

Stakeholder Engagement Efforts

Related to Learning Continuity and Attendance Plan

***Provided in English and Spanish**

- **March 17** - Technology Survey to all families to determine their technology needs for immediate distance learning and beyond. *
- **March 30 - April 20** - Made phone calls to families that hadn't responded to our Technology Survey. We continued outreach until we located 99.7% of our students.*
- **April 7** - Reached out to students (6-12) directly through their district emails and families (K-5) to provide them with the social-emotional needs supports and resources available to them.
- **May 4** - Survey to K-5 families to gauge interest in the possibility of blending academic options.*
- **May 12** - Survey to NUSD staff to sign up for a voluntary COVID-19 antibody test, paid for by NUSD.
- **May 15** - Feedback survey to families on DL from Spring of 2020*
- **June 5** - Survey to families to gauge their preferred educational option(s) for 2020-21*
- **June 25** - Survey to all families to gauge interest in the 5 day a week academic option for their student(s)*
- **July 7** - Survey to all NUSD families asking them to force rank their preference of 4 educational options for the 2020-21 school year for planning purposes.*
- **August 3** - Anonymous survey to K-5 families to gauge interest in child care and day camps and get preliminary information about possible parent financial contribution*
- **August 19** - Superintendent Parent Advisory Council (SPAC)
- **August 20** - Community Advisory Council (CAC)
- **August 24** - District English Learners Advisory Council (DELAC)
- **August 28** - Met with CSEA and received feedback

- **August 31** - Certificated and Classified Staff were sent a survey to gauge their interest in supporting Virtual Tutoring Wellness Center
- **September 1** - Met with NTA and received feedback
- **August 24 - 28** - Phone Banking to 269 **Foster and Homeless** Families to address attendance, distance learning, and social-emotional needs (included in the plan)
- **September 1 - 3** - **Special Education** Parent Informational Meetings to introduce the in-person small cohorts (included in the plan) and to get feedback
- **September 2** - Phone Banking to **DELAC and Randomly Selected English Learner Families** to notify them of the plan and take their input over the phone