**Native Americans Literacy Assessment**

You have learned about Native American cultural regions in your Social Studies class. You have studied how Native Americans in the United States had to adapt to different environments in order to survive and how where you live affects your culture.

You will write a **summary paragraph** for your teacher showing your understanding of the excerpt from History Alive “How American Indians Viewed Their Environment”.

Use text evidence to help and support your essay!

**Checklist for Writing:**

o Fact Outline

o Summary Paragraph including:

* IVF Topic Sentence
* Relevant details from text to support the topic sentence
* Concluding sentence

*.*

**Literacy Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scoring Criteria** | **Advanced**  **4** | **Proficient**  **3** | **Basic**  **2** | **Below Basic**  **1** |
| **Literacy: Introduces Claim or Topic** | The content is uniquely and clearly introduced in the claim or topic sentence. | The content is sufficiently introduced in the claim or topic sentence. | The content is minimally introduced in the claim or topic sentence. | The content is not introduced in the claim or topic sentence and/or claim or topic sentence is missing. |
| **Literacy: Supports Claim or Topic with Evidence** | A variety of relevant evidence from text, personal experience, and/or historical or current events richly enhance the claim or topic sentence. | Relevant evidence from text, personal experience, and/or historical or current events are used to support the claim or topic sentence. | Some evidence from text, personal experience, and/or historical or current events are present, but are not concrete or relevant enough to fully support the claim or topic sentence. | Evidence from text, personal experience, and/or historical or current events is missing or does not support the claim or topic sentence. |
| **Organization** | The writer skillfully structures the essay with all the required elements of an engaging introduction, well-developed body paragraphs, and a powerful conclusion. | The writer effectively structures the essay with most of the required elements of an introductory paragraph, developed body paragraphs, and a thoughtful conclusion. | The writer attempts to structure the essay with most of the required elements of an introductory paragraph, developed body paragraphs, and a thoughtful conclusion. | The writer does not structure the essay because several of the required elements of an introductory paragraph, developed body paragraphs, and/or a thoughtful conclusion are missing. |