

Student: Example, Student 2
 School: Jefferson School

Attendance Summary By Term:

Course	T1		T2		T3		Total	
	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
ELEM.2 Grade 2	4	2	3	4	2	1	9	7

Academic Performance Level for Elementary Academic Standards	
Name	Score
Standards were not addressed in the marking period	N/A
Slightly above denoted standard grade	+
Slightly below denoted standard grade	-
Minimal progress on grade-level standards; requires significant support	1
Approaching grade-level standards; requires moderate support	2
Meets grade-level expectations; requires minimal support	3
Exceeds grade-level expectations; demonstrates strong independence	4

Academic Performance Level for Behaviors Supporting Learning	
Name	Score
Consistently	C
Often	O
Sometimes	S
Rarely	R
Modified Expectations	M
Not Applicable	N/A

Academic Performance Level for English Language Development	
Name	Score
Emerging	E
Expanding	X
Bridging	B

ENGLISH LANGUAGE ARTS - GRADE 2	Term		
	T1	T2	T3
	FOUNDATIONAL SKILLS -Decodes words accurately and recognizes grade appropriate irregularly spelled words. -Reads grade-level text with sufficient accuracy and fluency to support comprehension.	3	3
LITERATURE -Asks and Answers questions. Retells and describes characters' actions in a story. - Describes words, phrases, story beginnings and endings, and points of view. -Compares and contrasts two or more versions of the same story. -Reads and understands grade-level literature.	3-	3-	3-
INFORMATIONAL TEXT -Asks and answers questions. Describes the main focus and connections in a text. -Determines meanings of words, uses text features and identifies the purpose of a text. -Explains how images and reasons support the text. Compares/Contrasts two texts. -Reads and understands grade-level informational text.	2	2	2
WRITING -Writes narratives, opinions, and informational and/or explanatory texts with conclusions. -With guidance and support, uses the writing process, technology, and collaboration to write. -Participates and Shares in research/writing projects. -Writes routinely over extended and shorter time frames.	2	2+	2+

ENGLISH LANGUAGE ARTS - GRADE 2	Term		
	T1	T2	T3
	SPEAKING AND LISTENING - Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions. -Plans and delivers narrative presentations that include sequence and details using complete sentences.	3	3
LANGUAGE -Uses correct grammar, capitalization, punctuation, and spelling when writing or speaking. -Knows how language works when writing, speaking, reading or listening. -Figures out the meanings of words and uses grade-level vocabulary.	2	3	3

MATHEMATICS - GRADE 2	Term		
	T1	T2	T3
	OPERATIONS AND ALGEBRAIC THINKING -Represents/Solves problems using addition and subtraction. -Adds and subtracts within 20. -Works with equal groups of objects to gain foundations for multiplication.	2+	2
NUMBER AND OPERATIONS IN BASE TEN -Understands place value. - Uses place value understanding and properties of operations to add and subtract.	2+	2	2+
MEASUREMENT AND DATA - Measures and estimates lengths in standard units. -Relates addition and subtraction to length. -Works with time and money. -Represents and interprets data.	N/A	3	3

MATHEMATICS - GRADE 2

	Term		
	T1	T2	T3
GEOMETRY -Reasons with shapes and their attributes.	N/A	3	3

SCIENCE

	Term		
	T1	T2	T3
Science Grade 2 Overall	3	3	3

SOCIAL SCIENCE

	Term		
	T1	T2	T3
Social Science Grade 2 Overall	3	3	3

PHYSICAL EDUCATION

	Term		
	T1	T2	T3
PE Grade 2 Overall	3-	3+	3

ENGLISH LANGUAGE DEVELOPMENT (ELD)

	Term		
	T1	T2	T3
INTERACTING IN MEANINGFUL WAYS -Collaborative (engagement in dialogue with others). -Interpretive (comprehension and analysis of written and spoken text). -Productive (creation of oral presentations and written texts).	E	B	B
LEARNING HOW ENGLISH WORKS -Structuring cohesive texts. - Expanding and enriching ideas. - Connecting and condensing ideas.	E	B	B

BEHAVIORS SUPPORTING LEARNING

	Term		
	T1	T2	T3
TAKES RESPONSIBILITY -Listens and follows directions. -Exhibits self-control. -Completes classwork on time. -Completes homework on time. -Follows classroom rules. -Follows school/playground rules.	C	O	O

BEHAVIORS SUPPORTING LEARNING

	Term		
	T1	T2	T3
SHOWS DETERMINATION -Solves problems in various ways. - Perseveres through challenges. - Gives best effort.	C	C	C
WORKS WELL WITH OTHERS -Models kindness and respect. -Demonstrates cooperation and helpfulness. - Participates collaboratively.	C	C	C
MANAGES TIME, MATERIALS, AND RESOURCES -Works independently. -Asks for help when needed. -Stays on-task.	C	C	C

TEACHER COMMENTS

	Term		
	T1	T2	T3
1st Term Comments	*		
2nd Term Comments		*	
3rd Term Comments			*

To see your student's grades, assignments, attendance, CAASPP results, and other reports throughout the year, visit the Parent Portal online. For more information, go to natomasunified.org/icportal