. On time tickets. Special field trip only for students with great attendance. Extra recess once a month for perfect attendance.	Survey: Natomas Teachers Association members
Provide arts and athletics programs at all schools, all levels. Bring back the fine arts program that was cut from elementary.	Survey: Natomas Teachers Association members
Provide arts classes and athletic programs.	Survey: Natomas Teachers Association members
Provide transportation, have activities that keep students engaged and excited about school	Survey: Natomas Teachers Association members
PTA's and Helping Hands organizations. More parent education nights	Survey: Natomas Teachers Association members
Raise interest level, provide alternative education that allows students find their gifts and excel.	Survey: Natomas Teachers Association members
Recognition of students with 100% attendance and a letter of thanks to the parents.	Survey: Natomas Teachers Association members
Reduced student entrance fees, wide praise for performances	Survey: Natomas Teachers Association members
Require it. It may then become routine, expected, and customary.	Survey: Natomas Teachers Association members
Respect and get to know them. Honor their strengths. Communicate. Pay for them to go through fingerprinting process. Provide resources.	Survey: Natomas Teachers Association members
Rewards (tickets? step ups? 5-minutes free reading time?) for "H.O.T." (Here and On Time) behavior.	Survey: Natomas Teachers Association members
SARB and parent accountability	Survey: Natomas Teachers Association members
school culture	Survey: Natomas Teachers Association members
School Environment must be engaging with activities to include them. Should be light but meaningful	Survey: Natomas Teachers Association members
school events, providing free tickets for families in need, parent teacher conferences, field trips (waiving clearance fee? many parents don't come because of this)	Survey: Natomas Teachers Association members
See #6	Survey: Natomas Teachers Association members
seems ok to me	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Send a communique home with statistics showing students' performance whose parents are involved versus those whose aren't.	Survey: Natomas Teachers Association members
Send volunteer forms home with the next year's registration packets	Survey: Natomas Teachers Association members
Small incentives from the site, recognition from the district each trimester and yearly (in a timely manner and based on the same attendance dates we use for trimester reporting)	Survey: Natomas Teachers Association members
Stop giving lip service to saying you are interested in our ideas. Decide what kind of leader you want to be and then be honest about it. If you just want to be a top down leader and not a coalition builder and collaborative leader then do that. Some of the best leaders are top down leaders. But don't waste our time saying you want collaboration when your actions indicate you don't. For example, today all the teachers going to staff development can't attend the principals input meeting. This was brought to administration's attention and they said nothing could be done about it. How can you say you're interested in improving when you have these types of basic failures happening.	Survey: Natomas Teachers Association members
Tell people what you're really doing and why. Honesty is best.	Survey: Natomas Teachers Association members
Text messaging to parents, immediate information, directing to website or link.	Survey: Natomas Teachers Association members
The newsletter Jim Sanders is putting out is a good start. Create more opportunities for us at the local level to contribute content to his newsletter.	Survey: Natomas Teachers Association members
The parents first have to make the choice to want to be engaged with their children	Survey: Natomas Teachers Association members
Train the secretaries to be friendly. Have more opportunities for parents to be involved	Survey: Natomas Teachers Association members
We could use more elective classes so if we had another teacher for English classes we could provide Speech and Drama as well as other electives.	Survey: Natomas Teachers Association members
We need to go to them. Have meeting at apartment complexes or at the community center/libraries	Survey: Natomas Teachers Association members
We used to have a special assembly for those students who had attendance of 90% or better for each trimester. This was a special treat like a performance or sing a long.	Survey: Natomas Teachers Association members
Web based best practices, forms and instruction manuals.	Survey: Natomas Teachers Association members
Youth sports programs at the elementary and middle school levels.	Survey: Natomas Teachers Association members
Zero period and an After School option.	Survey: Natomas Teachers Association members
Add full time social workers to all schools	Meeting: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Bring back bussing for attendance	Meeting: Natomas Teachers Association members
CAG- not teacher created enough. Allow flexibility	Meeting: Natomas Teachers Association members
Common prep (house system, small school system) at all secondary schools = intervention and parent conference time	Meeting: Natomas Teachers Association members
Communication in other languages. Spanish and English isn't enough anymore	Meeting: Natomas Teachers Association members
Community services hotline to community services. parenting classes and resources for families who need food or gas	Meeting: Natomas Teachers Association members
Conduct audits of student information and have staff gather missing data or incorrect data.	Meeting: Natomas Teachers Association members
Create an effective tardy/attendance program	Meeting: Natomas Teachers Association members
District misreading FERPA- all staff needs to notify/access on student discipline (we are all confidential employees and a community)	Meeting: Natomas Teachers Association members
Don't let parents drop students off at school too early, its not safe when they are out on the playground unsupervised. Obviously parents need to go to work, and they drop their kids off too early sometimes	Meeting: Natomas Teachers Association members
Expand Parent CORES	Meeting: Natomas Teachers Association members
Health aids need to be full time at all sites	Meeting: Natomas Teachers Association members
Health center available on campus for students (basic health services). See something like the James Morehouse Project at El Cerrito High	Meeting: Natomas Teachers Association members
Home visits by social workers, maybe two social workers split between two schools to give students support.	Meeting: Natomas Teachers Association members
Homeless liaison/social workers needed for truant families	Meeting: Natomas Teachers Association members
I can't remember the last time a student with excessive absences went to SARB	Meeting: Natomas Teachers Association members
Lack of "staff" meeting time has suppressed teacher voices at our sites	Meeting: Natomas Teachers Association members
Less support towards charters that cherry pick students. Not equal access for families	Meeting: Natomas Teachers Association members
Make staffing a priority early.	Meeting: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
More home visits	Meeting: Natomas Teachers Association members
Need more community services for Natomas families	Meeting: Natomas Teachers Association members
New website is not an improvement- confusing and busy, a big waste of money	Meeting: Natomas Teachers Association members
New website is not user friendly, its not an improvement over the old district website. They blogging function doesn't work. Make personal folders.	Meeting: Natomas Teachers Association members
Over the top blame for teachers rather than collaborate with us and trusting us	Meeting: Natomas Teachers Association members
Parents need guidance and support in getting finger printed at low income schools	Meeting: Natomas Teachers Association members
Publish survey monkey results	Meeting: Natomas Teachers Association members
Re-entry program for students out at 9%	Meeting: Natomas Teachers Association members
Safety plans- written --> posted --> online for site websites	Meeting: Natomas Teachers Association members
SARB students sooner, if they're not in school, they're not going to learn. It shouldn't take a year and a half to get SARBed	Meeting: Natomas Teachers Association members
SART/SARB? Does it happen? Does it have teeth?	Meeting: Natomas Teachers Association members
SARTS/SARBS not being implemented at all	Meeting: Natomas Teachers Association members
Student Leadership services does not communicate a clear process for how curricular decisions are made	Meeting: Natomas Teachers Association members
Students are transferred with no history of problems at prios school/reason for transfer communicated. Bad for teacher	Meeting: Natomas Teachers Association members
Teacher voices!	Meeting: Natomas Teachers Association members
There should be accountability with students, if we're going to allow students to be in the district, use funds to make sure they can get to their home school.	Meeting: Natomas Teachers Association members
Too many managers hired at district level- not serving sites enough	Meeting: Natomas Teachers Association members
We need to check students addresses to make sure they are enrolled where they are supposed to be enrolled.	Meeting: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
What are the roles and responsibilities of student leadership/services?	Meeting: Natomas Teachers Association members
My kids go to school everyday no matter what.	Phone Survey: Parents
Apply more strict rules	Phone Survey: Parents
Because parents work in the evening and in the day offer more meeting times for parents in the day and at night so that they can stay connected and understand what is going on at school.	Phone Survey: Parents
BETTER TREATMENT AND BETTER UNDERSTANDING	Phone Survey: Parents
Call parents daily when students aren't present.	Phone Survey: Parents
Calling home, connect ed messages.	Phone Survey: Parents
communicate more with parents	Phone Survey: Parents
Comunicacion con la directora, comunicar inquietudes y preocupaciones con ellos.	Phone Survey: Parents
Comunicacion padres/maestros y maestro/padres	Phone Survey: Parents
Comunicarse con los padres si los estudiantes faltan	Phone Survey: Parents
Connect Ed Calls need to be more detailed and less generic	Phone Survey: Parents
Connect Ed Calls need to be more detailed and less generic	Phone Survey: Parents
Continue doing what we are doing. No parent complaints my student attends Heron	Phone Survey: Parents
Continue with Connect Ed, Email Communications, Flyers, and have materials translated	Phone Survey: Parents
Continue with Connect Ed, Email Communications, Flyers, and have materials translated	Phone Survey: Parents
Coordination, planification	Phone Survey: Parents
Daily reminder for parents	Phone Survey: Parents
Depends on the parents, they need to encourage the kids to go.	Phone Survey: Parents
Educate parents of the importance for students to attend school everyday.	Phone Survey: Parents
Educate the parents, the Latinos like us, there needs to be programs in Spanish for the parents to understand the issues in school and what is going on with their students.	Phone Survey: Parents
Encourage them to go to school.	Phone Survey: Parents
Enforce Tardiness	Phone Survey: Parents
Find a way to motivate students and use incentives like for kids to get coupons to buy books.	Phone Survey: Parents
Get involved, stay involved. But parents work, and go to school too.	Phone Survey: Parents
Get involved, stay involved. But parents work, and go to school too.	Phone Survey: Parents
Give them monthly, quarterly awards.	Phone Survey: Parents
Go to the meetings when asked too.	Phone Survey: Parents
Good role models, parents should encourage them to go.	Phone Survey: Parents
Good role models, parents should encourage them to go.	Phone Survey: Parents
Hard one, most parents traveling miles away to work, that is a big issue.	Phone Survey: Parents
Have a report done on a daily bases.	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Have better communication with parents and have always interpreters available.	Phone Survey: Parents
Have great teachers, they should inspire the students. The personnel.	Phone Survey: Parents
Have more interaction with students and incentives with students	Phone Survey: Parents
Have more programs of interest.	Phone Survey: Parents
Have more programs of interest.	Phone Survey: Parents
Have no idea.	Phone Survey: Parents
Have parent meetings with other parents, tell them it's important.	Phone Survey: Parents
Have teacher be more motivated and they should be dynamic so students are more interested in learning.	Phone Survey: Parents
Have those meeting at hours when parents that work late hrs. are available. Also let parents know what are the meeting about.	Phone Survey: Parents
Hire more interpreter and offer more translating services	Phone Survey: Parents
Home notice or text message would be a great way to remind parents of upcoming events.	Phone Survey: Parents
Hot Breakfast	Phone Survey: Parents
I don't just want to hear what you want me to hear but actually be more involved and want actions.	Phone Survey: Parents
I don't know, more challenging	Phone Survey: Parents
I don't know. Maybe get the parents who don't work	Phone Survey: Parents
I don't know. Falls on the parents. If the parents don't send the kids, they don't go.	Phone Survey: Parents
I don't know. my childs school reach out to the parents all the time.	Phone Survey: Parents
I don't understand English	Phone Survey: Parents
I go to the school meetings. Sometimes I don't understand. I have a hard time expressing myself.	Phone Survey: Parents
I have heard that there are too many bullies. Main factor.	Phone Survey: Parents
I would offer kids an incentive to motivate them to go to school everyday, movies tickets, perfect attendance awards, \$20 gift cards to McDonalds.	Phone Survey: Parents
Important point. The latins work all day, and I would like to participate. Saturday workshops maybe? good idea.	Phone Survey: Parents
In my house, everyone goes to school. It's up to the parent, bedtime, get them to school, teach responsibility. Mostly the parents doing.	Phone Survey: Parents
Incentive program, daily point system, end of the week reward. End of month pizza party. Points add up. Award ceremony, invite parents	Phone Survey: Parents
interesting programs	Phone Survey: Parents
Inviting parents to meetings, communication to parents.	Phone Survey: Parents
Involve parents more regarding information of what is going on.	Phone Survey: Parents
Is the parents responsibility to have students at school every dayl	Phone Survey: Parents
It falls on the parents, they need to send their kids to school. Make sure they go to school. Check on them.	Phone Survey: Parents
It is parents responsibility to make their kids to attend school every day. When students don't attend school to let parents know right away.	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Its up to the parent	Phone Survey: Parents
Its up to the parent to put their foot out there, you guys are doing everything you can.	Phone Survey: Parents
juntas con horarios flexibles.	Phone Survey: Parents
Juntas por la mañana y horarios flexibles.	Phone Survey: Parents
Keep doing what you do, chant, etc.,	Phone Survey: Parents
Keep the parents aware like having meetings	Phone Survey: Parents
Keep up with the parents.	Phone Survey: Parents
Language barrier. Some parents are not able to communicate as they cannot communicate in English so have more school personnel that are bilingual.	Phone Survey: Parents
Let parents know directly about meeting and events, when they give papers to kids many times parents don't find out.	Phone Survey: Parents
Let them stay in school later than usual release time. My son gets out at 1:55pm, should	Phone Survey: Parents
Let us know what is important, goals	Phone Survey: Parents
Mailing information is best method.	Phone Survey: Parents
Make it fun, different activities.	Phone Survey: Parents
Make it more appealing, fun, so as to engage the student, not boring. Work with the students.	Phone Survey: Parents
Make mandatory volunteer times parents like our charter schools. That way parents are involved and know what is going on.	Phone Survey: Parents
Make meeting at a better time in the evenings and make a parent survey to see what is the best time and a person with full knowledge regarding programs.	Phone Survey: Parents
Make meeting to be better informed	Phone Survey: Parents
Make sure the teachers are there to teach everyday. High absenteeism	Phone Survey: Parents
Make them go to school, tell them its important.	Phone Survey: Parents
Make them go to school, tell them its important.	Phone Survey: Parents
Maybe an award system, bribery	Phone Survey: Parents
Maybe not enough money in the home, low income? the kids go to work with the parents=missing school.	Phone Survey: Parents
Meeting at different hours for parents that work late hrs.	Phone Survey: Parents
Mirror and reflect a difference and take action when you receive feedback from parents since most don't want to assist for the same reason.	Phone Survey: Parents
More bilingual assistance. Not too many spanish speaking teachers or staff.	Phone Survey: Parents
More BILINGUAL staff	Phone Survey: Parents
More bilingual staff	Phone Survey: Parents
more incentives	Phone Survey: Parents
More information and meetings in our native language so that we can better communicate and be more engaged with activities and workshop opportunities.	Phone Survey: Parents
More informational meeting to explain programs and what students are doing.	Phone Survey: Parents
More meetings and send information home with students by mail and by connect ed. Translated into Spanish	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
More meetings and these meetings mandatory	Phone Survey: Parents
More meetings, more one on one with the parents, I want feedback from the teacher not just at conference time.	Phone Survey: Parents
More parent participation	Phone Survey: Parents
more programs to motivate students to attend school everyday	Phone Survey: Parents
Motivate students more so that they are excited about coming to school	Phone Survey: Parents
motivate the students to go to school everyday.	Phone Survey: Parents
Motivate them that if they study, they will have better opportunities in life, pick classes that they like. They should like school.	Phone Survey: Parents
Motivate them with dress up days, spirit days.	Phone Survey: Parents
Motivation from schools to students to attend school every day	Phone Survey: Parents
Motivate them.	Phone Survey: Parents
My daughter has perfect attendance.	Phone Survey: Parents
My kids go to school, they have transportation.	Phone Survey: Parents
My last school was a charter, we were required to put in parent hours. Maybe NUSD can do that, or give a handout on what parents can do to volunteer, getting involved, a list of options, etc.,	Phone Survey: Parents
Natomas does a pretty good job, when something is coming up i always know.	Phone Survey: Parents
Newsletters, connect ed, flyers	Phone Survey: Parents
Not really sure, make more interesting.	Phone Survey: Parents
Nothing, its up to the parents	Phone Survey: Parents
Offer transportation	Phone Survey: Parents
Offer Transportation and School activities	Phone Survey: Parents
Parent letter is the best way to communicate which is what all parents do.	Phone Survey: Parents
Parent need to take there kids on time	Phone Survey: Parents
parents needs to be more responsible for student to go to school everyday and on time	Phone Survey: Parents
Parents should make them go to school like I do.	Phone Survey: Parents
Parents should take them to school.	Phone Survey: Parents
Proporcionando Transportacion, muchos padres no tienen los medios de transportacion a diario.	Phone Survey: Parents
Provide ESL classes for parents	Phone Survey: Parents
Provide transporation if they don't have it.	Phone Survey: Parents
Reach out, talk to parents, keep telling them all of the information.	Phone Survey: Parents
Respect towards parents and students since they are not showing respect NMS since the front office needs to be more professional.	Phone Survey: Parents
Reward or incentive to get kids to school	Phone Survey: Parents
Reward program	Phone Survey: Parents
School need to teach students properly	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
send more letters and have PTA at your school site	Phone Survey: Parents
Social media	Phone Survey: Parents
Some parents think that some school events are boring so make them more exciting.	Phone Survey: Parents
Stating actual facts and stars of famous people that were succesful.	Phone Survey: Parents
Stop bullying. More supervision.	Phone Survey: Parents
Supervise teachers more. Perhaps teachers do not have the capabilities or hold appropriate credentials to teach our students.	Phone Survey: Parents
Teachers can stay and open their doors to parents who might have questions.	Phone Survey: Parents
TEACHERS NEED TO HAVE MORE COMMUNICATION to be more motivated.	Phone Survey: Parents
Tell them its very important. With	Phone Survey: Parents
Text message with a link of upcoming events so parents are more informed.	Phone Survey: Parents
Text message with link of event	Phone Survey: Parents
Text message with link of event	Phone Survey: Parents
Text message with link of event	Phone Survey: Parents
Text message with link of event	Phone Survey: Parents
Text message with link of event and e-mail	Phone Survey: Parents
That responsibility lies more with the parents than with the school district	Phone Survey: Parents
That School District provide free Transportation	Phone Survey: Parents
The parents need to push the students forward.	Phone Survey: Parents
The parents problem to get the kids to school	Phone Survey: Parents
The parents should volunteer and support the student. Be more involved, put effort.	Phone Survey: Parents
The teachers need to communicate better with the parents.	Phone Survey: Parents
There are a lot of working parents that are not able to be more involved as they work until late at night.	Phone Survey: Parents
Transportation	Phone Survey: Parents
Transportation	Phone Survey: Parents
Transportation, and continue communicating with parents the importance of attending school everyday.	Phone Survey: Parents
Transportation, morning program for the kids whose parents have to go to work early.	Phone Survey: Parents
we as parents are responsible to get involved.	Phone Survey: Parents
We should have mandatory parent nights and meetings. Make it mandatory to advocates for your student.	Phone Survey: Parents
workshops, schedule appointments with parents to talk with teacher, give report about students progress	Phone Survey: Parents
workshops, schedule appointments with parents to talk with teacher, give report about students progress	Phone Survey: Parents
Add attendance rewards instead of punishment	Meeting: Students
advice column	Meeting: Students
Allow good behaving students to activities and games in school or during school hours	Meeting: Students
ask.com	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Barcode for each student, so you know when a student is sleeping in class	Meeting: Students
Better communication involving parents	Meeting: Students
Better disciplinary action. More set and clear tardy policies	Meeting: Students
Communication is well	Meeting: Students
Communication	Meeting: Students
Create meetings for parents to come and discuss new projects	Meeting: Students
Destroy the language culture barrier	Meeting: Students
Don't have tardy sweeps- it makes no sense since we're already late	Meeting: Students
Email parents on spot when something happens with student	Meeting: Students
Engage parents and community and public officials	Meeting: Students
Engage parents in school	Meeting: Students
Encourage students to do good for their future	Meeting: Students
Every parent should have mandatory meetings regardless of GPA	Meeting: Students
Explain to parents how much it means for their child to have an education	Meeting: Students
Find reason for absence. School issues? Peers?	Meeting: Students
Fix reasons for excused absences.	Meeting: Students
Have more parents student activities	Meeting: Students
Help with transportation to school	Meeting: Students
Home check on teachers	Meeting: Students
Improve ways to discipline students	Meeting: Students
Kicked out of class if late- like college	Meeting: Students
Mail newsletters, not all parents check on line	Meeting: Students
Make mandatory parent hours	Meeting: Students
Maybe if the clocks at school were on time...fix the bells	Meeting: Students
more different classes, more classes, less time in each class	Meeting: Students
More discipline	Meeting: Students
More involved teachers with students	Meeting: Students
More support for medical issues, independent study, and home hospital	Meeting: Students
Not so strict tardy policy. Some leniency for good students and "first timers"	Meeting: Students
post information about scholarships on school website	Meeting: Students
Provide student with an outlet to talk about school problems	Meeting: Students
Punish students who are constantly tardy instead of innocent random ones	Meeting: Students
Rewards for attendance	Meeting: Students
Rewards not punishments	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
School buses need to be more available to students as they were years ago	Meeting: Students
Show parents how important school involvement can be	Meeting: Students
Show parents how important school involvement is	Meeting: Students
Social media isn't going to work with students	Meeting: Students
Stress importance of going to college	Meeting: Students
Student blog	Meeting: Students
Tardy sweep isn't very useful- it's just bad for student transcripts	Meeting: Students
Teacher parent communication should be better	Meeting: Students
Teachers and staff members should have better relationships with students	Meeting: Students
Teachers should be more involved	Meeting: Students
Teachers should engage with parents and parent groups	Meeting: Students
Teachers need to reach out	Meeting: Students
Tell parents about good things students are doing	Meeting: Students
Too much traffic in the morning	Meeting: Students
Add online conference ability for teachers & parents	Meetings: Community members
Attendance Liaisons to make home visits	Meetings: Community members
Communications about who to go to with suggestions and questions	Meetings: Community members
Continued notices for excessive absences. Parent conferences if needed	Meetings: Community members
District recognition of attendance achievements	Meetings: Community members
Educate parents on the importance of attendance, parental involvement	Meetings: Community members
Expand Parent CORES	Meetings: Community members
Expanding parent input on school site web pages for teachers	Meetings: Community members
Have a bilingual person in the office for the parents	Meetings: Community members
How do we get parents to get their children on time to school so they don't miss breakfast and make it to class on-time	Meetings: Community members
Implement parent planning tool ("how to letter" on attendance, child nutrition, homework skills, behavior management tools) at each school site and get feedback from each individual site to see what works and doesn't work with plan	Meetings: Community members
Information from Superintendent's Advisory committee not getting back to school site	Meetings: Community members
Involve PTA at each school site in assisting in parenting development	Meetings: Community members
Love the rewards that Jefferson Elementary has. I'd love to see more	Meetings: Community members
More home visits	Meetings: Community members
New website is awesome	Meetings: Community members
Offer classes or programs for students with learning disabilities, ADD, and ADHD	Meetings: Community members
Parent community Liaison	Meetings: Community members
Parent volunteers- 1 parent/day	Meetings: Community members
Parent workshops with various topics and speakers	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Saturday school	Meetings: Community members
Send separate tardy vs. absent messages	Meetings: Community members
Skype parents for teleconferences	Meetings: Community members
Suggest having a bilingual person in the office for the parents	Meetings: Community members
Superintendent's Advisory committee needs to be expanded to include community volunteers	Meetings: Community members
Text message for absentee notification	Meetings: Community members
Where are the parents at these meetings?	Meetings: Community members
Be more informative with Freshman Orientation	Meetings: Community members
Bring busses back. 3am drop-off's, we are always late!	Meetings: Community members
Communicate the difference between Open House and Back to School night at high school level	Meetings: Community members
Conflicting meetings, need to calendar better so single parents can attend meetings	Meetings: Community members
Confusion regarding fingerprinting requirements for parent volunteers, inconsistent	Meetings: Community members
Continue and expand the Summer Institute provided by PARENT CORES	Meetings: Community members
Continue to update websites- schools & district	Meetings: Community members
Coordinate advertising to groups that use school facilities on the weekend	Meetings: Community members
District send out ideas on avoiding traffic for each particular school site	Meetings: Community members
Each school should have to identify the school & student for all Tardies & Absences. We usually have more than 1 child.	Meetings: Community members
expand outreach to church community groups, jr. nighthawks, boys/girls clubs	Meetings: Community members
Fingerprinting cost is a huge deterrent	Meetings: Community members
for attendance need to identify which student was absent, problem with siblings	Meetings: Community members
Have assignments online for when students are absent so they can keep up	Meetings: Community members
how much do we have for these programs	Meetings: Community members
I like how I can get a live person - keep up the good work!	Meetings: Community members
I like the current process- if absent, parents should be able to contact teachers on how to catch up	Meetings: Community members
I'd suggest that you look into the research behind Early Warning & Intervention Systems (EWIS). It may be an option to look at with attendance	Meetings: Community members
Inderkum traffic is horrible, no busses	Meetings: Community members
Information that parents can receive from school sites on students curriculum or homework; like Common Core Parent Support or website for students taking Algebra II	Meetings: Community members
Love the NUSD website! Keep on improving & updating!	Meetings: Community members
NUSD YouTube Channel, use for student/parent support on many topics	Meetings: Community members
Process for making up any days absent from school	Meetings: Community members
Project to Inspire- offered to incoming parents. I was told my son can't to IB unless he started as a Freshman	Meetings: Community members
Provide school work to missing students online	Meetings: Community members
PTAs should be more organized- give them 3 goals to focus on so they don't just do events for no reason	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
Publicize names/pictures of students with perfect attendance	Meetings: Community members
Reach apartment communities by hosting info sessions right on the premises- most apartment managers are willing to facilitate	Meetings: Community members
reaching out to apartment complexes to facilitate parent engagement meetings	Meetings: Community members
Regular presentations to community groups (i.e. Rotary, Chamber, Staff. Settlement, Senior Groups)	Meetings: Community members
Restore a systematic SARB/SARTprocess	Meetings: Community members
Stop trying to silence the parents that actually show up to these meetings with threats	Meetings: Community members
Strengthening families workshop has been really beneficial. Please continue having the workshop	Meetings: Community members
Student councils should be recognized as well	Meetings: Community members
Surveys are awesome/feedback mechanism needed from all stakeholders	Meetings: Community members
traffic signal near Inderkum	Meetings: Community members
Train the parents to be another support system for our children	Meetings: Community members
Use different name for LCAP meetings, sounds too generic	Meetings: Community members
use internet as a resource to provide materials for site meetings that parents were not able to attend	Meetings: Community members
use Invitation style when announcing meetings to parents	Meetings: Community members
using ConnectEd for text messages to parents	Meetings: Community members
With so many committees, possibly combining a couple so it doesn't seem so overwhelming	Meetings: Community members
bring back truancy center that used to be located at Inderkum, assisted with connecting parents with different community resources that might assist their children	Meetings: Community members
Bring back truancy office for those students who continue to cut class or are absent. Get Sac PD involved!	Meetings: Community members
collaboration between elementary schools and secondary schools, need a bridge to keep the engagement of parents from elementary to middle to high school	Meetings: Community members
Each school have accurate and up to date website with RSS feeds	Meetings: Community members
Encourage teachers to communicate important matter to parents	Meetings: Community members
for school site meetings need to use translators so all parents can be involved	Meetings: Community members
have a "parent link" program that puts senior parents with freshman parents	Meetings: Community members
have a parent representative from high schools to go to middle school and speak to parents on what to expect as their student enters high school	Meetings: Community members
Have all teachers have more informed websites for parents. Especially for homework	Meetings: Community members
Have school websites updated with correct info. GATE flyer at Witter still not corrected	Meetings: Community members
Hire staff who understand youth development and culture and who respectfully communicate with all students	Meetings: Community members
How do you get "at risk" parents more involved?	Meetings: Community members
Immediate text message about absence	Meetings: Community members
immediate texts to notify parents when students are absent from school	Meetings: Community members
implement a volunteer parent work hours program to get them engaged especially at the secondary schools	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
keep "up to date" information on class pages for high school classes (freshman, sophomores, juniors, seniors)	Meetings: Community members
Monthly newsletters to parents	Meetings: Community members
More support to school PTAs	Meetings: Community members
need quicker intervention than SARB hearing process, for example having SST approach on attendance	Meetings: Community members
need to communicate to parents on the requirements to volunteer at school sites	Meetings: Community members
need to do a better job of putting out information on the programs that District offers (i.e., IB program at IHS)	Meetings: Community members
No more charter openings	Meetings: Community members
Now that the economy is better, the state has a surplus, will schools resume the bus service?	Meetings: Community members
Parent reps in high school for each class	Meetings: Community members
Parent support in understanding college planning in MS, 6-8	Meetings: Community members
Parents do not receive information on class trips for example senior trip don't get information on when money is due, timelines	Meetings: Community members
Partner with local community organizations that provide parenting workshops/classes, such as parent project, nurturing program	Meetings: Community members
District is misreading FERPA - all staff need notifications/access to student discipline and safety concerns. We are all confidential employees and part of the school community it takes to educate each and every student. Change the environment of lack of trust towards authentic teacher input. Collaborate with and trust teachers. Teachers need log entry access to improve two-way communication for student intervention and support. CAG - not enough of a teacher created process. Principals needs to allow for flexibility and adjustments. There is less communication than ever before. Teacher voice is suppressed. Teacher involvement is at an all time low. Publish survey monkey results. Less top-down and more needs assessment (CGI would have been more effective by using a teacher needs assessment tool. One size does not fit all)	Survey: Natomas Teachers Association members
I invited parents to a student "show-off" session for each trimester. A nice and no pressure visit to the classroom initiated upbeat and positive involvement. Having a smaller class-size (under 28 makes all things more doable and personable)	Survey: Natomas Teachers Association members
Provide support to parents who are struggling bringing their children to school	Meetings: Community members
HUH? WHAT?- uphill battle, again separate provide the background service commensurate with parents involvement - do make contact with all parents but use the limited resources wisely	Survey: California School Employees Association members
If you want to engage students you need to know how they think and there areas of interest. I would try walking around campus and really getting to know are students is the best way.	Survey: California School Employees Association members
Make sure lower level grades are exposed to these different activities , Music, Art, Sports	Survey: California School Employees Association members
Make it fun! have rally's and introduction to these activities during lunch, give free snacks out, engage the students to want to participate.	Survey: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

Communication, Parent Involvement/Engagement, and Attendance	
new website has been a good move in the right direction, very professional	Meetings: Community members
make them available, show why they are important, have events where the public is invited to see what's happening in these areas	Survey: California School Employees Association members
Offer a variety of elective classes that support Student interest not Districts. Take a survey from the students to indentify those classes.	Survey: California School Employees Association members
Perfect attendance = privileges. A.K.A. outside lunch	Meeting: Students
Offer parenting support classes, family breakthrough classes	Survey: California School Employees Association members
Reach out to incoming Freshmen parents while in 8th grade	Meetings: Community members
Reinforce and lump staff SARB and SART	Meetings: Community members
school sites need to advertise that translators will be available at meetings	Meetings: Community members
Website (new) not an improvement	Meetings: Community members
need to find funds to pay for fingerprinting, background checks to get more parents involved	Meetings: Community members
English Learners	
Extended day options for credit recovery	Meeting: Natomas Teachers Association members
Reading program- K-12	Meeting: Natomas Teachers Association members
Summer school and credit recovery for EL students	Meeting: Natomas Teachers Association members
Support in classroom	Meeting: Natomas Teachers Association members
Translations in languages other than Spanish	Meeting: Natomas Teachers Association members
WIN has not been evaluated. No teacher input on effectiveness. Not working as implemented	Meeting: Natomas Teachers Association members
Be patient with slow learners	Meeting: Students
English Learners should be given more attention, more what is offered in regular classes	Meeting: Students
Improve Reading and listening for student	Meeting: Students
Incorporate them into regular classes and let EL students take AP classes	Meeting: Students
Increase reading and writing support for English Leaners	Meeting: Students
Keep EL in EL, not suddenly move them into AP	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

English Learners	
At full employment capacity, what would our EL population be?	Meetings: Community members
Computer resources for translation of messages to families from staff	Meetings: Community members
Create immersion Spanish elementary	Meetings: Community members
Create summer school and zero period intervention options	Meetings: Community members
Good job! Please continue the good work. English learners rock!	Meetings: Community members
Could this 11% be due to class sizes of 30? These were the 1st students to not have class size reduction?	Meeting: Natomas Teachers Association members
Technology programs to help written email messages be translated to teachers and parents	Meeting: Natomas Teachers Association members
Technology programs to help verbally (phone) translate English --> other languages for teacher message to parents	Meeting: Natomas Teachers Association members
Make sure students know what you're talking about	Meeting: Students
Provide writing classes	Meeting: Students
Reading and writing support	Meeting: Students
Reading level assessments	Meeting: Students
test reading levels constantly, not just for CAHSEE	Meeting: Students
Writing should be more of what a student wants to write about	Meeting: Students
Listen to each child and their concerns	Meetings: Community members
Make it English Learners a priority, perhaps take time from the regular classes	Meetings: Community members
Where is there a drop in % from grade 8 to 9? That's worth investigating	Meetings: Community members
Allow Blackboard Connect to allow teachers to send translated messages home to students	Meetings: Community members
Start tutoring at the start of the year, not the end of the year	Meetings: Community members
Have a tutorial for English Learners	Meetings: Community members
more help for students who are struggling	Meeting: Students
More parent night explanation of CELDT and laws regarding EL programs is helpful	Meetings: Community members
Bilingual staff at each site	Meeting: Natomas Teachers Association members
Bilingual staff at each site	Meeting: Natomas Teachers Association members
Create a consistent and clean district wide redesignation plan	Meeting: Natomas Teachers Association members
EL teacher at each side is needed	Meeting: Natomas Teachers Association members
I think its unfair to hold EL students to regular standards. There a student I know who is a refugee and he never got a change to learn to read or write and he's 16, he's expected to pass the CHASEE. There should be an ELD program that fits ELD	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

English Learners	
Cultural sensitivity training	Meeting: Students
Summer school (not APEX) for EL students	Meetings: Community members
Try to do play dates so mom's can bond and be around each other	Meetings: Community members
Why the low score in reading in 2nd grade?	Meetings: Community members
Graduation Rate	
Keep EL support. More translation services. Support EL communication.	Meeting: Natomas Teachers Association members
Do we go after the students who drop out?	Meetings: Community members
Help Kids when they start to fail in classes, allow more room for more students in APEX	Meeting: Students
EL academic support	Meeting: Natomas Teachers Association members
Extended day at secondary for credit recovery	Meeting: Natomas Teachers Association members
Include all high schools!!!	Meeting: Natomas Teachers Association members
People for EL support (instructional aids). People for support in classroom- small groups	Meeting: Natomas Teachers Association members
Summer school for remediation	Meeting: Natomas Teachers Association members
This does not include Discovery. This stat cherry picks with the third High school used to dump off all low odd graduates	Meeting: Natomas Teachers Association members
88% is not enough	Meeting: Students
Don't ignore Ds and Fs in a student transcript	Meeting: Students
Earlier intervention and support for middle school students	Meeting: Students
Early interventions are needed to target resources for failing students	Meeting: Students
Every class should be a UC/CSU requirement class	Meeting: Students
every class should be UC/CSU	Meeting: Students
More students should be more prepared for UC/CSU requirements	Meeting: Students
More support for students with special needs	Meeting: Students
Reach out to students	Meeting: Students
reach out to students that screw up freshman year	Meeting: Students
send all those students who are failing to Discovery for a quarter until they get their grades up	Meeting: Students
should have given college info to freshman	Meeting: Students
students that get Ds in course get credit if they are going to retake the class	Meeting: Students
summer school, bring it back	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

Graduation Rate	
support for special needs students to communicate with non special needs students	Meeting: Students
Orientation for students in transition grades	Meetings: Community members
Reward for good grades. Top 10% get something. Most improved 5% get something.	Meetings: Community members
We need to change the zero (0) grading policy & have parents notified in a timely manner when there are grade issues	Meetings: Community members
We need to develop a program with local universities; expose kids to college mentorship programs	Meetings: Community members
88%?! Great! Can we do better as a district and as a community?	Meetings: Community members
Actually implement cultural diversity appreciation events and resources for schools	Meetings: Community members
Counselor caseloads	Meetings: Community members
Having HOPE is great, but my son is not in a science class now. Students need a 4 year plan	Meetings: Community members
Hold kids accountable at all levels for academic progress	Meeting: Natomas Teachers Association members
Financial aid or ability to pay, and how to go to college and what career to choose- questions where parents and kids need help on	Meetings: Community members
Should help to increase the gradation rate	Meeting: Students
We need to develop programs with local community for part-time jobs to help those students who need to work	Meetings: Community members
This is really good - add ROP and vocational ed partnerships w/ Los Rios	Meetings: Community members
Parents need to be mentored and supported on how to raise and support college & career ready kids	Meetings: Community members
Intervention programs. Summer school. Advanced ed opportunities	Meetings: Community members
More access for students at DHS. More access at adult ed	Meetings: Community members
Only 34% were ready for UC requirements? Yikes!	Meetings: Community members
Were the dropouts contacted for an interview?	Meetings: Community members
High Quality Staff	
Better pay and/or smaller class sizes. Better support for difficult or non-achieving students (pullout programs, before or after school tutoring, etc.)	Survey: Natomas Teachers Association members
NUSD already has this! But, some feel 'you get what you pay for'. You want academic after-school clubs or tutoring than increase the payment. Outside tutors receive no less than \$40/hour w/2hr a day requirement.	Survey: Natomas Teachers Association members
Instructional Assistants for larger class sizes at elementary level	Meetings: Community members
Teachers need smaller class sizes to give more individual attention to students	Meeting: Students
Provide training for teachers so they are more communicative via Powerschool + email	Meetings: Community members
More teachers, smaller class sizes	Meetings: Community members
Quality professional development provided by people who have many years of teaching experience. Technology PD needs to be regular, since tech changes so quickly. Online video workshops and tutorials are sometimes effective for certain things. We need to be offering pay/benefits that match or beat districts in the area to attract and keep high quality staff.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
Stop the policy of "one size fits all" staff development. When you have staff who have diligently worked to be experts in their craft going to trainings on their own time and reading and educating themselves in the latest educational research and you put them in a training with the teacher down the hall who's only goal is to beat the school buses off campus every afternoon you are sending a clear message about what our efforts are worth. Put structures in place to effectively listen to and implement talented teachers' ideas. Currently the message I am hearing from DO and School site admin. is that my ideas are not welcome and do not matter. I emailed my principal about a concert idea and she never even replied to my email. I asked Dr. Palazuelos if we could use a slower timeline for MYP to improve it's effectiveness and he said no. The district has effectively created a culture where I feel that my ideas, passion, and initiative are not welcome and not desired. NUSD needs to effectively address and make changes to this culture to retain high quality staff.	Survey: Natomas Teachers Association members
Instructional Assistants for larger class sizes at elementary level	Meetings: Community members
Regular appreciation for the work we do by increasing our pay. Giving us smaller class sizes and aides in the classroom to help reach each child. Training and collaborating time to work together to lesson plan.	Survey: Natomas Teachers Association members
You will need to spend money to compete with other districts- salary increases, class size reduction, deal better with behavior problems to create a desirable working environment.	Survey: Natomas Teachers Association members
Be ready for breakages. Provide staff (computer aids) in those classes. Teachers cannot keep all students occupied and login students- why don't you try it?	Meeting: Natomas Teachers Association members
Go slow on technology and be appropriate if you want Kinder on Chromebooks	Meeting: Natomas Teachers Association members
Note: Chromebooks don't work. They only waste time	Meeting: Students
Train substitute teachers with the same instructional technology practices/skills/knowledge that we have like Chromebook carts, projection systems, etc.	Meeting: Natomas Teachers Association members
Librarians need IT training to be able to support students with the tools they are using (iPads, Chromebooks)	Meeting: California School Employees Association members
Better education for teachers. Chromebooks don't help- waste of taxpayer money	Meeting: Students
Create a website that shows teachers what they can do with the Chromebooks in their class.	Meeting: Natomas Teachers Association members
Offer retirement incentive. Less PD, more practical support (who cares if we have an objective on the board when we have inferior curriculum and technology.) Problem solve WITH teachers, rather than top-down. New teachers need more support. CCI training/achievement gap could have used internal staff (rather than an outsider). Core beliefs should apply to teachers (as well as students) - embrace diverse teaching styles. Evaluations not being used as an authentic tool to help; timelines not being adhered to, often admin no-shows. Evals used as a gotcha. PLC should be held during day as a second prep/house, so paid per diem as professionals. Less PD that require subs. - add PD days to the calendar. Subs are avoiding secondary schools, and teachers don't want to take sub days. Extra hours should be paid per diem as all other professionals.	Survey: Natomas Teachers Association members
Provide more training for staff on new technology and create more opportunities for collaboration with teachers teaching the same subject matter.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
Continue to offer training, keeping staff updated in technology, make staff feel professional and appreciated.	Survey: Natomas Teachers Association members
Make sure that substitute teachers know how to use PowerSchool correctly, for taking attendance	Meeting: Natomas Teachers Association members
More involvement (not lecture or powerpoints)	Meeting: Students
If there is an expectation that from site to site, in first grade and first grade and see the same thing..... then... there should be an expectation its done consistently across all schools. If we have common goals, vision, core beliefs.... For example, at the end of the day at one school, all teachers walk their students to the gate...at another school, there is a walk through by administrators every week and teachers are sent an email with feedback.... They need guidance so they aren't reinventing the wheel at each site.	Meeting: Natomas Teachers Association members
Make sure the AESOP system works correctly so that when a teacher call for a specific sub, that person is called.	Meeting: Natomas Teachers Association members
Increase pay and have a duties statement that goes with that. What you want for the children to succeed. Train teachers. At my job they have a class "Positivity in the Workplace" and "Make the Most of Change" They had us do role playing on how to work out challenging situations positively. Also, my husband had MANDATORY training at The Department of Toxics called "Crucial Conversations" They got books, material and I think a DVD. These classes not only help you in your Professional life, but can also enhance your personal relationships. These are so Positive into changing Moral in the District. With difficult teachers you can suggest that they take these classes to help them find the tools they need to enjoy their day etc. You can turn some people around with strong Positive leadership. The Principal needs to lead by example and expect the best from their staff. Let them know it is not ok to get angry and defensive at parents. I went to Project to Inspire to learn better skills on how to work with the Staff better. Teachers should learn how to work with Parents better and children.	Survey: Community members
Remember when you work in an affluent area you are automatically considered high quality, doesn't mean you are.	Survey: Natomas Teachers Association members
supportive administration, open conversation, PLC time, feedback given periodically	Survey: Natomas Teachers Association members
Look locally for teachers and administrators	Meetings: Community members
communication of the big picture, allow employees to do their job, make plans explain the plans and then execute the plan - not - execute the plan and then try to explain.	Survey: California School Employees Association members
More trainings for temps & subs in all areas about the job they were hired for	Meetings: Community members
1. Have clear expectations as to what, exactly, is required of them; 2. Check their academic and personal backgrounds; 3. Continue to do (monthly) informal and (annual) formal evaluations; 4. Continue to offer support and advice for those who are struggling; 5. Set up goals PER TEACHER, just like we have for our students, so that we know what we are striving for; 6) Do not set us up to fail - If you want high quality staff... and you want to keep them... remember to respect them with clear and direct communication, with providing appropriate materials in plenty of time before the school year starts, and understand that we cannot do it all... all by ourselves.	Survey: Natomas Teachers Association members
Retain/attract quality staffing by establishing clear support, communication, and resources at schools	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
Pay us what we deserve. Don't ask us to work for less or free by only scheduling training meetings after school.	Survey: Natomas Teachers Association members
Teachers don't care about the students after 10 years	Meeting: Students
Teachers should be hired/fired on how well they do their job. Get rid of tenure!	Meeting: Students
Get rid of teachers that are not good for students. Hold teachers accountable for attendance, grades, referrals. Start the process on those that don't want to be here.	Survey: Natomas Teachers Association members
Promote from within, support struggling tenured teachers but have high expectations (NTA, CSEA and district should work together as one on this), don't just interview prospective teachers...have them teach a lesson in one of our classrooms with our students and some staff present, start partnerships again with local colleges to have their students student teach with some of our dynamic staff; keep providing excellent PD for our new and existing teachers	Survey: Natomas Teachers Association members
Every staff member should be held accountable if they aren't performing. We as a district should mirror what we want to reflect in our students and treat everyone equally without giving more preference to some staff members.	Survey: California School Employees Association members
Raise the Bar, Expect the Best, Hold EVERY person accountable	Survey: California School Employees Association members
Hire teachers that teach other teachers on a regular basis. Have students and parents evaluate the teachers every semester, Performance awards for great teachers, get rid of tenure and seniority privileges, teachers that are not teaching well should be gotten rid of like any other job	Survey: Community members
take the time to get rid of teachers that have a track record of non performance. Admin tenures, admin should get rid of	Survey: Natomas Teachers Association members
Need good teachers at Inderkum- get rid of tenure	Meeting: Students
Bonus pay for improved student performance, end tenure	Survey: Natomas Teachers Association members
Get rid of the tenure system. Keep the good teachers who deserve to stay. Let go of the ones that are no longer productive. Stop letting go of good teachers	Meeting: Students
Overhaul of evaluation process; more specific/appropriate to the position, include "team" skills, assign more appropriate assessors, increase tenure to 3-5 years,	Survey: Natomas Teachers Association members
Make sure substitute teachers arrive at campus and in class when they are supposed to be there. Maybe have them start earlier in the day.	Meeting: Natomas Teachers Association members
Staff schools correctly early so we don't start the year with a series of subs	Meeting: Natomas Teachers Association members
More opportunity for subject specific training, collaboration that is included in the work day	Survey: Community members
Actually write teachers up for not doing what they are suppose to be doing. Hire early instead of having multiple subs in classes. Hire quality subs and give them a training on what they need to do in a class and how to follow lesson plans.	Survey: Natomas Teachers Association members
Offer more opportunity during the workday for subject matter collaboration, offer more opportunity for subject matter training,	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
Create a quality sub pool (incentives with training and support)	Meeting: Natomas Teachers Association members
Add non-student days to school year to reduce subs and increase training days for teachers	Meetings: Community members
Students deserve well-trained subs	Meeting: Natomas Teachers Association members
Extensive screening. We need to step aside from just "filling the spot", or having a 'warm" body in the classroom ,etc., I am noticing more and more that a lot of people have emotional problems and not a good fit for our students. Reprimand non-producing teachers, and reprimand substitutes who fail to provide an adequate learning environment for our students.	Survey: California School Employees Association members
Pay for middle school and high school sped teachers to take the CSET single subject in math and English. Stop hiring intern teachers for sped. NUSD does already have highly qualified staff just an FYI.	Survey: Natomas Teachers Association members
Don't pull subs and aids from one class to support another	Meeting: Natomas Teachers Association members
Stop PD during day- less subs. Subs avoiding secondary schools	Meeting: Natomas Teachers Association members
Train substitute teachers about district values, like they shouldnt sit at our desk if we don't want them sitting at our desk. If we leave a note, they should fall our expectations.	Meeting: Natomas Teachers Association members
Try to have substitute teachers assigned to classes in which they have background/knowledge so they can actually teach what the curriculum is.	Meeting: Natomas Teachers Association members
Competent subs	Meeting: Students
Competent subs	Meeting: Students
Evaluate the subs	Meeting: Students
Try to have substitutes who are specialized so that students don't lost time	Meeting: Students
District substitute teacher handbook	Meetings: Community members
Higher quality substitutes	Meetings: Community members
Training is sometimes felt like a "waste of time" by secretaries or staff. You need to find out what kind of training they need. But just sitting and getting is not a training. Start by finding out what people need first. People often attend trainings, sign in, sit there, but don't get anything out of it.	Meeting: California School Employees Association members
Have a district wellness program to increase energy and decrease stress. I would be happy to help start one.	Survey: Natomas Teachers Association members
Better questions on interview, support classified trainings not just certificated	Survey: California School Employees Association members
Make staff part of the process. With every new leader, principal, superintendent....you need to bring in the immediate stakeholders, the teachers and staff. Let them take away alot of the guess work. People are still afraid from the previous years. Some people are feared. If you're going to go out and create change, you need to work WITH people who work for you.	Meeting: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
Pay teachers a competitive salary so we can attract and retain qualified people. Also, start using parallel structures for professional development and interactions among the stakeholders to build collective efficacy. The passive-aggressiveness and scapegoating of teachers the past few years is counterproductive to asking teachers to trust our instincts in order to raise rigor in the classrooms.	Survey: Natomas Teachers Association members
Hold parents more accountable, so teachers are not so exhausted and have more energy to teach. Have us trained on how to deal with the overwhelming increase in ADD and ADHD. Have a wellness program to help teachers be more positive and to deal with their stress.	Survey: Natomas Teachers Association members
Provide more training for ALL staff. Classified employees should be able to benefit from trainings and workshops to help enhance our job performances.	Survey: California School Employees Association members
Offer frequent trainings to staff, pay incentive for continued education	Survey: California School Employees Association members
keep informed on trends in youth interests and behaviors. provide training	Survey: Community members
NUSD is well know for its diversity thus the staff pool must also reflect that. Ongoing training, personal development workshops, and placement of qualified staff with extensive knowledge of language and culture are all ways to enhance the staff quality pool.	Survey: Community members
For classified training classes in behavior management and positive classroom intervention	Survey: California School Employees Association members
Provide common sense training	Survey: California School Employees Association members
Provide rigors trainings that are aligned with NUSD Standards and Core belifs for all NUSD staff. Offer incentives to All staff that continue to enhance their personal growth through educational trainings.	Survey: California School Employees Association members
Training, training, training. Giving all staff the tools they need to keep up with our ever changing district.	Survey: California School Employees Association members
Don't put someone into a new role without training. Make sure people get the training they need before staring a new position or role so they can be successful.	Meeting: California School Employees Association members
Provide IT training for teachers....that will support people	Meeting: California School Employees Association members
I thin more training like the IB roll-out would be good. I loved the training, aned I love IB.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
I thin more training like the IB roll-out would be good. I loved the training, aned I love IB. We are treated like little kids with the constant nitpicking.	Survey: Natomas Teachers Association members
Increase staff engagement and involvement in schoool through team building activities. Advance training on cultural competence since the school district is very diverse.	Survey: Natomas Teachers Association members
More OTJ training once hired	Survey: Natomas Teachers Association members
Provide training. Real training. Not 2 days of inservice a year	Survey: Natomas Teachers Association members
Recruit during the regular hiring season. Build relationships with univerity training programs. Try not to have new teachers teaching three preps. More collaboration time for curriculum integration and alignment.	Survey: Natomas Teachers Association members
recruit for new positions early. provide training to all certificated staff not just teachers, work at improving low performing teachers skills or dismiss them	Survey: Natomas Teachers Association members
Staff training's on Staff Development Days rather than pull outs. Teachers want to be with their students. Education is changing and there is not enough time for teachers to make practices	Survey: Natomas Teachers Association members
Staff training's on Staff Development Days rather than pull outs. Teachers want to be with their students. Education is changing and teachers and teacher's need time to implement the changes.	Survey: Natomas Teachers Association members
Admin training! No more new administrators in challanging environments	Meeting: Natomas Teachers Association members
Administrators need more training in how to deal with Special Education students and what works best with Special Education programs.	Meeting: Natomas Teachers Association members
CCI training/achievment gap- use different/internal process	Meeting: Natomas Teachers Association members
I have taken the Myers & Briggs tests and found this quite helpful, not just in relation to work, but on a personal level. Through past employer, I have taken online improvement skills to assist with working with various types of persons.	Survey: California School Employees Association members
Evaluations not authentic tool to help. Timelines not followed	Meeting: Natomas Teachers Association members
More special education training for site admin	Meeting: Natomas Teachers Association members
Provide grade level and school wide trainings for staff development that are relevant to what they are doing in class.	Meeting: Natomas Teachers Association members
Substitute system (training) needs overhaul	Meeting: Natomas Teachers Association members
We need website training for teachers	Meeting: Natomas Teachers Association members
Substitute training	Meetings: Community members
GATE trainings offered for all interested staff	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
I would love to design the interview process, and the continued evaluation process to keep teachers enthusiastic, and worthy of their positions. I have watched my son with well over a dozen teachers in THIS district, and I can name just a few that were of HIGH QUALITY. Many lack enthusiasm, positivity, and that extra therapeutic effort it takes to make students want to learn, and to be better students. Most of my experiences have been with LAZY teachers, and I am appalled that this continues to be the case. Teachers are meant to let students shine and show them how to excel and be confident, and that has not happened in my experience in the NUSD. We even moved our son out temporarily, until we began to notice the district paying closer attention to dropping enrollment. Nonetheless, teachers need consistent reminders and support to clarify their roles, and keep them motivated. They can be lifechangers if they want to be, but they also need the encouragement and the rewards and recognition from their leaders too:) Teachers indeed have difficult and often overwhelming expectations, so being recognized regularly, and having motivational meetings, amongst their peers and superiors would be helpful, as teachers lives can get monotonous too.	Survey: Community members
Please help us to increase our pay scale--we have not increased the pay for our highly qualified teachers in a very long time. This will also put Natomas in a competitive position for new and transferring teachers.	Survey: Natomas Teachers Association members
I don't want a lazy teacher who simply hands us worksheets without any lecture prior to such assignments	Meeting: Students
Less PD, more practical support. Who cares if our board has an objective, really?!	Meeting: Natomas Teachers Association members
Less micromanaging, pay teachers what they're worth for additional duties, not \$26 an hour. Improve conditions to encourage good teachers to stay	Survey: Natomas Teachers Association members
Provide an early release day for weekly collobaration. Open opportunity for paid collaboration and increase the pay from \$26 an hour.	Survey: Natomas Teachers Association members
Provide an early release day for weekly collobaration. Open opportunity for paid collaboration and increase the pay from \$26 an hour.	Survey: Natomas Teachers Association members
High quality administration, raise the base pay of teachers, healthy school culture.	Survey: Community members
pay the good staff a little extra or extra incentives	Survey: Community members
Higher earlier and get qualified teachers with higher pay and higher benefits.	Survey: Natomas Teachers Association members
Hire earlier than the other districts. It seems as if we hire later and get the "left overs". Maybe hire quality teachers away from other districts with incentives like pay and benefits.	Survey: Natomas Teachers Association members
I assume most of the staff is highly qualified under NCLB pay scale encourages teachers to reach this point	Survey: Natomas Teachers Association members
Keep teachers here (actually at NUHS we have a very high quality staff.) Raise pay for admin to reduce turnover.	Survey: Natomas Teachers Association members
Respect them. Show that you honored professionalism, honesty, and integrity. Show that you are a district that keeps up with professional development. If you want a quality teacher, you need to pay a quality salary. Create a district of mutual respect and pursuit of excellence. Teachers want to work somewhere where students, teachers, parents, and administrators work together, not pitted against each other.	Survey: Natomas Teachers Association members
Competitive salaries and pay per performance model	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
Better wages and benefits.	Survey: Community members
Better wages and benefits.	Survey: Community members
Higher wages	Survey: Natomas Teachers Association members
Increase the hourly rate for teachers for extra duty work beyond \$26 per hour	Meeting: Natomas Teachers Association members
End seniority amongst teachers	Survey: Community members
evaluation every single year, drop in visits to classrooms, student eval of teachers, parent eval of teachers, create an online portal for each teacher to allow us to comment. There are way too many teachers who get away with not properly educating our student. Please compensate good teachers and create an incentive.	Survey: Community members
Get rid if teachers who don't want to be there! Have teachers who are excited about what they do, and are energetic	Survey: Community members
have a trial time when you hire them, ask the students how they feel about there teaching and ask the parents input from what their student says about the teacher/teaching	Survey: Community members
Have performance standards that must be met and have incentives for those that consistently meet them.	Survey: Community members
Make sure that the teachers want to be there.	Survey: Community members
Parent support.	Survey: Community members
Provide staff development and professional learning communities. Promote the principles of Dr Mitra's SOLE work (See his Ted Talks)	Survey: Community members
Competitive salary and benefits. Professional Training. Positive work environment/moral.	Survey: California School Employees Association members
Recognize hard working employees, offer competitive salaries and try to promote within	Survey: California School Employees Association members
Retention of staff appricate staff. Acknowledging good working people by merid of work.	Survey: California School Employees Association members
Stop running off the great staff that we have and had in the past. Make all staff feel important and convince them that everything that they do will add to the success of their	Survey: California School Employees Association members
Treat as people; not expendible cogs (particularly those of us who have faithfully served the Natomas community and students for several years)	Survey: California School Employees Association members
Have district office staff spend 1 week working at a school to learn what life is like at a school.	Meeting: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
Professional learning opportunities for staff to learn about important things in our district	Meeting: California School Employees Association members
1. Working conditions/ strong administrative support/excellent mentoring/recruiting by offering incentives for signing on for at least 2 years.	Survey: Natomas Teachers Association members
by minimizing the number of preps, so they can concentrate on bettering that class, and increasing lunch so teacher can talk more to each other	Survey: Natomas Teachers Association members
Check in with staff to ensure their needs are being met and to see what they might individually need to be more successful.	Survey: Natomas Teachers Association members
Collaboration/Team building within grade and across grade levels.	Survey: Natomas Teachers Association members
Competitive salary, professional school environment, good leader	Survey: Natomas Teachers Association members
Continue to provide support and try new ideas. Our school will be starting a program where teachers will be able to view other teachers in action during our prep periods. I did this way back in 2002-2004 in the Hacienda La Puente District in SoCal. It was very productive. Our Principal at the time had us go into classes during our prep period and I found it very productive.	Survey: Natomas Teachers Association members
Encourage all teachers with encouraging positive words. This is especially true with new teachers.	Survey: Natomas Teachers Association members
First and foremost, keep staff informed and be honest with them every step of the way. T and R is just one of many examples of how the DO changes rules midstream.	Survey: Natomas Teachers Association members
Have high quality administrators who support and are trustworthy.	Survey: Natomas Teachers Association members
Have high quality administrators who support and are trustworthy.	Survey: Natomas Teachers Association members
Have some PLCs set up to focus on grade level goals for the week and share how we could all, as a grade level, reach goals set for the week.	Survey: Natomas Teachers Association members
Hire employees with proven track records, not just individuals who interview well.	Survey: Natomas Teachers Association members
Hire high quality people. Provide sufficient professional development so we as a staff can perform tasks asked of us.	Survey: Natomas Teachers Association members
Hire young teachers with leadership experience, give time for collaboration	Survey: Natomas Teachers Association members
I believe we have high quality staff already....keep up the CAGS, conclaves, PLC's	Survey: Natomas Teachers Association members
I see respect as a major issue this year, this mentally effects the teachers.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
Insure that all teachers have the appropriate teaching credentials and give teachers a raise.	Survey: Natomas Teachers Association members
Let principals have more say of who is on their staff	Survey: Natomas Teachers Association members
Offer highly competitive salaries/incentives.	Survey: Natomas Teachers Association members
Pay better / better benefits	Survey: Natomas Teachers Association members
Provide support to ALL staff but truly coaching and not observing only. Positive reinforcement is crucial to both students and staff. Working as a team creates a positive atmosphere.	Survey: Natomas Teachers Association members
Retain, value, and acknowledge quality staff for what they are doing already. Consult and listen to current staff regarding past successes/ shortcomings regarding District decisions.	Survey: Natomas Teachers Association members
Support them so they don't leave the district. Have high quality board members who hire high quality admin who in turn hire high quality staff and rid themselves of low quality staff and admin.	Survey: Natomas Teachers Association members
Treat us with respect and professionalism and we will work hard and stay motivated.	Survey: Natomas Teachers Association members
Be team players with teachers. Collaborate with teachers (admin & teachers)	Meeting: Natomas Teachers Association members
Common core implementation plan not developed by or with teachers process was dictated	Meeting: Natomas Teachers Association members
Common core plan is not working	Meeting: Natomas Teachers Association members
Core beliefs should apply to teachers as well as students. Embrace diverse teaching styles	Meeting: Natomas Teachers Association members
Create a culture of respect and support- so we cna retain teachers!	Meeting: Natomas Teachers Association members
High Quality staff, and administrators, if the system, clarity etc. is not there, and staff doesnt feel supported, they wont be able to perform well. With a high quality administrator, staff perform to a higher level. Staff need to feel they are being heard when they express a need. At the end of the day, it comes down to trust. We all have to trust that we are all doing the best we can do.	Meeting: Natomas Teachers Association members
New teachers need more support	Meeting: Natomas Teachers Association members
No more 120% teaching positions	Meeting: Natomas Teachers Association members
Offer retirement incentive	Meeting: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
Pay us (extra hours) as professionals we are	Meeting: Natomas Teachers Association members
Plan ahead and hire early	Meeting: Natomas Teachers Association members
PLC should be held during day (prop) additional or paid per diem as professionals	Meeting: Natomas Teachers Association members
Problem solve with teacher, not top down	Meeting: Natomas Teachers Association members
Quality RDIT	Meeting: Natomas Teachers Association members
Re-entry procedure and plan for returning students --> Suspend!	Meeting: Natomas Teachers Association members
SIOP is nothing new	Meeting: Natomas Teachers Association members
Stop using worst case scenerio number for RIF. We hire so many teachers the second week of school.	Meeting: Natomas Teachers Association members
Substitute teachers need to be familiar with our curriculum, like Treasures. They need to understand what is expected and how to teach it.	Meeting: Natomas Teachers Association members
There should be consistency among administrators in how the schools are managed.	Meeting: Natomas Teachers Association members
Use a master calendar, and make an effort to work with school sites so you arent pulling too many teachers from a school site at the same time	Meeting: Natomas Teachers Association members
Give us iPads, poor wifi	Meeting: Students
Hire better teachers. Many times the teachers act differently upon inspection (when they know they're being watched)	Meeting: Students
Hire teachers based on teaching skill and competence, not on seniority	Meeting: Students
Need more individual approach to learning	Meeting: Students
No 10 year system!	Meeting: Students
No more student teachers!	Meeting: Students
No teachers union	Meeting: Students
Performance based, not based on seniority	Meeting: Students
Providing students with the newest books to keep up with the standard	Meeting: Students
Safety	Meeting: Students
Teacher evaluations should include student input since students are the ones being taught. Also, seniority isn't the best. Teachers seem to not try as hard when their job isn't at risk	Meeting: Students
Teachers should give more hand-on activities and lectures. Connect what we're learning into the real world	Meeting: Students
Teaching with a point. Not waste teachers and our time More notes/class work and less homework	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

High Quality Staff	
Trainings should be during the summer. There's a lot during the school year/day that takes away the teachers from us	Meeting: Students
We need staffing to be active, not passive in learning	Meeting: Students
Young, innovative staff. Job placement should be based off grades in standardized tests instead of ???	Meeting: Students
More Instructional Assistants in Kindergarten classes	Meetings: Community members
Paperless fax account - paperlessfax.com. Green, fast, alternative to traditional faxing	Meetings: Community members
Assess & eliminate unnecessary, confusing processes/assignments/expectation requirements. Need consistency. Faster turn around time for grading & returning assignments	Meetings: Community members
Bilingual (Spanish) staff in front office at schools that have high EL # of students	Meetings: Community members
Create cultural proficiency	Meetings: Community members
More detailed feedback. More transparency. Consistency.	Meetings: Community members
More teacher aids at the middle & high school level	Meetings: Community members
Some of my childs assignments were turned in, and were either never graded or marked as missing	Meetings: Community members
Competitive salaries for teachers who keep/attract quality educators	Meetings: Community members
Create incentives for National Board Certification	Meetings: Community members
GATE resources for students need to be supplied	Meetings: Community members
Health screening for incoming teachers	Meetings: Community members
Help build moral! Teachers need praise	Meetings: Community members
Take in account when evaluating a teacher, the students performance.	Survey: Community members
Incentives/effort to recruit NUSD college grads as teachers	Meetings: Community members
Peer teacher coaching & support	Meetings: Community members
Provide erly release days for collaboration	Meetings: Community members
Restoring (COLA) for teachers	Meetings: Community members
Timely attention to IT needs!!	Meetings: Community members
STEM and Systemic Access	
I think maybe some of the programs could be offered at night or on a weekend. I tutor, so i miss out on the computer training.	Survey: Natomas Teachers Association members
I would like to see the teachers track the students to see where the weaknesses are, extra tutor time afterschool.	Phone Survey: Parents
Have consistent, weekly teacher tutoring that is accessible to students. My experience has been that every teacher is different and they do not consider after school transportation issues	Meetings: Community members
Create a tutoring program on various subjects for students to improve	Meeting: Students
Have high school students tutor younger students or work with them as part o their senior project	Meeting: Students
A lot of the kids are struggling, we need to provide more tutoring. Help them understand the concept, student to mentor other student	Phone Survey: Parents
Natomas Unified own online tutoring	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Smaller class sizes, so that teachers can prep for and explore student's questions. More time to ponder and reflect with students.	Survey: Natomas Teachers Association members
smaller class sizes in order for students to be more focused and concentrated in courses needed in order to graduate.	Phone Survey: Parents
Lower class sizes	Meeting: Students
Have computer rooms open for students to work in after school, internet access from home, loan or lease out laptops or tablets to students who need one	Survey: Community members
I think we should have Math Clubs, Science Fairs in elementary. Our Science equipment is outdated. The computers are old. the best thing has been the gold chrome books. It would be nice if a teacher had access to it on a weekend to really use the machine.	Survey: Natomas Teachers Association members
Teachers need more training in how to use the Chromebook computers with their students.	Meeting: Natomas Teachers Association members
Continue to train teachers in technology and update computer systems, hardware, software, to keep schools and staff current.	Survey: Natomas Teachers Association members
having technology up to date in classrooms so that it can be utilized (internet options, computer accessibility and function, up to date computer lab.	Survey: Natomas Teachers Association members
Through the district- a possible discount to purchase technology for low income families for home equipment (computers/internet)	Meetings: Community members
tech workshops for guardians, parents, grandparents; cell phone, powerschool, google drives, computer	Meetings: Community members
Provide a afterschool computer lab and notices so students are aware.	Phone Survey: Parents
More AP class variety, no AP computer science class	Meeting: Students
I don't computers so I would like my kids to have access to computers at school.	Phone Survey: Parents
More computers	Phone Survey: Parents
Provide the necessary materials, computers, software as not all families have the	Phone Survey: Parents
Some type of computer lab at school for those who don't have computers.	Phone Survey: Parents
better computers for technology classes	Meeting: Students
What are you going to do to support students who don't have access to computers at home?	Meetings: Community members
Unpaid, voluntary "training" is not training. 1/3 of staff trained, not training for all teachers requires to use chromebooks	Meeting: Natomas Teachers Association members
Open the schools up at night to allow parents to learn what their child is learning, like the new chrome books. That way they feel comfortable and confident to help their child or discuss info. with teacher.	Survey: Natomas Teachers Association members
The decision to roll our chromebooks took away from electives	Meeting: Students
I believe that we are doing it with the Chrome books. Also, I know that we have science and social studies curricula in the classrooms, but there is such a push for language arts, it is often difficult to get to science and technology. We are currently transitioning to common core (first grade began common core math this year). There will be an adjustment period for all involved (students, etc.), but I believe continued training in all of these areas will be helpful. In the end, we need more (per classroom) quality educators (aides, volunteers, etc.) in each classroom. We cannot do it all.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Chrome books seem like a good beginning to technology in my grade	Survey: Natomas Teachers Association members
Chromebooks are deployed- want teacher training	Meeting: Natomas Teachers Association members
Chromebooks are too slow	Meeting: Students
More Chromebooks in schools	Meeting: Students
Do you have enough IT staff to support all of these new technologies? (iPad, Chromebooks, etc.)	Meetings: Community members
IT/technology dept focus more on tickets and school sites (rather than district office focus). Add more counseling staff. Full time career techs at both high schools. Add social workers that support counselors to be able to work with more students.	Survey: Natomas Teachers Association members
I believe every student should develop competence in keyboarding--(typingclub.com -a free and systematic program) --this will open the door for future communications without the limitations of a keyboard. Keyboarding fluency will help children access technology as a tool, not as a game.	Survey: Natomas Teachers Association members
Leave school open after hours for students to access technology	Meetings: Community members
Have fun outgoing teachers in these subjects that work with the students not against them. Have programs established starting at the elementary level for science labs, technology labs etc. Math expectations need to be more realistic, Alg. 1 at the 8th grade level is really pushing it for 75% of middle school students.	Survey: Natomas Teachers Association members
Hands on projects. Attend a science, technology, engineering or math fair. Combine course learning, example-construction & math to show importance of math skills needed in construction.	Survey: California School Employees Association members
Incorporate technology in the classroom on a daily basis. Also keep students up to date with current events in science and engineering.	Survey: Natomas Teachers Association members
Laptops, and tablets are doing great but let us not forget about manual, hands on and hard copies. If technology was to fail then what?	Survey: California School Employees Association members
take them out of the classroom and let them learn from there environment, let them visit technology companies and invite outsiders. I think children learn best when they are looking forward to a new thing.	Survey: Community members
Create an academy. We need articulation with colleges, investments in our technology, and support for setting up these academies.	Survey: Natomas Teachers Association members
The students have better technology than the school does.	Survey: Natomas Teachers Association members
They should be given during the staff meetings on Wednesday PLC. Provide quick, simple updates in specific skills using technology or other programs provided.	Survey: Natomas Teachers Association members
Update technology in school libraries and carrer center. Actively support current teachers at NHS in Engineering and Health Professions academies. Needs of the programs have gone unmet for quite some time now.	Survey: Natomas Teachers Association members
technology should be wisely used	Meeting: Students
What other pathways will Natomas USD offer? (i.e. green technology, business, digital media)	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Offer programs that are fun and exciting. Science nights, robotics, tech competition, district wide science fair, natomas based science fair for our kids only, they win an award in each division.	Survey: Community members
Science fair. The school needs fieldtrips.	Survey: Community members
Science labs- more hands on experiments. More real life application	Meetings: Community members
Support for Intel Science Fair- participation funds	Meetings: Community members
Powerschool training for parents so they know how to access and analyze the childs strength and weakness so they are able to graduate.	Phone Survey: Parents
Teach parents in Spanish how to access Powerschool so that parents are able to view homework and grades so that parents can stay on top of students academics.	Phone Survey: Parents
We have to give them the tools, resources and have the teachers connected to the students. Teachers need to utilize their websites, use them. Powerschool is always down. Teachers need to check in with parents and likewise.	Phone Survey: Parents
Get rid of Powerschool	Meeting: Students
Get rid of Powerschool and get a new program with fewer glitches	Meeting: Students
Improve Powerschool. Don't force into classes that don't need to be taken	Meeting: Students
Powerschool needs to be updated	Meeting: Students
Allow kids to submit assignments online and communicate with teachers via email	Meetings: Community members
Alert via email and have easy sign up access.	Survey: Natomas Teachers Association members
I would like to receive an email with a list of programs and course available.	Survey: Natomas Teachers Association members
I'm not sure I understand this question. Are you asking how can you (the district) provide access for ALL staff members to programs and courses? Simple: flyers, e-mails, automated phone calls; If you want quality teachers, require them to go to trainings - during the school day... not on our personal time.	Survey: Natomas Teachers Association members
heard about the meeting with phone calls, flyers,	Meetings: Community members
Emails are convenient for most people; For some, a colorful flyer, a message on their phone, an announcement via school are some of the ways.	Survey: Community members
A conjunction with the parents, students and the schools so that they finish school. Be supportive, etc., Priorities-school work vs. texting, cell phones, bad influences.	Phone Survey: Parents
collect phones in class	Meeting: Students
Don't start students in rigorous coursework early in the morning. High School students will get better academic results if they start later in the morning. The facility is basically empty in the afternoon/evening....why not use the space for a split shift, for students to take classes later.	Meeting: California School Employees Association members
There is Mexican Spanish and Spanish Spanish....why are we teaching students Spanish from Spain. There are like 40 different dialects in Mexico. We have kids who speak Mexican Spanish. There are different regions and dialects. With those dialects that are here in California, why do we educate students in a scholastically mandated Spanish.	Meeting: California School Employees Association members
Son calls TK "big boy school" and is loving it.	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
More communication with the parents, links to website, have access.	Phone Survey: Parents
The parents should always have communication from the teacher so they can be on top of it.	Phone Survey: Parents
There needs to be more communication between the 3 high schools.	Meeting: Students
communication skills, improv, STEM for females; focus on creativity	Meetings: Community members
My high school students need more support. I want the teachers to tell my student to stay for tutoring.	Phone Survey: Parents
stop buying technology	Meeting: Students
Provide after school programs at the High School & Middle School level that are fun filled with science/tech	Meetings: Community members
Need classes for what will help us with what we plan to do after high school. Maybe a class that teaches you what you can be when you grow up	Meeting: Students
STEM after school clubs, Young MAKERS programs or MAKE space, district wide program like Stocktons DaVinci center, more classroom supplies to support hands on/minds on learning.(IE 4thgraders learning circuitry should have the opportunity to use squishy circuits) programs designed to engage girls and minorities in STEM, STEM mentors, use of Dr. Mitra's SOLE process (See his Ted Talk)	Survey: Community members
Have clubs after school	Survey: Community members
Offer high quality courses or classes with specialized instructors with materials provided. Two Rivers had an after school engineers program that was too expensive for interested students.	Survey: Natomas Teachers Association members
Pay a stipend to teachers who do afterschool clubs in these areas. Lego robotics is amazing. It should not be a volunteer position.	Survey: Natomas Teachers Association members
STEM should be provided to high school students after school as well	Meetings: Community members
Coding during school and after school	Meetings: Community members
Concerns about not being able to change a choice after it is made	Meetings: Community members
Change how teachers are paid based on how well they actually teach. There are alot of teachers who were absoltely terrible, we had one kid had ds or fs because the teacher was terrible and that teacher cant get fired because of tenure.	Meeting: Students
What firewalls will be installed on devices?	Meetings: Community members
Keep the school website updated. Make classified staff go through training and hold them accountable too.	Survey: Natomas Teachers Association members
Keep kids that do well in these subjects together and keep kids that are not interested of do not do well in career courses.	Survey: Natomas Teachers Association members
Substitutes need to have a better understanding of the subject they are teaching.	Meeting: Students
various start times, one line help provided/available evenings and weekends, allow limited turnover in programs or courses, an elementary student should be looking forward to program/course offerings in high school - programs should not change with the wind - if it truly is "for the kids" then always think of that pipeline he wind.	Survey: California School Employees Association members
start early and actually provide relevant lessons geared to those topics - provide hands on for the various grade levels , field trips for elementary to the high schools , high schools to the elmentary, community field trips to businesses in the region - we have many.	Survey: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
start early in preparing for the next school year, communicate, communicate,	Survey: California School Employees Association members
Need consistency in programs, its no good when you start a program and then it goes away a few years later because those younger students were expecting to participate. Stick with something for 5-10 years.	Meeting: California School Employees Association members
Start band/music program in 4th grade with pre-instruments in 3rd grade eventually to have competitive middle school and high school bands, orchestras and choirs.	Survey: Natomas Teachers Association members
Extended day for students with staggered start time for teachers	Meeting: Natomas Teachers Association members
At the start of the school year, give the students an idea of what the future will look like, talk about short and long term goals. Incentives.	Phone Survey: Parents
Start at an early age exposing them the importance of education and why it is importance and that it is to their benefit	Phone Survey: Parents
Part of the teachers evaluation should be a student evaluation	Meeting: Students
There's a big emphasis on sports... but you look at the smart people, going to clubs and activities, but they don't receive any praise or acknowledgement in comparison to all the focus on the games. What about the clubs?	Meeting: Students
Mandatory science fair projects for students in grades 4-6	Survey: Natomas Teachers Association members
Allot more time, at the primary level, for students to do hands-on science experiments. For Math, teachers must be allowed more freedom from the curriculum. They must be allowed the freedom to show students how Math is relevant to them, and how they can use it in their everyday lives.	Survey: Natomas Teachers Association members
I have no idea. If you look at colleges and careers, you see that the majors with the best job outlook are science and engineering. The most demanding college curriculum is science and engineering. Very few students are willing to work that hard for the money. They would rather complain about why they can't get that much money by working as a cashier or flipping burgers. To many people feel that we all need to earn the same amount regardless of our efforts to get where we are. In case you have not guessed, I am somewhat pessimistic about the future of education. Five to ten years and I can get out though. It is bad to be looking forward to retirement. This is not why I became a teacher. Gotta run. Doctor's appointment to get to.	Survey: Natomas Teachers Association members
Focus support on pre-req classes like algebra, middle school life and physical science.	Survey: Natomas Teachers Association members
For example, this is a great idea that I thought of that I haven't even brought up because it's been made clear to me my input is not welcome: Allow students who are enrolled in intervention classes to pick from a menu of electives including social studies and science. These students would be "released" from their social studies and science requirements in order to have the choice to take art, music, foreign language or design, or science or social studies. But let them CHOOSE.	Survey: Natomas Teachers Association members
More teachers connected to STEM courses. Focus support on pre-req classes like algebra, middle school life and physical science.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
There's a great bio-chem teacher at ARC who would be great at showing off science. Field trip to Tesla, Apple, Google, Pixar, taking kids to where it is all being applied in real world situations.	Survey: Natomas Teachers Association members
Actively support current science academies at NHS. Look at workload and prep time	Meeting: Natomas Teachers Association members
Include NTA in science planning for new middle school	Meeting: Natomas Teachers Association members
HOPE no access to science- so they are behind and off track	Meetings: Community members
Project pipeline: math and science academy went to ARC on weekends, very similar to MESA providing similar access to all schools	Meetings: Community members
Will Heron get equipment, supplies, and funding to expand science lab?	Meetings: Community members
Implement programs that are required to teach students to get them in the middle school level offer college fairs expose them as early as possible	Phone Survey: Parents
Instead of college fair have a pathway fair	Meetings: Community members
Vocational training. Incentives to have a good career, and show them different careers that pay better.	Phone Survey: Parents
Funding for training.	Survey: Natomas Teachers Association members
Provide materials for teachers. Provide training for teachers. Educate parents about STEM	Survey: Natomas Teachers Association members
Provide training for elementary teachers	Survey: Natomas Teachers Association members
Substitutes need to be much more knowledgeable- need training	Meeting: Students
Trained individuals to train the rest of the staff	Survey: Community members
Trained individuals to train the rest of the staff	Survey: Community members
Adopt quality research based programs, train your teachers, and revise what doesn't work. Monitor and adjust.	Survey: Natomas Teachers Association members
When a teacher asks students if they need help, a lot of students don't raise their hands because they may be scared.	Meeting: Students
Bring back full inclusion GATE classes. These students need "like minds" to thrive and challenge themselves and cluster classes are a disgrace. Again, the district is going to have to pay more than the current amount of \$26/hour to get in-house help for these programs. Offer these programs back into the curriculum.	Survey: Natomas Teachers Association members
Online courses with visual instruction is helpful.	Survey: California School Employees Association members
One way to help would be for bus transportation to be available within the District for students to go from one campus to another for special programs that might be housed at another site.	Survey: Natomas Teachers Association members
High school level, the students need to take ownership and the parents need to help out too. Teachers too, but the parents too.	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Mentor? a straight A student can help the struggling students.	Phone Survey: Parents
Alot of us started thinking about college in middle school. mostly parents helped us think about college. students need more information at a younger age to help them figure out what they want to do and to learn about college	Meeting: Students
Counselors are too busy to help us as seniors. We need someone who is accessible to us.	Meeting: Students
Focus more on regular classes to help students who are struggling, not just the AP classes.	Meeting: Students
Get more classes that will help with life stuff, taxes, loans, etc.	Meeting: Students
Teachers need to think of different ways to engage students. So many teachers, just give us book work, notes, tests, book work, notes, tests. They need a better way to help us be engaged.	Meeting: Students
Teachers should have a better understanding of where thir students are at. Some learn faster some learn slower. Teachers need to have a better understand of who needs help.	Meeting: Students
ARC registration help; help through the process to apply for ARC and get assessments done in advance	Meetings: Community members
workshops on digital footprints, social media, signs to look for; how to help students make decisions	Meetings: Community members
Reduce student to counselor ratio- who are the ones that help get students on track	Meetings: Community members
Make fun group activities for students to work in teams, have a contest, make the learning interactive and hands on.	Survey: Community members
Creative classroom lessons, hands on things that they wouldn't be able to do at just any school. Brainstorming in the Advisory classes.	Survey: California School Employees Association members
We need more hands on classes... like in biology, they just show us pictures. We need to see it in the classroom.	Meeting: Students
Get corporations involved. Have something better than ROP so students can have pathways to a career	Meetings: Community members
Field Trips, assemblies and Partner with companies to offer ROP classes that are certification and offer internship.	Survey: California School Employees Association members
More ROP classes.	Survey: Natomas Teachers Association members
We need more ROP classes and internship opportunities. we need to work with local businesses more.	Meeting: Students
Students must know their areas of strengths and the life goals. When encouraged appropriately to thrive in such areas, they are more likely to show interest. Students must know that thriving in the areas that they are interested in and are comfortable with can lead to their career goals and success. It is also important to enable our student to visualize in the long term success. When they know the connection, they will come forward.	Survey: Community members
Advertise what each school has to offer, give each school a way to promote a college or career avenue for our students (ex: STEM, IB, etc. but at all schools)	Survey: Natomas Teachers Association members
Be careful- if you overinvest/spend on shiny tech now, but don't keep everything maintained, it will be lots of stuff later	Meeting: Natomas Teachers Association members
Virtual learning, learning center additional information on careers	Phone Survey: Parents
We need a career center at Discovery High School and someone to talk to as a counselor.	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Kids need opportunities beyond the normal school day to get credit for classes.	Meeting: California School Employees Association members
Early and often! Students need to be engaged in these subjects in elementary school! We have staff members who have great knowledge in these subjects and we should utilize our talents!	Survey: Natomas Teachers Association members
AP classes should be expanded with capable and trained teachers	Meeting: Students
see my comments on the longer day	Survey: Natomas Teachers Association members
After school programs that make STEM fun and important. STEM competitions.	Survey: Community members
By bringing in experts to schools to talk to students about their field.	Survey: Community members
By bringing in experts to schools to talk to students about their field.	Survey: Community members
Coding is one way, More at: http://code.org/	Survey: Community members
Come to classrooms and perform quick presentation and/or experiment	Survey: Community members
Do Open houses so they know what the program is about. They need to know what it sort of activities they will have to do for STEM	Survey: Community members
Great qualified teachers that can make it relevant and fun, and manageable for students:) Most kids don't believe in themselves...where does that come from?????? I have my ideas:(Survey: Community members
have an electronic such as iPads for the students individual use/or to take home	Survey: Community members
Kids already have access... What they lack is grasp of reality of their life in 5-10 years.	Survey: Community members
Offer programs and integrate them into classes	Survey: Community members
Tell them how Instagram was bought for \$1 billion dollars and Whatsapp for \$19 billion!!!! STEM = good jobs!!!!	Survey: Community members
The district needs to restore transportation and buses so students can utilize some of the choices that are present.	Survey: Community members
Through more online websites	Survey: Community members
Begin educating students and driving interest in primary grades.	Survey: California School Employees Association members
Guest speakers and field trips	Survey: California School Employees Association members
Hold "open house" during registration periods. Demonstrate how effective the program is.	Survey: California School Employees Association members
I don't know.	Survey: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
I don't know.	Survey: California School Employees Association members
I would have a electronic message board that alternates in color pages with information about events courses and upcoming programmas.	Survey: California School Employees Association members
I would open up a work shop and have them alternate and attend for one whole day so that they get the just of this new program and more will be interested and also provide a video clip to catch a glipse of what is being taught.	Survey: California School Employees Association members
If full days missed are a problem, online courses could be offered.	Survey: California School Employees Association members
Make it fun and exciting and how you do that I'm not sure. :)	Survey: California School Employees Association members
Math and English courses should be sequential by skill level not age level; Students would be able to promote out of these courses once proficiency is attained even if this is mid-trimester/quarter/semester	Survey: California School Employees Association members
Not sure about that.	Survey: California School Employees Association members
Offer online courses in collaboration with local community colleges and online learning programs	Survey: California School Employees Association members
Show them how it benefits them in their daily life; how it's beneficial to them now	Survey: California School Employees Association members
Show them what it is.....why it is important, invite them to events so they can see what STEM kids are doing	Survey: California School Employees Association members
If we don't have a Master Schedule done in March, we don't have enough time to order books and supplies in time for school.	Meeting: California School Employees Association members
Provide classes and programs that are relevant to students, to keep them interested.	Meeting: California School Employees Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Use of iPads for students in primary grades or students with disabilities	Meeting: California School Employees Association members
We don't have enough electives. Students need opportunity for math at their level if they cant do Algebra or Geometry	Meeting: California School Employees Association members
We need to artculate an aligned instructional system between elementary schools, middle schools, and high schools.	Meeting: California School Employees Association members
Why don't we have French as well as Spanish and Mandarin.	Meeting: California School Employees Association members
Additional resources for experiments in the classrooms	Survey: Natomas Teachers Association members
Advertise the programs that are available	Survey: Natomas Teachers Association members
All courses need to be accessible to all students. Courses should not be eliminated or cut because of enrollment under 30. Courses are imperative to students and their future.	Survey: Natomas Teachers Association members
arrange for buses so that students from different campuses can access programs at other campuses, ie. Automotive Engine Repair or the Bicycle Repair program	Survey: Natomas Teachers Association members
Ask other schools in the district that have had success, and look to replicate as best as possible.	Survey: Natomas Teachers Association members
collect and follow student data to determine who gets access	Survey: Natomas Teachers Association members
Computer games	Survey: Natomas Teachers Association members
Continue offer wring rigorous courses and clubs, ie. robotics. Add on additional courses, clubs and events.	Survey: Natomas Teachers Association members
Demonstrate the "cool" potential applications (Myth Buster type stuff, music, etc.) before the "difficult "concepts (numbers, formulas, calculations)	Survey: Natomas Teachers Association members
do research and gather some data , and ask teachers..	Survey: Natomas Teachers Association members
Early intervention in elementary schools	Survey: Natomas Teachers Association members
Hands on classes- Maker's spaces (google it). Other districts have these. Sac Public Library is developing them.	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Have a festival day at school that showcases teachers and students doing fun projects so other students can see it can be fun to learn.	Survey: Natomas Teachers Association members
Have a WIN rotation set up for this. Maybe lower elementary level has WIN scheduled at the same time so students could attend. Same for the upper elementary groups.	Survey: Natomas Teachers Association members
Have viable programs	Survey: Natomas Teachers Association members
Hire teachers and create STEM programs at all schools, all levels.	Survey: Natomas Teachers Association members
I think we are already doing that with some of our programs.	Survey: Natomas Teachers Association members
It seems that we do this.	Survey: Natomas Teachers Association members
It seems that we do this.	Survey: Natomas Teachers Association members
Make the courses more relevant to the real world. Bring in people in those fields to speak/mentor.	Survey: Natomas Teachers Association members
Make those programs/courses more accessible/available.	Survey: Natomas Teachers Association members
More exposure and experiences	Survey: Natomas Teachers Association members
More exposure in the classrooms via the teachers-class project once a semester(?)	Survey: Natomas Teachers Association members
More teachers to offer more options	Survey: Natomas Teachers Association members
Not clear on this question--maybe this is for secondary?	Survey: Natomas Teachers Association members
Offer 7 periods or a 4x4 schedule (increase elective courses)	Survey: Natomas Teachers Association members
Offer 7 periods or a 4x4 schedule (increase elective courses)	Survey: Natomas Teachers Association members
Offer a core set of programs and courses at all schools, all levels.	Survey: Natomas Teachers Association members
Offer more electives that support	Survey: Natomas Teachers Association members
Online access as well as at school sites	Survey: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Parents and students need to know exactly what is offered.	Survey: Natomas Teachers Association members
Personally I excelled when a teacher gave real life applications to what was being taught, otherwise it is simply memorizing rote information.	Survey: Natomas Teachers Association members
SEE UCCI coursework, don't use AP.	Survey: Natomas Teachers Association members
send them to NHS and tell them about MESA and the academies	Survey: Natomas Teachers Association members
share drives	Survey: Natomas Teachers Association members
Show them how it benefits their future. Prepare them with basic skills. Increase professional development of teachers in this area. Provide resources.	Survey: Natomas Teachers Association members
teach students to read and if they don't either hold them back or remediate them. Students cant access curriculum if they cant read. We need reading programs!	Survey: Natomas Teachers Association members
Teachers need more to plan together to generate ideas and solutions. Have staff development days at each site and require the teachers to work with their grade level teams. I would relish a day to spend with my colleagues looking at curricular materials in each other's files without an agenda.	Survey: Natomas Teachers Association members
Technology (funny coming from me), hum.... stumped me here...	Survey: Natomas Teachers Association members
These would be good "Clubs".	Survey: Natomas Teachers Association members
Training in what STEM is about.	Survey: Natomas Teachers Association members
We could use video lecture for kids who are reluctant to come to school. They view the lectures, answer questions about these lectures, complete other written assignments the teacher chooses, and takes the test on the unit. They proceed as quickly as they wish, can take other classes, and choose curriculum they desire.	Survey: Natomas Teachers Association members
We need more options for students, so offering them advanced class and college preparatory class options would negate our funding but ultimately work better for our students than strict cohorting required by the STEM grant.	Survey: Natomas Teachers Association members
With the quarter system at our school we do not have the luxury of time. Students complete classwork at a different schedule than the other high schools.	Survey: Natomas Teachers Association members
Zero period and an After School class.	Survey: Natomas Teachers Association members
1:1 devices provided	Meeting: Natomas Teachers Association members
Bring your own device program is socioeconomic discrimination (LGA!)	Meeting: Natomas Teachers Association members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Counselors to guide students and parents to these & through these paths	Meeting: Natomas Teachers Association members
Expand program options to the extent possible, it gives choice to students who need other options	Meeting: Natomas Teachers Association members
Increase webpage updates, calendars, and information for community access	Meeting: Natomas Teachers Association members
IT/Tech Department not responding to tickets in a timely manner	Meeting: Natomas Teachers Association members
Let specialists pick program/curriculum that best meets the students needs	Meeting: Natomas Teachers Association members
Many of the students added are not Honors level	Meeting: Natomas Teachers Association members
Meaningful professional development for STEM for our teachers	Meeting: Natomas Teachers Association members
More counselors so students can see their counselor to sign up for classes	Meeting: Natomas Teachers Association members
More tech support- more skilled techs on site	Meeting: Natomas Teachers Association members
Our AP classes need re-vamping	Meeting: Natomas Teachers Association members
South Natomas schools need 80% of the EL categorical funds	Meeting: Natomas Teachers Association members
Summer school for credit recovery	Meeting: Natomas Teachers Association members
Technology not working, or so old broken all the time.	Meeting: Natomas Teachers Association members
Utilize proper scheduling of students for GATE cluster class	Meeting: Natomas Teachers Association members
Well-developed mapped out calendared professional development	Meeting: Natomas Teachers Association members
Where is the professional development in the STEM program?	Meeting: Natomas Teachers Association members
4 year plan was implemented and feel that it is a great plan.	Phone Survey: Parents
A central guide so that the students can refer back to.	Phone Survey: Parents
Communication with the parents via teacher, and the district.	Phone Survey: Parents
Comunicacion informacion con los padres.	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Counseling and workshops for students	Phone Survey: Parents
Counseling service to be better informed.	Phone Survey: Parents
Counseling services in middle school	Phone Survey: Parents
Counselors need to be more intune with students, more aware of childrens needs	Phone Survey: Parents
Every month check to see if they are on target, do it one on one.	Phone Survey: Parents
Flyers, announcements, keep doing what you are doing.	Phone Survey: Parents
give more information to the parents.	Phone Survey: Parents
Give them a better support system and meet with them often to may sure they are on track to graduate.	Phone Survey: Parents
Have a period dedicated for 12th graders to get them prepared for colleges and prep and work on living skills.	Phone Survey: Parents
Have access to everything available to them.	Phone Survey: Parents
Have assemblies, bring speakers in to talk to the students.	Phone Survey: Parents
Have more programs.	Phone Survey: Parents
Having them available, making sure classes are available	Phone Survey: Parents
Help more the families, more counseling appts to follow students throughtout their high school education	Phone Survey: Parents
Help more the families, more counseling appts to follow students throughtout their high school education	Phone Survey: Parents
Help them as much as we can, give the resources.	Phone Survey: Parents
Help them as much as we can, give the resources.	Phone Survey: Parents
High school need to provide flyers in Spanish and interpreters at workshops.	Phone Survey: Parents
Hire more counselors and offer counseling support services	Phone Survey: Parents
Hire more counselors, so that students are ready to graduate on time and are monitored in an ongoing basis in order to graduate on time.	Phone Survey: Parents
I am going by my family. There is a lot of information, but inundating for parents and students, the teachers need to recommend and tell the students what they need to do.	Phone Survey: Parents
I can't complain. My son graduated from our high schools. But the counselor needs to be on top of the right classes the students need.	Phone Survey: Parents
I don't have an answer.	Phone Survey: Parents
I don't know. my child is only in 5th grade	Phone Survey: Parents
I would like to talk in person about these questions. The intelligent students should mentor the students who are failing.	Phone Survey: Parents
In my time, it was different. I can't answer this question, my son won't communicate with me.	Phone Survey: Parents
information regarding those programs be send to parents or meeting regarding those programs.	Phone Survey: Parents
Let students know about those programs and let parents know by letter or any other type of communication.	Phone Survey: Parents
Have a District Open House before school year starts that highlights all programs and courses district wide.	Survey: California School Employees Association members
Let them know what is available to them.	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Make sure the classes are funded, so they are available, send out flyers and let parents know	Phone Survey: Parents
Meet with counselor on an ongoing regular basis in order to be ready to graduate on time and take accurate courses in order to graduate on time.	Phone Survey: Parents
Meet with counselor on an ongoing regular basis in order to be ready to graduate on time and take accurate courses in order to graduate on time.	Phone Survey: Parents
Meet with counselor on an ongoing regular basis in order to be ready to graduate on time and take accurate courses in order to graduate on time.	Phone Survey: Parents
Meeting with the counselors to be more informed.	Phone Survey: Parents
More emphasis on academic counselors to talk with the students AND the parents, each year.	Phone Survey: Parents
More information for parents	Phone Survey: Parents
more information in Spanish and in English	Phone Survey: Parents
More parent involvement sit down with parents and student and see what they need	Phone Survey: Parents
Motivate the students.	Phone Survey: Parents
Motivation for parents, information, informational programs regarding our students. many times parents are not aware of what is happening with their kids.	Phone Survey: Parents
Obligate the parents to seek information	Phone Survey: Parents
offer them	Phone Survey: Parents
Padres Asistir a las juntas y reuniones para estar informados de esos programas y clases.	Phone Survey: Parents
Periodic testing so as to see where the students are at.	Phone Survey: Parents
Prepare them earlier like in 10th grade.	Phone Survey: Parents
Programas for all students.	Phone Survey: Parents
provide a full Orientation so they are aware of there goal. Parent liked the meeting regarding the meeting held at Inderkum High were they shared information about IB program.	Phone Survey: Parents
Provide high schoolers workshops to understand the importance.	Phone Survey: Parents
Provide low cost education	Phone Survey: Parents
Provide parents information on high school requirements.	Phone Survey: Parents
Provide parents more information and hold a parent student workshop to be on the same page.	Phone Survey: Parents
Provide parents more information and hold a parent student workshop to be on the same page.	Phone Survey: Parents
provide them everything, whatever their needs are	Phone Survey: Parents
provide them everything, whatever their needs are	Phone Survey: Parents
Remind them every semester with their report card	Phone Survey: Parents
Sending home a notice	Phone Survey: Parents
Stay on top of students and to review required courses needed in order to graduate.	Phone Survey: Parents
Students should sit with their counselors to make sure they are on target to graduate, reach out to those students who need it the most.	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Tener comunicacion acerca de estos con los padres.	Phone Survey: Parents
The parents should be involved.	Phone Survey: Parents
The parents should be on top of it.	Phone Survey: Parents
The students and parents need to get the same information.	Phone Survey: Parents
The students and parents need to get the same information.	Phone Survey: Parents
The website needs to have easier access where the text books are listed on the district webpage and be user friendly.	Phone Survey: Parents
Try to push students more and provide more programs to improve grades needed in order to graduate	Phone Survey: Parents
Tutors, parents don't know what kids bring home these days.	Phone Survey: Parents
Unable to Answer	Phone Survey: Parents
Work at there level of knowledge	Phone Survey: Parents
Make it accessible to each and every student. Parents need to be aware, send written notices home.	Phone Survey: Parents
Communicating in meetings.	Phone Survey: Parents
Make sure they have the right courses and offer online courses	Phone Survey: Parents
Making sure all programs are available to all students	Phone Survey: Parents
Workshops	Phone Survey: Parents
Workshops	Phone Survey: Parents
Workshops	Phone Survey: Parents
Workshops for highs chool students on a monthly bases and parents also to be better informed.	Phone Survey: Parents
Discovery needs their own counselor	Meeting: Students
Mental health support at the school site daily (instead of only a few times a week)	Meeting: Students
Sports need a bigger budget- lots of kids want to do sports, but they can't afford it	Meeting: Students
Student athletes who play 2+ sports per year should be able to waive PE, and maybe study hall instead so they can keep their grades up	Meeting: Students
About half the students said that school is challenging and half said not	Meeting: Students
Academy students should not be forced to take AP classes if they don't feel prepared	Meeting: Students
Actually take the AP exams if you have been in the class	Meeting: Students
A lot of kids who live outside the district have problems getting to school. We should provide transportation/assistance for these kids	Meeting: Students
AP classes should not be given to 1st year high school students. its too much pressure	Meeting: Students
AP Russian	Meeting: Students
AP should be standard, not "higher learning" More years in GATE program	Meeting: Students
AP should stay!	Meeting: Students
auto shop and engineering	Meeting: Students
Better access to teachers for individualized attention	Meeting: Students
Better Prepared teachers	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Bring own devices	Meeting: Students
calm down with tech, we don't have money	Meeting: Students
Career specific classes	Meeting: Students
college atmosphere	Meeting: Students
Community garden to fill up some open space	Meeting: Students
Community service program	Meeting: Students
Consistent AP classes and some APs are only offered every other year	Meeting: Students
Consistent AP that will be generated during class registration	Meeting: Students
Create required engineering and technology courses	Meeting: Students
Create something fun for them to work. Maybe then we will succeed in class	Meeting: Students
Culinary club and garden clubs can work together	Meeting: Students
Different levels of classes. those who college prep is too easy.	Meeting: Students
Discovery high needs a voice	Meeting: Students
Discovery kids feel unimportant	Meeting: Students
Discovery kids feel unimportant	Meeting: Students
Don't switch teachers of AP classes 3x a semester, or any teachers at that. Not an experiment- we need to learn	Meeting: Students
Don't force people to take AP classes	Meeting: Students
Don't put people aren't prepared or didn't want AP classes into the AP classes	Meeting: Students
don't put unprepared students in AP classes	Meeting: Students
Drivers Education experiences	Meeting: Students
Engineering academic should have restrictions	Meeting: Students
Focus on biology and medicine too	Meeting: Students
For the love of God, please save students the hassle and don't ever let ## teach that class. Evaluate her!!! She only teaches when administrators come in to inspect.	Meeting: Students
give money to biomed, not just engineering	Meeting: Students
Health Professions academic contract	Meeting: Students
Health professions at NHS	Meeting: Students
I'm not sure how it is now, but when I was in elementary, GATE testing wasn't open enough. I didn't hear about it. It should be more accessible. Also, when going into the middle school, students should be tested for their math level. People who belonged in advanced classes weren't in my year	Meeting: Students
Improving nutrition in schools- some lunches are 1,000 calories!	Meeting: Students
Increase support for AP classes	Meeting: Students
Individual approach	Meeting: Students
It should be easier for teachers to discipline students. One teacher said she has students who misbehave but its too much paperwork for them to discipline the students.	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Its difficult when you go to see your counselor if you don't know how to talk to them.	Meeting: Students
Japanese Class	Meeting: Students
Let the students have more freedom	Meeting: Students
Make AP classes more engaging and challenging instead of just giving excessive work	Meeting: Students
Make more voice companies	Meeting: Students
Make programs flexible to fit each students own schedule: supplement classes	Meeting: Students
Make stem right now	Meeting: Students
Middle school students need to learn more about what's happening in high school so they are prepared for high school.	Meeting: Students
More Afterschool activities, students will work harder to be eligible	Meeting: Students
More AP options	Meeting: Students
More college readiness programs... we need to talk to Freshman about college so opportunities aren't lost. Once you're a junior it might be too late to learn about the scholarships that are available to a student	Meeting: Students
More education at younger age	Meeting: Students
More flexible schedule making. Reward students with tougher classes	Meeting: Students
More foreign language class options	Meeting: Students
More foreign language classes	Meeting: Students
More GATE schools	Meeting: Students
More information on how to sign up for ACT/SAT, how to prepare and take the test. A lot of students don't know about college board until they are juniors or seniors	Meeting: Students
More information to middle schoolers about college options, grants, and scholarships	Meeting: Students
More interaction between the schools- not just high schools. Buddy program- peer to peer mentoring	Meeting: Students
More intervention support for math and English	Meeting: Students
More involvement form community, school, Board members	Meeting: Students
More options	Meeting: Students
More review for actual exam	Meeting: Students
More words need to be send out about stuff- my brother in NP3 missed the IB program application due date	Meeting: Students
Most of our fundraiser profit goes to the companies. we should do fundraisers that keep the profits here.	Meeting: Students
Off campus lunch. We eat prison food.	Meeting: Students
Place students correctly. non AP students, who have been barely passing regular classes, shouldn't be put in AP classes	Meeting: Students
Prepare students for AP classes before giving them the AP classes	Meeting: Students
Prepared teachers to prepare students for AP exams	Meeting: Students
Provide better experienced teachers	Meeting: Students
Provide math and English support classes	Meeting: Students
Reform boundaries for school district- why bus students from miles away when they can walk to a different school right around the corner?	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Review AP teachers performance and skills in teaching AP classes	Meeting: Students
School wide fundraisers for sports	Meeting: Students
Should have more AP options	Meeting: Students
Students should not be enrolled into GATE based solely on test scores	Meeting: Students
Support and grow more programs like Biomed Academy and NHS	Meeting: Students
Teachers need to be responsive to the needs of students. They need to connect with us as students.	Meeting: Students
teachers shouldn't ignore students, they need more attention	Meeting: Students
Want board members to come to events at the schools, so there's a sense of relationship between district and school	Meeting: Students
We don't even have these programs at our schools	Meeting: Students
We need CSF (California Scholarship Federation)	Meeting: Students
We need Future Farmers of America (ag jobs too)	Meeting: Students
We need more IB Classes. We need more AP options as well.	Meeting: Students
What about non-engineering or medical courses	Meeting: Students
1:1 tech at every elementary	Meetings: Community members
Access to arts in the elementary grades; exposure to arts; teacher driven doesn't allow access for all	Meetings: Community members
How many successfully also passed the course?	Meetings: Community members
Need better parent involvement	Meetings: Community members
Need more blurred gender lines when it comes to participants in different programs (there are underrepresented groups i.e. "STEM is mainly male-oriented, English/Reading is for females")	Meetings: Community members
Need more information on choices in elem ms and hs	Meetings: Community members
one to one at Jefferson elementary	Meetings: Community members
Promote women in STEM. They are seriously underrepresented	Meetings: Community members
Provide each student with a tablet for remediation. This is much better for tests, it's much quicker	Meetings: Community members
SAT education	Meetings: Community members
scholarships and access for students	Meetings: Community members
Staffing for Technology	Meetings: Community members
student support for applying to colleges	Meetings: Community members
Teach typing at elementary level	Meetings: Community members
Tech workshops and access points for families	Meetings: Community members
Tech workshops for grandparents	Meetings: Community members
I use Bannon Creek website occasionally	Meetings: Community members
Use of tech for teachers and students	Meetings: Community members
World language at ALL elementary schools	Meetings: Community members
Acceleration in summer school to increase opportunity to IB/AP	Meetings: Community members
Advertise academics at district level at every opportunity	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Are the academy's 4 year programs?	Meetings: Community members
Bs mentor program w/ leaders. Hire someone to coordinate	Meetings: Community members
BYOD needs to be applied to other schools - but we need to consider those who can't afford it (aid)	Meetings: Community members
Combine summer school so we don't have to repeat courses at all the schools. Have a way to communicate what is offered at each	Meetings: Community members
Computer labs at every school possible	Meetings: Community members
Counseling ratios	Meetings: Community members
Create music arts programs at all grades. Elementary, Middle, & High School	Meetings: Community members
Create/hire "mobile" STEM tours for elementary, middle, and high school students	Meetings: Community members
Expand elementary & middle school	Meetings: Community members
Expand GATE to all schools	Meetings: Community members
For middle & high school - kids can take an assessment test and they can be allocated to specific courses during middle and high school	Meetings: Community members
Free internet for families- vouchers	Meetings: Community members
Fund our MESA program at NHS. Support the return of AVID to NHS	Meetings: Community members
GATE testing should be done throughout 1st grade to identify early GATE students	Meetings: Community members
Get cooperation to donate. Lots of corporations donate & give grants	Meetings: Community members
Get test results to parents quickly- not months later	Meetings: Community members
How do students get into the Engineering Academy? My student is at Inderkum	Meetings: Community members
In addition to IB, it is a good idea to keep AP	Meetings: Community members
Increase in IT Department Staff	Meetings: Community members
Increase school counselors to reduce student to counselor ratio	Meetings: Community members
My daughter was removed from GATE by 4 points off her test. She is still smart! How do I get her back in 4's in her current class?	Meetings: Community members
Need "EAOP" info	Meetings: Community members
Need mandatory orientation for all grades	Meetings: Community members
Need more IT Staff- both technicians AND support staff	Meetings: Community members
Need orientation for HS in 7th grade- 6 year plan	Meetings: Community members
Online option for classes with only a few kids interested. Offered free through UC & A-G approved	Meetings: Community members
Parent planning in 8th grade. Parent Ed for 11th grade	Meetings: Community members
Parents do not know about these programs. Need orientations for ALL grade levels	Meetings: Community members
Parents should be mentored on how to raise education-centric and future-centric kids	Meetings: Community members
Parents should be mentored/informed about these programs	Meetings: Community members
Spanish should be offered in elementary to make our students more competitive	Meetings: Community members
Summer school for kids to catch up & for kids who are on track to get ahead	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Summer school/Independent study courses	Meetings: Community members
Typing instruction for K-6	Meetings: Community members
We need more consult with parents prior to classes being sent	Meetings: Community members
we need to keep the AP program. We need to strengthen it by bridging a relationship and program with local universities	Meetings: Community members
When are you going to teach students typing skills?	Meetings: Community members
Where are these courses offered?	Meetings: Community members
Will kids learn cursive anymore? To write & sign their name?	Meetings: Community members
"This is good"	Meetings: Community members
1000 students enrolled but how many have passed the AP test?	Meetings: Community members
All languages (Chinese, Spanish, French, etc.) in K-5	Meetings: Community members
are these courses electives?	Meetings: Community members
Assist students to access online tools, such as Kahn Academy	Meetings: Community members
Checks & balance in AP courses to ensure students are being taught at level to pass exam	Meetings: Community members
Coding courses K-12	Meetings: Community members
Competitive learning experience for the next level (i.e. college, more AP classes)	Meetings: Community members
Concern about the validity of the program	Meetings: Community members
Counselors at elementary, middle, and high schools. Lower counselor case loads	Meetings: Community members
Create benchmarks at each grade level consistent with standards. District wide so that students have a copy and parents understand what they will learn each year	Meetings: Community members
Great opportunity for college-bound students!	Meetings: Community members
Great to offer AP classes. I would like to see higher passage or proof of our students actually passing AP exam	Meetings: Community members
How do we get the kids interested in these classes?	Meetings: Community members
How is there enough time to cover A-G and still take these classes?	Meetings: Community members
How many students are actually passing the AP test?	Meetings: Community members
How will the district align the high schools with the UC system?	Meetings: Community members
How would a student know they might be interested in these classes?	Meetings: Community members
Interactive programs like LEGO day	Meetings: Community members
Is the pathway recognized nation wide or did the district create it	Meetings: Community members
More counselors?	Meetings: Community members
Navigating the options	Meetings: Community members
Need more info about the programs to the parents	Meetings: Community members
Schedule quarterly class field trips with IT driven companies	Meetings: Community members
STEM at elementary schools?	Meetings: Community members
STEM presentations and field trip funding. Extra supply money for labs	Meetings: Community members
Support academics at NHS more than past 3 years	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Support for students on site	Meetings: Community members
Training for uniformity within the district, one	Meetings: Community members
What do you mean by offering STEM or robotic courses?	Meetings: Community members
what is the next step, when do we hear back? This is the last meeting..	Meetings: Community members
What next for k-8 at Heron?	Meetings: Community members
When we talk about STEM becoming a movement does that mean that it will be implemented at all NUSD schools?	Meetings: Community members
Why are so many AP classes only happening at 1 campus?	Meetings: Community members
Will all kids have access to upper level division (Jr college/dual enrollment) courses?	Meetings: Community members
Will pathways be expanded toward the middle schools (Heron)?	Meetings: Community members
Would like more funding (any funding) for GATE students	Meetings: Community members
EL specific tutoring after school	Meetings: Community members
Strategic EL tutoring with ELA & math teachers	Meetings: Community members
Smaller class sizes = higher success	Meeting: Students
Smaller class sizes give more individual attention	Meeting: Students
The enrollment size at sites puts a strain on the whole system capacity, the climate of the school is affected, the programs are affected, and the PR turns bad, students leave, and the cycle starts over	Meeting: Natomas Teachers Association members
Personal phone call to each of the EL parents to get them to show up to meetings. Kids would know when the best time is to get ahold of their parents	Meetings: Community members
Allow kids to enroll into schools that are close to their home	Meeting: Students
Allow kids to go to the school(s) closest to their neighborhoods	Meeting: Students
Change school boundaries	Meeting: Students
Encourage AP- push it more!	Meeting: Students
Have more programs	Meeting: Students
I think there are enough options for school	Meeting: Students
Less people mean more opportunities for me	Meeting: Students
Need more schools	Meeting: Students
Need to have more emphasis on academics	Meeting: Students
Numbers seem to be decreasing as the grade level rises	Meeting: Students
Provide bussing for high school students again	Meeting: Students
Students should be able to go to any school in their community and not be based on where they live	Meeting: Students
Up the Natomas view. We aren't ghetto!	Meeting: Students
South Natomas K-8	Meetings: Community members
Add more programs for students like opportunity and increased adult ed, continuation spaces, independent stuff, to main students in district	Meetings: Community members

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NUSD LCAP Engagement feedback and ideas - March, 2014

STEM and Systemic Access	
Advertise FREE Pre-K program	Meetings: Community members
Bilingual classrooms for TK and Preschool	Meetings: Community members
EL learning centers for parents	Meetings: Community members
Have an EL District Program first	Meetings: Community members
Preschool cap at 15 students	Meetings: Community members
Promote and advertise NUSD programs like full day kindergarten and IB to greater Sacramento area (surrounding districts)	Meetings: Community members
Student/peer mentor program for EL	Meetings: Community members
Do we have ASES program in NUSD?	Meetings: Community members
Is there a quota for how many stakeholders to meet with at LCAP?	Meetings: Community members
Stop supporting charters expansion	Meetings: Community members
What's the enrollment capacity at each school?	Meetings: Community members
Other/General Comments	
Parent had bad experience with tutoring program at NMS, students where not being tutored. Have tutoring supervised and held more accountable. Student was not ready for High school, parent paid private tutoring "kulman" parent reported our tutoring programs are a joke.	Phone Survey: Parents
More tutoring programs at the school, as classes get harder, get parents involved, so that the student can succeed.	Phone Survey: Parents
NMS Yard duty people in the morning and have an attitude in the morning when there child arrives early to get tutoring from teachers. The yard duty people are bullying there child and aren't happy.	Phone Survey: Parents
Smaller class sizes	Meeting: Students
Emphasize life skills in subjects and teach students problem solving skills, current events, relations to subjects	Meeting: Students
I think this is ridiculous, making phone calls that we need your help, you don't care about our input. No more automated calls and flyers	Phone Survey: Parents
Phone and watch was stolen and additional security in locker room need to be enforced since electronics and phone are being stolen and brake in locker room is a big problem.	Phone Survey: Parents
I caught him off guard. He is not prepared but was happy I called.	Phone Survey: Parents
There should be a reading class for kids who struggle, math, etc., So that kids don't feel bad when called upon.	Phone Survey: Parents
Constant communication between school, district and families as well as have it available in all languages	Phone Survey: Parents
Last year parent had more communication with teacher but we are not seen the same thing this year. Please don't wait for child to be low and catch them while there is still time.	Phone Survey: Parents
More communication between parents and teachers.	Phone Survey: Parents
Would like more communication with parents and teachers and for other activates at schools like culinary classes or mechanics or sports.	Phone Survey: Parents
I want to see more one on one, more help afterschool, give more help with the harder classes like science and math.	Phone Survey: Parents
More teachers stay for longer to help students after school	Meeting: Students
"I'm in survival mode and worried about what I'm going to do after high school"	Meeting: Foster students

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NUSD LCAP Engagement feedback and ideas - March, 2014

Other/General Comments	
Please notify parent immediately if a student is not present or doesn't arrive to there first period so parents are aware and take action. The message needs to go out after first period not after the end of school.	Phone Survey: Parents
Schools need more after school programs to get them involved.	Phone Survey: Parents
Better wifi	Meeting: Students
Better wifi	Meeting: Students
Free lunch, or snack for students who stay afterschool or before school starts.	Phone Survey: Parents
Better internet systems	Meeting: Students
Books are heavy, we need tablets	Meeting: Students
Boundaries need to be adjusted so students don't have to go across town to a school	Meeting: Students
Use more motivating Sports after school so students are motivated to attend school everyday and are putting there best effort.	Phone Survey: Parents
Use more motivating Sports after school so students are motivated to attend school everyday and are putting there best effort.	Phone Survey: Parents
I think there should be a bus attendant on the special ed bus. Do lockdown firedrills, I would like to see that. Maybe a DARE program???	Phone Survey: Parents
Make the teachers accountable.	Phone Survey: Parents
Stop stressing kids out with tests and homework and essays and just make sure they learn the subject	Meeting: Students
I think the kids need more help in the class, like in kinder classes. Teachers need more help.	Phone Survey: Parents
I would like the president to help the Mexicans more.	Phone Survey: Parents
Routine checkups so kids don't fall through the cracks. Teacher need to take sociology to look for signs and help kids that are being bullied.	Phone Survey: Parents
need help for students to deal with their emotional problems	Meeting: Students
Student teachers could be brought in so that they can help and learn	Meeting: Students
People don't care as much as our family would"	Meeting: Foster students
Students in programs that once they have reached grade level standards they should be switched and removed so they are no longer receiving that pullout time.	Phone Survey: Parents
Spend resources in consistent ways, don't have hodgepodge collection of different tables, chairs, desks....standardize desktop printers and then buy ink in bulk.	Meeting: California School Employees Association members
"Going to court is not fun. Fancy words are used that I don't understand"	Meeting: Foster students
"I have issues with trust"	Meeting: Foster students
"I need people who really know what programs there are to support me. I know more than the adults"	Meeting: Foster students
"I'm a good kid"	Meeting: Foster students
"I'm emotionally tired and stressed"	Meeting: Foster students
"It's hard not to live with your parents and family"	Meeting: Foster students

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NUSD LCAP Engagement feedback and ideas - March, 2014

Other/General Comments	
Material is taught in a way kids can understand	Meeting: Foster students
Students frequently have to retell their story to numerous people with whom they meet	Meeting: Foster students
Teacher makes class fun by being creative – “They don’t just give kids a paper”	Meeting: Foster students
Teacher remembers prior conversations with the student	Meeting: Foster students
Teacher shows kindness	Meeting: Foster students
Teacher took the time to know the names of individual students	Meeting: Foster students
Teacher wants to connect with kids	Meeting: Foster students
Teachers makes sure kids understand the content	Meeting: Foster students
Teachers need to have the patience to explain the concepts	Meeting: Foster students
Tell the teachers not to be @@!	Meeting: Foster students
The teacher acted as an advocate in talking with other teachers on the student’s behalf	Meeting: Foster students
The teacher develops students’ skills	Meeting: Foster students
The teacher was open and available to talk	Meeting: Foster students
The teacher was open to questions	Meeting: Foster students
The teacher was understanding and a good listener	Meeting: Foster students
We’ve had to mature faster	Meeting: Foster students
Adult ed more information.	Phone Survey: Parents
At the schools, i wish there was sports like soccer.	Phone Survey: Parents
Clear information of Spanish brochures to better understand since the information is only being giving in Spanish.	Phone Survey: Parents
Cursos de ingles para los padres disponibles en el NUSD con horarios flexibles.	Phone Survey: Parents
Expect more from the students, so that they can succeed.	Phone Survey: Parents
Good survey questions.	Phone Survey: Parents
Have heard about Gifted Program, would like to know more about this.	Phone Survey: Parents
Have heard about Gifted Program, would like to know more about this.	Phone Survey: Parents
Have the parents volunteer, encourage them for the benefit of their child.	Phone Survey: Parents
Help more Students with Special Needs	Phone Survey: Parents
I am concern about the safety at BCE, they should keep gates locked during school hours and force everyone to sign in at front office.	Phone Survey: Parents
I am concerned about kidnapping and the school should have more security. Too many things going on in the news these days.	Phone Survey: Parents
I can't think of anything right now.	Phone Survey: Parents
I didn't know that I could request an interpreter. I go to ELAC meetings, but I wasn't an interpreter to assist. Saturday meetings?	Phone Survey: Parents
i don't know to much about the school district. But have teachers to communicate with parents when student is failing.	Phone Survey: Parents
Involve parents in what is going on.	Phone Survey: Parents

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NUSD LCAP Engagement feedback and ideas - March, 2014

Other/General Comments	
Let parents know how we can motivate the students	Phone Survey: Parents
Make information regarding programs at High schools available for every parent.	Phone Survey: Parents
mejorar escuelas, clases de ingles y computacion para padres para ayudar a sus hijos a hacer tareas.	Phone Survey: Parents
More sports at every school	Phone Survey: Parents
Motivating parents to attend meetings, Open House, parents conferences, etc.	Phone Survey: Parents
No, just make sure the counselors should get more involved.	Phone Survey: Parents
Not at this time. Maybe in the future, let me do the survey online myself.	Phone Survey: Parents
NUSD is doing really good, I have a kinder student and I like the school. Principal is good, need more parent involvement. Have parents do the survey online.	Phone Survey: Parents
Offer free transportation services	Phone Survey: Parents
Parent had a concern about teachers taking reprisals against students.	Phone Survey: Parents
Parents should talk to the teachers to be in the loop.	Phone Survey: Parents
Provide motivational speakers that will engage the audience, and not put them to sleep	Phone Survey: Parents
Safer schools, Bullying preventing programs, teach parents to be respectfull.	Phone Survey: Parents
She said I hit all the topics that she was concerned about. She is concerned about bullying, her two grandsons were bullied, and she is not happy about that. This just happened last Friday. The fight was put on You tube. She is not happy that her grandson got suspended for five days. With that being said, she spoke to the vice principal several times, and kids should feel safe when in school.	Phone Survey: Parents
Teachers need to me more accessible, if a parent is trying to reach out, teachers should respond back in a timely manner.	Phone Survey: Parents
The parents need to get involved. But it is a matter of timing since most parents work during the day.	Phone Survey: Parents
The principals should have more interaction with the parents. The principal at TR needs to interact more with everyone.	Phone Survey: Parents
The teachers aren't outside ready and to pick up there group of kids and this is a safety issue for parents since the teacher are inside the classroom.	Phone Survey: Parents
There should be an incentive for the students to think about the future that we are living in. There has to be system.	Phone Survey: Parents
They would like students to recite the pledge of allegiance.	Phone Survey: Parents
Too many student per classroom but if you add an assist then the kids have more support.	Phone Survey: Parents
Use Sports as a way to motivate child.	Phone Survey: Parents
Use Sports as a way to motivate child.	Phone Survey: Parents
We are diverse, the teachers need to learn different cultures. Celebrate black history month, contribute to different cultures.	Phone Survey: Parents
We need safer schools for our kids.	Phone Survey: Parents
We as parents, the reflection of the child is from the parent. Kids need mentoring and a parent needs to be home, and watch the kids, they don't need to be in the streets.	Phone Survey: Parents
Would like the District to take more of a lead in Bullying programs	Phone Survey: Parents
Although the test numbers are getting better, we still need to push for higher numbers. Who wants to go to a school with only 20% of their students proficient in Algebra	Meeting: Students

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NUSD LCAP Engagement feedback and ideas - March, 2014

Other/General Comments	
Better Lunches	Meeting: Students
The teachers need to utilize the tools that they are given.	Phone Survey: Parents
Calm down on the technology, we don't have the money	Meeting: Students
Didn't learn any math my 4 years here. I am an AP student	Meeting: Students
Focus more on learning and less on passing	Meeting: Students
Focus more on spending money for students tools online	Meeting: Students
Get new staff	Meeting: Students
give students a reason to do well in school	Meeting: Students
Good use of research	Meeting: Students
Liberal Education!	Meeting: Students
Make a big deal about all school improvements and don't ignore some schools	Meeting: Students
Make math class more focused on problem solving using formulas to get to answers not just plug and slug	Meeting: Students
Make sure students student are able to read and write and do mathematics at a level before advancing them	Meeting: Students
No teachers union	Meeting: Students
Off campus lunch	Meeting: Students
Training for all AP teachers	Meeting: Students
Year round test prep, not just last minute	Meeting: Students
"Many people are making decisions about me when they don't know me"	Meeting: Foster students
"People know my paperwork, but don't know me"	Meeting: Foster students
"Sometimes I need space and time to be alone"	Meeting: Foster students
"There is constant change"	Meeting: Foster students
A teacher said (to me), 'You're slow!'	Meeting: Foster students
Builds relationships	Meeting: Foster students
It's hard to trust"	Meeting: Foster students