## Common Core State Standard Alignment 3-5 Fourth Grade

Strand	Writing	Language
5th	<ol> <li>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.         <ol> <li>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</li> </ol> </li> <li>Provide logically ordered reasons that are supported by facts and details.</li> <li>Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</li> <li>Provide a concluding statement or section related to the opinion presented.</li> </ol> <li>Produce clear and coherent writing (including multi-paragraph texts) in which the development and organization are appropriate to task, purpose, and audience.</li> <li>Draw evidence from literary or informational texts to support analysis, reflection, and research.</li>	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
4th	<ol> <li>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.         <ol> <li>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</li> <li>Provide reasons that are supported by facts and details.</li> <li>Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</li> <li>Provide a concluding statement or section related to the opinion presented</li> </ol> </li> <li>Produce clear and coherent writing (including multi-paragraph texts) in which the development and organization are appropriate to task, purpose, and audience.</li> <li>Draw evidence from literary or informational texts to support analysis, reflection, and research.</li> </ol>	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
3rd	<ol> <li>Write opinion pieces on topics or texts, supporting a point of view with reasons.</li> <li>a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</li> <li>b. Provide reasons that support the opinion.</li> <li>c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</li> <li>d. Provide a concluding statement or section.</li> <li>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</li> <li>Begins in 4<sup>th</sup> grade.</li> </ol>	<ol> <li>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ol>