

Mr. Dykstra
Room G221
2015-2016 School Year
Class *khanacademy.org* code:
DGUYA9



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Advanced Algebra II

The Rule of the Room is RESPECT:

Respect my right as the teacher to teach all students.
Respect every student's, including your own, right to learn in a safe environment.

Classroom Expectations

- In addition to the school policies, students are expected to:
 1. Arrive to class seated before the bell rings with all materials required (see below)
 2. Follow directions given by the teacher.
 3. Participate, in an appropriate manner, to classroom discussions and activities.
 4. Produce work with integrity and honesty.
 5. Only use electronic devices (smart phones, mp3 players, etc.) for the specified educational purpose outlined by the teacher. Otherwise, the devices are to be silent and out of sight. Devices disrupting the learning of the student or other students will be confiscated.
- **A phone call to your parent/guardian will be made for any class detention or suspension.**

Grading

★ **Grading scale:** A (100% - 90%) B (89% - 80%) C (79% - 70%) D (69% - 60%) F (<60%)

Grades will be based upon the following weights:

- | | |
|--|-----|
| ○ Warm-ups, Notebooks, Class Participation | 5% |
| ○ Homework & Projects | 10% |
| ○ Quizzes | 25% |
| ○ Unit Tests and Final Exams | 60% |

Warm-ups, Notebooks, Class Participation (5% of Grade)

- In class participation points include daily learning logs (Warm-up, objective, summaries), exit slips/quizzes, other miscellaneous work (such as substitute days, in-class activities, etc.), and classroom jobs (more about this in class).
- Students will be given worked solutions to some problems on the assignment the following day and will discuss, in groups, their assignments and come up with questions. Participation points will be based on participation during the group time.
- Notebooks or Composition Books will be graded based on completeness of in-class notes as well as homework problems completed.

Homework Assignments & Projects (10% of grade)

- Homework assignments will include problems out of the text and/or worksheet practice.
- Homework assignments are to be completed in a notebook (spiral or composition), in pencil, with a heading that includes the assignment page and problems assigned.
- Assignments are given near daily, due the following day, and worth 5 points each. Scores will be based on completeness.
 - 5 = All problems completed. 4 = Mostly completed. 3 = Half completed
 - 2 = Very few problems completed. 1 = No problems completed.

- Homework groups are utilized to review the previous nights homework and discuss challenging problems.
- Any work not turned in on time will be entered as a “1” in the grade book and will be adjusted to a 3 once the work is submitted.
- Pre-Reading, or reading the next topic before class, is essential to the success of the student. Each day we will have time for the students to discuss the pre-reading assignment and thus be prepared for the days lecture.
- For each day of excused absence, the student has one day for each day missed to turn in assignments and receive full credit. Students must write the word “Absent” and the date(s) of the absence at the top of the page to obtain full credit.
- Projects will be assigned throughout the school and year and vary in points.
- We will also do classwork daily in a variety of ways (individual white boards, pair share, worksheets, and/or book work) to ensure students understand the concepts before leaving class. These items may not be collected for points but are crucial to students’ success.
- **If you know in advance that you will not be in class, or a circumstance beyond your control prevent you from turning in work, make time to discuss the issue with the teacher and make arrangements to turn in work**

Unit Tests and Quizzes (85% of grade)

- Quizzes are formative assessments meant to gauge student learning as the unit progresses. Quizzes may be unannounced.
- Unit tests will be given at the end of each unit. Full points on exam questions will require all work to be shown.
- Students missing an exam with an excused absence may arrange to take the exam within one week of the absence outside of the normal class time and be taken in one session.
- Retakes will not be permitted. It is expected that the college and career ready student will be prepared for the exam on the exam date.
- Students may, upon teacher discretion, perform an **exam analysis** for those exams when the students scores particularly low. Reviewing and correcting their exam is a great way for a student to recognize and learn from any mistakes that were made on the exam. Additionally, students have the opportunity to earn ½ the missed points back, subject to work done and explanation given for mistakes.
- Final Exams will be given at the end of the grading periods and will be cumulative.

Extra Credit

Extra credit is not given out in the form of assignments. A student or parent may not request extra credit assignments. However, there will be limited opportunities where extra credit may be earned. Take advantage of them!

Materials: It is recommended that students acquire the following and bring to class –

- A notebook (composition book) dedicated for notes.
- A folder/binder for returned graded papers and homework.
- Pencils (mechanical is especially helpful), erasers, black or blue Ink pens (not gel), and red pens for corrections.
- A scientific calculator, a graphing calculator is preferable i.e. Ti-84 silver
- A dry erase marker
- Lined paper and graph paper for homework.
- A highlighter.

Food and Drinks: No food or drinks allowed in the classroom.

Bathroom: Students may not use the restroom during the first or last 15 minutes of class. Students must sign out/in and take the lanyard pass to use the restroom. Students must do so without causing a disruption to the learning environment.

Math Help:

Students can talk with Mr. Dykstra and make arrangements to get extra help during lunch or after school (I am normally available every day at 7:00am before school and then after school until 4pm). Please get help as soon as you have a question. Do not wait until the end of the semester.

Online help: www.kahnacademy.org

Please Sign and Return by Friday, August 21st
(for full 10pts)

I have read and understand these class expectations, grading policy and procedures. I know that if I have any questions I can contact my teacher to get them answered.

Student Name (please print): _____ **Period** _____

Student Signature: _____ **Date** _____

Parent/Guardian Name: _____ **Relationship to Student:** _____

Parent/Guardian Email: _____ **Best Phone #:** _____

Parent/Guardian Signature: _____ **Date:** _____