Heron School (TK-8): A Joyful Place to Learn

2023 - 2024

Our Heron Flyers SOAR: Show Respect, Offer Kindness, Act Responsibly, Reach for Success

WHY HERON SCHOOL?

Heron is a K-8 school serving more than 1,000 diverse Natomas Unified students with engaging academics, high levels of parent participation, and a focus on STEAM (Science, Technology, Art, Engineering, Math). Heron is a joyful place for all students to learn. We care for our students and provide the support they need to achieve academic and personal growth, from Transitional Kindergarten until they leave for high school. We engage with our community to provide a rigorous and nurturing learning environment, where students learn to collaborate, communicate, and treat each other with kindness and respect. Our instructional model provides many opportunities for students to work together and be actively engaged in their learning. Each day begins with a Morning Meeting, which helps build positive classroom communities and ensures each student feels connected at school.

IS HERON RIGHT FOR MY STUDENT?

Our teachers provide a high level of differentiation to meet the needs of our students, including those who are English Learners, in Special Education, or in Gifted and Talented Education (GATE). Our STEAM focus emphasizes science, art, and technology, and our strong partnership with families creates a thriving school community that works together to support all students. We have two state-of-the-art science labs and an “Innovation Lab,” where our students write and produce a video news show, The Heron Show, which brings many opportunities for students of all ages to learn more about production and technology. Our Art Docent program, after-school band program, and theater program provide additional opportunities for students to engage in the arts.

HOW DOES MY STUDENT BECOME A FLYER?

Call us at (916) 567-5680 or visit https://natomasunified.org/hes.
For more information, scan the QR code to the right.

WE ARE LOCATED AT:

5151 Banfield Dr,
Sacramento, CA 95835

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