

Spanish II-Español II Syllabus

2015-2016

Dr. Martha Alvarado



Dear Students:

Welcome to Spanish II class! I hope this year we will have the opportunity of practicing and enjoying Spanish in many different ways: listening it, writing it, reading it and comprehending it. Languages need to be learned by practice and we will learn not only the important aspects of this language but also the culture and the way Spanish speakers think about their language. I hope you will have a nice time in my class!

Sincerely,
Dr. Alvarado
malvarado@natomas.k12.ca.us

Course Objectives

At the end of this course students will be able to demonstrate not only a broad understanding of the Spanish language but also they will be able to read, and communicate in Spanish. They will learn the different rules that will be applied in their daily interactions with the language. They will develop confidence in this language performing a series of activities where they will interact with Spanish in a very active way: projects, plays, songs, poems and the journal club activity.

Recommended Class materials

- One large binder and a small notebook.
- -Index cards or plain white paper to make flashcards for each chapter
- -501 Spanish verbs book (available at all bookstores and libraries)
- -Spanish/English dictionary or wordreference.com app/bookmarked website

Binder Organization

Section 1: Dictations-listening and writing

Section 4: Quizzes-practice

Section 2: Journal club Activity- reading & writing

Section 5: Essays-writing

Section 3: Apps- transcriptions-listening

Section 6: Homework-practice

Assessment System

It is important to understand that in my class you don't memorize Spanish, you will have to learn how to decode the target language. How to read Spanish, and how to write it.

Taking notes in class will be evaluated using an organized annotation system in which students will learn to summarize, highlight and express themselves in the target language. The daily work upon completion of the class will be checked by the teacher in the notebook, in which notes, examples and complete exercises will appear as well as date and title of the class activity.

We will have also small projects throughout the school year that will help us exercise our knowledge and evaluate our different types of intelligence (especially musical, bodily and kinesthetic). Extra credit in the form of challenge questions, which ask students to use critical thinking and research skills outside my class, may be offered throughout the semester. These are worth 2%-3%.

At the end of each quarter we will have a final project, which will be part of the final grade. This project will cover aspects learned during the quarter.

Assessment table

Activity	Points
Homework- practice	17%
Quizzes in class - practice	17%
Journal club- writing	17%
Dictations- listening	17%
Quarterly project- speaking	16%
Quarterly test- reviewing	16%
Total	100%

Grading Scale

A = 93-100%	B = 83-86%	C = 73-76%	D = 60-66%
A- = 90-92%	B- = 80-82%	C- = 70-72%	F = 59% and below
B+ = 87-89%	C+ = 77-79%	D+ = 67-69%	

We have read the description and evaluation table for Dr. Alvarado's Spanish II class.

Student Signature

Parent Signature