

Natomas Unified School District

Psychologist Evaluation

Name: _____

School Sites: _____

Evaluators: _____

Pre-observation meeting / discuss goals and objectives for the year: _____ (date)

Date and time for observation (total at least 30 minutes): _____ (date)

What will observer see on that date? _____

Observation of entire IEP where the psychologist is presenting a case: _____ (date)

Observation of SST meeting where the psychologist is a member: _____ (date)

*If a "Needs Improvement" is marked, observed examples must be quoted.

STANDARD 1: ASSESSMENT

| Plans and Conducts Psycho-Educational Assessments. | Not consistent with Standard Expectations | Developing practice | Applying Practice | Accomplish practice that exemplifies standards |
|---|---|---------------------|-------------------|--|
| 1. Planning and carrying out individual evaluations (initials, reviews, 3 year reevaluations etc) | | | | |
| 2. Writing Evaluation reports describing the results of the assessment. | | | | |
| 3. Communicating evaluation findings to school personnel, parents and student (if appropriate). | | | | |
| 4. Accurate and timely completion of written reports (60 days or less from the time the permission to assess is obtained unless circumstances beyond the control of the psychologist exists). | | | | |
| 5. Serves as a professional member of site, district and/or SELPA meetings. | | | | |

| | | | |
|--------------------------------------|----------------|-------------------|--------------|
| | Unsatisfactory | Needs Improvement | Satisfactory |
| OVERALL RATING FOR STANDARD 1 | | | |

In reference to element(s), what evidence or practices can be noted? _____

STANDARD 2: CONSULTATION OR COUNSELING SERVICES

| Provides Consultation and or Counseling Services | Not consistent with Standard Expectations | Developing Practice | Applying Practice | Accomplish practice that exemplifies standards |
|--|---|---------------------|-------------------|--|
| 1. Consults with staff and parents and school personnel on student evaluation, placement and behavioral concerns. | | | | |
| 2. Counsel and consult with students, teachers, and parents in regard to student problems which adversely affect their educational development | | | | |
| 3. Review cases referred for Student Study Team interventions and providing recommendation. | | | | |

| | | | |
|--------------------------------------|----------------|-------------------|--------------|
| | Unsatisfactory | Needs Improvement | Satisfactory |
| OVERALL RATING FOR STANDARD 2 | | | |

In reference to element(s), what evidence or practices can be noted? _____

STANDARD 3: PROFESSIONAL DEVELOPMENT

| Develops as a School Psychologist | Not consistent with Standard Expectations | Developing practice | Applying Practice | Accomplish practice that exemplifies standards |
|---|---|---------------------|-------------------|--|
| 1. Establishes goals, plans professional development, and pursues opportunities to grow professionally. | | | | |
| 2. Demonstrates a regular and ongoing effort to remain current in knowledge regarding issues and practices related to psychological services and Special Education. | | | | |
| 3. Works with colleagues to improve professional practice. | | | | |

| | Needs Improvement | Satisfactory | Commendable |
|--------------------------------------|-------------------|--------------|-------------|
| OVERALL RATING FOR STANDARD 3 | | | |

In reference to element(s), what evidence or practices can be noted? _____

STANDARD 4: INTERVENTION

| Problem Resolution/Crisis Interventions | Not consistent with Standard Expectations | Developing practice | Applying Practice | Accomplish practice that exemplifies standards |
|---|---|---------------------|-------------------|--|
| 1. Serves as a resource for staff and students on issues related to the provision of special education services | | | | |
| 2. Works directly with students or families. | | | | |
| 3. Can direct families to community resources such as counseling social skills training, behavior management and other interventions. | | | | |
| 4. Active member of school teams in emergency and crisis situations. | | | | |

| | Needs Improvement | Satisfactory | Commendable |
|--------------------------------------|-------------------|--------------|-------------|
| OVERALL RATING FOR STANDARD 4 | | | |

In reference to element(s), what evidence or practices can be noted? _____

STANDARD 5: STAFF SERVICES

| Professional Participation and Staff Services | Not consistent with Standard Expectations | Developing practice | Applying Practice | Accomplish practice that exemplifies standards |
|--|---|---------------------|-------------------|--|
| 1. Serves as a professional member of IEP meetings. | | | | |
| 2. Participation in District psychologist meetings, Special Education meetings, staff development, and other related site meetings including SST as appropriate. | | | | |

| | Needs Improvement | Satisfactory | Commendable |
|--------------------------------------|-------------------|--------------|-------------|
| OVERALL RATING FOR STANDARD 5 | | | |

In reference to element(s), what evidence or practices can be noted? _____

| Unsatisfactory | Needs Improvement | Satisfactory |
|-----------------------|--------------------------|---------------------|
| | | |

Evaluation Statement: _____

Commendations/Recommendations: _____

Psychologist's Signature _____

Date _____

Evaluator's Signature _____

Date _____