SUMMER LEARNING PROGRAMS

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills and make academic progress. When the need is demonstrated and funds are available, the Superintendent or designee, with Board approval, shall establish summer school day and/or evening classes for purposes of remediation, enrichment and/or acceleration.

(cf. 5148.2 - Before/After School Program)
(cf. 6171 - Title I Programs)
(cf. 6175 - Migrant Education Program)

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

(cf. 0200 - Goals for the School District)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 3552 - Summer Meal Program)
(cf. 5030 - Student Wellness)
(cf. 5141.6 - School Health Services)
(cf. 5148 - Child Care and Development Program)
(cf. 6011 - Academic Standards)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6143 - Courses of Study)

The district shall offer summer instructional programs for graduating high school seniors who need courses for graduation before the beginning of the next school year. (Education Code 41976.5)

The district's summer school program may be used to provide supplemental instruction for students failing to meet academic requirements and/or students who desire enrichment in core academic subjects in accordance with law, Board policy and administrative regulation. (Education Code 37252, 37252.2, 41505-41508; 5 CCR 11472)

(cf. 6176 - Weekend/Saturday Classes)
(cf. 6179 - Supplemental Instruction)
SUMMER LEARNING PROGRAMS (continued)

Enrollment Priorities

Priority to enroll in summer programs may be given to district students who:

1. Need course credits in order to graduate from high school before the beginning of the next school year
   (cf. 5147 - Dropout Prevention)
   (cf. 6146.1 - High School Graduation Requirements)

2. Have been retained or are at risk of being retained at their grade level
   (cf. 5123 - Promotion/Acceleration/Retention)

3. Demonstrate academic deficiencies in core curriculum areas
   (cf. 0460 - Local Control and Accountability Plan)

4. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program

The remaining openings shall be offered to other district students on a first-come first-served basis.

Attendance

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for their summer session class(es) unless they make-up missed work in accordance with law, Board policy and administrative regulation.

Rotation of School Sites

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to equalize long-term facility and maintenance needs.

(cf. 6146.1 - High School Graduation Requirements)
(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6162.52 - High School Exit Examination)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6179 - Supplemental Instruction)
SUMMER LEARNING PROGRAMS (continued)

(cf. 5113 - Absences and Excuses)
(cf. 6154 - Homework/Make-Up Work)

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population such as students from low-income families, students with disabilities, and English learners. In addition, he/she shall report on the extent to which students successfully achieved the academic outcomes established for the program.

Additional Summer Learning Opportunities

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

(cf. 1020 - Youth Services)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)

Legal Reference:

EDUCATION CODE
8482-8484.6 After School Education and Safety Program
8484.7-8484.9 21st Century Community Learning Centers
37252-37254.1 Supplemental instruction
39837 Transportation to summer employment programs
41505-41508 Pupil Retention Block Grant
41976.5 Summer school programs, substantially disabled persons or graduating high school seniors
42238.01-42238.07 Local control funding formula
42238.8 Revenue limit per unit of average daily attendance
48070-48070.5 Promotion and retention
51210 Areas of study for elementary schools
51220 Areas of study for grades 1-6
51730-51732 Powers of governing boards (authorization for elementary summer school classes)
52060-52077 Local control and accountability plan
54444.3 Summer program for migrant students
56345 Extended-year program for special education students
58700-58702 Credit towards summer school apportionments for tutoring and homework assistance
58806 Summer school apportionments
60851 Supplemental instruction toward exit examination

CODE OF REGULATIONS, TITLE 5
3043 Extended school year, special education students
11470-11472 Summer school

Legal Reference: (see next page)
SUMMER LEARNING PROGRAMS (continued)

Legal Reference: (continued)

UNITED STATES CODE, TITLE 20
6311-6322 Improving basic programs for disadvantaged students
7171-7176 21st Century Community Learning Centers

Management Resources:

CSBA PUBLICATIONS
Summer Learning and Wellness Resource Guide
School’s Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, April 2013

NATIONAL SUMMER LEARNING ASSOCIATION PUBLICATIONS
Healthy summers for Kids: Turning Risk into Opportunity, May 2012
New Vision for Summer School, 2010

RAND CORPORATION PUBLICATIONS
Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011

WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
National Summer Learning Association: http://www.summerlearning.org
Partnership for Children and Youth: http://partnerforchildren.org
RAND Corporation: http://www.rand.org
Summer Matters: http://summermatters2you.net
SUMMER LEARNING PROGRAMS

Elementary Program

At the elementary level, the district may offer instruction in any branches of study authorized and prescribed for elementary schools. (Education Code 51210, 51730; 5 CCR 11472)

Summer school may be used to provide direct, systematic and intensive supplemental instruction to students in grades 2 through 6 who have been retained at grade level, identified as being at risk of retention, or identified as having a deficiency in mathematics, reading or written expression based on the results of the statewide Standardized Testing and Reporting Program. (Education Code 37252.5)

When more than 10 percent of district students in grades 1 through 3 are reading below grade level, the district may offer a special back to basics summer school program designed to increase students' ability to read English. This program shall offer direct reading instruction based on phonics and phonemic awareness and/or other state approved instructional methodologies. To be eligible to participate, a student must have a test score that places him/her at one or more grade levels below the grade level he/she will be leaving at the end of the school year. (Education Code 54036)

Secondary Program

At the secondary level, the district shall offer summer instructional programs for:

1. High school seniors who need courses for graduation prior to September (Education Code 41976.5)

2. Students enrolled in grades 7 through 12 who do not demonstrate "sufficient progress," as defined in Board policy, toward passing the statewide exit examinations in language arts and mathematics required for high school graduation (Education Code 37252)

   a. For the purposes of this program, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade. (Education Code 37252)

   b. Students who were enrolled in grade 12 during the prior school year shall be eligible for summer instructional programs. (Education Code 37252)
SUMMER LEARNING PROGRAMS (continued)

c. The curriculum of the program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state standards, and
d. shall be designed to assist students to succeed on the exit examination.  
   (Education Code 60851)

Summer school may be used to provide direct, systematic and intensive supplemental instruction to students in grades 7 through 9 who have been retained at grade level.  
   (Education Code 37252.5)

Secondary classes may be offered in mathematics, science, English, social sciences, foreign language, physical education, visual and performing arts, applied arts, vocational technical education and driver education.  
   (Education Code 37253, 51220; 5 CCR 11472)

(cf. 6143 Courses of Study)
(cf. 6146.5 Elementary/Middle School Graduation Requirements)
(cf. 5123 Promotion/Acceleration/Retention)
(cf. 6162.5 Student Assessment)
(cf. 6146.1 High School Graduation Requirements)
(cf. 6011 Academic Standards)
(cf. 6143 Courses of Study)