

Student: Student, Example 1
 School: Jefferson School

Attendance Summary By Term:

Course	T1		T2		T3		Total	
	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
ELEM.1 Grade 1	1	2	4	3	4	0	9	5

Academic Performance Level for Elementary Academic Standards	
Name	Score
Standards were not addressed in the marking period	N/A
Slightly above denoted standard grade	+
Slightly below denoted standard grade	-
Minimal progress on grade-level standards; requires significant support	1
Approaching grade-level standards; requires moderate support	2
Meets grade-level expectations; requires minimal support	3
Exceeds grade-level expectations; demonstrates strong independence	4

Academic Performance Level for Behaviors Supporting Learning	
Name	Score
Consistently	C
Often	O
Sometimes	S
Rarely	R
Modified Expectations	M
Not Applicable	N/A

Academic Performance Level for English Language Development	
Name	Score
Emerging	E
Expanding	X
Bridging	B

ENGLISH LANGUAGE ARTS - GRADE 1			
	Term		
	T1	T2	T3
READING FOUNDATIONAL SKILLS - Recognizes key features of sentences	3	3	3
PHONOLOGICAL AWARENESS (SPOKEN WORDS) -Knows long and short vowel sounds in single-syllable. -Isolates initial, medial, final sounds in single-syllable words. -Blends and segments spoken single-syllable words, including consonant blends.	3	3	3
PHONICS AND WORD RECOGNITION -Decodes regularly spelled one-syllable words. -Decodes consonant digraphs, long vowel teams, and inflectional endings. -Determines the number of syllables in a word and decodes two-syllable words. - Reads high frequency and grade-appropriate irregularly spelled words.	3	3	3
FLUENCY -Reads with sufficient accuracy and fluency to support comprehension.	N/A	4	4
READING LITERATURE -Asks and answers questions. Retells and describes characters' actions in story. -Identifies words that show feelings and point of view. Explains differences between fiction and nonfiction. -Uses illustrations to describe characters/setting/events. Compares and contrasts information from stories. -With prompting and support, reads and understands grade-level literature.	3	3	3

ENGLISH LANGUAGE ARTS - GRADE 1			
	Term		
	T1	T2	T3
READING INFORMATIONAL TEXT -Asks and answers questions. Identifies, retells, and describes main topic, details, and connections to text. -Asks and answers questions to clarify word meanings. Knows and uses text features, pictures, and words to understand text. -Uses illustrations and details to describe key ideas. Identifies author's point of view. Compares and contrasts two texts. -With prompting and support, reads and understands grade-level informational texts.	3	3-	3-
WRITING -Writes opinion, informational and/or explanatory, and narrative pieces with some closure. -Participates in shared research and writing projects. - Writes over extended and shorter time frames for a variety of tasks and audiences. -With guidance and support, uses technology and peer collaboration to focus on topic and details.	3	3	2+
SPEAKING AND LISTENING - Participates in discussions. Gives, restates, and follows two-step directions. Asks and answers questions about topics and text. - Describes people, places, things and events with relevant details. Memorizes and recites rhythmic pieces with expression.	3	3	3

Parent/Guardian of Example 1 Student

ENGLISH LANGUAGE ARTS - GRADE 1			
	Term		
	T1	T2	T3
LANGUAGE -Uses correct grammar, capitalization, punctuation, and spelling when writing or speaking. - Knows word meanings using context clues. Uses grade-appropriate language.	3	3	3

MATHEMATICS - GRADE 1			
	Term		
	T1	T2	T3
OPERATIONS AND ALGEBRAIC THINKING -Represents/solves problems with addition and subtraction. -Applies properties of operations to add and subtract. -Adds and subtracts within 20. -Works with addition and subtraction equations.	3	3	3
NUMBER AND OPERATIONS IN BASE TEN -Understands place value and compares numbers. -Extends the counting sequence. -Uses place value to add and subtract.	N/A	N/A	3
MEASUREMENT AND DATA -Measures lengths indirectly and by iterating length units. -Tells and writes time to the hour and half hour. -Represents and interprets data.	N/A	N/A	N/A
GEOMETRY -Reasons with shapes and their attributes.	N/A	3	3

SCIENCE			
	Term		
	T1	T2	T3
Science Grade 1 Overall	3	3	3

SOCIAL SCIENCE			
	Term		
	T1	T2	T3
Social Science Grade 1 Overall	3	3	3

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
PE Grade 1 Overall	3+	3-	3-

ENGLISH LANGUAGE DEVELOPMENT (ELD)			
	Term		
	T1	T2	T3
INTERACTING IN MEANINGFUL WAYS -Collaborative (engagement in dialogue with others). -Interpretive (comprehension and analysis of written and spoken text). -Productive (creation of oral presentations and written texts).	B	B	B
LEARNING HOW ENGLISH WORKS -Structuring cohesive texts. -Expanding and enriching ideas. -Connecting and condensing ideas.	B	B	B

BEHAVIORS SUPPORTING LEARNING			
	Term		
	T1	T2	T3
TAKES RESPONSIBILITY -Listens and follows directions. -Exhibits self-control. -Completes classwork on time. -Completes homework on time. -Follows classroom rules. -Follows school/playground rules.	C	C	C
SHOWS DETERMINATION -Solves problems in various ways. -Perseveres through challenges. -Gives best effort.	C	C	C
WORKS WELL WITH OTHERS -Models kindness and respect. -Demonstrates cooperation and helpfulness. -Participates collaboratively.	C	C	C
MANAGES TIME, MATERIALS, AND RESOURCES -Works independently. -Asks for help when needed. -Stays on-task.	O	C	C

TEACHER COMMENTS			
	Term		
	T1	T2	T3
1st Term Comments	*		
2nd Term Comments		*	
3rd Term Comments			*

To see your student's grades, assignments, attendance, CAASPP results, and other reports throughout the year, visit the Parent Portal online.
For more information, go to natomasunified.org/icportal