

**District English Learner’s Advisory Committee (DELAC) Natomas Unified School District
Meeting Minutes for Thursday, February 20, 2020**

A. Welcome/Call to Order

Meeting was called to order at 5:34 pm. Located in the BoardRoom by Director, Mary Lynch. Suzen Holteman not in attendance.

Announcements: Parent University flyers available for families, Local Control Accountability Plan (LCAP) in Spanish and English, Information on State Seal of Biliteracy in Spanish.

B. Review of DELAC Norms

Norms were discussed last meeting but displayed on presentation.

C. Activity-Team Sharing and Review Sample Needs Assessment

Groups discussed with partners the extra supports they provide or are being provided at their school site

1. What programs do we have for English Learners? [SECONDARY ELD PLACEMENT AND PROGRAM GUIDE](#)

Feedback from sites:

- Visual Posters in Classrooms
- Partner Talk
- WIN (What I Need) Groups (30 minutes)
- Guided Language Acquisition Design (GLAD) Strategies
- ELD BLock classes for newcomers
- Support ELD class for Long Term English Learners (LTELS, not redesignated after 6 years)
- EL Clusters in ELA classes
- Prepping for CAASPP
- ELPAC Test
- Dual Language TAs (secondary)
- Tutoring: After School reading and math support, 7th Hour Tutoring (1st grade and up), Homework Center with Tutors (secondary)
- 1st and 2nd grade Morning ELA support

Mary Lynch encouraged the groups to bring these supports to their site. The purpose of DELAC is to inform parents of the support and services for ELs and receive parent feedback.

Questions: What is the 7th Hour Program? Students rotate from teacher to teacher where they focus on phonics, site words, and reading.

2. What resources are being provided?

Deb Buffleben (K-5 ELD TOSA) and Rob Schopen (6-12 ELD TOSA): Discussed their focus on making sure teachers are prepared to help and work with EL students. Approximately 80 teachers were trained on strategies to implement in their classrooms. They also offered after school professional development on strategies to help our kids access more content. They also demo lessons in the classroom with students. There is a new curriculum for secondary called English 3D, an English acquisition program. Rob provides job-embedded professional development.

Mary Lynch reminded the group that we have designated people assisting our EL teachers.

Questions: Do we have any books for Elementary? Not in English 3D. Wonders has the EL program built in. A parent mentioned they would like to see the information provided here and what the sites offer told to the parents at the site. They were unaware there was a fund paid centrally for students' needs.

What does the budget look like for EL funding? There is a bucket that funds to support EL. Title funding that has to be spent in a specific way.

D. Save the Dates Review by Department

- a. February 11- May 20th, 2020 Summative ELPAC Testing All Grade Levels-Elaine to Discuss
- b. March 17, 2020 Spring Break High School Students
- c. April 23, 2020 Next DELAC Meeting
- d. April 23, 2020 DELAC Meeting
- e. May 7, 2020 NUSD Language Learner Celebration
- f. Week of May 18, 2020 Graduation Only Seniors

E. Review Minutes from November

Mary Lynch let families know there are copies of the minutes available for review.

F. Local Control Accountability Plan (LCAP) Feedback Session

Introduction of Diedra Powell. Deidra asked if parents received the LCAP Survey call/email to complete the survey. One parent had received an email. The Local Control Accountability Plan (LCAP) is a 3-year process and document that communicates the defined goals, actions and services to achieve those goals, expenditures associated with those actions and services, and the targets and metrics to measure progress. They are currently preparing and getting feedback on the 2020-23 LCAP. The survey takes approximately 10 minutes and is located on the NUSD website in English and Spanish, <https://natomasunified.org/lcflcap/>. The 2020-23 goes to the Board for approval on June 3rd.

Parent question:

- a. If I want to give you a concern, would I have to bring it to the District Office?
- b. You said you went to every school, how long until you reach out to students and parents for extra help?
- c. How long does it take to implement?

G. Consolidated Application (Con App) Review

Mary presented about the Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California. The Title programs reported in the Con App is: Title I-Part A, Title II-Part A (Supporting effective instruction), Title III (Language Instruction for English Learners (EL) and Language Instruction for Immigrant Students), Title IV, Part A, Student Support and Academic Enrichment.

Questions:

- a. DELAC needs assessment: Make sure ELACS are doing the needs assessment. Objective is to bring to DELAC what you need. Make sure you are active in ELAC.
- b. Is it possible to meet once or twice a month for ELAC at our school site? Specific to HAH, HAH to connect with parents when ELAC meetings are held.
- c. It would be nice to be able to send more teachers to GATE conference. Conference this weekend, limited number of teachers, but we are getting a consultant to come here to talk to our parents
- d. A parent expressed that WIN would be better to have the hour later in the afternoon rather than morning. For those that come in late.

H. CLOSURE: DELAC Meeting adjourned at 7:11 pm

Next DELAC meeting April 23rd

Reminder "Goal Setting" Importance of our students and children setting goals, "...goal without a plan is just a wish."