All NUSD students graduate as college and career ready, productive, responsible, and engaged global citizens.
Core Beliefs

Every student can learn and succeed

Disparity and disproportionality can and must be eliminated

Our Diversity is a Strength

Staff must be committed, collaborative, caring, and exemplary
1. Increase student success in ELA, math, science, literacy, and civics
2. Prepare students to be college and career ready
3. Engage parents and families to support student success in school
4. Create safe and welcoming learning environments where students attend and are connected to their schools
5. Recruit, hire, train, and retain high quality staff who are committed, collaborative, caring and exemplary
Objectives

• Present an overview of the developing NUSD K-12 Virtual Academy

• Next steps
Commencing with the 2021-22 school year, the Natomas Unified K-12 Virtual Academy will:

- provide families with an additional school option
- provide teaching and learning in a virtual (online) instructional model for grades K-8
- provide teaching and learning in a virtual (online) independent study / in-person instructional model for grades 9-12
- include flexible scheduling
- assist in retaining students and enrollment growth (Intra/Inter District Transfers)
About the K-12 Virtual Academy

The Academy is intended to:

• be an educational commitment for students who thrive in a virtual learning setting(s)
• be a long term learning alternative to traditional schools
• not be a temporary alternative to the current global pandemic
Intradistrict Transfers

- Each request will be reviewed
- Families will need to decide early if this is a school option for them long term

Can I transfer back to my neighborhood school?

- Like with any intradistrict transfer, a student may request to transfer back and placement may be made if there is space available at his/her neighborhood school
The Academy will include:

- A K-8 Virtual Academy - a CDE recognized public school that will launch and be located at Bannon Creek School
- A 9-12 Virtual Independent Study and In-Person instructional learning program with a blended learning schedule at Inderkum High School, Natomas High School, and Discovery High School - an expansion of our existing Independent Study Program
Virtual Academy History

- 2017-18: Added flexible scheduling language to the NTA Collective Bargaining Agreement
- September 26, 2018: Resolution 18-24 approved designating Virtual/In-Class Learning program facilities
- Stakeholder engagement - e.g. 2020-21 LCAP Survey
- October 31, 2020 MOU with NTA:
  - 4 meetings to date with NTA representatives to discuss concepts

5. A Virtual Academy Program or School will be developed to retain students. The school plan will either be developed prior to March 1, 2021 when the Transfer and Reassignment window opens, or as appropriate/necessary, a special Transfer and Reassignment window will be held before the Virtual Academy is staffed. Any item(s) impacted by the implementation of this program that is within the scope of bargaining will be negotiated with NTA.

   a. A paid committee of equal members of both NTA members and NUSD Leaders will be developed jointly and agreed to before November 16th. Parties will jointly establish how many members will serve on the committee, goals of the committee, and how often the committee will meet.

   b. Each party will appoint its own committee members, and at no point shall the committee make decisions that are within the scope of negotiations.
The K-8 Academy will include:

- NUSD Multiple-Subject Credentialed Teachers for grades K-6
- NUSD Single-Subject Credentialed Teachers for grades 7-8
- Self-contained grade level instruction for grades K-6
- Interdistrict Transfers
- Laptops and other required hardware and software
- Teacher led virtual lessons and instruction
- Independent virtual lessons and instruction
- Board adopted curriculum and textbooks (digital platform based on grade level)
- Flexible student learning schedules
About the K-8 Virtual Academy

The K-8 Academy will include:

- Intervention / tutoring supports
- Math and Science learning kits (based on grade level needs)
- Extracurricular opportunities
- Field Trip Opportunities (when safe to resume)
- Gifted and Talented Education opportunities
- Social Emotional Learning Supports
- English Learner Supports
The K-8 Academy will include:

- Special Education Supports
- 504 Supports
- Library access and digital subscriptions
- Regularly scheduled in-person student/teacher check-ins
- Access to Counselors for High School, College, and Career Planning (grades 7-8)
- Subject level acceleration opportunities (grades 7-8)
- Elective / exploratory courses (grades 7-8)
The K-6 Virtual Academy includes:

- NUSD certificated teachers
- Self-contained grade level instruction
- Teacher led virtual lessons and instruction (synchronous)
- Independent virtual lessons and instruction (asynchronous)
- Intervention / tutoring supports
- Flexible learning schedules
- Same number of instructional minutes per school week
- CA State adopted curriculum and materials
- Math / Science Kits
- Special Education Supports
- 504 Supports
- Support by NUSD’s health and wellness staff
- Library access and digital subscriptions
- Regularly scheduled in-person student/teacher check-ins
- Provided instructional technology
- Gifted and Talented Education supports
- Field Trip Opportunities
- Extracurricular Opportunities

**Virtual Academy Scheduling Options**

**Synchronous Virtual Learning:** Students and teachers are together at the same time online but may not be in a room together.

**Asynchronous Virtual Learning** Students complete school work online using pre-recorded instruction by their teachers or virtual learning media.

### Traditional K-6 School Schedule for Comparison

- Morning Meeting
- Social Emotional Learning
- English Language Arts
- WIN time
- Math
- Social Science
- PE
- Electives
- Extracurricular activities

### Sample 1
- Morning Meeting
- Social Emotional Learning
- English Language Arts
- WIN time
- Math
- Social Science
- Optional support time
- Electives / PE
- Extracurricular activities

### Sample 2
- Morning Meeting
- Social Emotional Learning
- English Language Arts
- WIN time
- Math
- Social Science
- Optional support time
- Electives / PE
- Extracurricular activities

**FLEX TIME**
K-12 Virtual Academy

**Sample 7-8 Student Schedules**

**Traditional 7-8 in-person schedule for comparison**

- Band
- Math
- World Language
- Science
- English

**Sample 1**

- Band
- English
- Social Science
- Math
- PE

**Sample 2**

- PE
- Math
- World Language
- Piano Practice
- Piano Practice

**Virtual Academy Scheduling Options**

- **Synchronous Virtual Learning:** Students and teachers are together at the same time online but not in a room together.
- **Asynchronous Virtual Learning:** Students complete school work online using pre-recorded instruction by their teachers or virtual learning media.

**7-8 Virtual Academy includes:**

- NUSD certificated teachers
- Self-contained grade level instruction
- Teacher led virtual lessons and instruction (synchronous)
- Independent virtual lessons and instruction (asynchronous)
- Intervention / tutoring supports
- Flexible learning schedules
- Same number of instructional minutes per school week
- CA State adopted curriculum and materials
- Math / Science kits
- Special Education Supports
- 504 Supports
- Support by NUSD's health and wellness staff
- Library access and digital subscriptions
- Regularly scheduled in-person student/teacher check-ins
- Provided instructional technology
- Gifted and Talented Education supports
- Field Trip Opportunities
- Extracurricular Opportunities
- Access to Counselors for High School, College, and Career Planning (grades 7-8)
- Subject level acceleration opportunities (grades 7-8)
- Elective / exploratory courses (grades 7-8)

**Virtual Academy Scheduling Options**

- **Synchronous Virtual Learning:** Students and teachers are together at the same time online but not in a room together.
- **Asynchronous Virtual Learning:** Students complete school work online using pre-recorded instruction by their teachers or virtual learning media.

**Virtual Academy Scheduling Options**

- **Synchronous Virtual Learning:** Students and teachers are together at the same time online but not in a room together.
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**Virtual Academy Scheduling Options**

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**Virtual Academy Scheduling Options**

- **Synchronous Virtual Learning:** Students and teachers are together at the same time online but not in a room together.
- **Asynchronous Virtual Learning:** Students complete school work online using pre-recorded instruction by their teachers or virtual learning media.
About the 9-12 Virtual Academy

The 9-12 program will include:

- NUSD Single-Subject Credentialed Teachers
- Students will enroll and attend in their attendance boundary high school
- Interdistrict Transfers
- Laptops and other required hardware and software
- Existing/Expanded Independent Study Program
- Access to elective courses (either virtually or in-person)
- Access to participate in home school athletic programs
- Access to Associated Student Body activities and events
- Access to extracurricular activities
- Access to Career Technical Courses (in-person and virtual)
- Opportunities for Dual Enrollment with local colleges
The 9-12 program will include:

- Access to Counselors for College and Career Planning
- A - G courses (in-person and virtual)
- AP courses (in-person and virtual)
- Courses requiring lab settings (in-person)
- Social Emotional Learning Supports
- English Learner Supports
- Special Education Supports
- 504 Supports
- Library access and digital subscriptions
- Teacher office hours (additional available time for students and parents to contact teachers for support)
- Regularly scheduled in-person student/teacher check-ins
The 9-12 Virtual Academy includes:

- NUSD certificated teachers
- A-G courses
- AP Courses
- Same number of instructional minutes per school week
- CA State aligned curriculum and materials
- Provided instructional technology
- Options to participate in school activities, athletics, etc.
- Courses requiring lab settings (in-person)
- Social Emotional Learning Supports
- English Learner Supports
- Special Education Supports
- 504 Supports
- Library access and digital subscriptions
- Teacher office hours (additional available time for students and parents to contact teachers for support)
- Regularly scheduled in-person student/teacher check-ins

**Virtual Academy Scheduling Options**

**Synchronous Virtual Learning**: Students and teachers are together at the same time online but not in a room together.

**Asynchronous Virtual Learning**: Students complete school work online using pre-recorded instruction by their teachers or virtual learning media.

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**Sample 9-12 Student Schedules**

**Traditional 9-12 school schedule for comparison**

- CTE Class
- Science
- World Language
- PE
- Math

**Sample 1** (Prefers virtual learning model)

- Math
- Science
- English
- World Language

**Sample 2** (Needs specific time available for other activities)

- English
- Math
- Social Studies
- PE
- FLEX TIME

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**ALL NUSD HIGH SCHOOL Students, regardless of the school they attend or the schedule they follow, receive:**

- A teacher for every class
- A-G courses
- AP Courses
- Same number of instructional minutes per school week
- CA State aligned curriculum and materials
- Access to instructional technology
- Options to participate in school activities, athletics, etc.
- Courses requiring lab settings (in-person)
- Social Emotional Learning Supports
- English Learner Supports
- Special Education Supports
- 504 Supports
- Library access and digital subscriptions
- Teacher office hours (additional available time for students and parents to contact teachers for support)
- Regularly scheduled in-person student/teacher check-ins
Budget

- Based on an initial 500 student enrollment
- Combination of one-time/bridge funding (initial startup) and ongoing funds
- Staffing and benefits include (est. up to $2.2M*):
  - Certificated Teachers (up to 16.0 FTE)
  - Executive Director (1.0 FTE)
  - School Secretary III (1.0 FTE)
  - Office Specialist (1.0 FTE)
  - IT Specialist (0.5 FTE)
- Technology, software, subscriptions, supplies, etc. (est. up to $720k)

*contingent upon internal staff transfers and staffing adjustments. Less startup/bridge costs needed if maximum internal staffing transfers occur
Informational Meetings

• Upcoming Parent/Student Informational Meetings (Zoom)
  - March 3, 2021 - 6:00 p.m.
  - April 21, 2021 - 6:00 p.m.
  - May 5, 2021 - 7:00 p.m.
  - Additional dates/times as needed with varied times
  - Zoom meetings will be video recorded and posted to the website for future reference

• Student/Parent Orientation Week - August 2 - 6, 2021
Next Steps

NUSD K-12 Virtual Academy Project Map

January | February | March | April | May | June | July | August

- Announcement, Media, Workshops, and Enrollment Window
- Program Design / Curriculum Alignment
- Support Programs Integration
- School location
- Facilities Needs
- Facilities Prep
- Exec. Dir. Hiring
- Cert. Staff Hiring
- Professional Development
- Class. Staff Hiring
- Tech., Curr., Supply Orders
- Course Scheduling
- Budget Development
- LMS (IC & Google) Prep
- Board Communications/Presentation

K-12 VA OPEN
QUESTIONS