Natomas Pacific Pathways Prep Middle School for *2019-2020 school year*

6th Grade Application

Return completed application to:			**Include a copy of:** *(incomplete applications will not be processed.)*
Natomas Pacific Pathways Prep 3700 Del Paso Road Sacramento, CA 95834 (916) 567-5750 (916) 567-5749 (fax) smaccini@natomasunified.org www.np3middle.com	**OR**	4400 E. Commerce Way Sacramento, CA 95834 (916) 575-7557 (916) 575-7666 (fax)	• Birth Certificate • Immunization Records • Residence Verification (SMUD, PG&E, utility bill) • Report Card – *most recent* • CAASPP – *from 2017/2018 school year* • IEP/504 plan *if applicable*

Student Information

Student Last Name:	**Student** First Name:	Middle Name:	2019-2020 grade: **6th - Sixth**
Street Address:	City:	State:	Zip Code:
Home Phone #:	Date of Birth (MM/DD/YY):	Gender: (M/F)	How many years has the student been enrolled in California schools?:
Name of school student attending now (2018-2019):	Name of sibling(s) **enrolled at** NP3:	Name and grade of sibling(s) **applying to** NP3:	

Student lives with: ☐ both parents ☐ mother ☐ father ☐ guardian ☐ other _____

Please use an * to indicate best contact email and phone number. Primary communication is through email.

Guardian #1 Information

Guardian #1 Last Name:	First Name:	Middle Initial:	Relationship to Student:
Street Address:	City:	State:	Zip Code:
Home Phone #:	Work Phone #:	Cell / Other Phone #:	Employer:
Email address – please print clearly:			

Guardian #2 Information

Guardian #2 Last Name:	First Name:	Middle Initial:	Relationship to Student:
Street Address:	City:	State:	Zip Code:
Home Phone #:	Work Phone #:	Cell / Other Phone #:	Employer:
Email address – please print clearly:			

****** Please continue application on reverse side. Both sides must be completed and signed. ******

Ethnicity

Is your student Hispanic or Latino? ***Select only one***

☐ No, not Hispanic or Latino ☐ Yes, Hispanic or Latino

Race

The above part of the questions is about ethnicity, not race. No matter what you selected above, **please continue to answer the following by marking up to 5 boxes** below to indicate what you consider the student's race to be:

☐ American Indian or Alaskan Native (100)	☐ Guamanian (302)	☐ Other Asian (299)
☐ Asian Indian (205)	☐ Hawaiian (301)	☐ Other Pacific Islander (399)
☐ Black or African American (600)	☐ Hmong (208)	☐ Samoan (303)
☐ Cambodian (207)	☐ Japanese (202)	☐ Tahitian (304)
☐ Chinese (201)	☐ Korean (203)	☐ Vietnamese (204)
☐ Filipino (400)	☐ Laotian (206)	☐ White (700)

Home Language Survey

What language did the student first learn to speak?	
What language does the student use most frequently at home?	
What language does the parent or guardian speak most frequently to the student?	
Name the language most often spoken by the adults in the home.	
Has the student ever been enrolled in an ESL or Bilingual Program?	

Instructional Programs Information

Has this student been enrolled in any type of special education program? (Circle one) Yes or No

If you circled "Yes", please answer the following questions:

This student has received Resource Specialist Program (RSP) or Small Group Instruction (SGI).	Yes	or	No
This student has been in a Special Day Class (SDC).	Yes	or	No
This student has received Speech and Language Services (DIS).	Yes	or	No
This student has a current 504 plan.	Yes	or	No
Does this student currently receive any of the above services? Yes or No If yes, which service? _____			

**** If this student has a current Individualized Learning Plan (IEP) or 504, please include a copy with this application.**

This student has been in a Gifted and Talented Program (GATE)	Yes	or	No

By adding my signature below, I am asking that you accept this application to Natomas Pacific Pathways Prep and authorizing my student's previous school to forward the confidential records of my student to Natomas Pacific Pathways Prep (NP^3).

_____ _____

Parent/Guardian Signature **Date**

_____

Print Clearly Parent/Guardian Name

Notice of Non Discriminatory Policy

Natomas Pacific Pathways Prep admits students of any race, color, national and ethnic origin to all the rights, privileges, and activities generally accorded or made available to students at the school. There is no discrimination on the basis of race, color, national and ethnic origin in administration of its education policies, admissions policies, scholarship and loan programs, and athletic or school-administered programs.