**WEEK 2: 8/7/17 - 8/11/17**

FOCUS QUESTION:

What are the predictable patterns caused by Earth’s movement in the solar system?

AGENDA

|  |  |  |  |  |  |  |  |
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|  | **Focus/Unit** | **Monday****8/7/17 (A)** | **Tuesday****8/8/17 (B)** | **Wednesday****8/9/17 (A)** | **Thursday****8/10/17 (B)** | **Friday****8/11/17 (A)** | **Side Notes** |
| Week 2 | -Community Building and Collaboration-Earth-Moon-Sun | -Moon Crash Landing-Syllabus-Listen Up Activity | *-Syllabus Due*-Moonshot Thinking-Listen Up Activity-Earth-Moon-Sun Model-Moon Journal Intro | *-Syllabus Due*-Moonshot Thinking-Listen Up Activity-Earth-Moon-Sun Model-Moon Journal Intro | -Chromebook Set Up-Clock Partners-Discovery Education Intro-Vocabulary Tower | -Chromebook Set Up-Clock Partners-Discovery Education Intro-Vocabulary Tower |  |

\*\*Please note that agenda and assignments are subject to change based on student needs and pace\*\*

LEARNING TARGETS:

-I will be able to use norms and protocols to guide productive group discussions. I know I can do this when I can work with my group and survive a Moon Crash Landing.

-I understand the difference between the rotation and orbit of an object’s motion. I know I can do this when I can use my Earth-Moon-Sun model to support an explanation.

-I can use Google Classroom and Discovery Education to access course materials. I know I can do this when I can use academic vocabulary to describe the position of the Earth, Moon, and Sun.

HOMEWORK & ASSESSMENTS:

**Homework:** Syllabus due 8/8 [A], 8/9 [B]; Moon Journal Recordings due Monday [B], Tuesday [A]

**Assessments:** None