

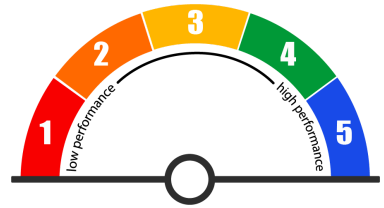
Application to Renew the Charter  
for Natomas-Pacific Pathways Prep (NP<sup>3</sup>) Elementary School  
as a California Public Charter School

## **Student Data and Performance Results**

**Prepared by Inform 2 Inspire LLC**

**Summary of Student Performance**

NP<sup>3</sup> manages three high performing schools in a K12 continuum. Students matriculate from the elementary to the middle to the high school where nearly every student graduates (98%) and completes the requirements to enroll at a UC or CSU campus (92%). These high rates of high school completion and college access also translate into high readiness rates with 82% of the NP<sup>3</sup> graduates “prepared” for college/career on the California School Dashboard and 85% going on to enroll in college.

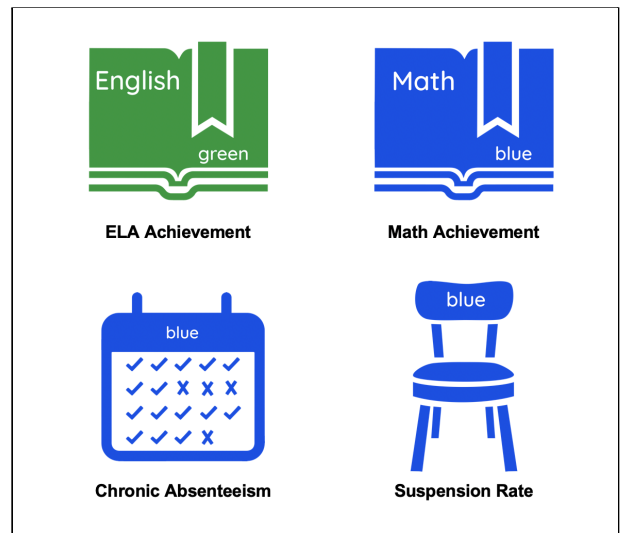


There are many ways to measure school performance. Beginning with the California School Dashboard is important because “the Dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.”

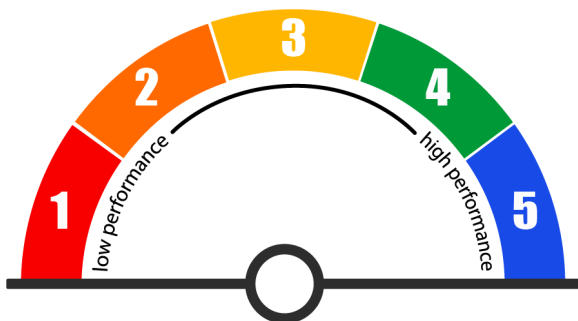
**NP<sup>3</sup> Elementary School’s Performance on the California School Dashboard**

In 2019, NP<sup>3</sup> Elementary School earned 3 BLUE and 1 GREEN indicator on the 2019 California School Dashboard.

- in 2018 the school received 2 GREEN, 1 YELLOW, and 1 ORANGE indicator
- in 2017 there were no indicator ratings for NP<sup>3</sup> Elementary School because as a new school, it did not have data for previous years to use as comparisons



The table below summarizes the performance of NP<sup>3</sup> Middle School on each of the California School Dashboard indicators in comparison to Natomas Unified School District and the State of California.



In each cell, the color indicator, most recent performance, and change values are displayed. The top of the chart displays the average score for each Local Education Agency (LEA) using the state of California’s numeric system that assigns blue as 5, green as 4, yellow as 3, orange as 2, and red as 1.

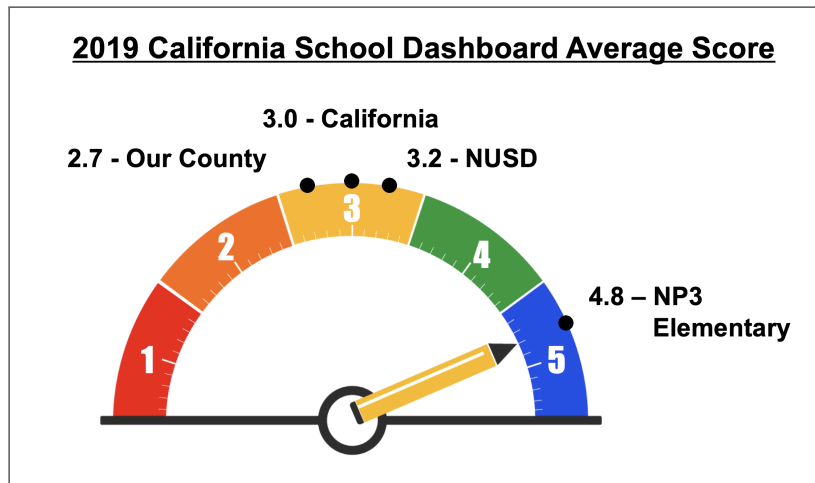
## 2019 CA School Dashboard Results

	NP <sup>3</sup> ES	NUSD	California
Average score for all indicators	4.8	3.2	3.0
English Language Arts	GREEN 13.1 above standard increased 9.3	YELLOW 20.9 below standard increased 15.3	GREEN 3 below standard increased 3.1
Math	BLUE 11.8 above increased 19.7	YELLOW 59.3 below increased 11.3	ORANGE 33.5 below increased 2.9
Chronic Absenteeism	BLUE 2.6% decreased 3.3%	ORANGE 13.3% increased 0.3%	ORANGE 10.1% increased 1.1%
Suspension Rate	BLUE 0% decreased 0.7%	YELLOW 6.1% decreased 1.3%	YELLOW 3.4% decreased 0.1%
English Learner Progress	MEDIUM	LOW	MEDIUM
Graduation Rate	NA	BLUE 95.2% no change	GREEN 85.9% increased 2.7%
College/ Career Rate	NA	YELLOW 39.7% increased 1.1%	YELLOW 44.1% increased 1.8%

Along with reviewing the overall results for NP<sup>3</sup> Elementary School, it is important to consider the results for each of the student groups. The table below displays the results for the seven student groups at NP<sup>3</sup> Elementary School which had enough enrolled students to be reported on the 2019 CA School Dashboard.

English Learners	Socioeconomically Disadvantaged	Hispanic/ Latino	English Learners	All Students	White
3.8	4	4.3	4.5	4.8	5

NP<sup>3</sup> Elementary School's average score in 2019 is 4.8, above the county average of 2.7, State average of 3.0, and NUSD's average of 3.2. (Note that the County of Sacramento average is calculated based on the collective average of the school district's within Sacramento County.)



Using the same color values, NP<sup>3</sup> Elementary School can be compared to other elementary schools in California. There are about 10,000 schools in California, 100 elementary schools have an enrollment within 68 students of NP<sup>3</sup> Elementary and an unduplicated rate within 8% of NP<sup>3</sup> Elementary. The following table highlights NP<sup>3</sup>'s rank within that list of 100 schools on each of the 5 State Indicators. The combined scores below show that NP<sup>3</sup> Elementary School ranks in the top 10% of similar schools in California.

Indicator	ELA	Math	Chronic Absenteeism	Suspension Rate	English Learner Progress
Rank	6	1	1	1	26

**College Readiness with 2019 CAASPP Results**

The CAASPP test measures student academic achievement in grades 3 through 8 and grade 11. Each spring, students across California take this exam. NP<sup>3</sup> elementary, middle, and high school students perform well on both the ELA and Math exams with consistently high scores. Note that the tables below compare each of the three NP<sup>3</sup> school results with Natomas Unified, Sacramento County and California.

To maintain appropriate comparisons, the CAASPP results in following tables below display results for 3rd, 4th, and 5th graders at NP<sup>3</sup> Elementary School in comparison to 3rd, 4th, and 5th graders in the State, County, and NUSD. The results DO NOT include results for students in grades 6, 7, 8 or 11.

Percent of Students Meeting or Exceeding <u>ELA</u> Standards on the CAASPP Test				
	2015-2016	2016-2017	2017-2018	2018-2019
NP <sup>3</sup> Elementary		44%	57%	57%
NUSD (with charters)	36%	36%	43%	46%
Sacramento County	41%	41%	46%	47%
California	45%	45%	49%	50%

Percent of Students Meeting or Exceeding <u>Math</u> Standards on the CAASPP Test				
	2015-2016	2016-2017	2017-2018	2018-2019
NP <sup>3</sup> Elementary		43%	45%	55%
NUSD (with charters)	37%	35%	36%	40%
Sacramento County	36%	37%	39%	41%
California	39%	40%	43%	44%

Additionally, when looking at student group results on the CAASPP exams, NP<sup>3</sup> students also perform well. The first table below displays CAASPP ELA results for students by ethnicity.

Three-year Average CAASPP - Percent of Students Meeting or Exceeding <u>ELA</u> Standards					
	African American	Asian	Hispanic/Latino	Two or More Races	White
NP <sup>3</sup> Elementary	39%	57%	41%	72%	52%
NUSD	23%	55%	33%	46%	54%
Sacramento County	25%	55%	33%	50%	55%
California	30%	73%	36%	63%	63%

The table below displays CAASPP ELA results by student groups. Note that other student groups, such as Foster Youth, are not displayed because there are not significant numbers of students to be counted for NP<sup>3</sup> schools.

Three-year Average CAASPP - Percent of Students Meeting or Exceeding <u>ELA</u> Standards			
	English Learners	Socioeconomically Disadvantaged	Students with Disabilities
NP <sup>3</sup> Elementary	__%	42%	17%
NUSD	14%	28%	15%

Sacramento County	14%	32%	15%
California	16%	35%	17%

The table below displays CAASPP math results for students by ethnicity.

Three-year Average CAASPP - Percent of Students Meeting or Exceeding <u>Math</u> Standards					
	African American	Asian	Hispanic/Latino	Two or More Races	White
NP <sup>3</sup> Elementary	44%	55%	40%	49%	52%
NUSD	19%	56%	28%	41%	51%
Sacramento County	19%	53%	28%	43%	49%
California	23%	74%	30%	57%	57%

The table below displays CAASPP Math results by student groups. Note that other student groups, such as Foster Youth, are not displayed because there are not significant numbers of students to be counted for NP<sup>3</sup> schools.

Three-year Average CAASPP - Percent of Students Meeting or Exceeding <u>Math</u> Standards			
ALL STUDENTS	English Learners	Socioeconomically Disadvantaged	Students with Disabilities
NP <sup>3</sup> Elementary	31%	35%	13%
NUSD	19%	25%	14%
Sacramento County	16%	27%	15%
California	16%	29%	17%

## **English Learner Progress**

An important measure of student achievement for any school or district is the progress made by English Learner students. More than ¼ of the students at NP<sup>3</sup> Middle School are EL students (26%) which is higher than NUSD (12%), the County (17%), and the State (19%). Last year there were 78 EL students at NP<sup>3</sup> Elementary School. These students bring the same academic needs and skills as their peers, along with the need for additional English Language Development (ELD) support.

The State of California uses the English Learner Progress Indicator on the California School Dashboard to measure student progress from year to year. In 2019, 48.4% of EL students at NP<sup>3</sup> Elementary School made progress toward English Language Proficiency. This corresponds to a “medium” rating on the Dashboard and despite having a much higher percent of EL students than the State, is similar to the state rate where 48.3% of EL students made progress.

On the 2019 CA School Dashboard, English Learners at NP<sup>3</sup> Elementary School scored yellow on the ELA indicator, green on the Math indicator, yellow on the Chronic Absentee indicator, and blue on the Suspension Rate indicator. In total, EL students at NP<sup>3</sup> had an average score of 3.8 on the State indicators which is higher than the average for all EL students in California where the average score was 2.5.

## **Analysis of Charter Renewal Criteria**

NP<sup>3</sup> Elementary School is performing very highly as measured by the California School Dashboard and other measures of student performance.

- NP<sup>3</sup> Elementary School’s performance on the California School Dashboard exceeds the District, the County, and the State averages
- NP<sup>3</sup> Elementary School is also outperforming most similar schools on all five state indicators with exceptional performance on four of the five indicators
- NP<sup>3</sup> Elementary School students perform well on the CAASPP test
- English Learners are performing better at NP<sup>3</sup> than EL students in California, with low chronic absentee and suspension rates, a high rating for math performance, and an opportunity for improvement in ELA achievement

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## **Students to Be Served**

Natomas Unified School District serves a diverse population of students, more diverse than Sacramento County or the State of California. NP<sup>3</sup> targets a diverse group of students in grades 9-12 who are representative of the demographics of the Natomas community and the State. Table 2 summarizes the diversity of students in NP<sup>3</sup> schools in comparison to Natomas Unified School District, Sacramento County and the State of California using 2018-2019 CBEDS data which is the most recent publicly available data.

In some instances, NP<sup>3</sup> schools are underrepresented or overrepresented in comparison to NUSD, the County and California. When students are underrepresented at an NP<sup>3</sup> school in comparison to NUSD by more than 5%, the cell is bolded and underlined, and when students are overrepresented by more than 5%, the cell is italicized. Three student groups are underrepresented at all three NP<sup>3</sup> schools: African American students, Socioeconomically Disadvantaged students and Students with Disabilities.

## **Student Enrollment Summary**

	NP <sup>3</sup> Elementary	Natomas Unified	Sacramento County	California
Total Students in 2018-2019	300	15,290	246,663	6,186,278
African American Students	<b><u>7.7%</u></b>	16.6%	11.4%	5.4%
American Indian/ Native Alaskan Students	*	0.6%	0.6%	0.5%
Asian Students	<i>30.7%</i>	16.5%	14.8%	9.3%
Filipino Students	5.3%	4.9%	2.7%	2.4%
Hispanic/Latino Students	<b><u>25.0%</u></b>	31.7%	31.8%	54.6%
Native Hawaiian/ Pacific Islander Students	2.0%	1.6%	1.4%	0.5%
Students with Two or More Races	10.0%	10.0%	7.1%	3.6%
White Students	19.0%	17.4%	29.6%	22.9%
English Learners	<i>26.0%</i>	12.4%	17.0%	19.3%
Socioeconomically Disadvantaged Students	<b><u>48.0%</u></b>	56.7%	60.9%	60.9%
Foster Youth	*	0.5%	0.5%	0.5%

Homeless Youth	*	2.5%	3.0%	3.4%
Students with Disabilities	<b>5.3%</b>	11.2%	12.3%	10.7%

The table above highlights the diversity of the NP<sup>3</sup> schools as well as some cases where the student population is less representative of the total Natomas community, including:

Along with looking at students enrolled more recently at NP<sup>3</sup> schools and how those student demographics compare to the Natomas Unified School District, another way to look at student enrollments is how those demographics have changed over time. With NP<sup>3</sup> Elementary School beginning in 2016-2017, the following data compares enrollment from that school year through the 2018-2019.

Table 4 details changes in enrollment between the 2016-2017 and 2018-2019 school years. When a student groups' enrollment increased as a percent of the total enrollment, it is designated with an arrow pointing up in a purple box. When a student groups' enrollment decreased as a percent of the total enrollment, it is designated with an arrow pointing down in a blue box. When there was little or no change (plus or minus 0.5%), there is a dash mark in a white box.

**Student Enrollment Changes 2016-2017 to 2018-2019 as Percent of Total Population**

	NP <sup>3</sup> Elementary	Natomas Unified	Sacramento County	California
Total Students in 2018-2019	300	15,290	246,663	6,186,278
African American Students	↓	↓	↓	—
American Indian/ Native Alaskan Students	—	—	—	—
Asian Students	↓	↑	↑	—
Filipino Students	↑	—	—	—
Hispanic/Latino Students	↓	↓	↑	—
Native Hawaiian/ Pacific Islander Students	↑	—	—	—
Students with Two or More Races	↓	↑	↑	—
White Students	↑	↓	↓	↓
English Learners	↑	↓	—	↓

Socioeconomically Disadvantaged Students	↑	↑	↑	↑
Foster Youth	—	—	—	—
Homeless Youth	—	↓	—	—
Students with Disabilities	↓	↑	—	—