NUSD 2023-24 System of Assessments (TK-12)

Timelines Locally Determined
- Parent Survey: TK-12
- Senior Survey: 12
- Common, Site-based: TK-12
- CoVitality: 4-12
- DRDP: PK
- GATE: 1
- MDTP: 6,8
- Writing Assess: TK-11
- Writing Scoring: TK-11
- iReady: TK-8
- IXL: 6-12
- IABs: 3-8,11

Timelines Externally Determined
- ELPAC: TK-12
- Math/ELA CAASPP: 3-8,11
- CAST: 5,8,HS
- PFT: 5,7,9
- SSB: 12
- AP: 9-12
- IB: 11,12
- PSAT/SAT: 10-12

2023-24 Timelines
- AUG: ELPAC
- SEP: CAST
- OCT: PFT
- Nov: SSB
- DEC: AP
- JAN: IB
- FEB: PSAT/SAT
- MAR: AP
- APR: IB
- MAY: PSAT/SAT

NUSD 2023-24 System of Assessments (TK-12)
NUSD 2023-24 System of Assessments (TK-5)

Timelines Locally Determined
- CoVitality: 4-12
- DRDP: PK
- GATE: 1
- MDTP: 6,8
- Writing Assess: TK-11
- Writing Scoring: TK-11
- iReady: TK-8
- IXL: 6-12
- IABs: 3-8,11

Timelines Externally Determined
- ELPAC: TK-12
- Math/ELA CAASPP: 3-8,11
- CAST: 5,8,HS
- PFT: 5,7,9
- SSB: 12
- AP: 9-12
- IB: 11,12
- PSAT/SAT: 10-12

Dates:
- AUG 2023: 8.10-9.15
- SEP 2023: 9.4-9.29
- OCT 2023: 10.20-11.3
- NOV 2023: 11.10-12.1
- DEC 2023: 12.1-12.15
- JAN 2024: 1.29-2.9
- FEB 2024: 1.29-3.1
- MAR 2024: 3.22-3.29
- APR 2024: 5.6-5.24
- MAY 2024: 4.8-5.3
NUSD 2023-24 System of Assessments (6-8)

Timelines Locally Determined
- Parent Survey: TK-12
- Senior Survey: 12
- Common, Site-based: TK-12
- CoVitality: 4-12
- DRDP: PK
- GATE: 1
- MDTP: 6,8
- Writing Assess: TK-11
- Writing Scoring: TK-11
- iReady: TK-8
- IXL: 6-12
- IABs: 3-8,11

Timelines Externally Determined
- ELPAC: TK-12
- Math/ELA CAASPP: 3-8,11
- CAST: 5,8,HS
- PFT: 5,7,9
- SSB: 12
- AP: 9-12
- IB: 11,12
- PSAT/SAT: 10-12
**Diagnostic Assessment:**
Assessments that are meant to be used at the start of the year or at other marked periods of time to understand what each student knows to develop targeted units/lessons. Provides guidance on how to ensure different groups of students are receiving the type of instruction they need to succeed.

**Formative Assessment:**
Assessments that are short, during instruction, usually targeted to one standard, and frequent. These assessments are meant to adjust instruction to ensure each student succeeds based on their individual needs.

**Interim Assessment:**
Assessments that are determining what students have learned over a set period of time/instruction, and that can measure a student’s proficiency in a group of standards. These assessments can impact what happens for more than just a day of instruction based on class or student level needs.

**Summative Assessment:**
Infrequent assessments meant to measure proficiency against standards. Not meant to change instruction or plans for the current year. This is a review of our performance.
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