

Public Hearing Learning Continuity and Attendance Plan (2020–21)

September 9, 2020



Presented By:
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Vision

All NUSD students
graduate as college
and career ready,
productive,
responsible, and
engaged global
citizens

Core Beliefs

**Every student
can learn and
succeed**

**Disparity and
disproportionality
can and must be
eliminated**

**Our
Diversity is a
Strength**

**Staff must be
committed,
collaborative,
caring, and
exemplary**

Overview

- Learning Continuity & Attendance Plan is intended to memorialize the planning process that is already underway for the 2020–21 school year.
- Aligned and Supports our Board Goals, 6 Pillars, and tonight’s presentations.

Agenda

1. Refresher on Major Areas
2. Update on Stakeholder Efforts
3. Examples of New Actions included
4. Next steps

Refresher of Major Areas

Required areas to address:

- In person instruction/Safety
- Distance Learning
- Access to devices and connectivity
- Pupil Participation and Progress
- Distance Learning Professional Development
- Staff Roles and Responsibilities
- Support for Pupils with Unique Needs
- Pupil Learning Loss
- Mental Health and Social Emotional Well-being
- Pupil and Family Engagement and Outreach
- School Nutrition
- Additional Actions As Needed

Ongoing Stakeholder Engagement Since March

Surveys (Dates/Topics) *English and Spanish

- **March 17** - Technology Survey to all families to determine their technology needs for immediate distance learning and beyond. *
- **March 30 - April 20** - Made phone calls to families that hadn't responded to our Technology Survey. We continued outreach until we located 99.7% of our students.*
- **April 7** - Reached out to students (6-12) directly through their district emails and families (K-5) to provide them with the social-emotional needs supports and resources available to them.
- **May 4** - Survey to K-5 families to gauge interest in the possibility of blending academic options.*
- **May 12** - Survey to NUSD staff to sign up for a voluntary COVID-19 antibody test, paid for by NUSD.

Ongoing Stakeholder Engagement Since March

Surveys (Dates/Topics)

- **May 15** - Feedback survey to families on DL from Spring of 2020*
- **June 5** - Survey to families to gauge their preferred educational option(s) for 2020-21*
- **June 25** - Survey to all families to gauge interest in the 5 day a week academic option for their student(s)*
- **July 7** - Survey to all NUSD families asking them to force rank their preference of 4 educational options for the 2020-21 school year for planning purposes.*
- **August 3** - Anonymous survey to K-5 families to gauge interest in child care and day camps and get preliminary information about possible parent financial contribution*

Stakeholder Engagement

District Advisory Groups

Provided Presentation and Draft Plan and opportunity for feedback

- **August 19** - Superintendent Parent Advisory Council (SPAC)
- **August 20** - Community Advisory Council (CAC)
- **August 24** - District English Learners Advisory Council (DELAC)

Updated Stakeholder Engagement



Staff and Labor Associations

Provided Presentation and Draft Plan

- **August 28** - Met with CSEA and received feedback during meeting
- **September 1** - Met with NTA and received feedback during meeting



Updated Stakeholder Engagement

Extended Outreach to Foster and Homeless Youth

- **August 24 - 28** - Phone Banking to 269 **Foster and Homeless** Families to address attendance, distance learning, and social emotional needs
 - Addressed Pupil Learning Loss, Access, Support, Distance Learning, and Mental Health and Socio-Emotional Well-being
- **September 1 - 3 - Special Education** Parent Informational Meetings to introduce the in-person small cohorts (included in the plan) and to get feedback

Updated Stakeholder Engagement



Extended Outreach to English Learners

- **September 2** - Phone Banking to **DELAC** and randomly selected **English Learner Families** to notify them of the plan and take their input over the phone
 - We were able to connect with 49 families via telephone
 - Shared highlights of the plan that directly impact EL
 - Informed them that Spanish draft plan would be available via email and on our website
 - We were able to refer families to Day Camp information/application as a result of their feedback
 - We were also able to share information about Office Hours as a result of their feedback



More Stakeholder Engagement

LCAP Parent Engagement Survey shared 9/9

- Sent a parent survey with a brief summary of the plan and specific questions to actions in the draft plan to get more feedback
- Sent in both English Spanish
- All parents in the district in K-12
- Feedback will help to inform us prior to bringing the final draft back to the Board



Updated Stakeholder Engagement

Draft Plan Shared with All Stakeholders

- **September 2** - Posted Draft Learning Continuity and Attendance Plan to District website with access from home page for easy access.
 - Notified all families of plan via email and phone call and mentioned feedback form included in email
 - Emailed plan to staff and key stakeholders with link to feedback form
 - Shared on Social Media with infographic
 - Included in Spotlight newsletter for parents and In the Loop newsletter for staff
- **September 8** - All input from members of PAC and DELAC were posted and responded to on our website for public view.

In-Person Cohorts

Multiple Major Areas Covered

Distance Learning
Support for Pupils with Unique Needs
Pupil Learning Loss
Mental Health and Social Emotional Well-being

- **In-person cohorts** for small group of students.
- The Cohorts will offer support while Distance Learning teachers are virtually teaching the class.
- Behavior and social emotional support and services will be provided virtually by the District.

There is still plenty of work that has to be done to begin offering in-person instruction to small cohorts, but this is an important beginning step.

Virtual Tutoring Wellness Center

Multiple Major Areas Covered

Support for Pupils with Unique Needs

Pupil Learning Loss

Mental Health and Social Emotional Well-being

- The **Virtual Tutoring and Wellness Center (VTWC)** is an extended day tutoring center designed to provide general homework support, content specific homework support and social-emotional support during the evening hours.
- The extended day allows for parental support after the work day.
- The social- emotional support program is designed to offer parents support as they navigate their students social-emotional needs and behavior struggles during COVID 19.

Next Steps

- Continue to review stakeholder feedback
- Review feedback from SCOE on draft plan
- September 23 - Request Action from Trustees
- September 28 - Deadline to submit Adopted Plan to SCOE

Questions

