

Student: Example, Student 5  
 School: Jefferson School

**Attendance Summary By Term:**

Course	T1		T2		T3		Total	
	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
ELEM.5 Grade 5	1	0	0	1	3	0	4	1

ENGLISH LANGUAGE ARTS - GRADE 5			
	Term		
	T1	T2	T3
LITERATURE -Quotes accurately from text to determine themes, compare and contrast text elements, and summarize. -Understands word meaning, figurative language text organization, and point of view. -Analyzes elements of a text. Compares and contrasts themes or topics. -Reads and understands grade level literature independently and proficiently.	2-	3	3
INFORMATIONAL TEXT -Quotes accurately from text to Identify main ideas, summarize, draw inferences, and describe relationships and sequences. -Knows word meanings. Compares and contrasts structures and analyzes multiple points of view. -Integrates information from multiple sources to write or speak about a subject knowledgeably. - Reads and understands grade level informational texts independently and proficiently.	3	3	3
WRITING -Writes narratives, opinion and informational and/or explanatory pieces with a clear conclusion. - Conducts research projects and cites evidence from multiple sources. Summarizes, paraphrases and lists sources. -Writes over extended and shorter time frames for a variety of tasks and audiences. -Uses the writing process and technology to produce writing for different audiences.	2-	2+	2+

ENGLISH LANGUAGE ARTS - GRADE 5			
	Term		
	T1	T2	T3
SPEAKING AND LISTENING - Summarizes and evaluates information from discussions/text/ media sources. -Uses multimedia to present an opinion.	2	3	3
LANGUAGE -Correctly uses grammar, capitalization, punctuation, and spelling. -Uses sentence structure and fluency when writing, reading, speaking, or listening. -Determines meaning of unknown words/phrases. Determines figurative language, word relationships, and nuances of word meanings.	2	3	3
FOUNDATIONAL SKILLS -Know and apply grade-level phonics and word analysis skills in decoding words. - Read with sufficient accuracy and fluency to support comprehension.	3	3+	3+

MATHEMATICS - GRADE 5			
	Term		
	T1	T2	T3
NUMBER AND OPERATIONS IN BASE TEN -Understands the place value system. -Performs operations with multi-digit whole numbers and with decimals to hundredths.	1+	3-	3-
OPERATIONS AND ALGEBRAIC THINKING -Writes and interprets numerical expressions. -Analyzes patterns and relationships.	3	N/A	3
NUMBER AND OPERATIONS - FRACTIONS -Uses equivalent fractions as a strategy to add and subtract fractions. -Applies and extends understandings of multiplication and division to multiply and divide fractions.	N/A	N/A	3-

Academic Performance Level for Elementary Academic Standards	
Name	Score
Standards were not addressed in the marking period	N/A
Slightly above denoted standard grade	+
Slightly below denoted standard grade	-
Minimal progress on grade-level standards; requires significant support	1
Approaching grade-level standards; requires moderate support	2
Meets grade-level expectations; requires minimal support	3
Exceeds grade-level expectations; demonstrates strong independence	4

Academic Performance Level for Behaviors Supporting Learning	
Name	Score
Consistently	C
Often	O
Sometimes	S
Rarely	R
Modified Expectations	M
Not Applicable	N/A

Academic Performance Level for English Language Development	
Name	Score
Emerging	E
Expanding	X
Bridging	B

Parent/Guardian of Student 5 Example

**MATHEMATICS - GRADE 5**

	Term		
	T1	T2	T3
GEOMETRY -Graphs points on the coordinate plane to solve real-world and mathematical problems. -Classifies two-dimensional figures into categories based on their properties.	2	N/A	2
MEASUREMENT AND DATA - Converts like measurement units within a given measurement system. -Represents and interprets data. -Geometric measurement: Understands concepts of volume. Relates volume to multiplication and to addition.	3	N/A	3

**SCIENCE**

	Term		
	T1	T2	T3
Science Grade 5 Overall	3-	3	3

**SOCIAL SCIENCE**

	Term		
	T1	T2	T3
Social Science Grade 5 Overall	3	3	3

**PHYSICAL EDUCATION**

	Term		
	T1	T2	T3
PE Grade 5 Overall	2+	2+	3-

**ENGLISH LANGUAGE DEVELOPMENT (ELD)**

	Term		
	T1	T2	T3
INTERACTING IN MEANINGFUL WAYS -Collaborative (engagement in dialogue with others). -Interpretive (comprehension and analysis of written and spoken text). -Productive (creation of oral presentations and written texts).	B	B	B
LEARNING HOW ENGLISH WORKS -Structuring cohesive texts. - Expanding and enriching ideas. - Connecting and condensing ideas.	B	B	B

**BEHAVIORS SUPPORTING LEARNING**

	Term		
	T1	T2	T3
TAKES RESPONSIBILITY -Listens and follows directions. -Exhibits self-control. -Completes classwork on time. -Completes homework on time. -Follows classroom rules. -Follows school/playground rules.	C	C	M
SHOWS DETERMINATION -Solves problems in various ways. - Perseveres through challenges. - Gives best effort.	O	O	M
WORKS WELL WITH OTHERS -Models kindness and respect. -Demonstrates cooperation and helpfulness. - Participates collaboratively.	C	C	M
MANAGES TIME, MATERIALS, AND RESOURCES -Works independently. -Asks for help when needed. -Stays on-task.	C	O	M

**TEACHER COMMENTS**

	Term		
	T1	T2	T3
1st Term Comments			
2nd Term Comments			
3rd Term Comments			

**To see your student's grades, assignments, attendance, CAASPP results, and other reports throughout the year, visit the Parent Portal online. For more information, go to [natomasunified.org/icportal](http://natomasunified.org/icportal)**