



## English Language Proficiency Assessments for California (ELPAC)

February 2020

Dear Parent/Guardian:

Identifying students who need help learning English is important so they can get the support they need to do well in English language arts/literacy, mathematics, science, and other subject areas in school. The Summative English Language Proficiency Assessments for California, or “Summative ELPAC,” is the test used to measure how well students understand English when it is not the language they speak at home. Information from the ELPAC tells your child’s teacher about the areas in which your child needs extra support.

### **From mid-February to May, Summative ELPAC testing will occur.**

Students in kindergarten through grade twelve who are classified as English learners will take the Summative ELPAC every year until they are reclassified as proficient in English. Students are tested on their skills in listening, speaking, reading, and writing. Your child’s voice will be recorded as part of the Speaking test. A small percentage of student responses will be used to validate the accuracy of scoring and will not be used for identification. All recorded responses will be destroyed after the scores are validated.

You are an important part of your child’s education. To help your child succeed, you can:

- Read to your child, or have them read to you on a regular basis.
- Use pictures and ask your child to tell you what they see, or what is happening in each picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child’s teacher about your child’s listening, speaking, reading and writing skills to help support their progress.

In order for your child to be eligible to be reclassified as proficient in English, your child will need to score a level 4 on the ELPAC, which is the highest level. Please see the next page for updated reclassification criteria in Natomas Unified.

To learn more about the ELPAC, go to the California Department of Education Parent Guides to Understanding Web page at <https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp>.

We highly encourage you to also look at sample test questions on the practice tests, which can be found on the ELPAC Web site at <https://www.elpac.org/resources/practicetests/>.

If you have any questions about your child taking the ELPAC, please contact your child’s school.

Sincerely,

**Marcie Dart  
Lindsay Anzelc  
Melissa Mori  
NP<sup>3</sup> Schools Principals**

## 2019-2020 Natomas Unified English Learner Reclassification Criteria for K-12

Grade	English Language Proficiency Assessment*	Comparison of Performance of Basic Skills	Teacher Evaluation***	Parent Input
K-3rd	ELPAC Overall Score of 4	Scoring at the district average or higher on a Wonders ELA Assessment**	Grades of 2 or higher in all ELA areas on trimester report card	✓
4th-6th (6th self-contained)	ELPAC Overall Score of 4	Score of 2 or higher on 2019 SBAC ELA (CAASPP)	Grades of 2 or higher in all ELA areas on trimester report cards	✓
6th-9th (6th middle school)	ELPAC Overall Score of 4	Score of 2 or higher on 2019 SBAC ELA (CAASPP)	Grade of C- or higher in ELA on quarter or semester report card	✓
10th	ELPAC Overall Score of 4	Scoring at the district average or higher on a Study Sync Assessment**	Grade of C- or higher in ELA on quarter or semester report card	✓
11th	ELPAC Overall Score of 4	Score of 2 or higher (Near Standard or Above Standard) on Reading Informational Text IAB	Grade of C- or higher in ELA on quarter or semester report card	✓
12th	ELPAC Overall Score of 4	Score of 2 or higher on 2019 SBAC ELA (CAASPP)	Grade of C- or higher in ELA on quarter or semester report card	✓

\*The state has determined students must receive a score of 4 on the ELPAC in order to be eligible for reclassification

\*\*This assessment will be a modified assessment from Wonders or Study Sync

\*\*\*Missing assignments, attendance, and behavior cannot be part of the ELA grade for evaluation. The grade needs to be reflective of average proficiency in meeting ELA standards.

--If a student is not meeting the criteria for Comparison of Basic Skills, but extremely close to meeting that area and excelling in the other categories, other multiple measures of data, aligned to the expectation of the assessments used for comparison of basic skills, can be used for the English Learner Services Department to determine reclassification.

--IEP teams will determine if students with disabilities are able to be redesignated as fluent English proficient according to modified criteria based on individual student disabilities.