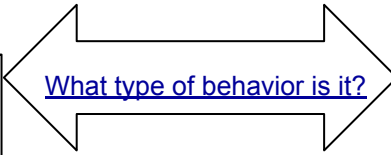


Teach and reinforce behavioral expectations to be proactive in stopping potential misbehaviors.

OBSERVABLE PROBLEM BEHAVIOR



- STAFF/TEACHER MANAGED (MINOR)**
- Inappropriate language
 - Physical contact
 - Defiance/Disrespect
 - Disruption
 - Property misuse
 - Electronic violation
 - Harassing/Bullying
 - Other (see referral form)

- OFFICE MANAGED (MAJOR)**
- Abusive language
 - Fighting
 - Physical aggression
 - Overt defiance/disrespect
 - Overt disruption
 - Property damage
 - Chronic/repetitive minor infractions
 - Other (see referral form)*
- *see back for more detailed descriptions*

H. Allen Hight Behavior Management Flowchart 2019-2020



- TEACHER WILL:**
- Give warning
 - Problem solve with student
 - Re-teach behavioral expectations
 - Remind students of consequences
 - In-class self-reflection
 - Cool off area
 - Visit Buddy Room
 - Complete Minor Behavior Referral Form

COMPLETE REFERRAL IN INFINITE CAMPUS SEND STUDENT TO OFFICE

- Administrator decision:**
- Conference with student
 - Investigate if necessary
 - Determine consequence
 - Follow through with consequence
 - Contact family
 - Provide feedback to staff

Did the behavior resolve? → **NO**

- APPROPRIATE CONSEQUENCE**
- Examples
- Out of class self-reflection
 - Parent contact
 - Provided structure choice

[Document with Minor Referral Form](#)

Is this the 4th incident of the same behavior? → **YES**
Refer to ["Office Managed Behaviors"](#)

- MINOR Behavior Referrals**
- Used only after classroom interventions have not been met with success.
 - Document behavior for future analysis
 - Consequences are logical and correspond to demonstrated behavior when possible
 - Administered with student knowledge