

1.3 Earth Smart

Name _____
Visualizing
 Date _____
 Title _____

What did you picture in you mind about the story?
 EX. In my mind I could see Junie eating to large scoops of delicious ice cream Her face was dripping with chocolate.

Name _____
Summarize
 Date _____
 Title _____

What did you read about today?
 EX. Wilbur tries to spin a web like Charlotte but was not able to create a web because he is a pig.

Name _____
Connections
 Date _____
 Title _____

USE THESE WORDS
 _____ reminds me of _____ because _____
 EX. Nacho, the bird, reminds me of Ramona because both are worried about what will happen in the future.

Name _____
Review
 Date _____
 Title _____

Did you like what you read today? Why or why not?
 I like the book I am reading because it teaches me about different kinds of animals.


Rubric

Proper spaces between words/letters. Words are written on the line (1-4)

Overall neatnes of writing. (Scribble vs. clear print) (1-4)

Proper capitalization and letter size. Capitals are bigger than lower case. Dat written correctl (1-4)

Does your writing make sense? (1-8)



Total

Pass ☺

Rewrite ≠

Name _____

Spelling:
Long *a*

fail	ray	trail	sway	paint
bay	plain	may	gray	snail
pail	tray	braid	plays	great

A. Write the spelling words that contain the matching spelling of the long *a* sound.

long *a* spelled *ai*

- _____
- _____
- _____
- _____
- _____
- _____
- _____

long *a* spelled *ay*

- _____
- _____
- _____
- _____
- _____
- _____
- _____

long *a* spelled *ea*

- _____

B. Words Within Words

Add one letter to the word to create a spelling word.

- _____ + ray = _____ or _____
- _____ + nail = _____
- _____ + way = _____
- _____ + lays = _____

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LC 1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from *-y* to *-ies* when forming the plural), and common homophones (e.g., hair-hare).

