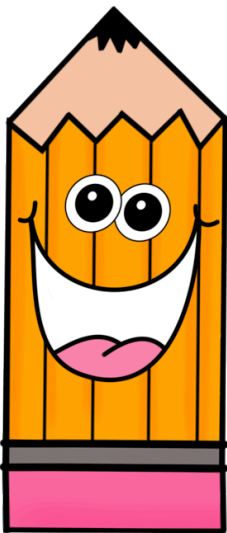


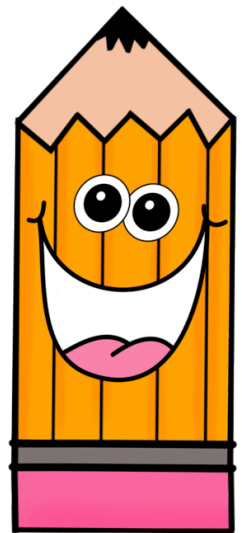
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# COMMON CORE Writing Rubrics

A FREEBIE to  
accompany my  
Common Core  
Writing Bundles  
(Grades 1-4)



Created BY:  
JAMIE RECTOR  
2<sup>ND</sup> GRADE STUFF

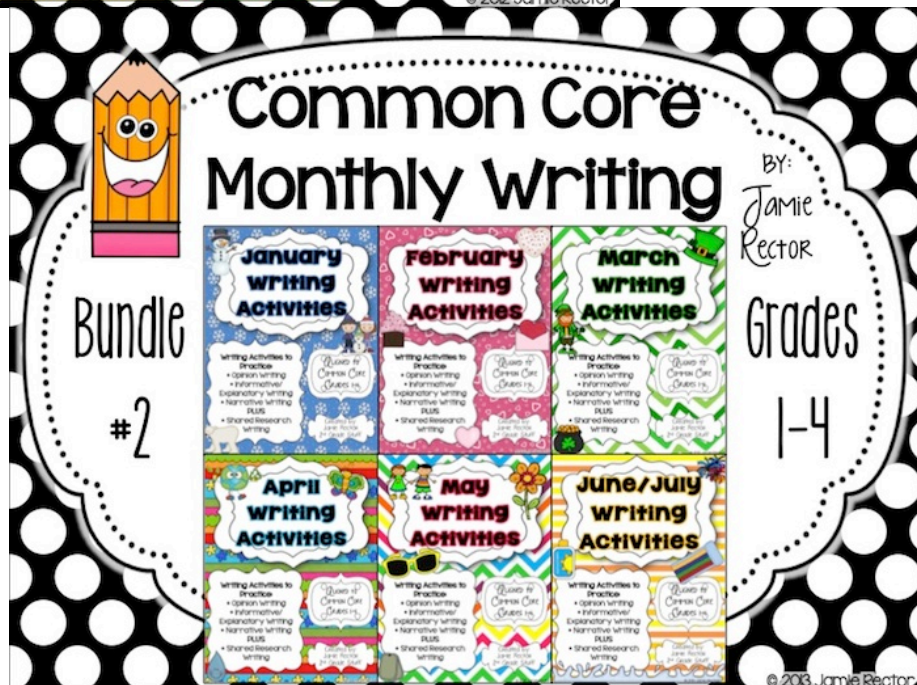
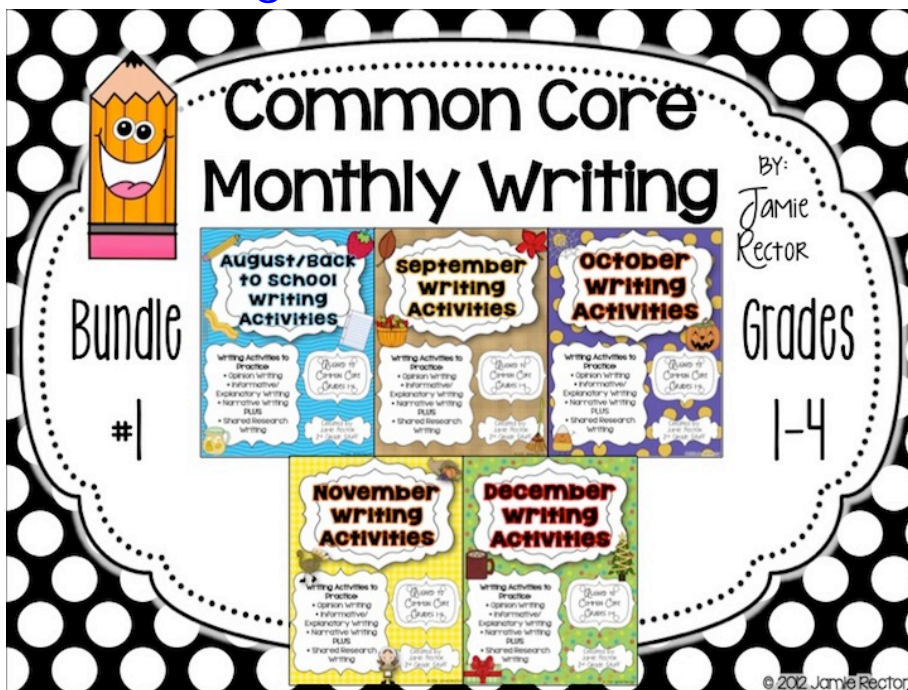


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# Opinion Writing Rubric

## 1st Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic you are writing about?	No, I didn't introduce my topic at all.	Well, I somewhat introduced my topic.	Yes, I introduced my topic.	Yes, I introduced my topic in a very creative way!
Did you clearly state your opinion?	No, I didn't state my opinion at all.	Well, I somewhat stated my opinion.	Yes, I stated my opinion.	Yes, I clearly stated my opinion in a very creative way!
Did you supply a reason to support your opinion?	No, I didn't supply a reason to support my opinion.	Well, I somewhat supplied a reason to support my opinion.	Yes, I supplied a reason to support my opinion.	Yes, I supplied MANY reasons to support my opinion in a very creative way!
Did you provide a sense of closure?	No, I didn't provide a sense of closure at all.	Well, I somewhat provided a sense of closure.	Yes, I provided a sense of closure.	Yes, I provided a sense of closure in a very creative way!

# Opinion Writing Rubric

## 2<sup>nd</sup> Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic you are writing about?	No, I didn't introduce my topic at all.	Well, I somewhat introduced my topic.	Yes, I introduced my topic.	Yes, I introduced my topic in a very creative way!
Did you clearly state your opinion?	No, I didn't state my opinion at all.	Well, I somewhat stated my opinion.	Yes, I stated my opinion.	Yes, I clearly stated my opinion in a very creative way!
Did you supply reasons to support your opinion?	No, I didn't supply any reasons to support my opinion.	Well, I supplied ONE reason to support my opinion.	Yes, I supplied MORE THAN ONE reason to support my opinion.	Yes, I supplied MANY reasons to support my opinion in a very creative way!
Did you provide a concluding statement or section?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section.	Yes, I provided a concluding statement or section.	Yes, I provided a concluding statement or section in a very creative way!

# Opinion Writing Rubric

## 3<sup>rd</sup> Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic?	No, I didn't introduce my topic at all.	Well, I somewhat introduced my topic.	Yes, I introduced my topic.	Yes, I introduced my topic in a very creative way!
Did you clearly state your opinion?	No, I didn't state my opinion at all.	Well, I somewhat stated my opinion.	Yes, I stated my opinion.	Yes, I clearly stated my opinion in a very creative way!
Did you create an organizational structure that lists reasons?	No, I didn't create an organizational structure at all.	Well, I somewhat created an organizational structure.	Yes, I created an organizational structure that lists reasons.	Yes, I created an organizational structure that lists reasons in a very creative way!
Did you supply reasons to support your opinion?	No, I didn't supply any reasons to support my opinion.	Well, I supplied ONE reason to support my opinion.	Yes, I supplied MORE THAN ONE reason to support my opinion.	Yes, I supplied MANY reasons to support my opinion in a very creative way!
Did you use linking words and phrases to connect opinion and reasons ( <i>because, therefore, since, for example</i> )?	No, I did not use linking words and phrases to connect opinions and reasons.	Well, I used SOME linking words and phrases to connect opinions and reasons.	Yes, I used SEVERAL linking words and phrases to connect opinions and reasons.	Yes, I used MANY linking words and phrases to connect opinions and reasons in a very creative way!
Did you provide a concluding statement or section?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section.	Yes, I provided a concluding statement or section.	Yes, I provided a concluding statement or section in a very creative way!

# Opinion Writing Rubric

## 4th Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic?	No, I didn't introduce my topic at all.	Well, I somewhat introduced my topic.	Yes, I introduced my topic.	Yes, I introduced my topic in a very creative way!
Did you clearly state your opinion?	No, I didn't state my opinion at all.	Well, I somewhat stated my opinion.	Yes, I stated my opinion.	Yes, I clearly stated my opinion in a very creative way!
Did you create an organizational structure where ideas are grouped to support your purpose?	No, I didn't create an organizational structure at all.	Well, I somewhat created an organizational structure where ideas are grouped to support your purpose.	Yes, I created an organizational structure where ideas are grouped to support your purpose.	Yes, I created an organizational structure where ideas are grouped to support your purpose in a very creative way!
Did you supply reasons to support your opinion?	No, I didn't supply any reasons to support my opinion.	Well, I supplied ONE reason to support my opinion.	Yes, I supplied MORE THAN ONE reason to support my opinion.	Yes, I supplied MANY reasons to support my opinion in a very creative way!
Did you use words and phrases to link opinion and reasons ( <i>for instance, in order to, in addition</i> )?	No, I did not use words and phrases to link opinions and reasons.	Well, I used SOME words and phrases to link opinions and reasons.	Yes, I used SEVERAL words and phrases to link opinions and reasons.	Yes, I used MANY words and phrases to link opinions and reasons in a very creative way!
Did you provide a concluding statement or section related to the opinion presented?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section related to the opinion presented.	Yes, I provided a concluding statement or section related to the opinion presented.	Yes, I provided a concluding statement or section related to the opinion presented in a very creative way!

# Informative/Explanatory Writing Rubric - 1<sup>st</sup> Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you name the topic you are writing about?	No, I didn't name the topic at all.	Well, I somewhat named the topic.	Yes, I named the topic.	Yes, I named the topic in a very creative way!
Did you supply some facts about the topic?	No, I didn't supply any facts about the topic.	Well, I supplied some facts about the topic.	Yes, I supplied facts about my topic.	Yes, I supplied <b>MANY</b> facts about my topic in a very creative way!
Did you provide a sense of closure?	No, I didn't provide a sense of closure at all.	Well, I somewhat provided a sense of closure.	Yes, I provided a sense of closure.	Yes, I provided a sense of closure in a very creative way!

# Informative/Explanatory Writing Rubric – 2<sup>nd</sup> Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic you are writing about?	No, I didn't introduce the topic at all.	Well, I somewhat introduced the topic.	Yes, I introduced the topic.	Yes, I introduced the topic in a very creative way!
Did you use facts and definitions to develop points?	No, I didn't use facts and definitions to develop points.	Well, I used a FEW facts and definitions to develop points.	Yes, I used SEVERAL facts and definitions to develop points.	Yes, I used MANY facts and definitions to develop points in a very creative way!
Did you provide a concluding statement or section?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section.	Yes, I provided a concluding statement or section.	Yes, I provided a concluding statement or section in a very creative way!



# Informative/Explanatory Writing Rubric – 3<sup>rd</sup> Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic?	No, I didn't introduce my topic at all.	Well, I somewhat introduced my topic.	Yes, I introduced my topic.	Yes, I introduced my topic in a very creative way!
Did you group related information together?	No, I didn't group related information together.	Well, I grouped SOME related information together.	Yes, I grouped related information together.	Yes, I clearly grouped related information together in a very creative way!
Did you include illustrations when useful to aiding comprehension?	No, I didn't include illustrations at all.	Well, I included a FEW illustrations to aide comprehension.	Yes, I included SEVERAL illustrations when useful to aide comprehension	Yes, I included MANY illustrations when useful to aide comprehension in a very creative way!
Did you develop the topic with facts, definitions, and details?	No, I didn't develop the topic with facts, definitions, or details.	Well, I developed the topic with a FEW facts, definitions, and details.	Yes, I developed the topic with SEVERAL facts, definitions, and details.	Yes, I developed the topic with MANY facts, definitions, and details in a very creative way!
Did you use linking words and phrases to connect ideas ( <i>also, another, and, more, but</i> )?	No, I did not use linking words and phrases to connect ideas.	Well, I used SOME linking words and phrases to connect ideas .	Yes, I used SEVERAL linking words and phrases to connect ideas.	Yes, I used MANY linking words and phrases to connect ideas in a very creative way!
Did you provide a concluding statement or section?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section.	Yes, I provided a concluding statement or section.	Yes, I provided a concluding statement or section in a very creative way!

# Informative/Explanatory Writing Rubric – 4<sup>th</sup> Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic clearly?	No, I didn't introduce my topic at all.	Well, I somewhat introduced my topic.	Yes, I introduced my topic clearly.	Yes, I introduced my topic clearly in a very creative way!
Did you group related information in paragraphs and sections?	No, I didn't group related information in paragraphs and sections.	Well, I grouped SOME related information together in paragraphs and sections.	Yes, I group related information together in paragraphs and sections.	Yes, I clearly grouped related information together in paragraphs and sections in a very creative way!
Did you include formatting ( <i>headings</i> ), illustrations, and multimedia when useful to aiding comprehension?	No, I didn't include formatting, illustrations, and multimedia at all.	Well, I included SOME formatting, illustrations, and multimedia to aide comprehension.	Yes, I included formatting, illustrations, and multimedia when useful to aide comprehension	Yes, I included formatting, illustrations, and multimedia when useful to aide comprehension in a very creative way!
Did you develop the topic with facts, definitions, concrete details, quotations, and other information and examples?	No, I didn't develop the topic with facts, definitions, concrete details, quotations, and other information and examples.	Well, I developed the topic with a FEW facts, definitions, concrete details, quotations, and other information and examples.	Yes, I developed the topic with SEVERAL facts, definitions, concrete details, quotations, and other information and examples.	Yes, I developed the topic with MANY facts, definitions, concrete details, quotations, and other information and examples in a very creative way!
Did you link ideas within categories of information using words and phrases ( <i>another, for example, also, because</i> )?	No, I did not link ideas within categories of information using words and phrases.	Well, I linked ideas within categories of information using SOME words and phrases.	Yes, I linked ideas within categories of information using SEVERAL words and phrases .	Yes, I linked ideas within categories of information using MANY words and phrases in a very creative way!
Did you use precise language and domain-specific vocabulary to inform or explain?	No, I did not use precise language and domain-specific vocabulary.	Well, I used SOME language and domain-specific vocabulary.	Yes, I used precise language and domain-specific vocabulary.	Yes, I used precise language and domain-specific vocabulary in a very creative way!
Did you provide a concluding statement or section?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section.	Yes, I provided a concluding statement or section.	Yes, I provided a concluding statement or section in a very creative way!

# Narrative Writing Rubric

## 1st Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you recount two or more appropriately sequenced events?	No, I didn't recount two or more events.	Well, I somewhat recounted two or more events.	Yes, I recounted two or more appropriately sequenced events.	Yes, I recounted two or more appropriately sequenced events in a very creative way!
Did you include details regarding what happened?	No, I didn't include details regarding what happened.	Well, I included SOME details regarding what happened.	Yes, I included SEVERAL details regarding what happened.	Yes, I included MANY details regarding what happened in a very creative way!
Did you use temporal words to signal event order?	No, I didn't use temporal words to signal event order.	Well, I used a FEW temporal words to signal event order.	Yes, I used SEVERAL temporal words to signal event order.	Yes, I used MANY temporal words to signal event order in a very creative way!
Did you provide a sense of closure?	No, I didn't provide a sense of closure at all.	Well, I somewhat provided a sense of closure.	Yes, I provided a sense of closure.	Yes, I provided a sense of closure in a very creative way!

# Narrative Writing Rubric

## 2<sup>nd</sup> Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you recount a well-elaborated event or short sequence of events?	No, I didn't recount an event at all.	Well, I somewhat recounted an event or short sequence of events.	Yes, I recounted an event or short sequence of events.	Yes, I recounted an event or short sequence of events in a very creative way!
Did you include details to describe actions, thoughts, and feelings?	No, I didn't include details to describe actions, thoughts, and feelings at all.	Well, I included SOME details to describe actions, thoughts, and feelings.	Yes, I included SEVERAL details to describe actions, thoughts, and feelings.	Yes, I included details to describe actions, thoughts, and feelings in a very creative way!
Did you use temporal words to signal event order?	No, I didn't use temporal words to signal event order.	Well, I used a FEW temporal words to signal event order.	Yes, I used SEVERAL temporal words to signal event order.	Yes, I used MANY temporal words to signal event order in a very creative way!
Did you provide a sense of closure?	No, I didn't provide a sense of closure at all.	Well, I somewhat provided a sense of closure.	Yes, I provided a sense of closure.	Yes, I provided a sense of closure in a very creative way!

# Narrative Writing Rubric

## 3<sup>rd</sup> Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you establish a situation (real or imagined) and introduce a narrator and/or characters?	No, I didn't establish a situation or introduce a narrator and/or characters.	Well, I somewhat established a situation and introduced a narrator and/or characters.	Yes, I established a situation and introduced a narrator and/or characters.	Yes, I established a situation and introduced a narrator and/or characters in a very creative way!
Did you organize an event sequence that unfolds naturally?	No, I did not organize an event sequence that unfolds naturally.	Well, I somewhat organized an event sequence that unfolds.	Yes, I organized an event sequence that unfolds naturally.	Yes, I organized an event sequence that unfolds naturally in a very creative way!
Did you use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or to show character response?	No, I did not use dialogue and descriptions of actions, thoughts, and feelings.	Well, I included SOME dialogue and descriptions of actions, thoughts, and feelings.	Yes, I included dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or to show character response.	Yes, I included LOTS of dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or to show character response in a very creative way!
Did you use temporal words and phrases to signal event order?	No, I didn't use temporal words and phrases to signal event order.	Well, I used a FEW temporal words and phrases to signal event order.	Yes, I used temporal words and phrases to signal event order.	Yes, I used MANY temporal words and phrases to signal event order in a very creative way!
Did you provide a sense of closure?	No, I didn't provide a sense of closure at all.	Well, I somewhat provided a sense of closure.	Yes, I provided a sense of closure.	Yes, I provided a sense of closure in a very creative way!

# Narrative Writing Rubric

## 4th Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you establish a situation (real or imagined) and introduce a narrator and/or characters?	No, I didn't establish a situation or introduce a narrator and/or characters.	Well, I somewhat established a situation and introduced a narrator and/or characters.	Yes, I established a situation and introduced a narrator and/or characters.	Yes, I established a situation and introduced a narrator and/or characters in a very creative way!
Did you organize an event sequence that unfolds naturally?	No, I did not organize an event sequence that unfolds naturally.	Well, I somewhat organized an event sequence that unfolds.	Yes, I organized an event sequence that unfolds naturally.	Yes, I organized an event sequence that unfolds naturally in a very creative way!
Did you use dialogue and description to develop experiences and events or to show character response?	No, I did not use dialogue and description to develop experiences and events or to show the character response.	Well, I included SOME dialogue and description to develop experiences and events or to show the character response.	Yes, I included dialogue and description to develop experiences and events or to show the character response.	Yes, I included LOTS of dialogue and description to develop experiences and events or to show the character response in a very creative way!
Did you use a variety of transitional words and phrases to manage the sequence of events?	No, I didn't use any transitional words or phrases to manage the sequence of events.	Well, I used a FEW transitional words and phrases to manage the sequence of events.	Yes, I used transitional words and phrases to manage the sequence of events.	Yes, I used MANY transitional words and phrases to manage the sequence of events in a very creative way!
Did you use concrete words and phrases and sensory details to convey experiences and events precisely?	No, I did not use concrete words and phrases and sensory details to convey experiences and events precisely.	Well, I used SOME concrete words and phrases and sensory details to convey experiences and events precisely.	Yes, I used concrete words and phrases and sensory details to convey experiences and events precisely.	Yes, I used concrete words and phrases and sensory details to convey experiences and events precisely in a very creative way!
Did you provide a conclusion that follows from the narrated experiences or events?	No, I didn't provide a conclusion that follows from the narrated experiences or events.	Well, I SOMEWHAT provided a conclusion that follows from the narrated experiences or events.	Yes, I provided a conclusion that follows from the narrated experiences or events.	Yes, I provided a conclusion that follows from the narrated experiences or events in a very creative way!

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