

Student: Example, Student 4  
 School: Jefferson School

**Attendance Summary By Term:**

Course	T1		T2		T3		Total	
	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
ELEM.4 Grade 4	4	0	3	2	2	0	9	2

Academic Performance Level for Elementary Academic Standards	
Name	Score
Standards were not addressed in the marking period	N/A
Slightly above denoted standard grade	+
Slightly below denoted standard grade	-
Minimal progress on grade-level standards; requires significant support	1
Approaching grade-level standards; requires moderate support	2
Meets grade-level expectations; requires minimal support	3
Exceeds grade-level expectations; demonstrates strong independence	4

Academic Performance Level for Behaviors Supporting Learning	
Name	Score
Consistently	C
Often	O
Sometimes	S
Rarely	R
Modified Expectations	M
Not Applicable	N/A

Academic Performance Level for English Language Development	
Name	Score
Emerging	E
Expanding	X
Bridging	B

ENGLISH LANGUAGE ARTS - GRADE 4	Term		
	T1	T2	T3
	LITERATURE -Makes and understands inferences, determines theme, summarizes and describes story elements citing evidence from text. -Understands word meaning, text organization, and point of view. -Connects a written text and a visual or oral presentation of the same text, comparing and contrasting themes or topics. -Reads and understands grade-level literature.	2+	2
INFORMATIONAL TEXT -Summarizes, sequences, and determines main idea citing evidence from the text. -Understands word meaning, compares and contrasts information, and analyzes multiple points of view. -Integrates information from multiple sources to write or speak about the subject knowledgeably. - Reads and understands grade-level informational texts.	2-	2-	2
WRITING -Writes opinion, informational and/or explanatory pieces with a clear introduction and conclusion. -Writes narratives using effective technique and descriptive detail. -Conducts research. Paraphrases, takes notes, categorizes and cites evidence from multiple sources. -Writes routinely over extended and short time frames. -Develops and strengthens writing for different audiences, including writing multiple-paragraph texts and the use of technology.	2	2+	2+

ENGLISH LANGUAGE ARTS - GRADE 4	Term		
	T1	T2	T3
	SPEAKING AND LISTENING - Collaborates and builds on others' or the media's ideas to summarize and/or evaluate information. -Using visual and digital displays, plans and delivers presentations.	3	3-
LANGUAGE -Correctly uses grammar, capitalization, punctuation, and spelling. -Use knowledge of language when writing, speaking, reading or listening. -Determines meaning of unknown words/phrases. Understands relationships and nuances in word meanings.	2	2	3-
FOUNDATIONAL SKILLS -Knows and applies grade-level phonics and word analysis skills in decoding words. - Reads words correctly and fluently to support comprehension at grade level.	2+	2+	3-

MATHEMATICS - GRADE 4	Term		
	T1	T2	T3
	NUMBER AND OPERATIONS IN BASE TEN -Generalizes place value understanding for multi-digit whole numbers. -Uses place value and properties of operations to perform multi-digit arithmetic.	3-	3
OPERATIONS AND ALGEBRAIC THINKING -Uses four operations to solve problems. -Gains familiarity with factors and multiples. - Generates and analyzes patterns.	3-	2	2

**MATHEMATICS - GRADE 4**

	Term		
	T1	T2	T3
NUMBER AND OPERATIONS - FRACTIONS -Knows fraction equivalence and ordering. -Builds fractions, applying and extending previous knowledge of operations with whole numbers. -Knows decimal notation for fractions. Compares decimal fractions.	N/A	3+	3+
MEASUREMENT AND DATA -Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit. -Represents and interprets data. - Geometric measurement: Knows concepts of angles and measures angles.	N/A	2-	2
GEOMETRY -Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.	N/A	N/A	N/A

**SCIENCE**

	Term		
	T1	T2	T3
Science Grade 4 Overall	3-	2	3-

**SOCIAL SCIENCE**

	Term		
	T1	T2	T3
Social Science Grade 4 Overall	2+	2	3-

**PHYSICAL EDUCATION**

	Term		
	T1	T2	T3
PE Grade 4 Overall	2+	3-	3+

**ENGLISH LANGUAGE DEVELOPMENT (ELD)**

	Term		
	T1	T2	T3
INTERACTING IN MEANINGFUL WAYS -Collaborative (engagement in dialogue with others). -Interpretive (comprehension and analysis of written and spoken text). -Productive (creation of oral presentations and written texts).	E	X	B

**ENGLISH LANGUAGE DEVELOPMENT (ELD)**

	Term		
	T1	T2	T3
LEARNING HOW ENGLISH WORKS -Structuring cohesive texts. - Expanding and enriching ideas. - Connecting and condensing ideas.	X	X	B

**BEHAVIORS SUPPORTING LEARNING**

	Term		
	T1	T2	T3
TAKES RESPONSIBILITY -Listens and follows directions. -Exhibits self-control. -Completes classwork on time. -Completes homework on time. -Follows classroom rules. -Follows school/playground rules.	C	C	C
SHOWS DETERMINATION -Solves problems in various ways. - Perseveres through challenges. - Gives best effort.	C	O	C
WORKS WELL WITH OTHERS -Models kindness and respect. -Demonstrates cooperation and helpfulness. - Participates collaboratively.	C	C	C
MANAGES TIME, MATERIALS, AND RESOURCES -Works independently. -Asks for help when needed. -Stays on-task.	C	C	C

**TEACHER COMMENTS**

	Term		
	T1	T2	T3
1st Term Comments			
2nd Term Comments		*	
3rd Term Comments			*

**To see your student's grades, assignments, attendance, CAASPP results, and other reports throughout the year, visit the Parent Portal online. For more information, go to [natomasunified.org/icportal](http://natomasunified.org/icportal)**