Biology

Chapter 2 Study Guide

- 1. Draw and atom and label the following: electron, neutron, nucleus and proton. Also add the charges.
- 2. Contrast ionic and covalent bonds. Give an example of each.
- 3. Identify the two parts of a solution.
- 4. State the name of the four most common elements in the human body.
- 5. Describe what makes water is polar (why is water polar?).
- 6. State the name type of bond exists between two neighboring water molecules.
- 7. Explain why this bond between two neighboring water molecules is important to water's properties.
- 8. List the properties of water (from the coloring worksheet) and give an example of each property.
- 9. State in terms of protons (hydrogen ions) what makes a solution an acid or base.
- 10. State the name of the scale used to measure the amount of acid.
- 11. State the name the four macromolecules and state their functions.
- 12. State the name the general name of the monomers and polymers for each macromolecule (except lipids). Give a specific example of each monomer and polymer.
- 13. State the two parts of a lipid? Give an example of each class of lipids.
- 14. Write an example of a chemical reaction. Label the reactant(s) and product(s).
- 15. State the definition of an enzyme.
- 16. Describe why enzymes important to living things.
- 17. State what happens after an enzyme has been involved in a chemical reaction.
- 18. Outline three things that can alter enzyme activity.
- 19. Draw a diagram of a reaction involving an enzyme. Label the following: enzyme, active site, substrate and product.
- 20. Name the indicators and what they test for from the Macromolecule Lab.

Chapter 32 Study Guide

- 21. State the six types of nutrients and outline how each is necessary for maintaining homeostasis.
- 22. State the two general types of vitamins, and describe why they are necessary in our diet.
- 23. State why minerals are important in our diet.
- 24. Outline how mechanical and chemical digestion work together to break down foods.
- 25. Describe how the folding of the small intestine (with the many villi and microvilli) helps to accomplish digestion.
- 26. Create a simple story that outlines the path of a meal (tuna fish sandwich, no crust) that contains simple carbohydrates, complex carbohydrates, proteins and lipids, and what happens to the nutrients as it passes through the digestive system.